

The lesson plans for **Happy Valley 1** have been edited to include different phonics options:

- (1) no phonics
- (2) Happy Valley Phonics Starter (PBS), and
- (3) Happy Valley Phonics 1 (HVP1).

Specifically, the sections **Phonics** and **Homework** now reflect these options.

However, in the lesson objectives any reference to phonics relates solely to the Phonics Book Starter. If you are **NOT** using the Phonics Book Starter, please disregard these references.

**Unit 1 Student Objectives:** become familiar with the Happy Valley characters, saying or identifying them. Ask and answer *What's your name?* Begin to understand/use *Here you are. Thank you. You're welcome.* Introduction to the Phonanimals' names, gestures and initial sounds.

## Unit 1 Lesson 1 (Week 1)

### Lesson Objectives:

Introduce Kinka, Pinka, Billy and Betty. Identify or say Kinka's name and try asking and saying own name. Become familiar with *Here you are. Thank you. You're welcome.* and the Phonanimals. Move towards completing parts of Targets 1, 7 and 8.

**S** should:

- 1 – become familiar with the characters and asking and answering *What's your name?*
- 2 – become familiar with *Here you are. Thank you. You're welcome.*
- 3 – become familiar with the Phonanimals' names, gesture and initial sounds.

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 9 *Stop, Look, Ready? Go!*

### Storytime

20 *Storytime: Welcome* – Storytime Routine 1.

### Let's Learn

- 21 *Kinka Chant*– Let's Chant Routine 1.
- 22 *Dialogue Unit 1* – Dialogue Routine 1.
- 23 *I'm Kinka.*

### Let's Sing and Move

25 *Here you are. Thank you.* – Song Routine Bank.

### Activity

Do **SB** P6 top  
Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Do <b>PBS</b> pp. 2, 3 Play Box Phonics or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 3 <i>a, b Song</i> 4 <i>a, b Chant</i> Do <b>HVP1</b> pp. 2, 3

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 2	<b>WB</b> p. 2 <b>PSB</b> pp. 2, 3 <i>Listen to Phonics Song</i>	<b>WB</b> p. 2 <b>HVP1</b> p. 3 Chants 5 <i>a, b Chant Karaoke</i>

**Games:** Stop or Jump, Run and Find It, Touch and Tell, Box Phonics

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-30), T and S FC 1-4 and Phonanimals, crayons

## Unit 1 Lesson 2 (Week 2)

### Lesson Objectives:

Continue to become familiar with the characters and the functions *Here you are. Thank you. You're welcome.* Identify or say Billy's name and try asking and saying own name. Become familiar with the Phonanimals. Move towards completing parts of Targets 1, 7 and 8.

S should:

- 1 – become familiar with the characters and asking and answering *What's your name?*
- 2 – become familiar with *Here you are. Thank you. You're welcome.*
- 3 – become familiar with the Phonanimals' names, gestures and initial sounds.

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 9 *Stop, Look, Ready? Go!*

### Storytime

20 *Storytime: Welcome.* – Storytime Routine 2.

### Let's Learn

- 21 *Kinka Chant* – Let's Chant Routine 2.
- 22 *Dialogue Unit 1* – Dialogue Routine 2.
- 23 *I'm Kinka.*
- 24 *I'm Kinka (karaoke)*

### Let's Sing and Move

25 *Here you are. Thank you.* – Song Routine Bank.

### Activity

- Check WB HW P2
- Do SB P6 bottom
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Do <b>PBS</b> pp. 2, 3 Play Box Phonics or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 3 <i>a, b Song</i> 4 <i>a, b Chant</i> Do <b>HVP1</b> p. 3 Chant it your way 5 <i>a, b Chant Karaoke</i>

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 3	WB p. 3 <b>PSB pp. 2, 3 Listen to Phonics Song</b>	WB p. 3 <b>HVP1 p. 4a</b>

**Games:** Stop or Jump, Run and Find It, Touch and Tell, Four Corners, Box Phonics

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-30), T and S FC 1-4 and Phonanimals, crayons, puppets

## Unit 1 Lesson 3 (Week 3)

### Lesson Objectives:

Identify Pinka and use *Here you are. Thank you. You're welcome.* Identify or say Pinka's name and ask and answer own name. Become familiar with the Phonanimals. Move towards completing parts of Targets 1, 7 and 8.

S should:

- 1 – be familiar with the characters and asking and answering *What's your name?*
- 2 – be familiar with *Here you are. Thank you. You're welcome.*
- 3 – become familiar with the Phonanimals' names, gestures and initial sounds.

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

9 *Stop, Look, Ready? Go!*

### Storytime

20 *Storytime: Welcome.* – Storytime Routine 3.

### Let's Learn

21 *Kinka Chant*– Let's Chant Routine 3.

22 *Dialogue Unit 1* – Dialogue Routine 3.

23 *I'm Kinka.*

24 *I'm Kinka (karaoke)*

### Let's Sing and Move

25 *Here you are. Thank you.* – Song Routine Bank.

### Activity

Check **WB** HW P3

Do **SB** P7 top

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Do <b>PBS</b> pp. 2, 3 Play Box Phonics or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 3 <i>a, b Song</i> 4 <i>a, b Chant</i> or 5 <i>a, b Chant Karaoke</i> Check <b>HVP1</b> p. 4a and do p. 4b

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 4	<b>WB</b> p. 4 <b>PSB</b> pp. 2, 3 <i>Listen to Phonics Song</i>	<b>WB</b> p. 4 <b>HVP1</b> p. 5c

**Games:** Slow Reveal, Hide and Seek, Monte Carlo

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-30), T and S FC 1-4 and Phonanimals, crayons, puppets

## Unit 1 Lesson 4 (Week 4)

### Lesson Objectives:

See how well **S** have achieved Targets 1, 7 and 8. Can **S** identify the characters, ask and answer *What's your name?* Can they use *Here you are. Thank you. You're welcome?* Give a target sticker for each one **S** can do at a level 4 or 5. Become familiar with the Phonanimals.

**S** should:

- 1 – know the characters and ask and answer *What's your name?*
- 2 – understand and try using *Here you are. Thank you. You're welcome.*
- 3 – become familiar with the Phonanimals' names, gestures and initial sounds.

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 9 *Stop, Look, Ready? Go!*

### Storytime

20 *Storytime: Welcome.* – Storytime Routine 4.

### Let's Learn

- 21 *Kinka Chant*– Let's Chant Routine 4.
- 22 *Dialogue Unit 1* – Dialogue Routine 4.
- 23 *I'm Kinka.*
- 24 *I'm Kinka (karaoke)*

### Let's Sing and Move

25 *Here you are. Thank you.* – Song Routine Bank.

### Activity

- Check **WB** HW P4
- Do **SB** P7 bottom
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Do <b>PBS</b> pp. 2, 3 Play Box Phonics or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 3 <i>a, b Song</i> 4 <i>a, b Chant</i> or 5 <i>a, b Chant Karaoke</i> Check <b>HVP1</b> p. 5c and do p. 5d

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 5	<b>WB</b> p. 5 <b>PSB</b> pp. 2, 3 Listen to <i>Phonics Song</i>	<b>WB</b> p. 5

**Games:** Slow Reveal, Hide and Seek, Monte Carlo

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-30), T and S FC 1-4 and Phonanimals, crayons, puppets

**Unit 2 Student Objectives:** become comfortable talking about the Storytime picture; say what they see; identify the main vocabulary, answer what colors they see and want. Introduction to the Phonanimals' names, gestures and initial sounds, focusing on Ally, Billy, Cally, Dilly, Elly, Filly, Golly, Holly, Iggy, Jilly and Kippy.

## Unit 2 Lesson 1 (Week 5)

### Lesson Objectives:

Introduce Kinka and Pinka's world and become more familiar with the colors *red, yellow, blue and green*. Focus on the Phonanimals Ally and Billy. Move towards completing parts of Targets 2 and 8.

S should:

- 1 – become familiar with the four Unit 2 vocabulary
- 2 – begin identifying and/or saying colors *red, yellow, blue and green*
- 3 – begin identifying and/or saying *a, a, Ally Ant* and *b, b, Billy Bus* while gesturing.

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

9 *Stop, Look, Ready? Go!*

### Storytime

26 *Storytime: In the garden* – Storytime Routine 1.

### Let's Learn

27 *Flower Chant* – Let's Chant Routine 1.

16 *It's a Chant*

28 *It's a Flower Chant* – Let's Chant Routine 1.

29 *Dialogue Unit 2* – Dialogue Routine 1.

### Let's Sing and Move

30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 1 or 2.

### Activity

Check **WB** HW P5

Do **SB** P12 top

Play game(s) below or choose from the game bank

10 *Stand up, Clap, Point, Touch*

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Do <b>PBS</b> p. 4	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, d, e Song</i> 10 <i>c, d, e Chant</i> Do <b>HVP1</b> pp. 6, 7

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 6	<b>WB</b> p. 6 <b>PBS</b> p. 5	<b>WB</b> p. 6 <b>HVP1</b> p. 7 Chant it your way 11 <i>c, d, e Chant Karaoke</i>

**Games:** Stop, Hold Hands, Box Phonics

**What you need:** **SB, CD, WB, PBS** or **HVP1 (FC1-26, 31-36), T and S FC 1-8, 62-63, 65, 68,** and Phonanimals, **crayons**

## Unit 2 Lesson 2 (Week 6)

### Lesson Objectives:

Continue to introduce Kinka and Pinka’s world, with **S** becoming more familiar with the colors *red, yellow, blue and green*. Focus on the Phonanimals Cally, Dilly and Elly. Move towards completing parts of Targets 2 and 8.

**S** should:

- 1 – be more familiar with the four Unit 2 vocabulary
- 2 – begin identifying what is *red, yellow, blue and green*
- 3 – begin identifying and/or saying *c, c, Cally Cat, d, d, Dilly Dog* and *e, e, Elly Elephant* while gesturing.

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

9 *Stop, Look, Ready? Go!*

### Storytime

26 *Storytime: In the garden* – Storytime Routine 2.

### Let’s Learn

27 *Flower Chant* – Let’s Chant Routine 2.

16 *It’s a Chant*

28 *It’s a Flower Chant* – Let’s Chant Routine 2.

29 *Dialogue Unit 2* – Dialogue Routine 2.

### Let’s Sing and Move

30 *Red, Yellow, Green, Blue* – Let’s Sing and Move Routine 1 or 2.

### Activity

Check **WB** HW P6

Do **SB** P12 bottom

Play game(s) below or choose from the game bank

10 *Stand up, Clap, Point, Touch*

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 5 Do PBS p. 6 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, d, e Song</i> 10 <i>c, d, e Chant</i> Do <b>HVP1</b> p. 7 Chant it your way 11 <i>c, d, e Chant Karaoke</i>

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 7	WB p. 7 PBS p. 7	WB p. 7 HVP1 p. 8a

**Games:** Stamp, Treasure Hunt, Find the Letter

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 31-36), T and S FC 1-8, 62-63, 65, 68, and Phonanimals, crayons

## Unit 2 Lesson 3 (Week 7)

### Lesson Objectives:

Continue to introduce Kinka and Pinka’s world and become more familiar with the colors *red, yellow, blue and green*. Focus on the Phonanimals Filly, Golly and Holly. Move towards completing parts of Targets 2 and 8.

S should:

- 1 – say and/or identify Unit 2 vocabulary
- 2 – begin saying and/or identifying what is *red, yellow, blue and green*
- 3 – begin identifying and/or saying *f, f, Filly Fish, g, g, Golly Goat* and *h, h, Holly Horse* while gesturing

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 9 *Stop, Look, Ready? Go!*

### Storytime

26 *Storytime: In the garden* – Storytime Routine 3.

### Let’s Learn

- 27 *Flower Chant* – Let’s Chant Routine 3.
- 16 *It’s a Chant* (see video)
- 28 *It’s a Flower Chant* – Let’s Chant Routine 3.
- 29 *Dialogue Unit 2* – Dialogue Routine 3.

### Let’s Sing and Move

30 *Red, Yellow, Green, Blue* – Let’s Sing and Move Routine 3.

### Activity

- Check **WB** HW P7
- Do **SB** P13 top
- Play game(s) below or choose from the game bank
- 10 *Stand up, Clap, Point, Touch*

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 7 Do PBS p. 8 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, d, e Song</i> 10 <i>c, d, e Chant</i> Check <b>HVP1</b> p. 8a and do p. 8b

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 8	WB p. 8 PBS p. 9	WB p. 8 HVP1 p. 9c

**Games:** Musical FC, Memory Game, Box Phonics

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 31-36), T and S FC 1-8, 62-63, 65, 68, and Phonanimals, crayons



## Unit 2 Lesson 4 (Week 8)

### Lesson Objectives:

Students can talk about U2 picture, focus on the Phonanimals Iggy, Jilly and Kippy. and the colors *red, yellow, blue and green*. If ready get Target 8 sticker and be closer to completing Target 2.

S should:

- 1 – be able to say/identify the Unit 2 vocabulary
- 2 – be identifying what is *red, yellow, blue and green*
- 3 – begin identifying and/or saying *i, i, Iggy Iguana, j, j, Jilly Jellyfish* and *k, k, Kippy Kangaroo* while gesturing

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 9 *Stop, Look, Ready? Go!*

### Storytime

26 *Storytime: In the garden* – Storytime Routine 4.

### Let's Learn

- 27 *Flower Chant* – Let's Chant Routine 4.
- 16 *It's a Chant* (see video)
- 28 *It's a Flower Chant* – Let's Chant Routine 4.
- 29 *Dialogue Unit 2* – Dialogue Routine 4.

### Let's Sing and Move

30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 1, 2 or 3.

### Activity

- Check **WB** HW P8
- Do **SB** P13 bottom
- Play game(s) below or choose from the game bank
- 10 *Stand up, Clap, Point, Touch*

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 9 Do PBS p. 10 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, d, e Song</i> 10 <i>c, d, e Chant</i> Check <b>HVP1</b> p. 9c and do p. 9d

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2, or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 9	<b>WB</b> p. 9 <b>PBS</b> p. 11	<b>WB</b> p. 9

**Games:** Concentration, Role Play, Show and Tell, Find the Letter

**What you need:** SB, CD, WB, PBS or HVP1 (FC1-26, 31-36), T and S FC 1-8, 62-63, 65, 68, and Phonanimals, **crayons, Puppets, SB stickers**

**Unit 3 Student Objectives:** identify/say the target vocabulary, count *1 to 5* and or identify the numerals *1 to 5*, answer *How many ...?* and ask and answer *How's the weather*. Review colors. Introduction to the Phonanimals' names, gestures and initial sounds, focusing on Leo, Milly, Nicky, Olly, Penny, Queeny, Rabby, Sissy, Tommy, Uncle, Vinny, Winny.

### Unit 3 Lesson 1 (Week 9)

**Lesson Objectives:**

Introduce Kinka and Pinka's toys, weather and counting *1 to 5*. Focus on the Phonanimals Leo, Milly and Nicky. Move towards completing Target 5 and parts of Targets 3 and 9.

S should:

- 1 – become familiar with Unit 3 toy vocabulary
- 2 – begin identifying and/or saying numbers *1 to 5*
- 3 – begin identifying/saying the weather vocabulary
- 4 – begin identifying and/or saying *l, l, Leo Lion, m, m, Milly Monkey* and *n, n, Nicky Nurse* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

- 1 *Hello Song*
- 35 *1 to 5 (see Song Routines)*

**Storytime**

31 *Storytime: Playing Outside*– Storytime Routine 1.

**Let's Learn**

- 32 *Ball Chant* – Let's Chant Routine 1.
- 16 *It's a Chant*
- 33 *It's a Ball Chant* – Let's Chant Routine 1.
- 34 *Dialogue Unit 3* – Dialogue Routine 1.

**Let's Sing and Move**

4 *Weather Song* – Let's Sing and Move Routine 1 or 2.

**Activity**

- Check **WB** HW P9
- Do **SB** P18 top
- Play game(s) below or choose from the game bank

**Phonics**

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 11 Do PBS p. 12 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>f, g, h Song</i> 16 <i>f, g, h Chant</i> <b>HVP1</b> pp. 10, 11

**Goodbye**

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	Starter	HV Phonics 1
WB p. 10	WB p. 10 PBS p. 13	WB p. 10 <b>HVP1</b> p. 11 Chant it your way 17 <i>f, g h Chant Karaoke</i>

**Games:** Throw the Ball, Bowling 1, Run and Find It, Box Phonics

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 37-42) and S FC 9-11, 72-74, 80-84 and Phonanimals, crayons

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Unit 3 Lesson 2 (Week 10)

**Lesson Objectives:**

Continue to introduce Kinka and Pinka’s toys, weather and counting *1 to 5*. Focus on the Phonanimals Olly, Penny and Queeny. Move towards completing Target 5 and parts of Targets 3 and 9.

S should:

- 1 – be more familiar with Unit 3 toy vocabulary
- 2 – begin identifying and/or saying numbers *1 to 5*
- 3 – begin identifying/saying the weather vocabulary
- 4 – begin identifying and/or saying *o, o, Olly Octopus, p, p, Penny Pig* and *qu, qu, Queeny Queen* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hello Song*  
35 *1 to 5*

**Storytime**

31 *Storytime: Playing Outside*– Storytime Routine 2.

**Let’s Learn**

- 32 *Ball Chant* – Let’s Chant Routine 2.
- 16 *It’s a Chant*
- 33 *It’s a Ball Chant* – Let’s Chant Routine 2.
- 34 *Dialogue Unit 3* – Dialogue Routine 2.

**Let’s Sing and Move**

4 *Weather Song* – Let’s Sing and Move Routine 1 or 2.

**Activity**

Check **WB** HW P10  
Do **SB** P18 bottom  
Play game(s) below or choose from the game bank

**Phonics**

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 13 Do PBS p. 14 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>f, g, h Song</i> 16 <i>f, g, h Chant</i> Do <b>HVP1</b> p. 11 Chant it your way 17 <i>f, g, h Chant Karaoke</i>

**Goodbye**

18 *Clean Up Song*  
19 *Goodbye Song*  
Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 11	<b>WB</b> p. 11 <b>PBS</b> p. 15	<b>WB</b> p. 11 <b>HVP1</b> p. 12a

**Games:** Slow Reveal, Touch and Tell, Four Corners, Jump (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 37-42) and S FC 9-11, 72-74, 80-84 and Phonanimals, **crayons**

Unit 3 Lesson 3 (Week 11)

**Lesson Objectives:**

Continue to introduce Kinka and Pinka’s toys, weather and counting *1 to 5*. Focus on the Phonanimals Rabby, Sissy and Tommy. Move towards completing Target 5 and parts of Targets 3 and 9.

S should:

- 1 – say/identify Unit 3 toy vocabulary
- 2 – count to and/or identify numbers *1 to 5*
- 3 – say/identify weather vocabulary
- 4 – begin identifying and/or saying *r, r, Rabby Rabbit, s, s, Sissy Snake* and *t, t, Tommy Tiger* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hello Song*  
35 *1 to 5*

**Storytime**

31 *Storytime: Playing Outside*– Storytime Routine 3.

**Let’s Learn**

- 32 *Ball Chant* – Let’s Chant Routine 3.
- 16 *It’s a Chant*
- 33 *It’s a Ball Chant* – Let’s Chant Routine 3.
- 34 *Dialogue Unit 3* – Dialogue Routine 3.

**Let’s Sing and Move**

4 *Weather Song* – Let’s Sing and Move Routine 3.

**Activity**

Check **WB** HW P11  
Do **SB** P19 top  
Play game(s) below or choose from the game bank

**Phonics**

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 15 Do PBS p. 16 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>f, g, h Song</i> 16 <i>f, g, h Chant</i> or 17 <i>f, g, h Chant Karaoke</i> Check <b>HVP1</b> p. 12a and do p. 12b

**Goodbye**

18 *Clean Up Song*  
19 *Goodbye Song*  
Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	Starter	HV Phonics 1
WB p. 12	WB p. 12 PBS p. 17	WB p. 12 HVP1 p. 13c

**Games:** Slow Reveal, Bowling 2, Hot Potato, Pass It On (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 37-42) and S FC 9-11, 72-74, 80-84 and Phonanimals, crayons

Unit 3 Lesson 4 (Week 12)

**Lesson Objectives:**

Continue can say/identify toys, weather and counting 1 to 5. Focus on the Phonanimals Uncle, Vinny and Winny. Move towards completing Target 5 and parts of Targets 3 and 9.

S should:

- 1 – say/identify Unit 3 toy vocabulary
- 2 – count to and/or identify numbers 1 to 5
- 3 – say/identify weather vocabulary
- 4 – begin identifying and/or saying *u, u, Uncle Umpire, v, v, Vinny Vampire* and *w, w, Winny Witch* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hello Song*  
35 *1 to 5*

**Storytime**

31 *Storytime: Playing Outside*– Storytime Routine 4.

**Let’s Learn**

- 32 *Ball Chant* – Let’s Chant Routine 4.
- 16 *It’s a Chant*
- 33 *It’s a Ball Chant* – Let’s Chant Routine 4.
- 34 *Dialogue Unit 3* – Dialogue Routine 4.

**Let’s Sing and Move**

4 *Weather Song* – Let’s Sing and Move Routine 4.

**Activity**

Check **WB** HW P12  
Do **SB** P19 bottom  
Play game(s) below or choose from the game bank

**Phonics**

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 17 Do PBS p. 18 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>f, g, h Song</i> 16 <i>f, g, h Chant</i> or 17 <i>f, g, h Chant Karaoke</i> Check <b>HVP1</b> p. 113c and do p. 13d

**Goodbye**

18 *Clean Up Song*  
19 *Goodbye Song*  
Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 13	<b>WB</b> p. 13 <b>PBS</b> p. 19	<b>WB</b> p. 13

**Games:** Dash and Trash, Grab, Change Places, Find the Letter

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 37-42) and S FC 9-11, 72-74, 80-84 and Phonanimals, **puppets, crayons**

**Unit 4 Student Objectives:** identify/say the target vocabulary, review numbers *1 to 5* and count *1 to 7* and/or identify the numerals *1 to 7*, do the actions for *Put on/Take off your (clothing)*. Answer *There*. when asked *Where is my/Where are my (clothing)?* Introduction to the Phonanimals' names, gestures and initial sounds, focusing on Loxy, Yally and Ziggy. Begin focus on phonemes *a, b* and *c*.

## Unit 4 Lesson 1 (Week 13)

### Lesson Objectives:

Introduce clothing and counting up to 7. Focus on the Phonanimals Loxy, Yally and Ziggy. Move towards completing Target 3 and finishing Target 9.

S should:

- 1 – become familiar with Unit 4 vocabulary
- 2 – begin identifying and/or saying numbers *1 to 7*
- 3 – begin identifying and/or saying *x, x, Loxy Fox, y, y, Yally Yak* and *z, z, Ziggy Zebra* while gesturing

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

41 *1 to 7*

### Storytime

36 *Storytime: Playing Dress-Up* – Storytime Routine 1.

### Let's Learn

37 *Hat Chant* – Let's Chant Routine 1.

38 *Put On Your T-Shirt*

39 *Dialogue Unit 4* – Dialogue Routine 1.

### Let's Sing and Move

40 *Where's My Hat?* – Let's Sing and Move Routine 1 or 2.

### Activity

Check **WB** HW P13

Do **SB** P24 top

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 19 Do PBS p. 20 Play game(s) below or choose from the game bank	57 <i>Review Activity 1</i> <b>HVP1</b> pp. 38, 39

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 14	<b>WB</b> p. 14 <b>PBS</b> p. 21	<b>WB</b> p. 14

**Games:** Jump, Take It Bring It, Count and Shake, Stop (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-42) and S FC 12-17, 80-86 and Phonanimals, crayons

## Unit 4 Lesson 2 (week 14)

### Lesson Objectives:

Continue to introduce clothing and counting up to 7. Focus on *a* phoneme. Focus on the Phonanimals. Move towards completing Target 3 and finishing Target 9.

S should:

- 1 – be more familiar with Unit 4 vocabulary
- 2 – begin identifying and/or saying numbers 1 to 7
- 3 – review Ally and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

41 *1 to 7*

### Storytime

36 *Storytime: Playing Dress-Up* – Storytime Routine 2.

### Let's Learn

37 *Hat Chant* – Let's Chant Routine 2.

38 *Put On Your T-Shirt*

39 *Dialogue Unit 4* – Dialogue Routine 2.

### Let's Sing and Move

40 *Where's My Hat?* – Let's Sing and Move Routine 1 or 2.

### Activity

Check **WB** HW P14

Do **SB** P24 bottom

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 21 Do PBS p. 22 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>i, j, k Song</i> 22 <i>i, j, k Chant</i> Do <b>HVP1</b> pp. 14, 15

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 15	WB p. 15 PBS p. 22 review	WB p. 15 HVP1 p. 15 Chant it your way 23 <i>i, j, k Chant Karaoke</i>

**Games:** Slow Reveal, Chant and Throw, Hide and Seek, There, There (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 43-48) and S FC 12-17, 80-86 and Phonanimals, crayons

## Unit 4 Lesson 3 (Week 15)

### Lesson Objectives:

Continue to learn clothing and counting up to 7. Focus on *b* phoneme. Move towards completing Target 3 and finishing Target 9.

S should:

- 1 – say/identify Unit 4 vocabulary
- 2 – begin counting up to and identifying and/or saying numbers 1 to 7
- 3 – review Billy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*  
41 *1 to 7*

### Storytime

36 *Storytime: Playing Dress-Up* – Storytime Routine 3.

### Let's Learn

37 *Hat Chant* – Let's Chant Routine 2.  
38 *Put On Your T-Shirt*  
39 *Dialogue Unit 4* – Dialogue Routine 2.

### Let's Sing and Move

40 *Where's My Hat?* – Let's Sing and Move Routine 3.

### Activity

Check **WB** HW P15  
Do **SB** P25 top  
Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 22 Do PBS p. 23 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>i, j, k Song</i> 22 <i>i, j, k Chant</i> Do <b>HVP1</b> p. 15 Chant it your way 23 <i>i, j, k Chant Karaoke</i>

### Goodbye

18 *Clean Up Song*  
19 *Goodbye Song*  
Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 16	<b>WB</b> p. 16 <b>PBS</b> p. 23 review	<b>WB</b> p. 16 <b>HVP1</b> p. 16a

**Games:** Charades, Dress Up, Postbox, Monte Carlo, Musical FC (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 43-48) and S FC 12-17, 80-86 and Phonanimals, crayons



## Unit 4 Lesson 4 (Week 16)

### Lesson Objectives:

S can use clothing vocabulary and count up to 7, identifying/saying the numerals. Focus on *c* phoneme. Get Target 9 sticker and be closer to completing Target 3.

S should:

- 1 – say/identify Unit 4 vocabulary
- 2 – identify and/or say numbers *1 to 7* and count to 7
- 3 – review Cally and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

41 *1 to 7*

### Storytime

36 *Storytime: Playing Dress-Up* – Storytime Routine 3.

### Let's Learn

37 *Hat Chant* – Let's Chant Routine 2.

38 *Put On Your T-Shirt*

39 *Dialogue Unit 4* – Dialogue Routine 2.

### Let's Sing and Move

40 *Where's My Hat?* – Let's Sing and Move Routine 3.

### Activity

Check **WB** HW P16

Do **SB** P25 bottom

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 23 Do PBS p. 24 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>i, j, k Song</i> 22 <i>i, j, k Chant</i> or 23 <i>i, j, k Chant</i> <i>Karaoke</i> Check HVP! P. 16a and do p. 16b

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 17	<b>WB</b> p. 17 <b>PBS</b> p. 24 review	<b>WB</b> p. 17 <b>HVP1</b> p. 17c

**Games:** Dress Up Game, Dash and Trash, There, Box Phonics

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 43-48) and S FC 12-17, 80-86 and Phonanimals, crayons

**Unit 5 Student Objectives:** identify/say the target fruit vocabulary, review previous colors and learn new colors *orange, purple and pink*. Answer *How are you*. Begin focus on phonemes *d, e, f* and *g*.

**Unit 5 Lesson 1 (Week 17)**

**Lesson Objectives:**

Introduce fruits and additional colors. Focus on *d* phoneme. Move towards completing Targets 2 and 10 and finishing Target 7.

S should:

- 1 – become familiar with Unit 5 fruit vocabulary
- 2 – become familiar with colors *orange, purple and pink*
- 3 – begin learning feelings and how to answer *How are you?*
- 4 – review Dilly and become familiar with the new words associated with the target phoneme

**Welcome**

Routine 1, 2 or 3.

**Greeting**

- 1 *Hello Song*
- 5 *How Are You?*

**Storytime**

42 *Storytime: Fruit Snack* – Storytime Routine 1.

**Let’s Learn**

- 43 *Apple Chant* – Let’s Chant Routine 1.
- 44 *It’s an Apple Chant*
- 45 *Dialogue Unit 5* – Dialogue Routine 1.
- 46 *It’s a Yummy Fruit*

**Let’s Sing and Move**

47 *Pink, Green, Orange, Purple* – Let’s Sing and Move Routine 1 or 2.

**Activity**

- Check **WB** HW P17
- Do **SB** P30 top
- Play game(s) below or choose from the game bank

**Phonics**

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 24 Do PBS p. 25 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>i, j, k Song</i> 22 <i>i, j, k Chant</i> Check HVP1 p. 17c and do p. 17d

**Goodbye**

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	Starter	HV Phonics 1
WB p. 18	WB p. 18 PBS p. 25 review	WB p. 18

**Games:** Hold Hands, Pass It On, Touch and Tell, Touch and Tell (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC1-26, 43-48), T and S FC 18-22, 62-68 and Phonanimals, crayons

## Unit 5 Lesson 2 (Week 18)

**Lesson Objectives:**

Continue to introduce fruits and additional colors. Focus on *e* phoneme Move towards completing Targets 2 and 10 and finishing Target 7.

**S** should:

- 1 – be more familiar with Unit 5 fruit vocabulary
- 2 – begin identifying what is *orange, purple and pink*
- 3 – begin identifying and/or saying feelings
- 4 – review Elly and become familiar with the new words associated with the target phoneme

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hello Song*

5 *How Are You?*

**Storytime**

42 *Storytime: Fruit Snack* – Storytime Routine 2.

**Let's Learn**

43 *Apple Chant* – Let's Chant Routine 2.

44 *It's an Apple Chant*

45 *Dialogue Unit 5* – Dialogue Routine 2.

46 *It's a Yummy Fruit*

**Let's Sing and Move**

47 *Pink, Green, Orange, Purple* – Let's Sing and Move Routine 1 or 2.

**Activity**

Check **WB** HW P18

Do **SB** P30 bottom

Play game(s) below or choose from the game bank

**Phonics**

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 25 Do PBS p. 26 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, m, n Song</i> 28 <i>l, m, n Chant</i> Do <b>HVP1</b> pp. 18, 19

**Goodbye**

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 19	<b>WB</b> p. 19 <b>PBS</b> p. 26 review	<b>WB</b> p.19 <b>HVP1</b> p. 19 Chant it your way 29 <i>l, m, n Chant Karaoke</i>

**Games:** Run and Find it, Stop and Touch, Race and Ring, Matching Scents, Race and Ring (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 49-54), T and S FC 18-22, 62-68 and Phonanimals, crayons

## Unit 5 Lesson 3 (Week 19)

### Lesson Objectives:

Continue to introduce fruits and additional colors. Focus on *f* phoneme. Move towards completing Targets 2 and 10 and finishing Target 7.

S should:

- 1 – say and/or identify Unit 5 fruit vocabulary
- 2 – say and/or identify what is *orange, purple and pink*
- 3 – begin identifying and/or saying feelings
- 4 – review Filly and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 5 *How Are You?*

### Storytime

42 *Storytime: Fruit Snack* – Storytime Routine 3.

### Let's Learn

- 43 *Apple Chant* – Let's Chant Routine 3.
- 44 *It's an Apple Chant*
- 45 *Dialogue Unit 5* – Dialogue Routine 3.
- 46 *It's a Yummy Fruit*

### Let's Sing and Move

47 *Pink, Green, Orange, Purple* – Let's Sing and Move Routine 3.

### Activity

- Check **WB** HW P19
- Do **SB** P31 top
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 26 Do PBS pp. 27 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, m, n Song</i> 28 <i>l, m, n Chant</i> Do <b>HVP1</b> p. 19 Chant it your way 29 <i>l, m, n Chant Karaoke</i>

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 20	WB p. 20 PBS p. 27 review	WB p.20 HVP1 p. 20a

**Games:** Post Box, Mail Call, Flick and Tell, Musical FC, Find the Letter

**What you need:** SB, CD, WB, PBS or HVP1 (FC1-26, 49-54), T and S FC 18-22, 62-68 and Phonanimals, **crayons**

## Unit 5 Lesson 4 (Week 20)

### Lesson Objectives:

**S** can say/identify fruits and additional colors. Focus on *g* phoneme. Move towards completing Targets 2 and 10 and finish Target 7. Give Target 7 sticker if **S** is ready.

**S** should:

- 1 – be able to say and/or identify Unit 5 fruit vocabulary
- 2 – be able to say and/or identify what is *orange, purple and pink*
- 3 – be able to answer *How are you?* identifying and/or saying their feeling
- 3 – review Golly and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 5 *How Are You?*

### Storytime

42 *Storytime: Fruit Snack* – Storytime Routine 4.

### Let's Learn

- 43 *Apple Chant* – Let's Chant Routine 4.
- 44 *It's an Apple Chant*
- 45 *Dialogue Unit 5* – Dialogue Routine 4.
- 46 *It's a Yummy Fruit*

### Let's Sing and Move

47 *Pink, Green, Orange, Purple* – Let's Sing and Move Routine 4.

### Activity

- Check **WB** HW P20
- Do **SB** P31 bottom
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 27 Do PBS p. 28 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, m, n Song</i> 28 <i>l, m, n Chant</i> or 29 <i>l, m, n Chant Karaoke</i> Check HVP1 pp. 20a and do 20b

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 21	<b>WB</b> p. 21 <b>PBS</b> p. 28 review	<b>WB</b> p.21 <b>HVP1</b> p. 21c

**Games:** Show & Tell, Role Play, Gesture It Phonics

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 49-54), T and S FC 18-22, 62-68 and Phonanimals, crayons