

**Unit 6 Student Objectives:** identify/say the target shape and toy vocabulary, review previous colors *orange, purple and pink*. Ask *What is it?* Answer *It's my* \_\_\_\_\_. and *It's a (color)* \_\_\_\_\_. Begin focus on phonemes *h, i, j* and *k*.

## Unit 6 Lesson 1 (Week 21)

### Lesson Objectives:

Introduce shapes and toys. Focus on *h* phoneme. Move towards completing Target 2, 4 and 10.

S should:

- 1 – become familiar with Unit 6 shape and toy vocabulary
- 2 – start using *What is it?*
- 3 – understand *It's my* \_\_\_\_\_. and *It's a (color)* \_\_\_\_\_.
- 4 – review Holly and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 11 *Walk, Run, Hop, Jump*
- 2 *Rainbow Song*

### Storytime

48 *Storytime: Playing Inside* – Storytime Routine 1.

### Let's Learn

- 49 *Circle Chant* – Let's Chant Routine 1.
- 50 *It's a Circle Chant*
- 51 *Dialogue Unit 6* – Dialogue Routine 1.
- 53 *They Are My Toys*

### Let's Sing and Move

52 *What Shape Is It?* – Let's Sing and Move Routine 1 or 2.

### Activity

- Check **WB** HW P21  
 Do **SB** P36 top  
 Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 28 Do PBS p. 29 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, m, n Song</i> 28 <i>l, m, n Chant</i> or 29 <i>l, m, n Chant Karaoke</i> Check HVP1 pp. 21c and do 21d

### Goodbye

- 18 *Clean Up Song*
  - 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 22	<b>WB</b> p. 22 <b>PBS</b> p. 29 review	<b>WB</b> p.22

**Games:** Follow Me, Jump, Follow and Flip, Rope Shapes, Sand Shapes, Hide and Seek (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 49-54), T and S FC 23-30, 62-68 and Phonanimals, crayons

## Unit 6 Lesson 2 (Week 22)

### Lesson Objectives:

Continue to introduce shapes and toys. Focus on *i* phoneme. Move towards completing Targets 2, 4 and 10.

**S** should:

- 1 – be able to say some of the Unit 6 shape and toy vocabulary
- 2 – start using *What is it?* to ask about what they don't know
- 3 – understand *It's my* \_\_\_\_ and *It's a (color)* \_\_\_\_.
- 4 – review Iggy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 11 *Walk, Run, Hop, Jump*
- 2 *Rainbow Song*

### Storytime

48 *Storytime: Playing Inside* – Storytime Routine 2.

### Let's Learn

- 49 *Circle Chant* – Let's Chant Routine 2.
- 50 *It's a Circle Chant*
- 51 *Dialogue Unit 6* – Dialogue Routine 2.
- 53 *They Are My Toys*

### Let's Sing and Move

52 *What Shape Is It?* – Let's Sing and Move Routine 1 or 2.

### Activity

- Check **WB** HW P22  
 Do **SB** P36 bottom  
 Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 29 Do PBS p. 30 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>o, p, qu Song</i> 34 <i>o, p, qu Chant</i> <b>HVP1</b> pp. 22, 23

### Goodbye

- 18 *Clean Up Song*
  - 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 23	<b>WB</b> p. 23 <b>PBS</b> p. 30 review	<b>WB</b> p.23 <b>HVP1</b> p. 23 Chant it your way 35 <i>o, p, qu Karaoke Chant</i>

**Games:** Touch and Tell, Change Places, Fetch (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 55-60), T and S FC 18-22, 62-68 and Phonanimals, crayons

## Unit 6 Lesson 3 (Week 23)

### Lesson Objectives:

Continue working with shapes and toys. Focus on *j* phoneme. Move towards completing Targets 2, 4 and 10.

S should:

- 1 – say and/or identify Unit 6 shape and toy vocabulary
- 2 – use *What is it?* to ask about what they don't know
- 3 – understand and use *It's my \_\_\_*, and *It's a (color) \_\_\_*.
- 4 – review Jilly and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 11 *Walk, Run, Hop, Jump*
- 2 *Rainbow Song*

### Storytime

48 *Storytime: Playing Inside* – Storytime Routine 3.

### Let's Learn

- 49 *Circle Chant* – Let's Chant Routine 3.
- 50 *It's a Circle Chant*
- 51 *Dialogue Unit 6* – Dialogue Routine 3.
- 53 *They Are My Toys*

### Let's Sing and Move

52 *What Shape Is It?* – Let's Sing and Move Routine 3.

### Activity

- Check **WB** HW P22  
 Do **SB** P37 top  
 Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 30 Do PBS p. 31 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>o, p, qu Song</i> 34 <i>o, p, qu Chant</i> Do <b>HVP1</b> p. 23 Chant it your way 35 <i>o. p. qu Chant Karaoke</i>

### Goodbye

- 18 *Clean Up Song*
  - 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 24	WB p. 24 PBS p. 31	WB p.24 HVP1 p. 24a

**Games:** Change Places, Race and Ring (draw shapes around **TL**), Dash and Trash (Phonics, with letters written)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 55-60), T and S FC 23-30, 62-68 and Phonanimals, crayons

## Unit 6 Lesson 4 (Week 24)

### Lesson Objectives:

Finish learning shapes and toys. Focus on *k* phoneme. Move towards completing Target 2. Give target sticker for targets 4 and 10 if S have achieved them.

S should:

- 1 – say and/or identify Unit 6 shape and toy vocabulary
- 2 – use *What is it?* to ask about what they don't know
- 3 – understand and use *It's my* \_\_\_\_ and *It's a (color)* \_\_\_\_.
- 4 – review Kippy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 11 *Walk, Run, Hop, Jump*
- 2 *Rainbow Song*

### Storytime

48 *Storytime: Playing Inside* – Storytime Routine 4.

### Let's Learn

- 49 *Circle Chant* – Let's Chant Routine 4.
- 50 *It's a Circle Chant*
- 51 *Dialogue Unit 6* – Dialogue Routine 4.
- 53 *They Are My Toys*

### Let's Sing and Move

52 *What Shape Is It?* – Let's Sing and Move Routine 3.

### Activity

- Check **WB** HW P23  
 Do **SB** P37 bottom  
 Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 31 Do PBS p. 32 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>o, p, qu Song</i> 34 <i>o, p, qu Chant</i> or 35 <i>o. p. qu Chant Karaoke</i> Check HVP1 p. 24a and do p. 24b

### Goodbye

- 18 *Clean Up Song*
  - 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 25	<b>WB</b> p. 25 <b>PBS</b> p. 32 review	<b>WB</b> p.25 <b>HVP1</b> p. 25c

**Games:** Reveal, Hot Potato, Concentration, Memory Game, Role Play, Reveal (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 55-60), T and S FC 23-30, 62-68 and Phonanimals, crayons

**Unit 7 Student Objectives:** identify/say the target body vocabulary, review numbers 1 to 7 and begin counting 1 to 10. Begin focus on phonemes *l, m, n* and *o*.

## Unit 7 Lesson 1 (Week 25)

### Lesson Objectives:

Introduce body parts and practice counting 1 to 10. Focus on *l* phoneme. Move towards completing Targets 3 and 11.  
S should:

- 1 – become familiar with Unit 7 body parts vocabulary
- 2 – begin counting 1 to 10.
- 4 – review Leo and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 12 *Turn Around*
- 58 *Head, Shoulders, Knees and Toes, 1 to 10*

### Storytime

54 *Storytime: Bathtime* – Storytime Routine 1.

### Let's Learn

- 55 *Head Chant* – Let's Chant Routine 1.
- 56 *Dialogue Unit 7* – Dialogue Routine 1.
- 57 *My Body Wiggle*

### Let's Sing and Move

3 *Numbers 1 to 10* – Let's Sing and Move Routine 1 or 2.

### Activity

- Check **WB** HW P25
- Do **SB** P42 top
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 32 Do PBS p. 33 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>o, p, qu Song</i> 34 <i>o, p, qu Chant</i> or 35 <i>o. p. qu Chant Karaoke</i> Check HVP1 p. 25c and do p. 25d

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 26	WB p. 26 PBS p. 33 review	WB p.26

**Games:** Count and Shake, Trace Your Body Part, Pass it On (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 55-60), T and S FC 31-35, 80-89 and Phonanimals, crayons

## Unit 7 Lesson 2 (Week 26)

### Lesson Objectives:

Continue to introduce body parts and practice counting 1 to 10. Focus on *m* phoneme. Move towards completing Targets 3 and 11.

**S** should:

- 1 – be more familiar with Unit 7 body parts vocabulary
- 2 – begin counting 1 to 10.
- 4 – review Milly and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

12 *Turn Around*

58 *Head, Shoulders, Knees and Toes, 1 to 10*

### Storytime

54 *Storytime: Bathtime* – Storytime Routine 2.

### Let's Learn

55 *Head Chant* – Let's Chant Routine 2.

56 *Dialogue Unit 7* – Dialogue Routine 2.

57 *My Body Wiggle*

### Let's Sing and Move

3 *Numbers 1 to 10* – Let's Sing and Move Routine 1 or 2.

### Activity

Check **WB** HW P26

Do **SB** P42 bottom

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 33 Do PBS p. 34 Play game(s) below or choose from the game bank	58 <i>Review Activity 3</i> <b>HVP1</b> pp. 40, 41

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 27	<b>WB</b> p. 27 <b>PBS</b> p. 34 review	<b>WB</b> p.27

**Games:** Throw the Ball, Lucky Dip, Head on 10, Treasure Hunt (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 55-60), T and S FC 31-35, 80-89 and Phonanimals, crayons

## Unit 7 Lesson 3 (Week 27)

### Lesson Objectives:

Continue to introduce body parts and practice counting 1 to 10. Focus on *n* phoneme. Move towards completing Targets 3 and 11.

S should:

- 1 – say and/or identify Unit 7 body parts vocabulary
- 2 – be able to count 1 to 10.
- 4 – review Nicky and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

12 *Turn Around*

58 *Head, Shoulders, Knees and Toes, 1 to 10*

### Storytime

54 *Storytime: Bathtime* – Storytime Routine 3.

### Let's Learn

55 *Head Chant* – Let's Chant Routine 3.

56 *Dialogue Unit 7* – Dialogue Routine 3.

57 *My Body Wiggle*

### Let's Sing and Move

3 *Numbers 1 to 10* – Let's Sing and Move Routine 3.

### Activity

Check **WB** HW P27

Do **SB** P43 top

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 34 Do PBS p. 35 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>r, s, t Song</i> 40 <i>r, s, t Chant</i> <b>HVP1</b> pp. 26, 27

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 28	<b>WB</b> p. 28 <b>PBS</b> p. 35 review	<b>WB</b> p.28 <b>HVP1</b> p. 27 Chant it your way 41 <i>r, s, t Chant Karaoke</i>

**Games:** Simon Says, Post Box, Mail Call, Pick and Move (with Phonics gestures)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 61-66), T and S FC 31-35, 80-89 and Phonanimals, crayons

## Unit 7 Lesson 4 (Week 28)

### Lesson Objectives:

Finish learning body parts and counting 1 to 10. Focus on *o* phoneme. Move towards completing Targets 3 and 11.

S should:

- 1 – say and/or identify Unit 7 body parts vocabulary.
- 2 – be able to count 1 to 10.
- 4 – review Olly and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

12 *Turn Around*

58 *Head, Shoulders, Knees and Toes, 1 to 10*

### Storytime

54 *Storytime: Bathtime* – Storytime Routine 4.

### Let's Learn

55 *Head Chant* – Let's Chant Routine 4.

56 *Dialogue Unit 7* – Dialogue Routine 4.

57 *My Body Wiggle*

### Let's Sing and Move

3 *Numbers 1 to 10* – Let's Sing and Move Routine 3.

### Activity

Check **WB** HW P28

Do **SB** P43 bottom

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 35 Do PBS p. 36 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>r, s, t Song</i> 40 <i>r, s, t Chant</i> Do <b>HVP1</b> p. 27 Chant it your way 41 <i>r, s, t Chant Karaoke</i>

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 29	<b>WB</b> p. 29 <b>PBS</b> p. 36 review	<b>WB</b> p.29 <b>HVP1</b> p. 28a

### Games

Musical FC, Grab, Simon Says, Box Phonics

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 61-66), T and S FC 31-35, 80-89 and Phonanimals, crayons



**Unit 8 Student Objectives:** identify/say the target pond creatures vocabulary and review numbers 1 to 10. Ask and answer *Is it a \_\_\_?* Begin focus on phonemes *p, qu, r* and *s*.

## Unit 8 Lesson 1 (Week 29)

### Lesson Objectives:

Introduce pond creatures, the question *Is it a \_\_\_?* and answers *Yes.* and *No.* Focus on *p* phoneme. Move towards completing Targets 3 and 11.

S should:

- 1 – become familiar with Unit 8 pond creatures vocabulary
- 2 – count the number of creatures from 1 to 10
- 3 – begin to understand the meaning of *Is it a \_\_\_?* and how to answer
- 4 – review Penny and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 12 *Fly, Swim, Dive, Crawl*
- 13 *Numbers 1 to 10*

### Storytime

54 *Storytime: At the Pond*– Storytime Routine 1.

### Let's Learn

- 55 *Bee Chant* – Let's Chant Routine 1.
- 57 *It's a Bee Chant*
- 56 *Dialogue Unit 8* – Dialogue Routine 1.
- 58 *The Yes, No Song*

### Let's Sing and Move

3 *Is It a Frog?* – Let's Sing and Move Routine 1 or 2.

### Activity

- Check **WB** HW P29
- Do **SB** P48 top
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 36 Do PBS p. 37 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>r, s, t Song</i> 40 <i>r, s, t Chant</i> or 41 <i>r, s, t Chant Karaoke</i> Check HVP1 p. 28a and do p. 28b

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 30	<b>WB</b> p. 30 <b>PBS</b> p. 37 review	<b>WB</b> p.30 <b>HVP1</b> p. 29c

**Games:** Hold Hands, Run and Find It, Touch and Tell (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 61-66), T and S FC 36-43, 80-89 and Phonanimals, crayons

## Unit 8 Lesson 2 (Week 30)

### Lesson Objectives:

Continue learning about pond creatures, the use of the question *Is it a \_\_\_?* and answers *Yes.* and *No.* Focus on *qu* phoneme. Move towards completing Targets 3 and 11.

S should:

- 1 – be more familiar with Unit 8 pond creatures vocabulary
- 2 – count the number of creatures from 1 to 10
- 3 – understand the meaning of *Is it a \_\_\_?* and how to answer
- 4 – review Queeny and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 12 *Fly, Swim, Dive, Crawl*
- 13 *Numbers 1 to 10*

### Storytime

54 *Storytime: At the Pond*– Storytime Routine 2.

### Let's Learn

- 55 *Bee Chant* – Let's Chant Routine 2.
- 57 *It's a Bee Chant*
- 56 *Dialogue Unit 8* – Dialogue Routine 2.
- 58 *The Yes, No Song*

### Let's Sing and Move

3 *Is It a Frog?* – Let's Sing and Move Routine 1 or 2.

### Activity

- Check **WB** HW P30  
 Do **SB** P48 bottom  
 Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 37 Do PBS p. 38 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>r, s, t Song</i> 40 <i>r, s, t Chant</i> or 41 <i>r, s, t Chant Karaoke</i> Check HVP1 p. 29c and do p. 29d

### Goodbye

- 18 *Clean Up Song*
  - 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 31	WB p. 31 PBS p. 38 review	WB p.31

**Games:** Pass It On, Where Will It Land?, Stamp, Basket Drop (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 61-66), T and S FC 36-43, 80-89 and Phonanimals, crayons

## Unit 8 Lesson 3 (Week 31)

### Lesson Objectives:

Continue learning about pond creatures, the use of the question *Is it a \_\_\_?* and answers *Yes.* and *No.* Focus on *r* phoneme. Move towards completing Targets 3 and 11.

S should:

- 1 – be able to say Unit 8 pond creatures vocabulary
- 2 – count the number of creatures from 1 to 10
- 3 – use *Is it a \_\_\_?* and be able to answer
- 4 – review Rabby and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 12 *Fly, Swim, Dive, Crawl*
- 13 *Numbers 1 to 10*

### Storytime

54 *Storytime: At the Pond*– Storytime Routine 3.

### Let's Learn

- 55 *Bee Chant* – Let's Chant Routine 3.
- 57 *It's a Bee Chant*
- 56 *Dialogue Unit 8* – Dialogue Routine 3.
- 58 *The Yes, No Song*

### Let's Sing and Move

3 *Is It a Frog?* – Let's Sing and Move Routine 3.

### Activity

- Check **WB** HW P31
- Do **SB** P49 top
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 38 Do PBS p. 39 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>u, v, w Song</i> 46 <i>u, v, w Chant</i> <b>HVP1</b> pp. 30, 31

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 32	<b>WB</b> p. 32 <b>PBS</b> p. 39 review	<b>WB</b> p.32 <b>HVP1</b> p. 31 Chant it your way 47 <i>u, v, w Chant Karaoke</i>

**Games:** Get the Teacher, Change Places, Concentration, Charades (Phonics)

**What you need:** **SB, CD, WB, PBS or HVP1 (FC 1-26, 67-72), T and S FC 36-43, 80-89** and Phonanimals, crayons

## Unit 8 Lesson 4 (Week 32)

### Lesson Objectives:

Finish learning about pond creatures, the use of the question *Is it a \_\_\_?* and answers *Yes.* and *No.* Focus on *s* phoneme. Move towards completing Targets 3 and give Target 11 sticker if S have achieved it.

S should:

- 1 – be able to say Unit 8 pond creatures vocabulary
- 2 – count the number of creatures from 1 to 10
- 3 – use *Is it a \_\_\_?* and be able to answer
- 4 – review Sissy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 12 *Fly, Swim, Dive, Crawl*
- 13 *Numbers 1 to 10*

### Storytime

54 *Storytime: At the Pond*– Storytime Routine 4.

### Let's Learn

- 55 *Bee Chant* – Let's Chant Routine 4.
- 57 *It's a Bee Chant*
- 56 *Dialogue Unit 8* – Dialogue Routine 4.
- 58 *The Yes, No Song*

### Let's Sing and Move

3 *Is It a Frog?* – Let's Sing and Move Routine 3.

### Activity

- Check **WB** HW P32
- Do **SB** P49 bottom
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 39 Do PBS p. 40 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>u, v, w Song</i> 46 <i>u, v, w Chant</i> Do <b>HVP1</b> p. 31 Chant it your way 47 <i>u, v, w Chant Karaoke</i>

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 33	<b>WB</b> p. 33 <b>PBS</b> p. 40 review	<b>WB</b> p.33 <b>HVP1</b> p. 32a

**Games:** Is it a...?, Hot Potato, Pictionary, Dash and Trash (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 67-72), T and S FC 36-43, 80-89 and Phonanimals, crayons

**Unit 9 Student Objectives:** identify/say the target birthday picnic vocabulary, answer *What do you want?* and *How old are you?* Review numbers 1 to 10. Begin focus on phonemes *t, u, v* and *w*.

## Unit 9 Lesson 1 (Week 33)

### Lesson Objectives:

Introduce birthday picnic vocabulary and *How old are you?* Begin to say/identify the sound of *t*. Move towards completing Targets 6 and 12.

S should:

- 1 – become familiar with Unit 9 birthday picnic vocabulary and answering *What do you want?*
- 2 – become familiar with answering *How old are you?*
- 3 – review Tommy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 13 *Numbers 1 to 10*
- 14 *Kinkajou Is Playing Soccer*

### Storytime

- 65 *Storytime: Birthday Party*– Storytime Routine 1.
- 6 *How Old Are You?*

### Let's Learn

- 66 *Sandwich Chant* – Let's Chant Routine 1.
- 67 *The Snack Song*
- 68 *Dialogue Unit 9* – Dialogue Routine 1.
- 69 *A Present, Please*

### Let's Sing and Move

- 70 *10 Little Presents* – Let's Sing and Move Routine 1 or 2.

### Activity

- Check **WB** HW P33
- Do **SB** P54 top
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 40 Do PBS p. 41 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>u, v, w Song</i> 46 <i>u, v, w Chant</i> or 47 <i>u, v, w Chant Karaoke</i> Check HVP1 p. 32a and do p. 32b

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 34	<b>WB</b> p. 34 <b>PBS</b> p. 41 review	<b>WB</b> p.34 <b>HVP1</b> p. 33c

**Games:** Slow Reveal, Follow Me, TPR Game, Find the Letter

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 67-72), T and S FC 44-51, 80-89 and Phonanimals, crayons

## Unit 9 Lesson 2 (Week 34)

### Lesson Objectives:

Continue to introduce and begin using birthday picnic vocabulary and *How old are you?* Focus on *u* phoneme. Move towards completing Targets 6 and 12.

S should:

- 1 – be more familiar with Unit 9 birthday picnic vocabulary and answering *What do you want?*
- 2 – be more familiar with answering *How old are you?*
- 3 – review Uncle and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

13 *Numbers 1 to 10*

14 *Kinkajou Is Playing Soccer*

### Storytime

65 *Storytime: Birthday Party*– Storytime Routine 2.

6 *How Old Are You?*

### Let's Learn

66 *Sandwich Chant* – Let's Chant Routine 2.

67 *The Snack Song*

68 *Dialogue Unit 9* – Dialogue Routine 2.

69 *A Present, Please*

### Let's Sing and Move

70 *10 Little Presents* – Let's Sing and Move Routine 1 or 2.

### Activity

Check **WB** HW P34

Do **SB** P54 bottom

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 41 Do PBS p. 42 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>u, v, w Song</i> 46 <i>u, v, w Chant</i> or 47 <i>u, v, w Chant Karaoke</i> Check HVP1 p. 33c and do p. 33d

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 35	WB p. 35 PBS p. 42 review	WB p.35

**Games:** Run and Find It, Pass It On, Police Car, Chinese Whisper (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 67-72), T and S FC 44-51, 80-89 and Phonanimals, crayons



## Unit 9 Lesson 3 (Week 35)

### Lesson Objectives:

Continue learning birthday picnic vocabulary and how to answer *How old are you?* Focus on *v* phoneme. Move towards completing Targets 6 and 12.

S should:

- 1 – say and identify Unit 9 birthday picnic vocabulary and answering *What do you want?*
- 2 – be able to answer *How old are you?*
- 3 – review Vinny and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

13 *Numbers 1 to 10*

14 *Kinkajou Is Playing Soccer*

### Storytime

65 *Storytime: Birthday Party*– Storytime Routine 3.

6 *How Old Are You?*

### Let's Learn

66 *Sandwich Chant* – Let's Chant Routine 3.

67 *The Snack Song*

68 *Dialogue Unit 9* – Dialogue Routine 3.

69 *A Present, Please*

### Let's Sing and Move

70 *10 Little Presents* – Let's Sing and Move Routine 3.

### Activity

Check **WB** HW P35

Do **SB** P55 top

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 42 Do PBS p. 43 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>x, y, x Song</i> 52 <i>x, y, z Chant</i> <b>HVP1</b> pp. 34, 35

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 36	<b>WB</b> p. 36 <b>PBS</b> p. 43 review	<b>WB</b> p.36 <b>HVP1</b> p. 35 Chant it your way 53 <i>x, y, z Chant Karaoke</i>

**Games:** Postbox, Mail Call, Change Places, Concentration (phonics)

**What you need:** **SB, CD, WB, PBS or HVP1 (FC 1-26, 73-78), T and S FC 44-51, 80-89** and Phonanimals, crayons



## Unit 9 Lesson 4 (Week 36)

### Lesson Objectives:

Finish learning birthday picnic vocabulary and how to answer *How old are you?* Focus on *w* phoneme. Give target sticker if S have reached Target 6. Continue working toward completing Target 12.

S should:

- 1 – be able to say and/or identify Unit 9 birthday picnic vocabulary and answer *What do you want?*
- 2 – be able to answer *How old are you?*
- 3 – review *Winnie* and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

13 *Numbers 1 to 10*

14 *Kinkajou Is Playing Soccer*

### Storytime

65 *Storytime: Birthday Party*– Storytime Routine 4.

6 *How Old Are You?*

### Let's Learn

66 *Sandwich Chant* – Let's Chant Routine 4.

67 *The Snack Song*

68 *Dialogue Unit 9* – Dialogue Routine 3.

69 *A Present, Please*

### Let's Sing and Move

70 *10 Little Presents* – Let's Sing and Move Routine 3.

### Activity

Check **WB** HW P35

Do **SB** P55 bottom

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 43 Do PBS p. 44 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>x, y, x Song</i> 52 <i>x, y, z Chant</i> Do <b>HVP1</b> p. 35 Chant it your way 53 <i>x, y, z Chant Karaoke</i>

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 37	WB p. 37 PBS p. 44 review	WB p.37 HVP1 p. 36a

**Games:** Reveal, Grab, Dash and Trash, Memory Game (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 73-78), T and S FC 44-51, 80-89 and Phonanimals, crayons



**Unit 10 Student Objectives:** identify/say the target animals and insects vocabulary, answer *How many beetles?* by counting what they see. Review numbers 1 to 10. Say and/or identify the colors *black, brown* and *white*. Begin focus on phonemes *x, y* and *z*, then begin review of all phonemes.

## Unit 10 Lesson 1 (Week 37)

### Lesson Objectives:

Introduce animal and insect vocabulary and answering *How many beetles?* Focus on *x* phoneme. Move towards complete Targets 3 and 12.

S should:

- 1 – become familiar with Unit 10 animals and insects vocabulary
- 2 – smoothly count from 1 to 10 answering *How many beetles?*
- 3 – become familiar with the colors *black, brown* and *white*.
- 4 – review Loxy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 3 *Numbers 1 to 10*
- 15 *Everybody Line Up*

### Storytime

71 *Storytime: Oh No!*– Storytime Routine 1.

### Let's Learn

- 72 *Giraffe Chant* – Let's Chant Routine 1.
- 73 *Count the Animals*
- 74 *Dialogue Unit 10* – Dialogue Routine 1.

### Let's Sing and Move

75 *Black, White, Brown, Red*

### Activity

- Check **WB** HW P37
- Do **SB** P60 top
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 44 Do PBS p. 45 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>x, y, x Song</i> 52 <i>x, y, z Chant</i> or 53 <i>x, y, z Chant Karaoke</i> Check HVP1 p. 36a and do p. 36b

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 38	WB p. 38 PBS p. 45 review	WB p.38 HVP1 p. 37c

**Games:** Number Fishing Game, Four Corners, Touch and Tell, Hide and Seek (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 73-78), T and S FC 52-62, 69-71, 80-89 and Phonanimals, crayons

## Unit 10 Lesson 2 (Week 38)

### Lesson Objectives:

Continue to introduce and start using animal and insect vocabulary and answering *How many beetles?* Focus on y phoneme. Move towards complete Targets 3 and 12.

S should:

- 1 – be more familiar with Unit 10 animals and insects vocabulary
- 2 – smoothly count from 1 to 10 answering *How many beetles?*
- 3 – be more familiar with the colors *black, brown* and *white*.
- 4 – review Yally and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 3 *Numbers 1 to 10*
- 15 *Everybody Line Up*

### Storytime

71 *Storytime: Oh No!*– Storytime Routine 2.

### Let's Learn

- 72 *Giraffe Chant* – Let's Chant Routine 2.
- 73 *Count the Animals*
- 74 *Dialogue Unit 10* – Dialogue Routine 2.

### Let's Sing and Move

75 *Black, White, Brown, Red*

### Activity

- Check **WB** HW P38
- Do **SB** P60 bottom
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 45 Do PBS p. 46 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>x, y, x Song</i> 52 <i>x, y, z Chant</i> or 53 <i>x, y, z Chant Karaoke</i> Check HVP1 p. 37c and do p. 37d

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
WB p. 39	WB p. 39 PBS p. 46 review	WB p.39

**Games:** Flip Over, Jump, Follow & Flip, Hot Potato, Reveal (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26, 73-78), T and S FC 52-62, 69-71, 80-89 and Phonanimals, crayons

## Unit 10 Lesson 3 (Week 39)

### Lesson Objectives:

Use animal and insect vocabulary and answer *How many beetles?* Focus on *z* phoneme. Move towards complete Targets 3 and 12.

S should:

- 1 – say and/or identify Unit 10 animals and insects vocabulary
- 2 – smoothly count from 1 to 10 answering *How many beetles?*
- 3 – say and/or identify the colors *black, brown* and *white*.
- 4 – review Ziggy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hello Song*

3 *Numbers 1 to 10*

15 *Everybody Line Up*

### Storytime

71 *Storytime: Oh No!* – Storytime Routine 3.

### Let's Learn

72 *Giraffe Chant* – Let's Chant Routine 3.

73 *Count the Animals*

74 *Dialogue Unit 10* – Dialogue Routine 3.

### Let's Sing and Move

75 *Black, White, Brown, Red*

### Activity

Check **WB** HW P39

Do **SB** P61 top

Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 46 Do PBS p. 47 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 59 <i>Review Activity 5</i> <b>HVP1</b> pp. 42, 43

### Goodbye

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 40	<b>WB</b> p. 40 <b>PBS</b> p. 47 review	<b>WB</b> p.40

**Games;** What's in My Bag?, Stamp, Jump and Tell, Box Phonics

**What you need:** SB, CD, WB, PBS or HVP1 (FC 1-26), T and S FC 52-62, 69-71, 80-89 and Phonanimals, crayons

## Unit 10 Lesson 4 (Week 40)

### Lesson Objectives:

Use animal and insect vocabulary and answer *How many beetles?* Review of phoneme *a, b, c, d* and *e*. Give Target sticker is S have achieved Targets 3 and 12.

S should:

- 1 – say and/or identify Unit 10 animals and insects vocabulary
- 2 – smoothly count from 1 to 10 answering *How many beetles?*
- 3 – say and/or identify the colors *black, brown* and *white* and say all other colors smoothly
- 4 – point to, say the phoneme and gesture for the Phonanimals

### Welcome

Routine 1, 2 or 3.

### Greeting

- 1 *Hello Song*
- 3 *Numbers 1 to 10*
- 15 *Everybody Line Up*

### Storytime

71 *Storytime: Oh No!* – Storytime Routine 4.

### Let's Learn

- 72 *Giraffe Chant* – Let's Chant Routine 4.
- 73 *Count the Animals*
- 74 *Dialogue Unit 10* – Dialogue Routine 4.

### Let's Sing and Move

75 *Black, White, Brown, Red*

### Activity

- Check **WB** HW P40
- Do **SB** P61 top
- Play game(s) below or choose from the game bank

### Phonics

No Phonics	Starter	HV Phonics 1
	1 <i>Phonics Song</i> Check PBS HW p. 47 Do PBS p. 48 Play game(s) below or choose from the game bank	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> Vowel Focus <b>HVP1</b> pp. 44, 45

### Goodbye

- 18 *Clean Up Song*
- 19 *Goodbye Song*
- Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	Starter	HV Phonics 1
<b>WB</b> p. 41	<b>WB</b> p. 41	<b>WB</b> p.41

**Games:** Circle Repeat, Musical FC, Memory, Basket Drop (Phonics)

**What you need:** SB, CD, WB, PBS or HVP1, T and S FC 52-62, 69-71, 80-89 and Phonanimals, crayons

## **Week 41**

Happy Valley 1 Review 1 pp. 62, 63

PBS Review Pages 49-50

OR

Happy Valley Phonics 1 Vowel Focus pp. 46, 47

HW Happy Valley 1 Workbook pp. 42, 43

## **Week 42**

Happy Valley 1 Review 2 pp. 66, 67

PBS Review Pages 51-52

OR

Happy Valley Phonics 1 Vowel Focus pp. 48, 49

HW Happy Valley 1 Workbook p. 44