

*Hello Song*

All stand and sing, while waving.

After song:

**T:** Hello (S name).

**S:** Hello.

*Rainbow Song*

**T** line **FC** on **WB** or in a **FC** holder as **S** repeat each color. Sing the song. During the interlude, say the colors one by one.

*Numbers 1 to 10*

**T** line **FC** on the **WB** or in a **FC** holder and sing the song. Sing again, **S** counting on their fingers.

*Weather song*

First, sing through pointing to **FC**. Second time, teach gestures and do them with the song. On the fourth verse, always put in the weather of that day. After, ask **S**, “How’s the weather?”

*How are you?*

First time, sing through pointing to **FC**. Second time, teach gestures and do them with the song. After, ask **S**, “How are you?” **S** either point to the card, or answer.

Alternatively ask, “Are you (happy)?” and then ask, “How are you?” Do gestures like Pinka in the DVD.

*It’s a Chant*

Point finger down on *It’s* and up diagonally on *a*, like a disco move. (See Kinka on the DVD.)

*Phonics Song*

**T** lines **FC** on the **WB** or in a **FC** holder. Play song and do the action on the sound, then point to the **FC**.

*Clean Up Song*

Play and sing along while **S** clean up.

*Goodbye Song*

All stand up, sing and wave.

*Vocabulary Chants (see also Routine and Games Bank)*

Listen first pointing and repeating. Second, do again, adding the gesture. Lastly, crouch down and with each repetition of the same vocab, stand up and make your voices louder. Do the gesture throughout. For example, *flower* (quiet), *flower* (louder), *flower* (loud), *flower* (maximum volume) while making a flower with your hand throughout.

*I’m Kinka (karaoke)*

Sing the song. Put in **S** names, holding a play mic for them to sing into.

*Here You Are. Thank you. You're Welcome.*

1 – **T** chooses the **SB**, crayon, **FC** or other often-used classroom object. Listen to the song. Listen to the song and when repeating, pass the object and say the phrase. (*listen*) “Here you are. Thank you.” (*pass and say*) “Here you are. Thank you.” (*listen*) “You’re welcome.” (*say*) “You’re welcome.” Finally, **S** left with the object gives it to **T**.

**S:** Here you are.

**T:** Thank you.

**S:** You’re welcome.

2 – Sing the song without objects, using gestures for “Here you are,” “Thank you” and “You’re welcome.”

*Stop, Look, Ready? Go!*

Make a circle. Place five or six **FC** visibly around the room. March around with the music. On “Stop!” stop. On “Look!” **T** points to **FC**, exaggeratedly turning head to look. **S** look. On “Ready? Go!” march in a circle again. Repeat with different **FC** on next verse.

*Red, Yellow, Green, Blue (and other color songs)*

Listen and sing, pointing to **FC**. Point to objects with matching color in room or **SB**. **S** look.

*Stand up, Clap, Point, Touch*

**S** and **T** choose one **FC** each and put on floor in front of them. **T** introduces movements. Play song and do the actions, pointing and touching the card in front of you.

**T** Collect the cards.

**S:** Here you are.

**T:** Thank you.

**S:** You’re welcome.

*Weather Song*

First, sing through with **FC**. Second, put gestures to the song and sing again doing the gestures. On the final verse, sing karaoke, filling in the weather for that day.

*1 to 5 Song (see also Routine, Games and Activities Bank)*

Listen and point to the numbers 1 to 5 **FC**. Count 1 to 5 on fingers or choose objects to count.

*Where's My Hat?*

First, sing through with **FC**. Second, put **FC** or real clothing around the room and point to them while singing. *There!* Third, teach gestures and do them with the song.

*Put On Your T-Shirt*

Listen to the song and do gestures like putting on your hat etc. Do again, but only sing the lyrics like *hat, t-shirt, shorts, etc.* Do the TPR game to see what **S** can remember. **T** says *Put on your hat* or *Take off your t-shirt*. **S** gesture the commands. Once **S** have mastered it, **S** give commands.

*1 to 7 Chant*

Make a circle. On each number take a step toward the center of the circle. On the second verse, step back on each number, moving out from the center reforming the circle. Move in and out with the beat of the song, getting faster and faster.

*It's a Yummy Fruit*

Display **FC** and sing along. Sing again with gestures. Then, give **FC** to **S**. Play the song. When the **FC** vocabulary is sung, **S** holding that **FC** stands up or holds up the **FC**. Alternatively substitute **FC** with plastic fruit.

*How Are You?*

First, sing through with **FC**. Second, put gestures to the song and sing again doing the gestures. (See Pinka on the DVD.)