

## Happy Valley Phonics Starter Lesson Plan General Teaching Routine

### Materials

Happy Valley Phonics Book Starter (HVPS)  
Scissors  
Crayons  
Glue  
Optional file folder for students to keep their activity sheets in

### Books

Chosen by age, not theme. These authors are perfect for 2-year-olds. Teachers can choose any book, unrelated to the theme, and read for fun to introduce simple ideas IN ENGLISH. Good if time left at end of class, or at start to get kids to trust teacher.

Book recommendations:

<http://www.lesliepatricelli.com/books.html>

<http://www.karenkatz.com/boardnovelty1.html>

### Songs that should be sung always:

HV1CD track 1 *Hello Song*  
HV1CD track 2 *Goodbye Song*  
*Clean Up Song*

### Songs that should be sung in the first few months:

HV1CD track 15 *Everybody Line Up*  
HV1CD track 25 *Here You Are. Thank You.*

### Songs that could also be sung every lesson or interchanged as an opening/ending song before goodbye:

HV1CD track 2 *Rainbow Song*  
HV1CD track 3 *Numbers 1 to 10*  
HV1CD track 4 *Weather Song*

### Starting Class

As with HV1 classes, have students put the Happy Valley Phonics Starter in a basket and when necessary their crayons or other supplies (unless you provide them). Setting out cushions for each student helps them to know where they should sit with their parent. Begin with the Hello Song and one or two of the other songs above. Any movement song from any of the HV1-3 books could also be used later in the year to add variety and a further introduction to the series. One idea is to create a “weather window” and each class sing the weather song and then ask about the weather. Stick a laminated sun, cloud or rain drops on the “weather window” and then do another song, read a story or begin the formal lesson with Phonics and a language activity.

### Ending Classes

The Clean Up and Goodbye Song should begin at about the 38- or 40-minute mark. After, children and parents can line up. At this time, teacher can have one on one time with each student. Use the phonics or target language activity to talk with each child. For example, after Lesson 1, use the puppets. After Lesson 3, do Roll the Ball once. (Remember that if children aren't yet speaking, the parent can do the talking until the child is ready.) Finally, the student can ask, “May I have a sticker, please?” Respond, “Yes/Of course/Sure,” then give them a small sticker, putting it on the back of their hand. Do a final greeting and repeat until all children have had their turn. Nearby have the recommended simple books available for children to look through with their parent. As you read more in class, encourage parents to try reading them to their children until the 50 minutes is up. Parents can ask you how to say something if they do not know.