

## Unit 2 Lesson 1 (Week 5)

**Lesson Objectives:**

Introduce Kinka and Pinka's world and become more familiar with the colors *red, yellow, blue and green*. Focus on the Phonanimals Ally and Billy.

**S** should:

- 1 – begin identifying and/or saying colors *red, yellow, blue and green*
- 2 – begin identifying and/or saying *a, a, Ally Ant* and *b, b, Billy Bus* while gesturing.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 9 *Stop, Look, Ready? Go!*

**Storytime**

Reading from a book selected by **T**

**Let's Learn (optional)**

HV1CD 27 *Flower Chant* – Let's Chant Routine 1.

HV1CD 16 *It's a Chant*

HV1CD 28 *It's a Flower Chant* – Let's Chant Routine 1.

**Let's Sing and Move**

HV1CD 30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 1 or 2.

**Activity**

Line drawing to flowers.

Language: What is it? Flower. What color is it? Blue.

Materials Prep: worksheets HVPS\_U2\_L1\_p1, HVPS\_U2\_L1\_p2, crayons

Instructions: Give each child a worksheet. First start with finger drawing to each flower. Ask *What is it? Flower. What color is it? Red*. Repeat with a crayon to trace lines to the flowers.

**Phonics**

HVPSCD 1 *Phonics Song*

Do **HVPS** p. 4

**Goodbye**

18 *Clean Up Song*

19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS p. 5

**Games:** Stop, Hold Hands, Box Phonics

**What you need:** HVPS, HV1CD, **T** and **S** FC 1-8, 62-63, 65, 68, and Phonanimals, worksheets HVPS\_U2\_L1\_p1, HVPS\_U2\_L1\_p2, crayons

## Unit 2 Lesson 2 (Week 6)

**Lesson Objectives:**

Continue to introduce Kinka and Pinka's world, with **S** becoming more familiar with the colors *red, yellow, blue and green*. Focus on the Phonanimals Cally, Dilly and Elly.

**S** should:

- 1 – begin identifying what is *red, yellow, blue and green*
- 2 – begin identifying and/or saying *c, c, Cally Cat, d, d, Dilly Dog* and *e, e, Elly Elephant* while gesturing.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 9 *Stop, Look, Ready? Go!*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 27 *Flower Chant* – Let's Chant Routine 2.

HV1CD 16 *It's a Chant*

HV1CD 28 *It's a Flower Chant* – Let's Chant Routine 2.

**Let's Sing and Move**

HV1CD 30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 1 or 2.

**Activity**

Make a flowering tree

Language: What is it? Tree. What color is it? Pink.

Materials Prep: worksheet HV\_PS\_U2\_L2\_p1, HV\_PS\_U2\_L2\_p1, felt cloths or colored paper, glue

Instructions: Pre-cut flowers before class. Introduce the four colored flowers using the target language. Place cut flowers on different-colored felt cloths or colored paper around the room. Give each child the tree worksheet. **T** say *find the red flower*. Children get the flower and glue on the tree. Repeat until all flowers are glued to the tree.

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 5

Do HVPS p. 6

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS p. 7

**Games:** Stamp, Treasure Hunt, Find the Letter

**What you need:** HV1CD, HVPS, **T** and **S** FC 1-8, 62-63, 65, 68, and Phonanimals, worksheet HV\_PS\_U2\_L2\_p1, HV\_PS\_U2\_L2\_p1, felt cloths or colored paper, glue, crayons

## Unit 2 Lesson 3 (Week 7)

**Lesson Objectives:**

Continue to introduce Kinka and Pinka's world and become more familiar with the colors *red, yellow, blue and green*. Focus on the Phonanimals Filly, Golly and Holly.

**S** should:

- 1 – begin saying and/or identifying what is *red, yellow, blue and green*
- 2 – begin identifying and/or saying *f, f, Filly Fish, g, g, Golly Goat* and *h, h, Holly Horse* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 9 *Stop, Look, Ready? Go!*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 27 *Flower Chant* – Let's Chant Routine 3.

HV1CD 16 *It's a Chant* (see video)

HV1CD 28 *It's a Flower Chant* – Let's Chant Routine 3.

**Let's Sing and Move**

HV1CD 30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 3.

**Activity**

Hang the colors

Language: What color is it? Red.

Materials Prep: string, clothespins, colored cloths (or paper), two chairs, basket (or box)

Instructions: Tie a long string between two chairs to make a clothesline on one side of the room. Place a basket (or box) with colored cloths (or paper) in the middle of the room. Give each child a clothespin. **T** say *Let's hang the red one*. Children go to the basket and find the named color and pin it to the clothesline. Repeat with remaining colors. Review each color on the clothesline and ask *What color is it?*

**Phonics**

HVPS 1 *Phonics Song*

Check HVPS HW p. 7

Do HVPS p. 8

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS p. 9

**Games:** Musical FC, Memory Game, Box Phonics

**What you need:** HV1CD, HVPS, **T** and **S** FC 1-8, 62-63, 65, 68, and Phonanimals, **string, colored cloth/paper, clothespins, crayons**

## Unit 2 Lesson 4 (Week 8)

**Lesson Objectives:**

Students can talk about U2 picture, focus on the Phonanimals Iggy, Jilly and Kippy. and the colors *red, yellow, blue and green.*

S should:

- 1 – be identifying what is *red, yellow, blue and green*
- 2 – begin identifying and/or saying *i, i, Iggy Iguana, j, j, Jilly Jellyfish and k, k, Kippy Kangaroo* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 9 *Stop, Look, Ready? Go!*

**Storytime**

26 *Storytime: In the garden* – Storytime Routine 4.

**Let's Learn**

HV1CD 27 *Flower Chant* – Let's Chant Routine 4.

HV1CD 16 *It's a Chant* (see video)

HV1CD 28 *It's a Flower Chant* – Let's Chant Routine 4.

29 *Dialogue Unit 2* – Dialogue Routine 4.

**Let's Sing and Move**

HV1CD 30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 1, 2 or 3.

**Activity**

Paper Plate Puzzles

Language: What color is it?

Materials Prep: paper plates, crayons

Instructions: Give each child a paper plate to color. Children color the inside of the plate. **T** cut the plate in one design as shown. Rotate the puzzles so that each pair can try all puzzles. Upon completing the puzzle ask *What color is it?*

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 9

Do HVPS p. 10

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2, or 3.

**Homework:**

HVPS p. 11

**Games:** Concentration, Role Play, Show and Tell, Find the Letter

**What you need:** HV1CD, HVPS, T and S FC 1-8, 62-63, 65, 68, and Phonanimals, **crayons, paper plates, scissors**