

**Unit 6 Student Objectives:** identify/say the target shape and toy vocabulary, review previous colors *orange, purple and pink*. Ask *What is it?* Answer *It's my* \_\_\_\_\_. and *It's a (color)* \_\_\_\_\_. Begin focus on phonemes *h, i, j* and *k*.

## Unit 6 Lesson 1 (Week 21)

### Lesson Objectives:

Introduce shapes and toys. Focus on *h* phoneme.

**S** should: 1 – become familiar with Unit 6 shape and toy vocabulary

2 – start using *What is it?*

3 – understand *It's my* \_\_\_\_\_. and *It's a (color)* \_\_\_\_\_.

4 – review Holly and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

HV1CD 1 *Hello Song*

HV1CD 11 *Walk, Run, Hop, Jump*

HV1CD 2 *Rainbow Song*

### Storytime

Reading from a book selected by **T**

### Let's Learn

HV1CD 49 *Circle Chant* – Let's Chant Routine 1.

HV1CD 50 *It's a Circle Chant*

HV1CD 53 *They Are My Toys*

### Let's Sing and Move

HV1CD 52 *What Shape Is It?* – Let's Sing and Move Routine 1 or 2.

### Activity

Shapes behind my back

Language: What is it? A circle, heart, diamond, square, triangle.

Materials Prep: **TFC** of 5 shapes, make copies and cut out the individual shapes and mount to thick paper/cardboard or laminate.

Instructions: **T** show **FC** and introduce names of shapes. Place **TFC** on a ledge for children to be able to see. Have one child come to the front and put hands behind their back. **T** place a shape in the child's hands. Child feels the shape and identifies the shape by saying the name or pointing to the correct **FC**. Continue until all shapes are reviewed and each child has had a turn.

### Phonics

HV1CD 1 *Phonics Song*

Check HVPS HW p. 28

Do HVPS p. 29

Play game(s) below or choose from the game bank

### Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

HVPS p. 29 review

**Games:** Follow Me, Jump, Follow and Flip, Rope Shapes, Sand Shapes, Hide and Seek (Phonics)

**What you need:** HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 49-54), T and S FC 23-30, 62-68 and Phonanimals, crayons, shapes

## Unit 6 Lesson 2 (Week 22)

### Lesson Objectives:

Continue to introduce shapes and toys. Focus on *i* phoneme.

**S** should:

- 1 – be able to say some of the Unit 6 shape and toy vocabulary
- 2 – start using *What is it?* to ask about what they don't know
- 3 – understand *It's my \_\_\_*. and *It's a (color) \_\_\_*.
- 4 – review Iggy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

HV1CD 1 *Hello Song*

HV1CD 11 *Walk, Run, Hop, Jump*

HV1CD 2 *Rainbow Song*

### Storytime

Reading from a book selected by **T**

### Let's Learn

HV1CD 49 *Circle Chant* – Let's Chant Routine 2.

HV1CD 50 *It's a Circle Chant*

HV1CD 53 *They Are My Toys*

### Let's Sing and Move

HV1CD 52 *What Shape Is It?* – Let's Sing and Move Routine 1 or 2.

### Activity

Bean Bag Toss

Language: Find the circle, heart, diamond, square, triangle. Throw the beanbag.

Materials Prep: Tape, bean bags, **FC**, see picture

Instructions: Before class, using colored tape, make shape outlines on the floor or tape the **FC** to the floor. Give each child a beanbag. **T** say, "Find the circle." Children find the circle. Say, "Throw the beanbag." Children identify the shape that the bean bag lands on. Continue activity until all shapes have been visited.



## Phonics

HV1CD 1 *Phonics Song*

Check HVPS HW p. 29

Do HVPS p. 30

Play game(s) below or choose from the game bank

## Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

## Homework:

HVPS p. 30 review

**Games:** Touch and Tell, Change Places, Fetch (Phonics)

**What you need:** HV1CD, HVPS, HVP1 (FC 55-60), T and S FC 18-22, 62-68 and Phonanimals, crayons, colored tape, bean bags



## Unit 6 Lesson 3 (Week 23)

### Lesson Objectives:

Continue working with shapes and toys. Focus on *j* phoneme.

S should:

- 1 – say and/or identify Unit 6 shape and toy vocabulary
- 2 – use *What is it?* to ask about what they don't know
- 3 – understand and use *It's my \_\_\_*. and *It's a (color) \_\_\_*.
- 4 – review Jilly and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

HV1CD 1 *Hello Song*

HV1CD 11 *Walk, Run, Hop, Jump*

HV1CD 2 *Rainbow Song*

### Storytime

Reading from a book selected by **T**

### Let's Learn

HV1CD 49 *Circle Chant* – Let's Chant Routine 3.

HV1CD 50 *It's a Circle Chant*

HV1CD 53 *They Are My Toys*

### Let's Sing and Move

HV1CD 52 *What Shape Is It?* – Let's Sing and Move Routine 3.

### Activity

Match the Truck Shapes

Language: Find the blue truck. What shape is it? A circle, heart, diamond, triangle.

Materials Prep: Copies of HV\_PS\_U6\_L3\_p1, HV\_PS\_U6\_L3\_p2, enough for each child, glue, scissors

Instructions: Distribute copies of truck worksheet and enough shapes precut by teacher to each child. **T** say, "Find the blue truck. What shape is it? A circle, heart, diamond, triangle." Children glue the correct shape to the truck. Finally, do all 4 windows in the shapes of squares. Make sure to practice counting to 4 with the windows.

### Phonics

HV1CD 1 *Phonics Song*

Check HVPS HW p. 30

Do HVPS p. 31

Play game(s) below or choose from the game bank

### Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

HVPS p. 31

**Games:** Change Places, Race and Ring (draw shapes around **TL**), Dash and Trash (Phonics, with letters written)

**What you need:** HV1CD, HVPS, HVPSCD, HVPS or HVP1 (FC 1-26, 55-60), **T** and **S** FC 23-30, 62-68 and Phonanimals, crayons, HV\_PS\_U6\_L3\_p1, HV\_PS\_U6\_L3\_p2, glue, scissors

## Unit 6 Lesson 4 (Week 24)

### Lesson Objectives:

Finish learning shapes and toys. Focus on *k* phoneme.

S should:

- 1 – say and/or identify Unit 6 shape and toy vocabulary
- 2 – use *What is it?* to ask about what they don't know
- 3 – understand and use *It's my*\_\_\_\_. and *It's a (color)* \_\_\_\_.
- 4 – review Kippy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

HV1CD 1 *Hello Song*

HV1CD 11 *Walk, Run, Hop, Jump*

HV1CD 2 *Rainbow Song*

### Storytime

Reading from a book selected by **T**

### Let's Learn

HV1CD 49 *Circle Chant* – Let's Chant Routine 4.

HV1CD 50 *It's a Circle Chant*

HV1CD 53 *They Are My Toys*

### Let's Sing and Move

HV1CD 52 *What Shape Is It?* – Let's Sing and Move Routine 3.

### Activity

Tape Shapes

Language: Run to the circle, heart, diamond, square, triangle

Materials Prep: Taped shape images on the the floor as in L2 (Bean Bag Toss), Shapes Die HV\_PS\_U6\_L4. On the remaining side is a surprised face.

Instructions: Children take turns rolling the die then run to the according shape. Child says, "Run to the circle."

Everyone runs to the circle. If **T** catches a child before arriving on a shape, they get to roll the die next. If the surprised face is rolled, everyone runs around the room until someone is caught to be next.

### Phonics

HV1CD 1 *Phonics Song*

Check HVPS HW p. 31

Do HVPS p. 32

Play game(s) below or choose from the game bank

### Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

HVPS p. 32 review

**Games:** Reveal, Hot Potato, Concentration, Memory Game, Role Play, Reveal (Phonics)

**What you need:** HV1CD, HVPS, HVPSCD, HVPS or HVP1 (FC 1-26, 55-60), **T** and **S** FC 23-30, 62-68 and Phonimals, crayons, colored tape from L2, Shapes Die HV\_PS\_U6\_L4