

Unit 7 Student Objectives: identify/say the target body vocabulary, review numbers 1 to 7 and begin counting 1 to 10. Begin focus on phonemes *l*, *m*, *n* and *o*.

Unit 7 Lesson 1 (Week 25)

Lesson Objectives:

Introduce body parts and practice counting 1 to 10. Focus on *l* phoneme.

S should:

- 1 – become familiar with Unit 7 body parts vocabulary
- 2 – begin counting 1 to 10.
- 4 – review Leo and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 12 *Turn Around*

HV1CD 58 *Head, Shoulders, Knees and Toes, 1 to 10*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 55 *Head Chant* – Let's Chant Routine 1.

HV1CD 57 *My Body Wiggle*

Let's Sing and Move

HV1CD 3 *Numbers 1 to 10* – Let's Sing and Move Routine 1 or 2.

Activity

Let's Touch!

Language: Touch Mommy's Head!

Materials Prep: FC

Instructions: Teacher reviews all FC until students are familiar with the vocabulary. Teacher demonstrates the action 'touch' for children to understand the activity. Use the FC and say, "Touch Mommy's (or Daddy's) head." Students then touch their parent's head while teacher encourages students to repeat the vocabulary. Continue until all FC have been completed.

Phonics

HV1CD 1 *Phonics Song*

Check HVPS HW p. 32

Do HVPS p. 33

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 33 review

Games: Count and Shake, Trace Your Body Part, Pass it On (Phonics)

What you need: HV1CD, HVPS, HVPS or HVP1 (FC 1-26, 55-60), **T** and **S** FC 31-35, 80-89 and Phonanimals, **crayons**

Unit 7 Lesson 2 (Week 26)

Lesson Objectives:

Continue to introduce body parts and practice counting 1 to 10. Focus on *m* phoneme. Move towards completing Targets 3 and 11.

S should:

- 1 – be more familiar with Unit 7 body parts vocabulary
- 2 – begin counting 1 to 10.
- 4 – review Milly and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 12 *Turn Around*

HV1CD 58 *Head, Shoulders, Knees and Toes, 1 to 10*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 55 *Head Chant* – Let's Chant Routine 2.

HV1CD 57 *My Body Wiggle*

Let's Sing and Move

HV1CD 3 *Numbers 1 to 10* – Let's Sing and Move Routine 1 or 2.

Activity

Tracing to make Finger Trees

Language: Let's trace our fingers: one, two, three, four, five!

Materials Prep: A4 white paper, pencils for tracing, red and green stationery dot stickers, brown crayons

Instructions: Hand each parent a sheet of white A4 paper and have them trace their child's hand all the way down to the elbow to make the trunk of the tree. Encourage parent and child to count fingers as they trace. Once tracing is completed give each child five green stationery stickers to decorate the tree with leaves. Next, give each child five red stationery stickers to represent apples on the tree. Have children count out loud as they stick the leaves and apples.

Phonics

HV1CD 1 *Phonics Song*

Check HVPS HW p. 33

Do HVPS p. 34

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 34 review

Games: Throw the Ball, Lucky Dip, Head on 10, Treasure Hunt (Phonics)

What you need: HV1CD, HVPS, HVPS or HVP1 (FC 1-26, 55-60), T and S FC 31-35, 80-89 and Phonanimals, **paper, pencils, dot stickers, crayons**

Unit 7 Lesson 3 (Week 27)

Lesson Objectives:

Continue to introduce body parts and practice counting 1 to 10. Focus on *n* phoneme. Move towards completing Targets 3 and 11.

S should:

- 1 – say and/or identify Unit 7 body parts vocabulary
- 2 – be able to count 1 to 10.
- 4 – review Nicky and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 12 *Turn Around*

HV1CD 58 *Head, Shoulders, Knees and Toes, 1 to 10*

Storytime

Reading from a book selected by T

Let's Learn

HV1CD 55 *Head Chant* – Let's Chant Routine 3.

HV1CD 57 *My Body Wiggle*

Let's Sing and Move

HV1CD 3 *Numbers 1 to 10* – Let's Sing and Move Routine 3.

Activity

Cops and Robbers

Language: How many? 1, 2, 3, 4, 5

Materials Prep: Worksheet HV_PS_U7_L3_p1 and HV_PS_U7_L3_p2, inkpads

Instructions: Prior to the lesson, laminate enough police badges for each parent in the class. Hand each parent a copy of the HV_PS_U7_L3_p2 worksheet to place on a table. The parents will act as the cops and the children will be the robbers. Instruct the parents to chase after their children. Children run around until caught by the cops. The cops lead the children to the table to be fingerprinted. Teacher says, "How many"? Parents and children respond "1". Continue until all numbers to 5 are completed.

Phonics

HV1CD 1 *Phonics Song*

Check HVPS HW p. 34

Do HVPS p. 35

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 35 review

Games: Simon Says, Post Box, Mail Call, Pick and Move (with Phonics gestures)

What you need: HV1CD, HVPS, HVPS or HVP1 (FC 1-26, 61-66), T and S FC 31-35, 80-89 and Phonanimals, **police badges**, worksheets, inkpads, crayons

Unit 7 Lesson 4 (Week 28)

Lesson Objectives:

Finish learning body parts and counting 1 to 10. Focus on *o* phoneme. Move towards completing Targets 3 and 11.

S should:

- 1 – say and/or identify Unit 7 body parts vocabulary.
- 2 – be able to count 1 to 10.
- 4 – review Olly and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 12 *Turn Around*

HV1CD 58 *Head, Shoulders, Knees and Toes, 1 to 10*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 55 *Head Chant* – Let's Chant Routine 4.

HV1CD 57 *My Body Wiggle*

Let's Sing and Move

HV1CD 3 *Numbers 1 to 10* – Let's Sing and Move Routine 3.

Activity

Let's Play Hospital "Ouch! My finger! Ouch! My shoulder!"

Language: Ouch my head! Here you are. Thank you.

Materials Prep: FC, adhesive bandages (5 per child), a toy stethoscope to appear as a doctor or nurse

Instructions: This activity simulates going to the hospital for an injury. The parent is the patient and the child is the nurse or doctor. Teacher uses the FC and calls out the first card. "Head". Parents say, "Ouch! My head". Children apply an adhesive bandage and say, "Here you are." Parents respond, "Thank you." Continue with all FC.

Phonics

HV1CD 1 *Phonics Song*

Check HVPS HW p. 35

Do HVPS p. 36

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 36 review

Games

Musical FC, Grab, Simon Says, Box Phonics

What you need: HV1CD, HVPS, HVPS or HVP1 (FC 1-26, 61-66), T and S FC 31-35, 80-89 and Phonanimals, bandages, toy stethoscopes, crayons

