

**Unit 10 Student Objectives:** identify/say the target animal and insect vocabulary, answer *How many beetles?* by counting what they see. Review numbers 1 to 10. Say and/or identify the colors *black, brown* and *white*. Begin focus on phonemes *x, y* and *z*, then begin review of all phonemes.

Vocabulary: giraffe, panda, bear, camel, crab, owl, turtle, squirrel, koala, beetle  
Recommended Book: *Goodnight, Gorilla* by Peggy Rathmann

## Unit 10 Lesson 1 (Week 37)

### Lesson Objectives:

Introduce animal and insect vocabulary and answering *How many beetles?* Focus on *x* phoneme.

**S** should:

- 1 – become familiar with Unit 10 animal and insect vocabulary
- 2 – smoothly count from 1 to 10 answering *How many beetles?*
- 3 – become familiar with the colors *black, brown* and *white*.
- 4 – review Loxy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

HV1CD 1 *Hello Song*  
HV1CD 3 *Numbers 1 to 10*  
HV1CD 15 *Everybody Line Up*

### Storytime

Reading from a book selected by **T**

### Let's Learn

HV1CD 72 *Giraffe Chant* – Let's Chant Routine 1.  
HV1CD 73 *Count the Animals*

### Let's Sing and Move

HV1CD 75 *Black, White, Brown, Red*

### Activity

Crab handprint

Language: What is it? It's a crab. What color is it? It's red.

Materials Prep: white A4 paper, red crayons for the crab and brown crayons for the sand, stationery dots for eyes

Instructions: Give each child a piece of white A4 paper and demonstrate how to draw sand along the bottom of the paper to make a beach. Have each parent trace their child's hand with their fingers pointing down to the sand. After their hands have been traced, have the children color the crab red and stick the stationery dots on the eyes. Teacher asks, *What is it? It's a crab. What color is it? It's red.*

### Phonics

HVPSCD 1 *Phonics Song*  
Check HVPS HW p. 44  
Do HVPS p. 45  
Play game(s) below or choose from the game bank

### Goodbye

HV1CD 18 *Clean Up Song*  
HV1CD 19 *Goodbye Song*  
Goodbye Routine 1, 2 or 3.

### Homework:

HVPS p. 45 review

**Games:** Number Fishing Game, Four Corners, Touch and Tell, Hide and Seek (Phonics)

**What you need:** HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 73-78), **T** and **S** FC 52-62, 69-71, 80-89 and Phonanimals, **crayons**

## Unit 10 Lesson 2 (Week 38)

### Lesson Objectives:

Continue to introduce and start using animal and insect vocabulary and answering *How many beetles?* Focus on y phoneme. Move towards complete Targets 3 and 12.

S should:

- 1 – be more familiar with Unit 10 animal and insect vocabulary
- 2 – smoothly count from 1 to 10 answering *How many beetles?*
- 3 – be more familiar with the colors *black, brown* and *white*.
- 4 – review Yally and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

HV1CD 1 *Hello Song*

HV1CD 3 *Numbers 1 to 10*

HV1CD 15 *Everybody Line Up*

### Storytime

Reading from a book selected by T

### Let's Learn

HV1CD 72 *Giraffe Chant* – Let's Chant Routine 2.

HV1CD 73 *Count the Animals*

### Let's Sing and Move

HV1CD 75 *Black, White, Brown, Red*

### Activity

Animal Wristbands

Language: How many giraffes? One!

Materials Prep: Worksheet HV\_PBS\_U10\_L2\_p1-p3, crayons, tape

Instructions: Make and cut enough copies of the worksheet for each child to make one wristband. Have children color the number. Have parents and children work in pairs to count the animals using the above language pattern. Once each pair has finished, give them some tape to put on the wristband. Finally, sing Unit 10 Count the Animals (Track 73) together as a group.

### Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 45

Do HVPS p. 46

Play game(s) below or choose from the game bank

### Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

HVPS p. 46 review

**Games:** Flip Over, Jump, Follow & Flip, Hot Potato, Reveal (Phonics)

**What you need:** HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 73-78), T and S FC 52-62, 69-71, 80-89 and Phonanimals, crayons

## Unit 10 Lesson 3 (Week 39)

### Lesson Objectives:

Use animal and insect vocabulary and answer *How many beetles?* Focus on z phoneme. Move towards complete Targets 3 and 12.

S should:

- 1 – say and/or identify Unit 10 animals and insects vocabulary
- 2 – smoothly count from 1 to 10 answering *How many beetles?*
- 3 – say and/or identify the colors *black, brown* and *white*.
- 4 – review Ziggy and become familiar with the new words associated with the target phoneme

### Welcome

Routine 1, 2 or 3.

### Greeting

HV1CD 1 *Hello Song*

HV1CD 3 *Numbers 1 to 10*

HV1CD 15 *Everybody Line Up*

### Storytime

Reading from a book selected by **T**

### Let's Learn

HV1CD 72 *Giraffe Chant* – Let's Chant Routine 3.

HV1CD 73 *Count the Animals*

### Let's Sing and Move

75 *Black, White, Brown, Red*

### Activity

Green turtle paper ripping

Language: Rip the paper. Glue the paper. What is it? It's a green turtle.

Materials Prep: Worksheet HV\_PBS\_U10\_L3, colored green paper (1 sheet per child), glue

Instructions: Distribute worksheet HV\_PBS\_U10\_L3 to each child. Ask the children to identify what it is by asking, *What is it? It's a turtle. What color is a turtle? It's green.* Hand out a green sheet of paper to each child and have them rip the paper into many pieces. Instruct the children to paste the paper pieces onto the turtle to cover the white areas as much as possible.

### Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 46

Do HVPS p. 47

Play game(s) below or choose from the game bank

### Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

HVPS p. 47 review

**Games;** What's in My Bag?, Stamp, Jump and Tell, Box Phonics

**What you need:** HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26), T and S FC 52-62, 69-71, 80-89 and Phonanimals, **crayons**



## Unit 10 Lesson 4 (Week 40)

### Lesson Objectives:

Use animal and insect vocabulary and answer *How many beetles?* Review of phoneme *a, b, c, d* and *e*. Give Target sticker is S have achieved Targets 3 and 12.

S should:

- 1 – say and/or identify Unit 10 animal and insect vocabulary
- 2 – smoothly count from 1 to 10 answering *How many beetles?*
- 3 – say and/or identify the colors *black, brown* and *white* and say all other colors smoothly
- 4 – point to, say the phoneme and gesture for the Phonanimals

### Welcome

Routine 1, 2 or 3.

### Greeting

HV1CD 1 *Hello Song*

HV1CD 3 *Numbers 1 to 10*

HV1CD 15 *Everybody Line Up*

### Storytime

Reading from a book selected by T

### Let's Learn

HV1CD 72 *Giraffe Chant* – Let's Chant Routine 4.

HV1CD 73 *Count the Animals*

### Let's Sing and Move

HV1CD 75 *Black, White, Brown, Red*

### Activity

Beetle connect the dots

Language: Start at 1, draw a line to number 2, draw a line to number 3...

Materials Prep: Worksheet HV\_PBS\_U10\_L4, black crayon

Instructions: Give each child the HV\_PBS\_U10\_L4 worksheet. Identify each number in order from 1 to 5. Have children touch each number and draw a line with their finger starting at 1 and arriving at 5. Give each child a black crayon. Have them do the same action as they did with their finger, this time using the black crayon. After the dots are connected, have the children color in the beetle.

### Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 47

Do HVPS p. 48

Play game(s) below or choose from the game bank

### Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

None.

**Games:** Circle Repeat, Musical FC, Memory, Basket Drop (Phonics)

**What you need:** HV1CD, HVPSCD, HVPS or HVP1, T and S FC 52-62, 69-71, 80-89 and Phonanimals, crayons