

Unit 5 Student Objectives: identify/say the target fruit vocabulary, review previous colors and learn new colors *orange, purple and pink*. Answer *How are you?* Begin focus on phonemes *d, e, f* and *g*.

Unit 5 Lesson 1 (Week 17)

Lesson Objectives:

Introduce fruits and additional colors. Focus on *d* phoneme.

S should: 1 – become familiar with fruit vocabulary

2 – become familiar with colors *orange, purple and pink*

3 – begin learning feelings and how to answer *How are you?*

4 – review Dilly and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 5 *How Are You?*

HV1CD 2 *Rainbow Song*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 43 *Apple Chant* – Let's Chant Routine 1.

HV1CD 44 *It's an Apple Chant*

HV1CD 46 *It's a Yummy Fruit*

Let's Sing and Move

HV1CD 47 *Pink, Green, Orange, Purple* and/or HV1CD 30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 1 or 2.

Activity

Bowling

Language: What is it? Apple!

Materials Prep: Fruit flashcards, large ball

Instructions: Line up the **FC** against a wall in the classroom in a diagonal position. Have one child stand in front of the the cards and roll or throw the ball at the cards to make a card fall down. The child identifies the fallen card(s).

Continue until all children have had a chance to bowl.

Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 24

Do HVPS p. 25

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 25 review

Games: Hold Hands, Pass It On, Touch and Tell, Touch and Tell (Phonics)

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC1-26, 43-48), T and S FC 18-22, 62-68 and Phonanimals, crayons, ball

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Unit 5 Lesson 2 (Week 18)

Lesson Objectives:

Continue to introduce fruits and additional colors. Focus on *e* phoneme.

S should:

- 1 – be more familiar with fruit vocabulary
- 2 – begin identifying what is *orange, purple and pink*
- 3 – begin identifying and/or saying feelings
- 4 – review Elly and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 5 *How Are You?*

HV1CD 2 *Rainbow Song*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 43 *Apple Chant* – Let's Chant Routine 2.

HV1CD 44 *It's an Apple Chant*

HV1CD 46 *It's a Yummy Fruit*

Let's Sing and Move

HV1CD 47 *Pink, Green, Orange, Purple* and/or HV1CD 30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 1 or 2.

Activity

Fruit Bowl

Language: What is it? Apple! What color? Red.

Materials Prep: HV_PS_U5_L2 (fruit and bowl), glue

Instructions: Find in a big basket or bowl and place a set of cut-out fruit vocabulary for each child in the bowl or basket. **T** say, "Find the apple." Children go to the basket and find the apple and bring it back to glue in their bowl. **T** ask, "What is it? What color is it?" "Apple! Red!" Continue until all fruit are in the bowl.

Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 25

Do HVPS p. 26

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 26 review

Games: Run and Find it, Stop and Touch, Race and Ring, Matching Scents, Race and Ring (Phonics)

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 49-54), **T** and **S** FC 18-22, 62-68 and Phonanimals, **crayons, HV_PS_U5_L2, glue, basket or bowl**

Unit 5 Lesson 3 (Week 19)

Lesson Objectives:

Continue to introduce fruits and additional colors. Focus on *f* phoneme.

S should: 1 – say and/or identify fruit vocabulary

2 – say and/or identify what is *orange, purple and pink*

3 – begin identifying and/or saying feelings

4 – review Filly and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 5 *How Are You?*

HV1CD 2 *Rainbow Song*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 43 *Apple Chant* – Let's Chant Routine 3.

HV1CD 44 *It's an Apple Chant*

HV1CD 46 *It's a Yummy Fruit*

Let's Sing and Move

HV1CD 47 *Pink, Green, Orange, Purple* and/or HV1CD 30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 3.

Activity

Count the Apple Seeds

Language: Let's count! 1, 2, 3

Materials Prep: HV_PS_U5_L3 apple worksheet, 6 black 'seeds' (cut from black construction paper) for each child, red crayons, Number **FC** 1-3

Instructions: Hand each child an apple worksheet. Have the children color it red. **T** shuffle number cards and children shout 'stop!' **T** ask, "What number?" "2." Children place two seeds on the apple. **T** say, "Let's count. 1, 2..."

Continue several times until all numbers are practiced a few times.

Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 26

Do HVPS pp. 27

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 27 review

Games: Post Box, Mail Call, Flick and Tell, Musical FC, Find the Letter

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC1-26, 49-54), **T** and **S** FC 18-22, 62-68 and Phonanimals, **crayons**, HV_PS_U5_L3 apple worksheet, 6 black 'seeds'

Unit 5 Lesson 4 (Week 20)

Lesson Objectives:

S can say/identify fruits and additional colors. Focus on *g* phoneme.

S should: 1 – be able to say and/or identify fruit vocabulary

2 – be able to say and/or identify what is *orange, purple and pink*

3 – be able to answer *How are you?* identifying and/or saying their feeling

3 – review Golly and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 5 *How Are You?*

HV1CD 2 *Rainbow Song*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 43 *Apple Chant* – Let's Chant Routine 4.

HV1CD 44 *It's an Apple Chant*

HV1CD 46 *It's a Yummy Fruit*

Let's Sing and Move

HV1CD 47 *Pink, Green, Orange, Purple* and/or HV1CD 30 *Red, Yellow, Green, Blue* – Let's Sing and Move Routine 4.

Activity

Hungry Inchworm

Language: I'm hungry. Let's eat! What is it? Apple!

Materials Prep: HV_PS_U5_L4 Line Tracing Worksheet, crayons

Instructions: Hand each child the line tracing worksheet and a crayon of their choice by asking, "What color do you want?" Children start at the first inchworm and say, "I'm hungry." Children trace as carefully as possible to remain on the line to reach the fruit. **T** say, "What is it?" "Banana!" "Let's eat the banana." **T** and children make an eating sound. Continue with remaining lines and fruit.

Option: Laminate worksheets and use dry-erase markers/erasers for multiple uses and practice.

Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 27

Do HVPS p. 28

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 28 review

Games: Show & Tell, Role Play, Gesture It Phonics

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 49-54), **T** and **S** FC 18-22, 62-68 and Phonanimals, **crayons**, HV_PS_U5_L4 Line Tracing Worksheet

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