

Unit 8 Student Objectives: identify/say the target pond creatures vocabulary and review numbers 1 to 10. Ask and answer *Is it a ___?* Begin focus on phonemes *p, qu, r* and *s*.

Unit 8 Lesson 1 (Week 29)

Lesson Objectives:

Introduce pond creatures, the question *Is it a ___?* and answers *Yes* and *No*. Focus on *p* phoneme.

S should:

- 1 – become familiar with Unit 8 pond creature vocabulary
- 2 – count the number of creatures from 1 to 10
- 3 – begin to understand the meaning of *Is it a ___?* and how to answer
- 4 – review Penny and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 12 *Fly, Swim, Dive, Crawl*

HV1CD 13 *Numbers 1 to 10*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 55 *Bee Chant* – Let's Chant Routine 1.

HV1CD 57 *It's a Bee Chant*

HV1CD 58 *The Yes, No Song*

Let's Sing and Move

HV1CD 3 *Is It a Frog?* – Let's Sing and Move Routine 1 or 2.

Activity

Line tracing to flowers

Language: What is it? Flower. What color is it? Blue.

Materials Prep: worksheets HV_PBS_U2_L1_p1, HV_PBS_U2_L1_p2, crayons

Instructions: Give each child a worksheet. Ask students to identify the bee. Explain that the bee is hungry and wants to go to the flower. First, use a finger to trace along the line to each flower. Ask and answer *What is it? Flower. What color is it? Red*. Repeat with a crayon to trace lines to the flowers.

Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 36

Do HVPS p. 37

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 37 review

Games: Hold Hands, Run and Find It, Touch and Tell (Phonics)

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 61-66), T and S FC 36-43, 80-89 and Phonanimals, worksheets HV_PBS_U2_L1_p1, HV_PBS_U2_L1_p2, crayons

Unit 8 Lesson 2 (Week 30)

Lesson Objectives:

Continue learning about pond creatures, the use of the question *Is it a ___?* and answers *Yes.* and *No.* Focus on *qu* phoneme.

S should:

- 1 – be more familiar with Unit 8 pond creature vocabulary
- 2 – count the number of creatures from 1 to 10
- 3 – understand the meaning of *Is it a ___?* and how to answer
- 4 – review Queeny and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 12 *Fly, Swim, Dive, Crawl*

HV1CD 13 *Numbers 1 to 10*

Storytime

Reading from a book selected by T

Let's Learn

HV1CD 55 *Bee Chant* – Let's Chant Routine 2.

HV1CD 57 *It's a Bee Chant*

HV1CD 58 *The Yes, No Song*

Let's Sing and Move

HV1CD 3 *Is It a Frog?* – Let's Sing and Move Routine 1 or 2.

Activity

Butterfly fanning

Language: Fly, butterfly!

Materials Prep: Large white coffee filters or paper towels, tape, crayons, fans

Instructions: Give each child a coffee filter or paper towel and have them color it to their liking. Squeeze the middle part together and tape it to make the wings of the butterfly. Hand each child a fan and practice getting them to make the butterfly 'fly'.

Option: Set up a goal post for them to fan to. Fans can be substituted with cardboard or a newspaper.



Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 37

Do HVPS p. 38

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 38 review

Games: Pass It On, Where Will It Land?, Stamp, Basket Drop (Phonics)

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 61-66), T and S FC 36-43, 80-89 and Phonanimals, coffee filters/paper towels, tape, fans, crayons

Unit 8 Lesson 3 (Week 31)

Lesson Objectives:

Continue learning about pond creatures, the use of the question *Is it a ___?* and answers *Yes.* and *No.* Focus on *r* phoneme.

S should:

- 1 – be able to say Unit 8 pond creatures vocabulary
- 2 – count the number of creatures from 1 to 10
- 3 – use *Is it a ___?* and be able to answer
- 4 – review Rabby and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 12 *Fly, Swim, Dive, Crawl*

HV1CD 13 *Numbers 1 to 10*

Storytime

Reading from a book selected by T

Let's Learn

HV1CD 55 *Bee Chant* – Let's Chant Routine 3.

HV1CD 57 *It's a Bee Chant*

HV1CD 58 *The Yes, No Song*

Let's Sing and Move

HV1CD 3 *Is It a Frog?* – Let's Sing and Move Routine 3.

Activity

Language: How many dots? 5 dots.

L3 Activity: Ladybug dots

Materials Prep: worksheet HV_PBS_U8_L3, black stationery dots

Instructions: Hand out a worksheet to each child and five black stationery dots per child. Instruct the children to stick the five dots on the ladybug as they like. As a group, count the dots. Then, parent and child ask and answer *How many dots? 1, 2, 3, 4, 5. 5 dots!*



Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 38

Do HVPS p. 39

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 39 review

Games: Get the Teacher, Change Places, Concentration, Charades (Phonics)

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 67-72), T and S FC 36-43, 80-89 and Phonanimals, **worksheet** HV_PBS_U8_L3, black stationery dots, crayons

Unit 8 Lesson 4 (Week 32)

Lesson Objectives:

Finish learning about pond creatures, the use of the question *Is it a ___?* and answers *Yes.* and *No.* Focus on *s* phoneme. **S** should:

- 1 – be able to say Unit 8 pond creatures vocabulary
- 2 – count the number of creatures from 1 to 10
- 3 – use *Is it a ___?* and be able to answer
- 4 – review Sissy and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 12 *Fly, Swim, Dive, Crawl*

HV1CD 13 *Numbers 1 to 10*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 55 *Bee Chant* – Let's Chant Routine 4.

HV1CD 57 *It's a Bee Chant*

HV1CD 58 *The Yes, No Song*

Let's Sing and Move

HV1CD 3 *Is It a Frog?* – Let's Sing and Move Routine 3.

Activity

Hide and Seek Insects

Language: Where's the butterfly? Here it is!

Materials Prep: FCs

Instructions: Hide a **FC** somewhere in the room; children need to find it. Say, *Where's the butterfly?* Students search for it and when find it say, *Here it is!* All students point to the **FC** and then do the gesture for that insect.

Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 39

Do HVPS p. 40

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 40 review

Games: Is it a...?, Hot Potato, Pictionary, Dash and Trash (Phonics)

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 67-72), **T** and **S** FC 36-43, 80-89 and Phonanimals, **crayons**