



教師と 保護者向けガイド

1

Happy Valley 1教師と保護者向けガイド目次

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Happy Valley 1 方法論

Happy Valley の各Unitは物語で始まり、物語の中で言語は自然な形で使われています。その後、チャンツや対話例を使ってその言語を集中的に練習します。歌やActivityはクラスメートやTと一緒にその言語を練習する機会となり、Sはロールプレイや意味に重点を置いたActivityを通してその言語を使えるようになります。また、本過程ではフォニックスも重要な構成要素となっており、Sは各文字の持つ音を学ぶことにより、単語を読む力を身に付けていきます。

Happy Valleyでは視覚的、聴覚的、体感的に言語をとらえます。すべての言語はカラフルなイラスト、映像、音声、ジェスチャーを使って表現されており、ジェスチャーや動作を言語と結び付けるTotal Physical Response (TPR)も組み込まれています。歌、チャンツ、ビデオには歌や言語で使用するジェスチャーや動作が含まれています。

Happy Valley 1 概要

Happy Valley 1は子供のみ、もしくは保護者と共にレッスンに参加する2～6歳児向けに作られています。この年齢層では身体的な発達や母国語の習熟度に個人差が見られます。そのため、Happy Valleyには柔軟性(activityの選択肢の多さ)、反復性(クラスワークとホームワークは同一か類似しており、U内容は4クラス超繰り返される)、簡潔性(容易にできるactivity)、両親の関わり(自宅での使用やPのクラス参加が容易)、言葉(年齢に合ったもの)とルーティーン(授業の流れの確立が容易)の各要素が組み込まれています。

柔軟性

GamesやActivity Bankには、Sの習得レベルに応じた様々なゲームが用意されています。例えば、「Roll the Ball」が「Bowling」につながるなど。

レッスンプランも柔軟性をもって作られています。こなせるactivityの数やレッスン内容の順番はクラスの大きさ、Sの様子、その他の要因に左右されます。TはLPにあるactivityの順序を自由に変更することができます。

反復性

各Uは4回使用できます。ターゲットのバンドスケール(付録4)に沿って、Sは4回目のレッスンまでには歌を覚えている、単語を見分けられる、もしくは言えるようになっているでしょう。言語の反復はSがその言語を流暢に(例えば考えなくても言葉が出るなど)使えるようになるかを決める最も重要な要素の1つです。それまでに紹介された歌、絵、言語はその後繰り返し使用されるため、Sにとっては習ったことを違った状況設定にあてはめて使うチャンスができます。

自宅で自信を持ってできるようにWBとSBの中のactivityは類似したものとなっていますし、PWBのactivityも反復形式になっています。

簡潔性

SB、WB、PWBに収録されているactivityは簡潔に作られています。シール、色ぬりや数字のactivityは教室でも自宅でも比較的短時間で「できる」ように作られています。

保護者の関わり

CDを使えば、教室で行ったactivityを自宅でも行うことができます。Sはそのactivityのやり方をすでに知っているなので、activityをこなすことではなく、言語を使うことに集中できます。PはC Dを使って、自宅でもできるだけ英語を使うようにします。

言語

食べ物、おもちゃ、動物など、Sになじみやすいものが言語のテーマとなっています。Sは日常生活の中で多くの言語に触れるので、自然な形でPと一緒に復習ができます。キャラクターが登場する物語は言語を親しみやすい形で取り上げます。例えばOutside (外)、Snack time (おやつの時間) など。数や色、天気、感情といった基本的な言語もTPRとともに紹介され、それらはすべてその後の習得過程での基礎や会話ポイントとして使われます。

ルーティーン

ルーティーン (決まった手順) があればレッスンは円滑に進み、TもSも学習に集中することができます。各ユニットはStorytime、Let's Learn、Let's Sing and Move、Activitiesの4つのセクションに分かれています。ウェブサイトhappyvalley.tvでUnit 2のwalkthroughを参照してください。ルーティーン的确立が可能になります。ルーティーンはLPにも組み込まれています。Routines、Games and Activity Bank、Song Routines Bank、DVDやビデオを使えば、Tはそれぞれの状況に合ったレッスンの流れを容易に確立することができます。

自宅でのHappy Valley

レッスンに通わず自宅でPが教える場合、レッスンはLPに沿って進めます。LPに1対1で行うには適していないゲームが含まれている場合は、代わりになるゲームをhappyvalley.tv上のRoutinesやGames and Activities Bankから探せます。SFCを2セット購入していただくと、神経衰弱のようなゲームを簡単に楽しむことができます。Happy Valley DVD及びビデオのジェスチャーやSong RoutinesはHappy Valleyのさらなる活用に役立ちます。

バンドスケール

Happy Valleyの1 2のターゲットはSBの82ページに記載されています。記載されている順番通りにターゲットを達成しなくて構いませんし、すべてのSが同時にターゲットを達成するわけではありません。Sがターゲットを達成し、SBの81ページのバスルートにシールをもらえるかは以下のバンドスケールを用いて決めます。

- 5 – 促される**ことなく常にターゲットを言える、または見分けられる*
- 4 – 促されなることなく、もしくは、あまり促されることなく大抵の場合ターゲットを言える、もしくは見分けられる
- 3 – ある程度促されれば時々ターゲットを言える、または見分けられる
- 2 – 大抵の場合促される事を必要とし、ターゲットを言える、または見分けられることが少ない
- 1 – 常に促される事を必要とし、ターゲットを言える、または見分けることができない

時間の経過とともにSはバンドスケールの3、4、もしくは5まで上達し、4、もしくは5ができればシールをもらえます。全員が5まで上達するわけではありません。まだ発話ができなくても、Tがたずねている言語を見分けることができればSはシールをもらうことができます。

*「見分ける」とは、ある英語を聞いて、それに合ったものを指差したり、絵を見つけられたりすることを言います。

**「促される」とは、Sがヒントを必要としていることを指し、この場合のヒントとは言葉の最初の音や、言葉を引き出すためのジェスチャーのことを言います。

2012年印刷のスチューデントブックでは、バスルートは79ページ、ターゲットは80ページにあります。

レッスンプランの概要

Unit# and Lesson

ユニット番号 レッスン番号

Unit Objectives:

ユニット目標の概要

Lesson Objectives:

レッスンで取り上げる言語ターゲットの概要。1 レッスンにつき、2～4つのターゲットが設定されており、そのレッスンでSができるようになるべきことも書かれています。

Welcome

Routine Bankから適当なものを1つ選びます。

Greeting

Hello Songや挨拶、振り付きの歌を使ったクラス全体でのウォームアップ。

Storytime

短い物語を使ってキャラクターやナレーターが自然な形で言語を紹介します。

Let's Learn

チャンツ、対話文、歌を使って言語を練習します。

Let's Sing and Move

ターゲットに関連した歌、またはターゲットをさらに発展させた歌を歌います。Routinesや Games and Activities Bank、Song Routines Bankを活用します。

Activity

HWをチェックして新しいactivityをします。下のゲーム例でもよいですし、happyvalley.tv上のRoutinesもしくは Games and Activities Bankから選んでもよいでしょう。

Phonics

ジェスチャーや音、文字をSが完全におぼえられるよう、Phonics Songは毎回のレッスンで歌います。PWBの宿題をチェックし、PWBの次のページをします。フォニックスを使ったゲーム例でもよいですし、Routinesもしくは Games and Activities Bankから選んでもよいでしょう。

Goodbye

Clean Up Songを使って子供たちに帰る用意を始めるよう促します。Goodbye Songを歌ったら、新しいHWを与えます。

Goodbye activity: Routinesか Games and Activities Bankの中から選びます。また、TはUターゲットに合ったQをします。Sに出席シールをあげましょう。(S: May I have a sticker, please?) TはSBの最後にある白紙のページにSの進行状況を書きこみます。

Homework

HW例のリスト

Games

レッスン中のactivityやフォニックスの時間に使えるゲーム例。happyvalley.tv上のRoutines、Games and Activities Bankの説明を参照します。

What you need

レッスンに必要なもの

レッスン時間の配分

Activity	レッスン分数				
	60	50	45	30	25
Welcome	3	3	2	2	0
Greeting	2	3	2	2	1
Storytime	4	3	2	2	2
Let's Learn	8	8	8	4	4
Let's Sing and Move	4	3	2	2	2
Activity	20	16	15	10	10
Phonics	15	10	10	7	5
Goodbye	4	4	4	1	1

年間の展望

内容	1 ユニット当たりのレッスン数 (年間)				
	48	45	42	32	25
Unit 1	4	4	2	2	2
Unit 2	4	4	4	3	2
Unit 3	4	4	4	3	2
Unit 4	4	4	4	3	2
Unit 5	4	4	4	3	2
Unit 6	4	4	4	3	2
Unit 7	4	4	4	3	2
Unit 8	4	4	4	3	2
Unit 9	4	4	4	3	2
Unit 10	4	4	4	3	2
Review	5	2	2	2	2
Other	3	3	2	1	3

保護者参加の教室でのHappy Valley

レッスン参加にあたってのPの心構え

1. 子供はそれぞれ違ったペースで上達します。自分の子供を他のSと比べるのではなく、子供がその子のペースで上達できるようにしてあげましょう。
2. 習ったことをすぐに発話できるとは限りません。多くのSは「聞く」ことに専念するsilent period（静の期間）を必要とします。長い間何もしない子もいれば、ジェスチャーのみをする子もいるでしょうが、英語の環境に身を置いている限りそれで大丈夫です。
3. PもSです。レッスンに参加して子供にお手本を見せるようにしましょう。レッスン中は先生の言うことを繰り返し、歌い、踊り、英語でコミュニケーションをとりましょう。子供はそのうちお母さんと一緒に参加するようになり、最終的には1人でできるようになります。他のSと比べて自分の子供がどうかを気にするのではなく、自分の子供の発達に合わせた期待を持つことを心がけて、子供が達成できたことを褒めてあげましょう。
4. 子供の集中力がレッスンの途中で切れてしまっても心配する必要はありません。子供のそばに付いて、子供がしていることに興味を示してあげましょう。そして、クラスに戻るよう導いてあげて下さい。時間が経てばだんだんとレッスンに集中できるようになります。
5. レッスン中にTがsit downなど、英語の言葉や表現を使った時は、それを訳さずそのまま子供に伝えよう。

もしPがクラスで何をすればよいかを忘れてしまった場合は、「Please repeat, Mom. Thank you.」のようにTがPにそっと教えてあげましょう。こういったアイデアを壁に貼っておき、必要な時に指をさせるようにしておくのもよいでしょう。

自宅でのPの心構え

1. どうすればレッスンで習った言葉を使えるかを考えましょう。毎日の生活の中でそれらの単語や表現をいつ使うでしょう。いつ使うかが分かれば英語を使って子供とコミュニケーションをとってみましょう。ほんの少しの事が子供の発達に大きな変化をもたらします。
2. BGMとしてHappy ValleyのCDを自宅でも聞きましょう。ほかの英語のCDもBGM代わりに聞くとよいでしょう。きちんと座って聞かせる必要はありません。子供があなたと一緒に踊ったり、遊んだりしたいようであれば、是非一緒にやってみて下さい。子供が自宅で歌を歌ったり、英語を使っていれば、そのことをTに伝えましょう。
3. リーディングの下準備としてまずはアルファベットの音を習います。アルファベットの読み方はのちに学ぶこととなります。他の英語CDのABC Songを聞いても構いませんが、リーディングの力をつけるのに最も重要なのはアルファベットの音（フォニックス）です。
4. 宿題は数分で終わらせるようにします。家の中で英語をする場所を決めておきましょう。例えば、英語の時にだけ使う座布団や椅子を用意するなど。
5. 子供が英語を楽しんでいないようなら、少し経ってから、または次の日にもう一度トライしてみましょう。あなたの子供が1日のうちで一番目が覚めて元気な時間帯を選び、いつもその時間を英語の時間にします。「日課」を決めるのは大事なことです。

Student Book

CD Content

1 – Hello Song

Hello, hello, hello.
Hello, hello, hello.
Hello, hello, hello, hello,
Hello, hello, hello.
Repeat.

2 – Rainbow Song

Red and yellow and pink
and green,
Orange and purple and
blue,
I can see a rainbow, see
a rainbow, see a rainbow,
too.
Repeat.

3 – Numbers 1 to 10

1, 2, 3, 4, 5
6, 7, 8, 9, 10.
1, 2, 3, 4, 5
6, 7, 8, 9, 10.
Repeat.

4 – Weather Song

How's the weather? x 2
How's the weather today?
It's sunny,
It's sunny,
It's sunny today.
How's the weather? x 2
How's the weather today?
It's cloudy,
It's cloudy,
It's cloudy today.
How's the weather? x 2
How's the weather today?
It's raining,
It's raining,
It's raining today.

5 – How Are You?

How are you? x 2
I am happy. x 2
Happy, happy, happy. x 2

I am happy. x 2
How are you? x 2
I am sad. x 2
Sad, sad, sad. x 2
I am sad. x 2
How are you? x 2
I am hungry. x 2
Hungry, hungry, hungry. x 2
I am hungry. x 2
How are you? x 2
I am sleepy. x 2
Sleepy, sleepy, sleepy. x 2
I am sleepy. x 2
How are you? x 2
I am grumpy. x 2
Grumpy, grumpy, grumpy. x 2
I am grumpy. x 2

6 – How Old Are You?

How old are you? x 2
I'm 2, I'm 2.
How old are you? x 2
I'm 3, I'm 3.
How old are you? x 2
I'm 4, I'm 4.
2, 3, 4.

7 – Happy Birthday

Happy Birthday to you, x 2
Happy Birthday, dear
Kinka,
Happy Birthday to you.
Happy Birthday to you, x 2
Happy Birthday, dear
Pinka,
Happy Birthday to you.
Repeat all.

8 – I'm Sorry.

I'm sorry.
That's OK, that's OK.
I'm sorry.
That's OK, that's OK.
I'm sorry, sorry, sorry,
sorry, sorry, sorry, sorry.
I'm sorry.
That's OK, that's OK.
I'm sorry.
That's OK, that's OK.

9 – Stop, Look, Ready? Go!

Stop, look, ready? Go! x 4

10 – Stand Up, Clap, Point and Touch

Stand up, clap, clap, point
and touch.
Sit down, clap, clap, point
and touch.
Faster.
Stand up, clap, clap, point
and touch.
Sit down, clap, clap, point
and touch.
Slower.
Stand up, clap, clap, point
and touch.
Sit down, clap, clap, point
and touch.
From the beginning
Stand up, clap, clap, point
and touch.
Sit down, clap, clap, point
and touch.
Sit down, clap, clap, point
and touch.

11 – Walk, Run, Hop, Jump

Walk to the left,
Walk to the left,
Walk to the right,
Walk to the right.
Run on the spot,
Run on the spot,
Turn around,
Run on the spot.
Hop to the front,
Hop to the back,
Hop to the front,
Hop to the back.
Jump up and down,
Jump up and down,
Jump up and down,
Now sit down.

12 – Turn Around

Turn, turn,
Turn around!
Up, up,
Up and down.
Wiggle, wiggle,

Wiggle around.
Turn and wiggle around.

13 – Fly, Swim, Dive, Crawl

Fly, fly, everybody fly.
(echo)
Swim, swim, everybody swim. (echo)
Dive, dive, everybody dive. (echo)
Crawl around, crawl around, (echo)
Now sit down.

14 – Kinkajou Is Playing Soccer

Kinkajou is playing soccer.*
Playing soccer,* x 2
Kinkajou is playing soccer.*
Playing soccer.*
(*washing up, eating pizza, drinking juice)

15 – Everybody Line Up

Line up, line up,
Everybody line up!
Line up, line up,
Please line up!
Make a circle,
Please make a circle.
Make a circle,
Please make a circle.
Walk, walk,
Walk in a circle.
Walk, walk,
Walk in a circle.
Hop, hop,
Hop in a circle.
Hop, hop,
Hop in a circle.
Run, run,
Run in a circle.
Run, run,
Run in a circle.
Sleep, sleep,
Sleep on the floor.
Sleep, sleep,
Sleep on the floor.
Wake up! Stand up every-

body!
Run, run,
Run in a circle.
Run, run,
Run in a circle.
Run, run,
Run in a circle.
Run, run,
Run in a circle.
Stop, stop,
Stop in a circle.
Stop, stop.
Please sit down.

16 – It's a Chant

It's a, it's a, it's a, it's a, it's a.
x 4

17 – Phonics Song

a, a, a, a, Ally Ant,
b, b, b, b, Billy Bus,
c, c, c, c, Cally Cat,
d, d, d, d, Dilly Dog,
e, e, Elly Elephant e, e, Elly Elephant.
f, f, f, f, Filly Fish,
g, g, g, g, Golly Goat,
h, h, h, h, Holly Horse,
i, i, i, i, Iggy Iguana,
j, j, Jilly Jellyfish j, j, Jilly Jellyfish.
k, k, k, k, Kippy Kangaroo.
l, l, l, l, Leo Lion.
m, m, m, m, Milly Monkey.
n, n, n, n, Nikky Nurse,
o, o, Olly Octopus o, o, Olly Octopus.
p, p, p, p, Penny Pig,
q, q, q, q, Queeny Queen,
r, r, r, r, Rabby Rabbit,
s, s, s, s, Sissy Snake,
t, t, Tommy Tiger t, t, Tommy Tiger.
u, u, u, u, Uncle Umpire,
v, v, v, v, Vinny Vampire,
w, w, w, w, Winny Witch,
x, x, x, x, Loxy Fox,
y, y, Yally Yak y, y, Yally Yak,
Yeah!
Hey! What about me?

I'm sorry.
That's OK.
z, z, Ziggy Zebra z, z, Ziggy Zebra.

18 – Clean Up Song

Stop and listen,
Let's clean up. x 3
Stop and listen,
Let's clean up. x 2
Put your crayons,
In your bag. x 3
Put your crayons,
In your bag. x 2
Put your book,
In your bag. x 3
Put your book,
In your bag. x 2

19 – Goodbye Song

Goodbye, goodbye,
Goodbye.
Goodbye, goodbye,
Goodbye.
Goodbye, goodbye,
Goodbye, goodbye,
Goodbye, goodbye,
Goodbye.

20 – Unit 1 Welcome to Happy Valley

Narrator: Welcome to Happy Valley. Kinka!
Kinka: Hello. I'm Kinka.
Pinka: Hello. I'm Pinka.
Billy: I'm Billy and this is Betty.
Betty: What's your name?
All: Let's have fun together!
Narrator: Can you find a target? How many?

21 – Kinka Chant

Kinka, Kinka, Kinka, ____.
Billy, Billy, Billy, ____.
Pinka, Pinka, Pinka, ____.
Betty, Betty, Betty, ____.
Kinka, Billy, Pinka, Betty.
x 2

22 – Dialogue Unit 1

Kinka: Hello, I'm Kinka.

What's your name?

Betty: I'm Billy. What's your name?

Pinka: I'm Pinka. What's your name?

Betty: I'm Betty.

23 – I'm Kinka

I'm Kinka. I'm Kinka.

What's your name?

I'm Billy. I'm Billy. What's your name?

I'm Pinka. I'm Pinka. What's your name?

I'm Betty. I'm Betty. What's your name?

24 – I'm Kinka (karaoke)

I'm _____. I'm _____. What's your name?

I'm _____. I'm _____. What's your name?

I'm _____. I'm _____. What's your name?

I'm _____. I'm _____. What's your name?

25 – Here you are. Thank you.

Here you are. Thank you.
x 2

You're welcome. x 2

Repeat all x 4

26- Unit 2 Our House

Narrator: Hello! Can you find the targets? How many?

Narrator: Today, we are in the yard. Where's Kinka? Point to Kinka. Where's Pinka? Point to Pinka. Hello, Kinka. Hello, Pinka.

Pinka and Kinka: Hello!

Kinka: Look, it's a flower.

Pinka: What is it?

Kinka: It's a flower. What color is it? Do you

know?

Kinka: It's red!

Pinka: Red!

Kinka: Look, it's a rainbow! Look, it's a tree! Look, it's a house.

Pinka: Ha ha! Kinka that's our house!

27 – Flower Chant

Flower, flower, flower, ____.

Tree, tree, tree, ____.

House, house, house, ____.

Rainbow, rainbow, rainbow, ____.

Flower, tree, house, rainbow. x 2

28 – It's a Flower Chant

It's a, it's a, it's a, it's a, it's a. x 2

It's a flower. (echo)

It's a tree. (echo)

It's a house. (echo)

It's a rainbow. (echo)

It's a flower.

It's a tree.

It's a house.

It's a rainbow.

It's a, it's a, it's a, it's a, it's a.

29 – Dialogue Unit 2

Pinka: What is it?

Kinka: It's a flower. It's red!

30 – Red, Yellow, Green, Blue

What color is it?

It's red. It's red.

What color is it?

It's yellow. It's yellow.

What color is it?

It's green. It's green.

What color is it?

It's blue. It's blue.

Point to something red.

Red, red, red, red, red,

red, red, red, red, red,

red, red, red. Did you find something red?

Point to something yellow. Yellow, yellow, yellow, yellow, yellow yellow, yellow, yellow, yellow, yellow, yellow. Did you find something yellow?

Point to something green.

Green, green, green, green, green, green, green, green, green, green. Did you find something green?

Point to something blue.

Blue, blue, blue, blue, blue, blue, blue, blue, blue, blue. Did you find something blue? I hope so!

31 – Unit 3 Playing in the Yard

Narrator: It's cloudy today in Happy Valley, but Kinka and Pinka are playing in the yard. Look there. It's a green car. And there, a green ball. And there is a bicycle. What color is the bicycle?

Kinka: It's blue!

Narrator: Good try, Kinka, but no!

Pinka: It's yellow!

Narrator: Yes, Pinka, it's a yellow bicycle.

Kinka: Two cars. A yellow car. A green car. Hmm? No! Three cars! Ha ha!

Pinka: Ball!

Narrator: What color is Pinka's ball? It's red.

32 – Ball Chant

Ball, ball, ball, ____.

Car, car, car, ____.

Bicycle, bicycle, bicycle, ____.

Ball, car, bicycle. x 2

33 – It's a Ball Chant

It's a, it's a, it's a, it's a, it's a. x 2
It's a ball. (echo)
It's a car. (echo)
It's a bicycle. (echo)
It's a ball.
It's a car.
It's a bicycle.
It's a, it's a, it's a, it's a, it's a.

34 – Dialogue Unit 3

Pinka: What is it?

Kinka: It's a ball. Count the balls.

Pinka: 1, 2, 3, 4!

35 – 1 to 5 Song

1, 2, 3, 4, 5. x 4

36- Unit 4 Dress up

Narrator: It's raining in Happy Valley, so Kinka and Pinka are playing dress up. Kinka is putting on a t-shirt. Pinka is taking off a hat. There are shoes, socks, a skirt and shorts.

Kinka: ...

Pinka: What, Kinka?

Kinka: ...sock.

Pinka: Uh-oh! One blue sock.

Narrator: Kinka lost his sock! But there! Green socks. What other socks do you see?

Pinka: Yellow socks.

Kinka: ...

Pinka: Ha ha! Red socks.

Narrator: Good. Come on Kinka, you can do it. Put on your t-shirt!

Kinka: I did it. Now, where's my sock?

37 – Hat Chant

Hat, hat, hat, ____.
T-shirt, t-shirt, t-shirt, ____.

Skirt, skirt, skirt, ____.
Shorts, shorts, shorts, ____.
Socks, socks, socks, ____.
Shoes, shoes, shoes, ____.
Hat, t-shirt, skirt, shorts, socks, shoes. x 2

38 – Put On Your T-Shirt

Put on your t-shirt. x 2
Put on your shorts. x 2
Put on one sock.
Put on two socks.
Put on your hat. x 2
Take off your hat. x 2
Take off your short. x 2
Take off one sock,
Take off two socks.
Take off your t-shirt. x 2

39 – Dialogue Unit 4

Pinka: Where's my t-shirt?

Kinka: There!

40 – Where's My Hat?

Where's my hat? X 2
There.
Where?
There.
Where's my t-shirt?
There.
Where?
There.
Where's my skirt?
There.
Where?
There.
Where are my shorts?
There.
Where?
There.
Where are my socks?
There.
Where?
There.
Where're my shoes?
There.
Where?
There.
Where?
There.
Where?

There.
Where?
There.
Where?
There.

41 – 1 to 7 Chant

1, 2, 3, 4, 5, 6, 7 x 10

42 – Unit 5 Fruit Snack

Narrator: Kinka and Pinka are in the kitchen. It's time for a snack. What does Pinka have?

Pinka: I have a plum! A purple plum.

Narrator: Yes, Pinka, it is purple! What else is there?

Kinka: I have a banana. Yummy!

Narrator: Yes, Kinka, bananas are yummy. What color is your banana? Do you remember?

Kinka: Yes. It's yellow.

Narrator: Yes. What else do you have?

Pinka: Pink peaches, red apples and orange oranges.

Kinka: Orange oranges. Ha ha!

Narrator: Yes, oranges are orange, Kinka. Ha ha!

43 – Apple Chant

Apple, apple, apple, ____.
Peach, peach, peach, ____.
Banana, banana, banana, ____.
Plum, plum, plum, ____.
Orange, orange, orange ____.
Apple, peach, banana, plum, orange. x 2

44 – It's an Apple Chant

It's a, it's a, it's a, it's a, it's a. x 2
It's an apple. (echo)
It's a peach. (echo)
It's a banana. (echo)
It's a plum. (echo)
It's an orange. (echo)
It's an apple.
It's a peach.
It's a banana.
It's plum.
It's an orange.
It's a, it's a, it's a, it's a, it's a.

45 – Dialogue Unit 5

Kinka: I'm hungry.

Pinka: Red apple?

Kinka: No, green!

46 – It's a Yummy Fruit

Apple, peach, what is it?
Apple, banana, what is it?
Apple, orange, what is it?
It's a yummy fruit.
Apple, plum, what is it?
Apple, orange, what is it?
Apple banana, what is it?
It's a yummy fruit. x 2

47 – Pink, Green, Orange,

Purple
What color is it?
It's pink. It's pink.
What color is it?
It's green. It's green.
What color is it?
It's orange. It's orange.
What color is it?
It's purple. It's purple.
Point to something pink.
Pink, pink, pink, pink, pink,
pink, pink, pink, pink, pink,
pink, pink, pink. Did you
find something pink?
Point to something green.
Green, green, green,
green, green, green,
green, green, green,
green, green, green,

green. Did you find something green?

Point to something orange. Orange, orange, orange, orange, orange, orange, orange, orange, orange, orange. Did you find something orange? Point to something purple. Purple, purple, purple, purple, purple, purple, purple, purple, purple, purple. Did you find something purple? I hope so!

48 – Unit 6 My Toys

Kinka: Robot, robot. Circle, circle, bot. It's my robot.

Narrator: What a nice robot, Kinka. I see shapes, too. A triangle.

Kinka: Yes, and 2 squares.

Pinka: It's my doll.

Narrator: Yes, she is cute. I like her pink heart.

Kinka: Walk like a robot.
Walk...

Pinka: Uh oh! Kinka, watch out. My bo...

Kinka: Ahhhh. Ouch!

Pinka: Kinka! My book. I'm sorry.

Kinka: That's OK.

Narrator: What do you see?

49 – Circle Chant

Circle, circle, circle, ____.
Heart, heart, heart, ____.
Diamond, diamond, diamond, ____.
Square, square, square, ____.
Circle, heart, diamond, square. x 2
Triangle, triangle, triangle, ____.
Robot, robot, robot, ____.

Book, book, book, ____.

Doll, doll, doll, ____.

Triangle, robot, book, doll.
x 2

50 – It's a Circle Chant

It's a, it's a, it's a, it's a, it's a. x 2
It's a circle. (echo)
It's a heart. (echo)
It's a diamond. (echo)
It's a square. (echo)
It's a triangle. (echo)
It's a robot. (echo)
It's a book. (echo)
It's a doll. (echo)
It's a circle. (echo)
It's a heart.
It's a diamond.
It's a square.
It's a triangle.
It's a robot.
It's a book.
It's a doll.
It's a, it's a, it's a, it's a, it's a.

51 – Dialogue Unit 6

Pinka: It's my doll.

Kinka: What is it?

Pinka: It's a pink heart.

52 – What Shape Is It?

It's an orange circle.
It's a pink heart.
It's a purple diamond.
What shape is it?
It's an orange square.
It's a pink triangle.
It's a purple diamond.
What shape is it?

53 – They Are My Toys

It's my robot.
My robot.
It's my book.
My book.
It's my doll.
My doll.
They are my toys.
Walk like a robot.

Walk, walk, walk.
 Walk like a robot.
 Walk, walk, walk.
 Walk like a robot.
 Walk, walk, walk.
 They are my toys.
 Read my book.
 Read, read, read.
 Read my book.
 Read, read, read.
 Read my book.
 Read, read, read.
 They are my toys.
 Hug my doll.
 Hug, hug, hug.
 Hug my doll.
 Hug, hug, hug.
 Hug my doll.
 Hug, hug, hug.
 They are my toys!

54 – Unit 7 In the Bath

Narrator: Kinka and Pinka have played all day. Now, they are in the bath.

Kinka: Brrr! My shoulders, knees and toes are cold.

Pinka: Brrr! My head, fingers and toes are cold.

Narrator: Kinka and Pinka, you had better put your head, shoulders, knees, fingers and toes in the bath and wash, wash, wash. Go on!

Pinka: One, two, three, four, five, six, seven, eight, nine, ten fingers.

Kinka: Ten toes.

Narrator: Yes, Kinka and Pinka have ten fingers and ten toes. You two smell clean and fresh.

Pinka and Kinka: Ha ha!

Narrator: What else do you see in the picture? Can you count your fingers and toes?

55 – Head Chant

Head, head, head, ____.
 Shoulders, shoulders, shoulders, ____.
 Knees, knees, knees, ____.
 Toes, toes, toes, ____.
 Fingers, fingers, fingers, ____.
 Head, shoulders, knees, toes, fingers. x 2

56 – Dialogue Unit 7

Pinka: Touch your toes.
 Count your toes.

Kinka: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

57 – My Body Wiggle

There's a wiggle in my head, in my head. x 2
 There's a wiggle, wiggle, wiggle, wiggle, wiggle, wiggle, wiggle, wiggle.

There's a wiggle in my head, in my head.

There's a wiggle in my shoulders, in my shoulders. x 2

There's a wiggle, wiggle, wiggle, wiggle, wiggle, wiggle, wiggle, wiggle.

There's a wiggle in my shoulders, in my shoulders.

There's a wiggle in my knees, in my knees. x 2

There's a wiggle, wiggle, wiggle, wiggle, wiggle, wiggle, wiggle, wiggle.

There's a wiggle in my knees, in my knees.

There's a wiggle in my fingers, in my fingers. x 2

There's a wiggle, wiggle, wiggle, wiggle, wiggle, wiggle, wiggle, wiggle.

There's a wiggle in my fingers, in my fingers.

There's a wiggle in my toes, in my toes. x 2

There's a wiggle, wiggle,

wiggle, wiggle, wiggle, wiggle, wiggle.
 There's a wiggle in my toes, in my toes.

58 – Head, Shoulders,

Knees and Toes, 1 to 10
 OK, everybody, show me your fingers. Great!
 Now, show me your toes. Fantastic! Let's sing.
 Head, shoulders, knees and toes. Knees and toes.
 Head, shoulders, knees and toes. Knees and toes.
 Count your fingers.
 Count your toes.
 10 fingers.
 10 toes.

Let's go!
 Fingers.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
 Toes!

1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
 10 fingers, 10 toes.

10 fingers, 10 toes.
 Way to go!

59 – Unit 8 At the Pond

Narrator: What a beautiful sunny morning in Happy Valley. Kinka and Pinka are at the pond, by their tree house.

Kinka: Pinka, look, it's a ladybug.

Pinka: Look, it's a bee.

Narrator: Yes, Pinka. Be careful. What else do you see?

Kinka: Look, it's a snail, a frog, a diving duck and, is it a fly?

Narrator: Yes, Kinka, it's a fly.

Pinka: I see a spider and a, is it a fly?

Narrator: Nice try, Pinka, but no, it's a butterfly. Can you point to the duck? Good try. How

about the butterfly?
Nice. Point to the bee.
Good, but don't touch
it.

60 – Bee Chant

Bee, bee, bee, ____.
Frog, frog, frog, ____.
Ladybug, ladybug, lady-
bug, ____.
Fly, fly, fly, ____.
Bee, frog, ladybug, fly. x
2
Butterfly, butterfly, butter-
fly, ____.
Snail, snail, snail, ____.
Spider, spider, spider, ____.
Duck, duck, duck, ____.
Butterfly, snail, spider,
duck. x 2

61 – It's a Bee Chant

It's a, it's a, it's a, it's a, it's
a. x 2
It's a bee. (echo)
It's a frog. (echo)
It's a ladybug. (echo)
It's a fly. (echo)
It's a butterfly. (echo)
It's a snail. (echo)
It's a spider. (echo)
It's a duck. (echo)
It's a bee.
It's a frog.
It's a ladybug.
It's a fly.
It's a butterfly.
It's a snail.
It's a spider.
It's a duck.
It's a, it's a, it's a, it's a, it's
a.

62 – Dialogue Unit 8

Kinka: Is it a duck?

Betty: No!

Pinka: Is it a fly?

Betty: Yes!

63 – The Yes, No Song

Yes, yes, yes, yes, yes.

No, no, no, no, no.
Yes, yes, yes, yes, yes.
No, no, no, no, no.
Repeat all.

64 – Is It a Frog?

Look, it's a bee.
Look, it's a frog.
Look, it's a ladybug.
Look, it's a fly.
Look, it's a butterfly.
Look, it's a snail.
Look, it's a spider.
Look, it's a duck.
Is it a ladybug?
No!
Is it a butterfly?
No!
Is it a snail?
No!
Is it a frog?
Yes! It's a frog.

65 – Unit 9 Happy Birth- day

Narrator: Today it is Kinka
and Pinka's birthday!

How old are you, Kinka?

Kinka: I'm two!

Pinka: No, Kinka, you are
three!

Narrator: That's right,
Pinka. Kinka is three.

And how old are you?

Pinka: I'm three, too!

Narrator: Yes, you are
both three. Happy birth-
day!

Kinka: I'm hungry!

Pinka: What do you want?

Kinka: A sandwich please.
How about you, Pinka?

Pinka: Pizza, please.

Narrator: You had better
blow out your candles!
One, two, three!

Kinka and Pinka: Phooo!

Narrator: Now you can
have a sandwich, chips,
pizza, juice, cake and
tea. Oh, and you can

open your presents.

Kinka: Oh, yes, I want a
present please.

Pinka: No, Kinka. Let's eat
first.

Kinka: OK. Happy Birthday,
Pinka.

Pinka: Ha ha. Happy birth-
day, Kinka!

66 – Sandwich Chant

Sandwich, sandwich,
sandwich, ____.
Pizza, pizza, pizza, ____.
Chips, chips, chips, ____.
Strawberry, strawberry,
strawberry, ____.
Sandwich, pizza, chips,
strawberry. x 2
Cake, cake, cake, ____.
Juice, juice, juice, ____.
Tea, tea, tea, ____.
Present, present, present,
____.
Cake, juice, tea, present.
x 2

67 – The Snack Song

A sandwich, x 2
Pizza and chips and a
sandwich.
A sandwich, x 2
Pizza and chips and a
sandwich.
A strawberry cake, x 2
Juice and tea and a
strawberry cake.
A strawberry cake, x 2
Juice and tea and a
strawberry cake.
A sandwich, x 2
Pizza and chips and a
sandwich.
A sandwich, x 2
Pizza and chips and a
sandwich.

68 – Dialogue Unit 9

Pinka: What do you want?

Kinka: A strawberry,
please.

69 – A Present Please

What do you want? (echo)
A sandwich, please.
(echo)
What do you want? (echo)
A strawberry, please.
(echo)
What do you want? (echo)
Chips, please. (echo)
What do you want? (echo)
Pizza, please. (echo)
What do you want? (echo)
What do you want? (echo)
Cake, please. (echo)
What do you want? (echo)
Juice, please. (echo)
What do you want? (echo)
Tea, please. (echo)
What do you want? (echo)
Pizza, please. (echo)
What do you want? (echo)
A present, please. (echo)
What do you want? (echo)
What do you want? (echo)
A present, please. (echo)
What do you want? (echo)
What do you want? (echo)
A present, please. (echo)

70 – 10 Little Presents

1 little, 2 little, 3 little
presents,
4 little, 5 little, 6 little pres-
ents,
7 little, 8 little, 9 little
presents,
10 birthday presents!
10 little, 9 little, 8 little
presents,
7 little, 6 little, 5 little
presents,
4 little, 3 little, 2 little
presents
1 birthday present! x 2

71 – Unit 10 On the Bus

Narrator: Today, Kinka,
Pinka and the other
animals in Happy Valley
are going to Chipper-
ton.

Billy: Oh no!

Kinka: There are too many
animals. They can't get
on the bus.

Pinka: Oh dear! Let's count
the animals. One gi-
raffe, two pandas,
three bears, four cam-
els, five crabs...

Kinka: One, two, three,
four, five, six owls, seven
turtles, eight squirrels,
nine koalas and one,
two, three, four, five,
six, seven, eight, nine,
ten beetles.

Betty: Wait, I'm coming!

Billy: Hurry Betty, we need
your help!

Narrator: Betty is rushing
quickly from the magic
tunnel. Good luck get-
ting everyone on the
bus and see you all in
Chipperton.

72 – Giraffe Chant

Giraffe, giraffe, giraffe,
____.
Pandas, pandas, pandas,
____.
Bears, bears, bears, ____.
Camels, camels, camels,
____.
Crabs, crabs, crabs, ____.
Giraffe, pandas, bears,
camels, crabs. x 2
Owls, owls, owls, ____.
Turtles, turtles, turtles,
____.
Squirrels, squirrels, squir-
rels, ____.
Koalas, koalas, koalas,
____.
Beetles, beetles, beetles,
____.
Owls, turtles squirrels,
koalas, beetles. x 2

73 – Count the Animals

How many animals?

Let's count!

1 giraffe, 2 pandas, 3
bears, 4 camels, 5 crabs,
oh no!

Can't get on the bus!
6 owls, 7 turtles, 8 squir-
rels, 9 koalas, 10 beetles,
oh no!

Can't get on the bus!
1 giraffe, 2 pandas, 3
bears, 4 camels, 5 crabs,
oh no!

Can't get on the bus!
6 owls, 7 turtles, 8 squir-
rels, 9 koalas, 10 beetles,
oh no!

Can't get on the bus!

74 – Dialogue Unit 10

Kinka: 1, 2, 3, 4, 5.

Pinka: Five beetles!

75 – Black, White, Brown, Red

What color is it?
It's black. It's black.
What color is it?
It's white. It's white.
What color is it?
It's brown. It's brown.
What color is it?
It's red. It's red.
Point to something black.
Black, black, black, black,
black, black, black,
black, black, black,
black, black, black. Did
you find something black?
Point to something white.
White, white, white, white,
white, white, white, white,
white, white, white, white,
white. Did you find some-
thing white?
Point to something brown.
Brown, brown, brown,
brown, brown, brown,
brown, brown, brown,
brown, brown, brown,
brown. Did you find some-
thing brown?

Point to something red.
Red, red, red, red, red,
red, red, red, red, red,
red, red, red. Did you find
something red? I hope so!

Happy Valley 1

Workbook

Dialogues

Track # – Name

1 – Unit 1 A

T: I'm Kinka. What's your
name?

S: I'm ____.

T: What's your name?

S: I'm ____.

2 – Unit 1 B

T: I'm Pinka. What's your
name?

S: I'm ____.

T: What's your name?

S: I'm ____.

3 – Unit 1 C

T: I'm Billy. What's your
name?

S: I'm ____.

T: What's your name?

S: I'm ____.

4 – Unit 1 D

T: I'm Betty. What's your
name?

S: I'm ____.

T: What's your name?

S: I'm ____.

Unit 2

5 – Unit 2 A

T: It's a flower. What is it?

S: It's a flower.

T: What is it?

S: It's a flower.

T: Here you are.

S: Thank you.

6 – Unit 2 B

T: It's a tree. What is it?

S: It's a tree.

T: What is it?

S: It's a tree.

T: Here you are.

S: Thank you.

7 – Unit 2 C

T: It's a house. What is it?

S: It's a house.

T: What is it?

S: It's a house.

T: Here you are.

S: Thank you.

8 – Unit 2 D

T: Point to a sticker. What
is it?

S: It's a ____.

T: Give sticker. Here you
are.

S: Thank you.

Unit 3

9 – Unit 3 A

T: It's a car. What is it?

S: It's a car.

T: What is it?

S: It's a car.

T: Find the car sticker.

T: Count the cars.

S: 1, 2.

10 – Unit 3 B

T: It's a bicycle. What is it?

S: It's a bicycle.

T: What is it?

S: It's a bicycle.

T: Find the bicycles sticker.

T: Count the bicycles.

S: 1, 2, 3, 4.

11 – Unit 3 C

T: It's a ball. What is it?

S: It's a ball.

T: What is it?

S: It's a ball.

T: Find the balls sticker.

T: Count the balls.

S: 1, 2, 3, 4, 5.

12 – Unit 3 D

T: What is it?

S: It's a ____.

T: Here you are.

S: Thank you.

Unit 4

13 – Unit 4 A

T: My t-shirt. What is it?

S: My t-shirt.

T: What is it?

S: My t-shirt.

T: Put on your t-shirt.

14 – Unit 4 B

T: My shorts. What are
they?

S: My shorts.

T: What are they?

S: My shorts.

T: Put on your shorts.

15 – Unit 4 C

T: My shoes. What are
they?

S: My shoes.

T: What are they?

S: My shoes.

T: Put on your shoes.

16 – Unit 4 D

T: What is it?

S: It's a ____.

T: Here you are.

S: Thank you.

Unit 5

17 – Unit 5 A

T: It's a plum. What is it?

S: It's a plum.

T: What is it?

S: It's a plum.

T: What color do you
want?

S: ____, please.

T: Here you are.

S: Thank you.

T: It's a banana. What is it?
S: It's a banana.
T: What is it?
S: It's a banana.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

18 – Unit 5 B

T: It's a peach. What is it?
S: It's a peach.
T: What is it?
S: It's a peach.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

T: It's a plum. What is it?
S: It's a plum.
T: What is it?
S: It's a plum.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

19 – Unit 5 C

T: It's an apple. What is it?
S: It's an apple.
T: What is it?
S: It's an apple.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

T: It's an orange. What is it?
S: It's an orange.
T: What is it?
S: It's an orange.
T: What color do you want?
S: ____, please.
T: Here you are.

S: Thank you.

20 – Unit 5 D

T: What is it?
S: It's a ____.
T: Here you are.
S: Thank you.

Unit 6

21 – Unit 6 A

T: It's a doll. What is it?
S: It's a doll.
T: What is it?
S: It's a doll.
T: Find the circles.
T: Here you are.
S: Thank you.
T: What is it?
S: Pink circle.

T: It's a doll. What is it?
S: It's a doll.
T: What is it?
S: It's a doll.
T: Find the heart.
T: Here you are.
S: Thank you.
T: What is it?
S: Pink heart.

22 – Unit 6 B

T: It's a book. What is it?
S: It's a book.
T: What is it?
S: It's a book.
T: Find the triangle.
T: Here you are.
S: Thank you.
T: What is it?
S: Yellow triangle.
T: It's a book. What is it?
S: It's a book.
T: What is it?
S: It's a book.
T: Find the diamond.
T: Here you are.
S: Thank you.
T: What is it?
S: Purple diamond.

23 – Unit 6 C

T: It's a robot. What is it?
S: It's a robot.
T: What is it?
S: It's a robot.
T: Find the squares.
T: Here you are.
S: Thank you.
T: What is it?
S: Green square.

24 – Unit 6 D

T: What is it?
S: It's a ____.
T: Here you are.
S: Thank you.

Unit 7

25 – Unit 7 A

T: What are they?
S: My fingers.
T: Count your fingers.
S: 1, 2, 3, 4, 5, 6, 7, 8.
T: Find 8.

26 – Unit 7 B

T: What are they?
S: My fingers.
T: Count your fingers.
S: 1, 2, 3, 4, 5, 6, 7, 8, 9.
T: Find 9.

27 – Unit 7 C

T: What are they?
S: My toes.
T: Count your toes.
S: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
T: Find 10.

28 – Unit 7 D

T: What are they?
S: My fingers.
T: Count your fingers.
T: Point to 8.
T: Here you are.
S: Thank you.

T: What are they?
S: My fingers.
T: Count your fingers.
T: Point to 9.

T: Here you are.
S: Thank you.
T: What are they?
S: My toes.
T: Count your toes.
T: Point to 10.
T: Here you are.
S: Thank you.

Unit 8

29 – Unit 8 A

T: Is it a snail?
S: No! It's a spider.
T: Count the spiders.
S: 1, 2, 3, 4, 5.
T: Find 5.

T: Is it a snail?
S: Yes.
T: Count the snails.
S: 1, 2, 3, 4, 5, 6.
T: Find 6.

30 – Unit 8 B

T: Is it a bee?
S: No! It's a fly.
T: Count the flies.
S: 1, 2, 3, 4, 5, 6, 7, 8.
T: Find 8.

T: Is it a bee?
S: Yes.
T: Count the bees.
S: 1, 2, 3, 4, 5, 6, 7.
T: Find 7.

31 – Unit 8 C

T: Is it a frog?
S: No! It's a duck.
T: Count the ducks.
S: 1, 2.
T: Find 2.

T: Is it a frog?
S: No! It's a butterfly.
T: Count the butterflies.
S: 1, 2, 3.
T: Find 3.

T: Is it a frog?
S: No! It's a ladybug.

T: Count the ladybugs.
S: 1, 2, 3, 4, 5, 6, 7, 8, 9.
T: Find 9.

32 – Unit 8 D

T: Is it a bee?
S: No! It's a duck.
T: Here you are.
S: Thank you.

T: Is it a bee?
S: No! It's a butterfly.
T: Here you are.
S: Thank you.

T: Is it a bee?
S: No! It's a frog.
T: Here you are.
S: Thank you.

T: Is it a bee?
S: No! It's a snail.
T: Here you are.
S: Thank you.

Unit 9

33 – Unit 9 A

T: What do you want?
S: Pizza, please.
T: Here you are.
S: Thank you.

T: What do you want?
S: Juice, please.
T: Here you are.
S: Thank you.

34 – Unit 9 B

T: What do you want?
S: A sandwich, please.
T: Here you are.
S: Thank you.

T: What do you want?
S: Chips, please.
T: Here you are.
S: Thank you.

T: What do you want?
S: Tea, please.
T: Here you are.

S: Thank you.

35 – Unit 9 C

T: What do you want?
S: A strawberry, please.
T: Here you are.
S: Thank you.

T: What do you want?
S: Cake, please.
T: Here you are.
S: Thank you.

T: What do you want?
S: A present, please.
T: Here you are.
S: Thank you.

36 – Unit 9 D

T: What do you want?
S: Pizza, please.
T: Here you are.
S: Thank you.

T: What do you want?
S: A sandwich, please.
T: Here you are.
S: Thank you.

T: What do you want?
S: Juice, please.
T: Here you are.
S: Thank you.

Unit 10

37 – Unit 10 A

T: Count the beetles.
S: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
T: How many beetles?
S: 10.

T: What color do you want?

S: ____ , please.
T: Here you are.
S: Thank you.

T: Count the squirrels.
S: 1, 2, 3, 4, 5, 6, 7, 8.
T: How many squirrels?
S: 8.

T: Count the koalas.
S: 1, 2, 3, 4, 5, 6, 7, 8, 9.
T: How many koalas?
S: 9.

38 – Unit 10 B

T: Count the turtles.
S: 1, 2, 3, 4, 5, 6, 7.
T: How many turtles?
S: 7.
T: What color do you want?
S: _____, please.
T: Here you are.
S: Thank you.

T: Count the owls.
S: 1, 2, 3, 4, 5, 6.
T: How many owls?
S: 6.

T: Count the crabs.
S: 1, 2, 3, 4, 5.
T: How many crabs?
S: 5.

39 – Unit 10 C

T: Count the bears.
S: 1, 2, 3.
T: How many bears?
S: 3.
T: What color do you want?
S: _____, please.
T: Here you are.
S: Thank you.

T: Count the camels.
S: 1, 2, 3, 4.
T: How many camels?
S: 4.

T: Count the pandas.
S: 1, 2.
T: How many pandas?
S: 2.

40 – Unit 10 D

T: What's missing?
S: Crabs.
T: Find the crabs.

T: How many crabs.
S: 5.

T: What's missing?
S: Owls.
T: Find the owls.
T: How many owls.
S: 6.

T: What's missing?
S: Beetles.
T: Find the beetles.
(pause)
T: How many beetles.
S: 10.

Review Pages

41 – Review 1

T: I'm Kinka. What's your name?
S: I'm _____.
T: Trace your name.
T: I'm Pinka. What's your name?
S: I'm _____.

42 – Review 2

T: Find and circle numbers 1 to 10.
T: Count 1 to 10.
S: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

43 – Review 3

T: Is it an apple?
S: No.
T: What it is?
S: It's a plum.
T: Here you are.
S: Thank you.

T: Is it an apple?
S: No.
T: What it is?
S: It's a peach.
T: Here you are.
S: Thank you.

T: Is it an apple?
S: No.
T: What it is?
S: It's a banana.

T: Here you are.
S: Thank you.

T: Is it an apple?
S: No.
T: What it is?
S: It's an orange.
T: Here you are.
S: Thank you.

Phonanimals Workbook Dialogues

Track # – Name

1 – Phonanimals Song

a, a, a, a, Ally Ant,
b, b, b, b, Billy Bus,
c, c, c, c, Cally Cat,
d, d, d, d, Dilly Dog,
e, e, Elly Elephant e, e, Elly Elephant.
f, f, f, f, Filly Fish,
g, g, g, g, Golly Goat,
h, h, h, h, Holly Horse,
i, i, i, i, Iggy Iguana,
j, j, Jilly Jellyfish j, j, Jilly Jellyfish.
k, k, k, k, Kippy Kangaroo.
l, l, l, l, Leo Lion.
m, m, m, m, Milly Monkey.
n, n, n, n, Nikky Nurse,
o, o, Olly Octopus o, o, Olly Octopus.
p, p, p, p, Penny Pig,
q, q, q, q, Queeny Queen,
r, r, r, r, Rabby Rabbit,
s, s, s, s, Sissy Snake,
t, t, Tommy Tiger t, t, Tom-my Tiger.
u, u, u, u, Uncle Umpire,
v, v, v, v, Vinny Vampire,
w, w, w, w, Winny Witch,
x, x, x, x, Loxy Fox,
y, y, Yally Yak y, y, Yally Yak,

Yeah!
Hey! What about me?
I'm sorry.
That's OK.
z, z, Ziggy Zebra z, z, Ziggy Zebra.

2 – a Dialogue 1

T: a, a, Ally Ant. What is it?
S: a, a, Ally Ant.
T: What is it?
S: a, a, Ally Ant.
T: Find Ally Ant.

3 – a Dialogue 2

T: a. What is it?
S: a.
T: What is it?
S: a.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

4 – b Dialogue 1

T: b, b, Billy Bus. What is it?
S: b, b, Billy Bus.
T: What is it?
S: b, b, Billy Bus.
T: Find Billy Bus.

5 – b Dialogue 2

T: b. What is it?
S: b.
T: What is it?
S: b.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

6 – c Dialogue 1

T: c, c, Cally Cat. What is it?
S: c, c, Cally Cat.
T: What is it?
S: c, c, Cally Cat.
T: Find Cally Cat.

7 – c Dialogue 2

T: c. What is it?
S: c.
T: What is it?
S: c.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

8 – d Dialogue 1

T: d, d, Dilly, Dog. What is it?
S: d, d, Dilly, Dog.
T: What is it?
S: d, d, Dilly, Dog.
T: Find Dilly Dog.

9 – d Dialogue 2

T: d. What is it?
S: d.
T: What is it?
S: d.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

10 – e Dialogue 1

T: e, e, Elly Elephant. What is it?
S: e, e, Elly Elephant.
T: What is it?
S: e, e, Elly Elephant.
T: Find Elly Elephant.

11 – e Dialogue 2

T: e. What is it?
S: e.
T: What is it?
S: e.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

12 – f Dialogue 1

T: f, f, Filly Fish. What is it?

S: f, f, Filly Fish.
T: What is it?
S: f, f, Filly Fish.
T: Find Filly Fish.

13 – f Dialogue 2

T: f. What is it?
S: f.
T: What is it?
S: f.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

14 – g Dialogue 1

T: g, g, Golly Goat. What is it?
S: g, g, Golly Goat.
T: What is it?
S: g, g, Golly Goat.
T: Find Golly Goat.

15 – g Dialogue 2

T: g. What is it?
S: g.
T: What is it?
S: g.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

16 – h Dialogue 1

T: h, h, Holly Horse. What is it?
S: h, h, Holly Horse.
T: What is it?
S: h, h, Holly Horse.
T: Find Holly Horse.

17 – h Dialogue 2

T: h. What is it?
S: h.
T: What is it?
S: h.
T: What color do you want?
S: ____, please.

T: Here you are.
S: Thank you.

18 – a-h Dialogue 1

T: What is it?
S: a, a, Ally Ant.
T: Find a.

T: What is it?
S: b, b, Billy Bus.
T: Find b.

19 – a-h Dialogue 2

T: What is it?
S: c, c, Cally Cat.
T: Find c.

T: What is it?
S: d, d, Dilly Dog.
T: Find d.

20 – a-h Dialogue 3

T: What is it?
S: e, e, Elly Elephant
T: Find e.

T: What is it?
S: f, f, Filly Fish.
T: Find f.

21 – a-h Dialogue 4

T: What is it?
S: g, g, Golly Goat.
T: Find g.

T: What is it?
S: h, h, Holllly Horse.
T: Find h.

22 – i Dialogue 1

T: i, i. Iggy Iguana. What is it?
S: i, i. Iggy Iguana.
T: What is it?
S: i, i. Iggy Iguana.
T: Find Iggy Iguana.

23 – i Dialogue 2

T: i. What is it?
S: i.
T: What is it?

S: i.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

24 – j Dialogue 1

T: j, j. Jilly Jellyfish. What is it?
S: j, j. Jilly Jellyfish.
T: What is it?
S: j, j. Jilly jellyfish.
T: Find Jilly Jellyfish.

25 – j Dialogue 2

T: j. What is it?
S: j.
T: What is it?
S: j.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

26 – k Dialogue 1

T: k, k, Kippy Kanagaroo. What is it?
S: k, k, Kippy Kanagaroo.
T: What is it?
S: k, k, Kippy Kanagaroo.
T: Find Kippy Kangaroo.

27 – k Dialogue 2

T: k. What is it?
S: k.
T: What is it?
S: k.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

28 – l Dialogue 1

T: l, l, Leo Lion. What is it?
S: l, l, Leo Lion.
T: What is it?
S: l, l, Leo Lion.
T: Find Leo Lion.

29 – l Dialogue 2

T: l. What is it?
S: l.
T: What is it?
S: l.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

30 – m Dialogue 1

T: m, m, Milly Monkey. What is it?
S: m, m, Milly Monkey.
T: What is it?
S: m, m, Milly Monkey.
T: Find Milly Monkey.

31 – m Dialogue 2

T: m. What is it?
S: m.
T: What is it?
S: m.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

32 – n Dialogue 1

T: n, n, Nicky Nurse. What is it?
S: n, n, Nicky Nurse.
T: What is it?
S: n, n, Nicky Nurse.
T: Find Nicky Nurse.

33 – n Dialogue 2

T: n. What is it?
S: n.
T: What is it?
S: n.
T: What color do you want?
S: ____, please.
T: Here you are.
S: Thank you.

34 – o Dialogue 1

T: o, o, Olly Octopus. What is it?

S: o, o, Olly Octopus.

T: What is it?

S: o, o, Olly Octopus.

T: Find Olly Octopus.

35 – o Dialogue 2

T: o. What is it?

S: o.

T: What is it?

S: o.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

36 – p Dialogue 1

T: p, p, Penny Pig. What is it?

S: p, p, Penny Pig.

T: What is it?

S: p, p, Penny Pig.

T: Find Penny Pig.

37 – p Dialogue 2

T: p. What is it?

S: p.

T: What is it?

S: p.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

38 – i-p Dialogue 1

T: What is it?

S: i, i, Iggy Iguana.

T: Find i.

T: What is it?

S: j, j, Jilly Jellyfish.

T: Find j.

39 – i-p Dialogue 2

T: What is it?

S: k, k, Kippy Kangaroo.

T: Find k.

T: What is it?

S: l, l, Leo Lion.

T: Find l.

40 – i-p Dialogue 3

T: What is it?

S: m, m, Milly Monkey.

T: Find m.

T: What is it?

S: n, n, Nicky Nurse.

T: Find n.

41 – i-p Dialogue 4

T: What is it?

S: o, o, Olly Octopus.

T: Find o.

T: What is it?

S: p, p, Penny Pig.

T: Find p.

42 – q Dialogue 1

T: q, q, Queeny Queen. What is it?

S: q, q, Queeny Queen.

T: What is it?

S: q, q, Queeny Queen.

T: Find Queeny Queen.

43 – q Dialogue 2

T: q. What is it?

S: q.

T: What is it?

S: q.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

44 – r Dialogue 1

T: r, r, Rabby Rabbit. What is it?

S: r, r, Rabby Rabbit.

T: What is it?

S: r, r, Rabby Rabbit.

T: Find Rabby Rabbit.

45 – r Dialogue 2

T: r. What is it?

S: r.

T: What is it?

S: r.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

46 – s Dialogue 1

T: s, s, Sissy Snake. What is it?

S: s, s, Sissy Snake.

T: What is it?

S: s, s, Sissy Snake.

T: Find Sissy Snake.

47 – s Dialogue 2

T: s. What is it?

S: s.

T: What is it?

S: s.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

48 – t Dialogue 1

T: t, t, Tommy Tiger. What is it?

S: t, t, Tommy Tiger.

T: What is it?

S: t, t, Tommy Tiger.

T: Find Tommy Tiger.

49 – t Dialogue 2

T: t. What is it?

S: t.

T: What is it?

S: t.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

50 – u Dialogue 1

T: u, u, Uncle Umpire. What

is it?

S: u, u, Uncle Umpire.

T: What is it?

S: u, u, Uncle Umpire.

T: Find Uncle Umpire.

51 – u Dialogue 2

T: u. What is it?

S: u.

T: What is it?

S: u.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

52 – v Dialogue 1

T: v, v, Vinny Vampire. What is it?

S: v, v, Vinny Vampire.

T: What is it?

S: v, v, Vinny Vampire.

T: Find Vinny Vampire.

53 – v Dialogue 2

T: v. What is it?

S: v.

T: What is it?

S: v.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

54 – w Dialogue 1

T: w, w, Winny Witch. What is it?

S: w, w, Winny Witch.

T: What is it?

S: w, w, Winny Witch.

T: Find Winny Witch.

55 – w Dialogue 2

T: w. What is it?

S: w.

T: What is it?

S: w.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

56 – x Dialogue 1

T: x, x, Loxy Fox. What is it?

S: x, x, Loxy Fox.

T: What is it?

S: x, x, Loxy Fox.

T: Find Loxy Fox.

57 – x Dialogue 2

T: x. What is it?

S: x.

T: What is it?

S: x.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

58 – y Dialogue 1

T: y, y, Yally Yak. What is it?

S: y, y, Yally Yak.

T: What is it?

S: y, y, Yally Yak.

T: Find Yally Yak.

59 – y Dialogue 2

T: y. What is it?

S: y.

T: What is it?

S: y.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

60 – z Dialogue 1

T: z, z, Ziggy Zebra. What is it?

S: z, z, Ziggy Zebra.

T: What is it?

S: z, z, Ziggy Zebra.

T: Find Ziggy Zebra.

61 – z Dialogue 2

T: z. What is it?

S: z.

T: What is it?

S: z.

T: What color do you want?

S: ____, please.

T: Here you are.

S: Thank you.

62 – q-z Dialogue

T: What is it?

S: s, s, Sissy Snake.

T: Find s.

T: What is it?

S: t, t, Tommy Tiger.

T: Find t.

T: What is it?

S: u, u, Uncle Umpire.

T: Find u.

T: What is it?

S: v, v, Vinny Vampire.

T: Find v.

63 – a-p Dialogue

T: What is it?

S: c, c, Cally Cat.

T: Find c.

T: What is it?

S: h, h, Holly Horse.

T: Find h.

T: What is it?

S: n, n, Nicky Nurse.

T: Find n.

ウェブリソース

1 年間のレッスンプラン

ルーティーン、Games and Activities Bank.

ユニット 1 ～ 5 のSong Routines Bank

ジェスチャーとダンスのビデオ

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略語

S:	生徒
T:	先生
P:	保護者
LP:	レッスンプラン
SB:	スチューデントブック
WB:	ワークブック
PWB:	フォナニマルズワークブック
FC:	フラッシュカード
U:	ユニット
Q:	質問
A:	回答
BGM:	BGM