



**教師と
保護者向けガイド**

2

Happy Valley 2教師と保護者向けガイド目次

方法論と概要	2 - 3
自宅でのHappy Valley	3
バンドスケール	4
レッスンプランの概要	5
レッスン時間の配分と年間の展望	6
スチューデントブックCD内容	7 - 14
ワークブックの対話文	14 - 18
ウェブリソース	19
略語	19

Happy Valley 2 方法論

Happy Valley の各Unitは物語で始まり、物語の中で言語は自然な形で使われています。その後、チャンツや対話例を使ってその言語を集中的に練習します。歌やActivityはクラスメートやTと一緒にその言語を練習する機会となり、Sはロールプレイや意味に重点を置いたActivityを通してその言語を使えるようになります。また、本過程ではフォニックスも重要な構成要素となっており、Sは各文字の持つ音を学ぶことにより、単語を読む力を身に付けていきます。

Happy Valleyでは視覚的、聴覚的、体感的に言語をとらえます。すべての言語はカラフルなイラスト、映像、音声、ジェスチャーを使って表現されており、ジェスチャーや動作を言語と結び付けるTotal Physical Response (TPR)も組み込まれています。歌、チャンツ、ビデオには歌や言語で使用するジェスチャーや動作が含まれています。

Happy Valley 2 概要

Happy Valley 2は子供のためのレッスンに参加する3～6歳児向けに作られています。この年齢層では身体的な発達や母国語の習熟度に個人差が見られます。そのため、Happy Valleyには柔軟性(activityの選択肢の多さ)、反復性(クラスワークとホームワークは同一か類似しており、U内容は4クラス超繰り返し返される)、簡潔性(容易にできるactivity)、両親の関わり(自宅での使用やPのクラス参加が容易)、言葉(年齢に合ったもの)とルーティーン(授業の流れの確立が容易)の各要素が組み込まれています。

柔軟性

GamesやActivity Bankには、Sの習得レベルに応じた様々なゲームが用意されています。例えば、「Roll the Ball」が「Bowling」につながるなど。

レッスンプランも柔軟性をもって作られています。こなせるactivityの数やレッスン内容の順番はクラスの大きさ、Sの様子、その他の要因に左右されます。TはLPにあるactivityの順序を自由に変更することができます。

反復性

各Uは4回使用できます。ターゲットのバンドスケール(4ページ参照)に沿って、Sは4回目のレッスンまでには歌を覚えている、単語を見分けられる、もしくは言えるようになっているでしょう。言語の反復はSがその言語を流暢に(例えば考えなくても言葉が出るなど)使えるようになるかを決める最も重要な要素の1つです。それまでに紹介された歌、絵、言語はその後も繰り返し使用されるため、Sにとっては習ったことを違った状況設定にあてはめて使うチャンスができます。

自宅で自信を持ってできるようにWBとSBの中のactivityは類似したものとなっていますし、PWBのactivityも反復形式になっています。

簡潔性

SB、**WB**に収録されているactivityは簡潔に作られています。シール、色ぬりや数字のactivityは教室でも自宅でも比較的短時間で「できる」ように作られています。

保護者の関わり

CDを使えば、教室で行ったactivityを自宅でも行うことができます。Sはそのactivityのやり方をすでに知っているなので、activityをこなすことではなく、言語を使うことに集中できます。PはCDを使って、自宅でもできるだけ英語を使うようにします。

言語

食べ物、おもちゃ、動物など、Sになじみやすいものが言語のテーマとなっています。Sは日常生活の中で多くの言語に触れるので、自然な形でPと一緒に復習ができます。キャラクターが登場する物語は言語を親しみやすい形で取り上げます。例えばin Town (町で)、Shopping (ショッピング) など。SがHV1で学ぶ数や色、天気、感情といった基本的な言語もTPRとともに紹介され、それらはすべてその後の習得過程での基礎や会話ポイントとして使われます。

ルーティーン

ルーティーン(決まった手順)があればレッスンは円滑に進み、TもSも学習に集中することができます。各ユニットはStorytime、Let's Learn、Let's Sing and Move、Activitiesの4つのセクションに分かれています。ウェブサイトhappyvalley.tvでUnit 2のwalkthroughを参照してください。ルーティーン的确立が可能になります。ルーティーンはLPにも組み込まれています。Routines、Games and Activity Bank、Song Routines Bank、DVDやビデオを使えば、Tはそれぞれの状況に合ったレッスンの流れを容易に確立することができます。

自宅でのHappy Valley

レッスンに通わず自宅でPが教える場合、レッスンはLPに沿って進めます。LPに1対1で行うには適していないゲームが含まれている場合は、代わりになるゲームをhappyvalley.tv上のRoutinesやGames and Activities Bankから探せます。SFCを2セット購入していただくと、神経衰弱のようなゲームを簡単に楽しむことができます。Happy Valley DVD及びビデオのジェスチャーやSong RoutinesはHappy Valleyのさらなる活用に役立ちます。

バンドスケール

Happy Valley 2の1 2のターゲットはSBの82ページに記載されています。記載されている順番通りにターゲットを達成しなくて構いませんし、すべてのSが同時にターゲットを達成するわけではありません。Sがターゲットを達成し、SBの81ページのバスルートにシールをもらえるかは以下のバンドスケールを用いて決めます。

- 5 - 促される**ことなく常にターゲットを言える、または見分けられる*
- 4 - 促されなることなく、もしくは、あまり促されることなく大抵の場合ターゲットを言える、もしくは見分けられる
- 3 - ある程度促されれば時々ターゲットを言える、または見分けられる
- 2 - 大抵の場合促される事を必要とし、ターゲットを言える、または見分けられることが少ない
- 1 - に促される事を必要とし、ターゲットを言える、または見分けることができない

時間の経過とともにSはバンドスケールの3、4、もしくは5まで上達し、4、もしくは5ができればシールをもらえます。全員が5まで上達するわけではありません。まだ発話ができなくても、Tがたずねている言語を見分けることができればSはシールをもらうことができます。

*「見分ける」とは、ある英語を聞いて、それに合ったものを指差したり、絵を見つけられたりすることを言います。

**「促される」とは、Sがヒントを必要としていることを指し、この場合のヒントとは言葉の最初の音や、言葉を引き出すためのジェスチャーのことを言います。

レッスンプランの概要

Unit# and Lesson

ユニット番号 レッスン番号

Unit Objectives:

ユニット目標の概要

Lesson Objectives:

レッスンで取り上げる言語ターゲットの概要。1レッスンにつき、2～4つのターゲットが設定されており、そのレッスンでSができるようになるべきことも書かれています。

Welcome

Routine Bankから適当なものを1つ選びます。

Greeting

Hello Songや挨拶、振り付きの歌を使ったクラス全体でのウォームアップ。

Storytime

短い物語を使ってキャラクターやナレーターが自然な形で言語を紹介します。

Let's Learn

チャンツ、対話文、歌を使って言語を練習します。

Let's Sing and Move

ターゲットに関連した歌、またはターゲットをさらに発展させた歌を歌います。Routinesや Games and Activities Bank、Song Routines Bankを活用します。

Activity

HWをチェックして新しいactivityをします。下のゲーム例でもよいですし、happyvalley.tv上のRoutinesもしくは Games and Activities Bankから選んでもよいでしょう。

Phonics

ジェスチャーや音、文字をSが完全におぼえられるよう、Phonics Songは毎回のレッスンで歌います。

PWBの宿題をチェックし、PWBの次のページをします。フォニックスを使ったゲーム例でもよいですし、Routinesもしくは Games and Activities Bankから選んでもよいでしょう。

Goodbye

Clean Up Songを使って子供たちに帰る用意を始めるよう促します。Goodbye Songを歌ったら、新しいHWを与えます。

Goodbye activity: Routinesか Games and Activities Bankの中から選びます。また、TはUターゲットに合ったQをします。Sに出席シールをあげましょう。(S: May I have a sticker, please?) TはSBの最後にある白紙のページにSの進行状況を書きこみます。

Homework

HW例のリスト

Games

レッスン中のactivityやフォニックスの時間に使えるゲーム例。happyvalley.tv上のRoutines、Games and Activities Bankの説明を参照します。

What you need

レッスンに必要なもの

レッスン時間の配分

Activity	レッスン分数				
	60	50	45	30	25
Welcome	3	3	2	2	0
Greeting	2	3	2	2	1
Storytime	4	3	2	2	2
Let's Learn	8	8	8	4	4
Let's Sing and Move	4	3	2	2	2
Activity	20	16	15	10	10
Phonics	15	10	10	7	5
Goodbye	4	4	4	1	1

年間の展望

内容	1ユニット当たりのレッスン数(年間)				
	48	45	42	32	25
Unit 1	4	4	2	2	2
Unit 2	4	4	4	3	2
Unit 3	4	4	4	3	2
Unit 4	4	4	4	3	2
Unit 5	4	4	4	3	2
Unit 6	4	4	4	3	2
Unit 7	4	4	4	3	2
Unit 8	4	4	4	3	2
Unit 9	4	4	4	3	2
Unit 10	4	4	4	3	2
Review	5	2	2	2	2
Other	3	3	2	1	3

Student Book

CD Content

1 – Hello Song

Hello, hello, hello.
Hello, hello, hello.
Hello, hello, hello, hello,
Hello, hello, hello.
Repeat.

2 – Weather Song 2

How's the weather? x 2
How's the weather today?
It's hot,
It's hot,
It's hot today.
How's the weather? x 2
How's the weather today?
It's cold,
It's cold,
It's cold today.
How's the weather? x 2
How's the weather today?
It's snowing,
It's snowing,
It's snowing today.
How's the weather? x 2
How's the weather today?
It's windy,
It's windy,
It's windy today.

3 – Phonics Song

a, a, a, a, Ally Ant,
b, b, b, b, Billy Bus,
c, c, c, c, Cally Cat,
d, d, d, d, Dilly Dog,
e, e, Elly Elephant *e, e*, Elly Elephant.
f, f, f, f, Filly Fish,
g, g, g, g, Golly Goat,
h, h, h, h, Holly Horse,
i, i, i, i, Iggy Iguana,
j, j, Jilly Jellyfish *j, j*, Jilly Jellyfish.
k, k, k, k, Kippy Kangaroo.
l, l, l, l, Leo Lion.
m, m, m, m, Milly Monkey.

n, n, n, n, Nikky Nurse,
o, o, Olly Octopus *o, o*,
Olly Octopus.
p, p, p, p, Penny Pig,
q, q, q, q, Queeny Queen,
r, r, r, r, Rabby Rabbit,
s, s, s, s, Sissy Snake,
t, t, Tommy Tiger *t, t*,
Tommy Tiger.
u, u, u, u, Uncle Umpire,
v, v, v, v, Vinny Vampire,
w, w, w, w, Winny Witch,
x, x, x, x, Loxy Fox,
y, y, Yally Yak *y, y*, Yally Yak,
Yeah!
Hey! What about me?
I'm sorry.
That's OK.
z, z, Ziggy Zebra *z, z*, Ziggy Zebra.

4 – How Are You 2

How are you? x 2
I am scared. x 2
Scared, scared, scared.
x 2
I am scared. x 2
How are you? x 2
I am sick. x 2
Sick, sick, sick. x 2
I am sick. x 2
How are you? x 2
I am hot. x 2
Hot, hot, hot. x 2
I am hot. x 2
How are you? x 2
I am cold. x 2
Cold, cold, cold. x 2
I am cold. x 2
How are you? x 2
I am surprised. x 2
Surprised, surprised, surprised. x 2
I am surprised. x 2
How are you? x 2
I am thirsty. x 2
Thirsty, thirsty, thirsty. x 2
I am thirsty. x 2

5 – Numbers 1 to 20

1, 2, 3, 4, 5. x 2
6, 7, 8, 9, 10. x 2
We've counted up to 10.
Let's do it again,
counting up to 20.
11, 12, 13. x 2
14, 15, 16. x 2
17, 18, 19, 20. x 2
Repeat.

6 – Let's Sit Down In a Circle

Let's sit down in circle. x 4
Let's hold hands and fall back. x 4
Let's stamp our feet. 1-23!
x 4
Now sit nicely just like me.
x 4

7 – Light Colors

White and blue make light blue.
White and green make light green.
White and black make grey, grey, grey.
White and yellow make cream.
Repeat.

8 – Everybody Swim

Everybody, swim. Swim together. x 3
Swim together in a circle.
Swim to the right. Swim.
Swim. x 3
Stop! And dive on in.
Swim to the left. Swim.
Swim. x 3
Stop! And dive on in! x 5

9 – Open the Door

Open the door, what can you see?
I can see you looking at me.
Turn around, turn around.
You and I can turn around.

Close the door, close the door.

I can't see you anymore.
Repeat.

10 – Clean Up Song

Stop and listen,
Let's clean up. x 3
Stop and listen,
Let's clean up. x 2
Put your crayons,
In your bag. x 3
Put your crayons,
In your bag. x 2
Put your book,
In your bag. x 3
Put your book,
In your bag. x 2
Stop and listen,
Let's clean up. x 3
Stop and listen,
Let's clean up. x 2

11 – Bye, Goodbye

Bye, goodbye.
Goodbye, goodbye.
Bye, goodbye.
Goodbye, goodbye.
Bye, goodbye. x 4
Repeat.

12 – Storytime: Vehicles

Narrator: Hello,
everyone and welcome
to Chipperton! Kinka
and Pinka can you say,
"Hello?"

Kinka and Pinka:
Hello!

Narrator: Today, Kinka
and Pinka are looking at
all the vehicles. What
do you see?

Pinka: Brum, brum. It's
a bus!

Narrator: Yes, Pinka
there are 2 buses!

Pinka: It's Billy and
Betty! Hello, Billy!

Billy: Hi, Pinka!

Kinka: Hello, Betty!

Betty: Hi, Kinka!

Narrator: What color
are they?

Kinka: Red!

Billy and Betty: Brum,
brum!

Kinka and Pinka: Ha,
ha, ha, ha, ha!

Narrator: What else do
you see?

Kinka: It's a plane! It's
white!

Narrator: Well done,
Kinka!

Pinka: Woosh, woosh!
It's a white plane. Ha,
ha.

Narrator: Wow! Very
good, Pinka. It is a
white plane.

Kinka: And it's a
helicopter.

Pinka: What color is it,
Kinka?

Kinka: It's a yellow
helicopter. Thwack,
thwack!

Narrator: Fantastic.
What other vehicles are
there?

Pinka: Churn, churn! It's
a green tractor.

Kinka: Choo, choo! It's
a blue train and honk,
honk! It's an orange
truck.

Pinka: Oh and beep,
beep! It's a red car.

Kinka: What is it, Pinka?

Pinka: That? Oh, flap,
flap it's a boat.

Kinka: Oh yes! A boat.
It's a purple boat. Ha,
ha!

Narrator: Very good,
you two. Enjoy your
stay in Chipperton and
good luck finding all the
targets!

13 – Vehicle Chant

Car, car, car, __.
Truck, truck, truck, __.
Plane, plane, plane, __.
Boat, boat, boat, __.
Car, truck, plane, boat. x 2

14 – It's a Car Chant

It's a, it's a, it's a, it's a, it's
a. x 2
It's a car. (echo)
It's a truck. (echo)
It's a plane. (echo)
It's a boat. (echo)
It's a tractor. (echo)
It's a train. (echo)
It's a bus. (echo)
It's a helicopter. (echo)
It's a car.
It's a truck.
It's a plane.
It's a boat.
It's a tractor.
It's a train.
It's a bus.
It's a helicopter.
It's a, it's a, it's a, it's a, it's
a.

15 – Dialogue Unit 1

Kinka: What is it?

Pinka: It's a car. It's red.

Kinka: It's a red car.

16 – It's a Red Car

Beep, beep. It's a car.
It's red.
x 3
It's a red car.

Honk, honk. It's a truck.
It's orange.
x 3
It's an orange truck.
Woosh, woosh. It's a
plane.
It's white.
x 3
It's a white plane.

Flap, flap. It's a boat.

It's purple.
x 3
It's a purple boat.

Churn, churn. It's a tractor.
It's green.
x 3
It's a green tractor.

Choo, choo. It's a train.
It's blue.
x 3
It's a blue train.

Brum, brum. It's a bus.
It's red.
x 3
It's a red bus.

Thwack, thwack. It's a helicopter.
It's yellow.
x 3
It's a yellow helicopter.

17 – Storytime: Chipperton Map

Narrator: Today, Kinka and Pinka are looking at the Chipperton map.

Pinka: Let's go to the aquarium!

Kinka: Yay! Oh, wait. I'm hungry! Let's go to the restaurant.

Pinka: No, no! Let's go to the beach!

Kinka: Hmm.

Narrator: Wow, Kinka and Pinka, there are lots of places you can go!

Pinka: Oh, let's go to the toy store and clothes shop.

Kinka: And let's go to the farm and supermarket!

Narrator: What about the hospital? I hope you don't have to go to the

hospital!
Kinka and Pinka: Ha, ha, ha! We'll be careful.

Narrator: Where will Kinka and Pinka go first? What do you think?

Kinka and Pinka: Let's go to the aquarium!

Narrator: Great! See you there. Oh and everyone, don't forget to find the 2 targets.

18 – Town Chant

Beach, beach, beach, __.
Restaurant, restaurant, restaurant, __.
Aquarium, aquarium, aquarium, __.
Farm, farm, farm, __.
Beach, restaurant, aquarium, farm. x 2

Clothes shop, clothes shop, clothes shop, __.
Supermarket, supermarket, supermarket, __.
Toy store, toy store, toy store, __.
Hospital, hospital, hospital, __.
Clothes shop, supermarket, toy store, clothes shop. x 2

19 – Dialogue Unit 2

Pinka: Let's go to the beach.

Kinka: OK.

20 – Let's Go to the Beach

Hey, Everybody, let's go. Let's go to the beach. Let's go to the restaurant and the aquarium. Hey, Everybody, let's go. Let's go to the farm. Let's go to the clothes shop and to the supermarket.

Hey Everybody, let's go. Let's go to the toy store. Ouch!
And to the hospital.

21 – Storytime: In the Aquarium

Narrator: Today, Kinka and Pinka are in the aquarium! Kinka, how are you?

Kinka: I'm scared.

Narrator: Why, Kinka?

Kinka: Because I see a shark.

Pinka: Silly, Kinka! I'm happy! I see a whale! It's big!

Narrator: Yes, Pinka, whales are big and Kinka, it's OK if you are scared. Sharks are scary!

Kinka: Yes, but I also see a dolphin. It's cute!

Pinka: I see a seahorse. It's small.

Narrator: Great! You can see a whale, a shark, a dolphin and a seahorse.

Pinka: Wait! I see a penguin!

Kinka: Oh, yes, I see it, too.

Narrator: Well done. How many seahorses do you see?

Kinka: 1, 2, 3... (pause)

Pinka: How many Kinka?

Kinka: I see 8!

Narrator: Great! What colors are they?

Pinka: Red. Green. Purple. And...

Kinka: Light green. 2 light green sea horses!

Narrator: Well done!

Can you count the shells? How many?

22 – Aquarium Chant

Shark, shark, shark, __.
Seahorse, seahorse, sea-horse, __.
Dolphin, dolphin, dolphin, __.
Penguin, penguin, penguin, __.
Whale, whale, whale, __.

Shark, seahorse, dolphin, penguin, whale. x 2

23 – It's a Shark Chant

It's a, it's a, it's a, it's a, it's a. x 2
It's a shark. (echo)
It's a seahorse. (echo)
It's a dolphin. (echo)
It's a penguin. (echo)
It's a whale. (echo)
It's a shark.
It's a seahorse.
It's a dolphin.
It's a penguin.
It's a whale.
It's a, it's a, it's a, it's a, it's a.

24 – Dialogue Unit 3

Kinka: I see a penguin.
Pinka: I see a seahorse.

25 – I See a Shark

I see a shark swimming left and right. x2
I see a seahorse swimming left and right. x2
I see a dolphin swimming left and right. x2
I see a penguin swimming left and right. x2
I see a whale swimming left and right. x2
Repeat.

26- Storytime: At the Restaurant

Narrator: Today, Kinka and Pinka have a big day planned! How are you, Kinka?

Kinka: I'm hungry!

Pinka: I'm hungry, too!

Narrator: Kinka, you have a salad and chicken. Good choice!

Kinka: Yes and I'm thirsty, so I have milk, too!

Narrator: Yummy!

Pinka: Milk!? Ugh, yucky.

Narrator: Well, Pinka, what do you want? Fish? Noodles? Ice cream? Chicken? French fries? Salad? Water? Milk? Juice?

Pinka: I want fish, French fries and water, please.

Narrator: Nice choice, Pinka. What about Dilly and Rabby? What do they want?

27 – Restaurant Chant

Fish, fish, fish, __.
Chicken, chicken, chicken, __.
French fries, French fries, French fries, __.
Noodles, noodles, noodles, __.
Fish, chicken, French fries, noodles. x 2

Salad, salad, salad, __.
Ice cream, ice cream, ice cream, __.
Water, water, water, __.
Milk, milk, milk, __.
Salad, ice cream, water, milk. x 2

28 – Dialogue Unit 4

Pinka: I'm hungry!

Kinka: What do you want?

Pinka: I want fish, please!

Dilly: I'm thirsty. I want water, please.

29 – I Want Fish

I'm hungry. I want fish.
I'm hungry. I want chicken.
I'm hungry. I want French fries.
I'm hungry. I want noodles, please.
Fish, chicken, French fries, noodles, salad, ice cream, water, milk.

I'm hungry. I want salad.
I'm hungry. I want ice cream.
Now I'm thirsty. I want water.
I'm still thirsty. I want milk, please.
Fish, chicken, French fries, noodles, salad, ice cream, water, milk.
Repeat.

30 – The Yummy, Yucky Song

Yummy, yummy, yummy, yummy, yum, yum, yum, yum.
Yummy, yummy, yummy, yummy, yum, yum, yum, yum.
Yummy, yummy, yummy, yummy.
Yummy, yummy, yummy, yum, yum, yum.

Yucky, yucky, yucky, yucky, yuck, yuck, yuck.
Yucky, yucky, yucky, yucky, yuck, yuck, yuck.
Yucky, yucky, yucky, yucky, Yucky, yucky, yucky, Yucky, yucky, yucky, Yucky, yucky, yucky, yuck,

yuck, yuck.
Repeat.

31 – Storytime: At the Beach

Narrator: Today, Kinka and Pinka are at the beach. Jilly Jellyfish and Tommy Tiger are at the beach, too. Hello, everyone!

All: Hello.

Tommy: Do you have a shell?

Pinka: Yes, I do! I have 11 shells! Do you have a kite, Kinka?

Kinka: Yes, I do! Do you have a towel?

Pinka: Yes, I do! Do you have a shovel, Tommy?

Tommy: No, I don't.

Pinka: Do you have a pail?

Tommy: No, I don't!

Narrator: Pinka, can you share?

Pinka: Sure! I have a towel, a shovel, a pail and 11 shells. Tommy, what do you want?

Tommy: A shell, please.

Pinka: Here you are.

Tommy: Thank you.

Narrator: Nice sharing, Pinka! And what a nice sandcastle, too! How many shells do you see? Can you count them all?

32 – Beach Chant

Kite, kite, kite, ____.
Pail, pail, pail, ____.
Shovel, shovel, shovel, ____.
Towel, towel, towel, ____.
Shell, shell, shell, ____.
Kite, pail, shovel, towel, shell. x 2

33 – It's a Kite Chant

It's a, it's a, it's a, it's a, it's

a. x 2
It's a kite. (echo)
It's a pail. (echo)
It's a shovel. (echo)
It's a towel. (echo)
It's a shell. (echo)
It's a kite.
It's a pail.
It's a shovel.
It's a towel.
It's a shell.
It's a, it's a, it's a, it's a, it's a.

34 – Dialogue Unit 5

Kinka: Do you have a pail?

Pinka: Yes. Do you have a towel?

Kinka: No.

35 – Do You Have a Kite?

Do you have a kite?
(echo)
No, I don't. (echo)
Do you have a pail?
(echo)
No, I don't. (echo)
Do you have a shovel?
(echo)
Yes, I do. (echo)

Do you have a towel?
(echo)
No, I don't. (echo)
Do you have a shell?
(echo)
No, I don't.
(echo)
Do you have a kite?
(echo)
Yes, I do. (echo)

36 – Unit 4 Dress up

Narrator: Uh-oh! Kinka and Pinka are in the hospital. Nicky Nurse, Help! What's the matter, Pinka?

Pinka: My arm hurts. In the water, Jilly Jellyfish

touched my arm. It hurts.

Narrator: That's too bad, Pinka.

Pinka: Nicky Nurse is here to help!

Narrator: Great! But, what's the matter with Kinka? Are you OK, Kinka?

Kinka: My leg hurts. At the beach, I was flying my kite and I surprised the bee. He stung my leg!

Narrator: That's too bad.

Kinka: Nicky Nurse is here to help!

Narrator: Well, take care and get well soon!

37 – Hospital Chant

Eye, eye, eye, ____.
Ear, ear, ear, ____.
Mouth, mouth, mouth, ____.
Nose, nose, nose, ____.
Eye, ear, mouth, nose. x 2

Arm, arm, arm, ____.
Leg, leg, leg, ____.
Tummy, tummy, tummy, ____.
Arm, leg, tummy. x 2

38 – Put On Your T-Shirt

Pinka: What's the matter?

Kinka: My tummy hurts.

Pinka: That's too bad.

39 – What's the Matter?

What's the matter?

My eye hurts.

What's the matter?

My ear hurts.

What's the matter?

My mouth hurts.

What's the matter?

My nose hurts.

That's too bad.

What's the matter?
My arm hurts.
What's the matter?
My leg hurts.
What's the matter?
My tummy hurts.
What's the matter?
My body hurts.
That's too bad.
Repeat.

40 – I've Got an Itch

I've got an itch, an itchy,
itchy, itchy, itch.
Itchy eye.
Itchy ear.
Itchy nose, nose, nose.

What shall I do?
Oh, I'll scratchy, scratchy,
scratch.
Scratch my eye.
Scratch my ear.
Scratch my nose, nose,
nose.

I've got an itch, an itchy,
itchy, itchy, itch.
Itchy arm.
Itchy leg.
Itchy tummy, tummy, tum-
my.

What shall I do?
Oh, I'll scratchy, scratchy,
scratch.
Scratch my arm.
Scratch my leg.
Scratch my tummy, tummy,
tummy.

41 – Storytime: At the Toy Store

Narrator: It looks like
Kinka and Pinka are
feeling better! Today,
they are in the toy store!
Look at all the toys!
Kinka, Pinka, what do
you like?

Kinka and Pinka: We
like bubbles!

Narrator: I can see that!
What else do you like?

Pinka: I like games and
puzzles.

Kinka: Not me! I like
paints and tops.

Narrator: Kinka, did
you paint Billy Bus?

Kinka: Yes, I did!

Narrator: That's great,
Kinka! What else do
you like?

Kinka: I like cards.

Pinka: Me too!

Narrator: Oh, not me.
But, there are lots of
toys in the toy store.
What do you like?

42 – Toy Store Chant

Puzzles, puzzles, puzzles,
____.
Games, games, games,
____.
Bubbles, bubbles, bubbles,
____.
Paints, paint, paints, ____.
Tops, tops, tops, ____.
Cards, cards, cards, ____.
Puzzles, games, bubbles,
paints, tops, cards. x 2

43 – Dialogue Unit 7

Kinka: I like puzzles.

Pinka: Me, too.

Sissy: Not me.

44 – At the Toy Store

I want puzzles. x4
I want puzzles from the
toy store.
I want games. x4
I want games from the toy
store.
I want bubbles. x4
I want bubbles from the
toy store.
I want paints. I want tops. I
want cards. I want toys.

I want toys from the toy
store.

I want paints. I want tops. I
want cards. I want toys.
I want toys from the toy
store.

45 – I Like Puzzles

I like puzzles.
Yes, I do.
I like puzzles.
Yes, I do.
I like puzzles.
How 'bout you?
Me too. x 5
How 'bout you?
Not me.

I like games.
Yes, I do.
I like games.
Yes, I do.
I like games.
How 'bout you?
Me too. x 5
How 'bout you?
Not me.

I like bubbles.
Yes, I do.
I like bubbles.
Yes, I do.
I like bubbles.
How 'bout you?
Me too. x 5
How 'bout you?
Not me.

I like paint.
Yes, I do.
I like tops.
Yes, I do.
I like cards.
How 'bout you?
Me too. x 5
How 'bout you?
Not me.

46 – It's a Yummy Fruit
Apple, peach, what is it?

Apple, banana, what is it?
Apple, orange, what is it?
It's a yummy fruit.
Apple, plum, what is it?
Apple, orange, what is it?
Apple banana, what is it?
It's a yummy fruit. x 2

47 – Unit 8 Storytime: At the Clothes Shop

Narrator: Wow! Look at Kinka and Pinka in the clothes shop! Nice hat, Kinka.

Kinka: Thanks!

Narrator: What are you wearing, Pinka?

Pinka: I'm wearing light blue boots and a red and yellow scarf. It's warm! What are you wearing, Kinka?

Kinka: I'm wearing a blue and white sweater.

Narrator: And a black and purple hat.

Kinka: Oh yeah. I'm wearing a blue and white sweater and a black and purple hat.

Pinka: Kinka, put on the blue pants and white sneakers!

Kinka: OK and you put on the white coat.

Pinka: OK. How about mittens? I like the pink and green mittens.

Kinka: I like the orange and purple mittens.

Narrator: Have fun trying on clothes.

Kinka and Pinka: Ok. Thank you.

48 – Clothes Shop Chant

Pants, pants, pants, ____.
Shirt, shirt, shirt, ____.
Sweater, sweater, sweater, ____.
Coat, coat, coat, ____.

Pants, shirt, sweater, coat.
x 2

Scarf, scarf, scarf, ____.
Mittens, mittens, mittens, ____.

Boots, boots, boots, ____.
Sneakers, sneakers, sneakers, ____.

Scarf, mittens, boots, sneakers. x 2

49 – Dialogue Unit 8

Kinka: I'm cold. What are you wearing?

Pinka: A red and yellow scarf. You?

Kinka: A shirt, pants, mittens and boots.

50 – What Are You Wearing?

What are you wearing? x3
A black and purple hat.
What are you wearing?
A blue and white sweater.

What are you wearing? x3
A red and yellow scarf.
What are you wearing?
Light blue boots.
Repeat.

51 – Storytime: At the Farm

Narrator: Today is cold. Kinka and Pinka are at the farm. Pinka what are you doing?

Pinka: The cow is cold. He is wearing my red and yellow scarf!

Narrator: Ha, ha! That's funny, Pinka.

Kinka: I like the horse.

Narrator: What does the horse say, Kinka?

Kinka: He says neigh, neigh.

Narrator: Yes, good. How about the cow,

Pinka? What does a cow say?

Pinka: A cow says, Moo-moo.

Narrator: Good! What says cluck, cluck?

Kinka: A chicken?

Narrator: Yes, a chicken says cluck, cluck. What says honk, honk?

Pinka: A goose?

Narrator: Good! And what says oink, oink?

Kinka: Oink, oink? A pig!

Narrator: Well done.

OK, last one. What says bah bah?

Kinka and Pinka: A sheep!

Narrator: Great! What else do you see at the farm?

52 – Farm Chant

Chicken, chicken, chicken, ____.
Cow, cow, cow, ____.
Goose, goose, goose, ____.
Horse, horse, horse, ____.
Pig, pig, pig, ____.
Sheep, sheep, sheep, ____.
Chicken, cow, goose, horse, pig, shep. x 2

53 – It's a Chicken Chant

It's a, it's a, it's a, it's a, it's a. x 2
It's a chicken. (echo)
It's a cow. (echo)
It's a goose. (echo)
It's a horse. (echo)
It's a pig. (echo)
It's a sheep. (echo)
It's a chicken.
It's a cow.
It's a goose.
It's a horse.
It's a pig.
It's a sheep.

It's a, it's a, it's a, it's a, it's a.

54 – Dialogue Unit 9

Pinka: What says moo-moo?

Kinka: A cow!

Pinka: Good!

55 – On the Farm

Kinka and Pinka on the farm.

What do the animals say?

*A chicken says cluck, cluck, cluck. x2

What do the animals say?

*A cow says moo, moo, moo. x2

*A goose says honk, honk, honk. x2

*A horse says neigh, neigh, neigh. x2

*A pig says oink, oink, oink. x2

*A sheep says bah, bah, bah. x2

56 – This Is the Way

Pinka: Touch your toes.

Count your toes.

Kinka: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

57 – Storytime: In the Supermarket

Narrator: Today, Kinka and Pinka are shopping in the supermarket.

What are they buying?

Pinka: We are buying vegetables. There are onions, peppers, cucumbers, carrots, tomatoes and corn.

Narrator: That's right, Pinka. Kinka, what do you have?

Kinka: I have an onion and a pepper. Pinka, do you like peppers?

Pinka: No, I don't. But, I like cucumbers, tomatoes and corn! How about you, Kinka? Do you like cucumbers, tomatoes and corn?

Kinka: Yes, I do! Yummy! Oh, I'm hungry!

Pinka: You are always hungry, Kinka.

Kinka: Ha, ha!

Narrator: I'm hungry, too. Kinka and I like all vegetables. How about you? Do you like onions, peppers, cucumbers, carrots, tomatoes and corn?

58 – Supermarket Chant

Carrots, carrots, carrots, ____.

Corn, corn, corn, ____.

Cucumbers, cucumbers, cucumbers, ____.

Onions, onions, onions, ____.

Peppers, peppers, peppers, ____.

Tomatoes, tomatoes, tomatoes, ____.

Carrots, corn, cucumbers, onions, peppers, tomatoes. x 2

59 – Dialogue Unit 9

Kinka: Do you like carrots?

Pinka: No, I don't.

Holly: Yes, I do. Yummy.

60 – Do You Like Vegetables?

Do you like carrots? Yes, I do.

Do you like corn?

No, I don't.

Do you like carrots?

No, I don't.

Do you like corn? Yes, I do.

Do you like cucumbers? Yes, I do.

Do you like onions? No, I don't.

Do you like cucumbers? No, I don't.

Do you like onions? Yes, I do.

Do you like onions? Yes, I do.

Do you like peppers? Yes, I do.

Do you like tomatoes? No, I don't.

Do you like peppers? No, I don't.

Do you like tomatoes? Yes, I do.

Do you like tomatoes? Yes, I do.

Do you like tomatoes? Yes, I do.

Do you like tomatoes? Yes, I do.

Do you like tomatoes? Yes, I do.

61 – Make a Salad

Wash lettuce. (echo)

Wash cucumbers. (echo)

Wash tomatoes. (echo)

Make a salad.

Cut lettuce. (echo)

Cut cucumbers. (echo)

Cut tomatoes. (echo)

Make a salad.

Toss lettuce. (echo)

Toss cucumbers. (echo)

Toss tomatoes. (echo)

Make a salad.

Eat lettuce. (echo)

Eat cucumbers. (echo)

Eat tomatoes. (echo)

Eat a salad.

Happy Valley 2 Workbook Dialogues

Track # – Name

1 – Unit 1 A

T: Let's color. What color

do you want?
S: ___, please.
T: Here you are. S: Thank you.
T: Honk, honk! It's a truck. What is it?
S: It's a truck.
T: What color is it?
S: It's ___.

2 – Unit 1 B

T: Let's color. What color do you want?
S: ___, please.
T: Here you are.
S: Thank you.
T: Choo, choo! It's a train. What is it?
S: It's a train.
T: What color is it?
S: It's ___.

3 – Unit 1 C

T: Let's color. What color do you want?
S: ___, please.
T: Here you are.
S: Thank you.
T: Brum, brum! It's a bus. What is it?
S: It's a bus.
T: What color is it?
S: It's ___.

4 – Unit 1 D

T: Color the stickers.
S: **Color. Stick.**
T: Point to a sticker. What is it?
S: It's a ___ ___.
Repeat with other stickers.

Unit 2

5 – Unit 2 A

T: The farm. Where?
S: The farm.
T: Let's go to the farm!
S: OK! **Draw a line to the farm.**

6 – Unit 2 B

T: The beach. Where?
S: The beach.
T: Let's go to the beach!
S: OK! **Draw a line to the beach.**

7 – Unit 2 C

T: The toy store. Where?
S: The toy store.
T: Let's go to the toy store!
S: OK! **Draw a line to the toy store.**

8 – Unit 2 D

T: The clothes shop. Where?
S: The clothes shop.
T: Let's go to the clothes shop!
S: OK! **Draw a line to the clothes shop.**

Unit 3

9 – Unit 3 A

T: Let's point and count to 12.
S: **Pointing.** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.
T: Connect the dots.
S: **Connect the dots.** Finished.
T: What is it?
S: It's a penguin.

10 – Unit 3 B

T: Let's point and count to 12.
S: **Pointing.** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.
T: Connect the dots.
S: **Connect the dots.** Finished.
T: What is it?
S: It's a dolphin.

11 – Unit 3 C

T: Let's point and count to 12.
S: **Pointing.** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.
T: Connect the dots.

S: **Connect the dots.**

Finished.
T: What is it?
S: It's a shark.

12 – Unit 3 D

T: Let's point and count to 12.
S: **Pointing.** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.
T: Connect the dots.
S: **Connect the dots.** Finished.
T: What is it?
S: It's a whale.

Unit 4

13 – Unit 4 A

T: How are you?
S: I'm hungry.
T: What do you want?
S: I want salad, please.
T: Here you are. **Give sticker.**
S: Thank you. Yummy/ Yucky.

14 – Unit 4 B

T: How are you?
S: I'm hungry.
T: What do you want?
S: I want noodles, please.
T: Here you are. **Give sticker.**
S: Thank you. Yummy/ Yucky.

15 – Unit 4 C

T: How are you?
S: I'm hungry.
T: What do you want?
S: I want French fries, please.
T: Here you are. **Give sticker.**
S: Thank you. Yummy/ Yucky.

16 – Unit 4 D

T: How are you?
S: I'm thirsty.

T: What do you want?
S: I want milk, please.
T: Here you are. **Give sticker.**
S: Thank you. Yummy/
Yucky.

Unit 5

17 – Unit 5 A

T: **Point to 1.** What is it?
S: 1.
T: Color 1 purple.
S: **Find the purple crayon.**
Color.
T: **Point to 2.** What is it?
S: 2.
T: Color 2 pink.
S: **Find the pink crayon.**
Color.
T: **Point to 3.** What is it?
S: 3.
T: Color 3 light blue.
S: **Find the light blue crayon.**
Color.
T: Do you have a shovel?
S: No.
T: Do you have a kite?
S: Yes.

18 – Unit 5 B

T: **Point to 1.** What is it?
S: 1.
T: Color 1 blue.
S: **Find the blue crayon.**
Color.
T: **Point to 2.** What is it?
S: 2.
T: Color 2 light blue.
S: **Find the light blue crayon.**
Color.
T: **Point to 3.** What is it?
S: 3.
T: Color 3 light green.
S: **Find the light green crayon.**
Color.
T: Do you have a shell?
S: No.
T: Do you have a towel?
S: Yes.

19 – Unit 5 C

T: **Point to 1.** What is it?
S: 1.
T: Color 1 green.
S: **Find the green crayon.**
Color.
T: **Point to 2.** What is it?
S: 2.
T: Color 2 brown.
S: **Find the brown crayon.**
Color.
T: Do you have a pail?
S: No.
T: Do you have a shovel?
S: Yes.

20 – Unit 5 D

T: Do you have a shell?
S: Yes.
T: Do you have a kite?
S: No.
T: Find the kite.
S: **Find. Stick.**
T: Do you have a shell?
S: Yes.
T: Do you have a shovel?
S: No.
T: Find the shovel.
S: **Find. Stick.**

T: Do you have a shell?
S: Yes.
T: Do you have a pail?
S: No.
T: Find the pail.
S: **Find. Stick.**

Unit 6

21 – Unit 6 A

T: My eye hurts. What's the matter?
S: My eye hurts.
T: What's the matter?
S: My eye hurts.
T: That's too bad. Here you are. **Give sticker.**
S: Thank you. **Stick.**

22 – Unit 6 B

T: My ear hurts. What's the matter?

S: My ear hurts.
T: What's the matter?
S: My ear hurts.
T: That's too bad. Here you are. **Give sticker.**
S: Thank you. **Stick.**

23 – Unit 6 C

T: My tummy hurts. What's the matter?
S: My tummy hurts.
T: What's the matter?
S: My tummy hurts.
T: That's too bad. Here you are. **Give sticker.**
S: Thank you. **Stick.**

24 – Unit 6 D

T: My leg hurts. What's the matter?
S: My leg hurts.
T: What's the matter?
S: My leg hurts.
T: That's too bad. Here you are. **Give sticker.**
S: Thank you. **Stick.**

Unit 7

25 – Unit 7 A

T: Let's do a puzzle.
S: **Arrange the sticker pieces.** Finished!
T: OK. **Point.** What are they?
S: Games.
T: I like games.
S: Me too/Not me.
T: **Point.** What are they?
S: Puzzles.
T: I like puzzles.
S: Me too/Not me. **Stick.**

26 – Unit 7 B

T: Let's do a puzzle.
S: **Arrange the sticker pieces.** Finished!
T: OK. **Point.** What are they?
S: Bubbles.
T: I like bubbles.
S: Me too/Not me.

T: **Point.** What are they?
S: Paints.
T: I like paints.
S: Me too/Not me. **Stick.**

27 – Unit 7 C

T: Let's do a puzzle.
S: **Arrange the sticker pieces.** Finished!
T: OK. **Point.** What are they?
S: Tops.
T: I like tops.
S: Me too/Not me.
T: **Point.** What are they?
S: Cards.
T: I like cards.
S: Me too/Not me. **Stick.**

28 – Unit 7 D

T: Circle what you like.
S: **Circle.**
T: Say what you like.
S: I like _____. How about you?
T: Me, too/Not me.

Unit 8

29 – Unit 8 A

T: Help Pinka find her clothes.
S: **Follow the maze.** Coat, scarf, boots.
T: What's Pinka wearing?
S: A coat, a scarf and boots. **Find. Stick.**
T: What are you wearing?
S: _____.

30 – Unit 8 B

T: Help Kinka find his clothes.
S: **Follow the maze.** Sweater, pants, sneakers.
T: What's Kinka wearing?
S: A sweater, pants and sneakers. **Find. Stick.**
T: What are you wearing?
S: _____.

31 – Unit 8 C

T: Help Pinka find her clothes.
S: **Follow the maze.** Coat, scarf, mittens, sneaker.
T: What's Pinka wearing?
S: A coat, a scarf, mittens and sneakers. **Find. Stick.**
T: What are you wearing?
S: _____.

32 – Unit 8 D

T: Help Kinka find his clothes.
S: **Follow the maze.** Shirt, pants, mittens, boots.
T: What's Kinka wearing?
S: A shirt, pants, mittens and boots. **Find. Stick.**
T: What are you wearing?
S: _____.

Unit 9

33 – Unit 9 A

T: **Point to the text.** What says moo-moo?
S: **Gesture.** A cow.
T: Good. Find the cow.
Show stickers.
S: **Find. Stick.**
T: What does a cow say?
S: Moo-moo.

T: **Point to the text.** What says baa-baa?
S: **Gesture.** A sheep.
T: Good. Find the sheep.
Show stickers.
S: Find. Stick.
T: What does a sheep say?
S: Baa-baa.

34 – Unit 9 B

T: **Point to the text.** What says oink-oink?
S: **Gesture.** A pig.
T: Good. Find the pig.
Show stickers.
S: **Find. Stick.**
T: What does a pig say?
S: Oink-oink.

T: **Point to the text.** What says cluck-cluck?
S: **Gesture.** A chicken.
T: Good. Find the chicken.
Show stickers.
S: **Find. Stick.**
T: What does a chicken say?
S: Cluck-cluck.

35 – Unit 9 C

T: **Point to the text.** What says neigh-neigh?
S: **Gesture.** A horse.
T: Good. Find the horse.
Show stickers.
S: **Find. Stick.**
T: What does a horse say?
S: Neigh-neigh.

T: **Point to the text.** What says honk-honk?
S: **Gesture.** A goose.
T: Good. Find the goose.
Show stickers.
S: **Find. Stick.**
T: What does a goose say?
S: Honk-honk.

36 – Unit 9 D

T: **Point to the picture.** What's missing?
S: **Gesture.** A cow.
T: Good. Find the cow.
Show stickers.
S: **Find and stick.**
T: What does a cow say?
S: Moo-moo.

T: **Point to the picture.** What's missing?
S: **Gesture.** A pig.
T: Good. Find the pig.
Show stickers.
S: **Find and stick.**
T: What does a pig say?
S: Oink-oink.

T: **Point to the picture.** What's missing?

S: Gesture. A sheep.
T: Good. Find the sheep.
Show stickers.
S: Find and stick.
T: What does a sheep say?
S: Baa-baa.

Unit 10

37 – Unit 10 A

T: Do you like carrots?
S: Yes, I do/No, I don't.
Stick yes or no stickers.
T: Ask me.
S: Do you like carrots?
T: Yes, I do/No, I don't.
S: Stick yes or no sticker.

T: Do you like corn?
S: Yes, I do/No, I don't.
Stick yes or no stickers.
T: Ask me.
S: Do you like corn?
T: Yes, I do/No, I don't.
S: Stick yes or no sticker.

38 – Unit 10 B

T: Do you like cucumbers?
S: Yes, I do/No, I don't.
Stick yes or no stickers.
T: Ask me.
S: Do you like cucumbers?
T: Yes, I do/No, I don't.
S: Stick yes or no sticker.

T: Do you like onions?
S: Yes, I do/No, I don't.
Stick yes or no stickers.
T: Ask me.
S: Do you like onions?
T: Yes, I do/No, I don't.
S: Stick yes or no sticker.

39 – Unit 10 C

T: Do you like peppers?
S: Yes, I do/No, I don't.
Stick yes or no stickers.
T: Ask me.
S: Do you like peppers?
T: Yes, I do/No, I don't.
S: Stick yes or no sticker.

T: Do you like tomatoes?
S: Yes, I do/No, I don't.
Stick yes or no stickers.
T: Ask me.
S: Do you like tomatoes?
T: Yes, I do/No, I don't.
S: Stick yes or no sticker.

40 – Unit 10 D

T: Point to sticker. What is it?
S: It's a ____. **Stick.** Do you like __?
T: Yes, I do/No, I don't.
How about you?
S: Yes, I do/No, I don't.
Repeat with all stickers.

Review Pages

41 – Review 1

T: Point. What is it?
S: It's a salad.
T: Where does the salad go?
S: The restaurant. **Trace the line to connect**
T: Point. What is it?
S: It's a carrot.
T: Where does the carrot go?
S: The supermarket. **Trace the line to connect**

T: Point. What is it?
S: It's a pail.
T: Where does the pail go?
S: The beach. **Trace the line to connect**

T: Point. What is it?
S: It's a top.
T: Where does the top go?
S: The toy store. **Trace the line to connect**

42 – Review 2

T: What's missing? Let's count.
S: 11, 12, 13.

T: Find 13.
S: Find. Stick.
T: What's missing? Let's count.
S: 11, 12, 13, 14, 15, 16, 17.
T: Find 17.
S: Find. Stick.

T: What's missing? Let's count.
S: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.
T: Find 20.
S: Find. Stick.

43 – Review 3

S: What are you wearing, Kinka?
T: I'm wearing a hat, a shirt, pants and sneakers.
S: Listen. Dress Kinka.
S: What are you wearing, Pinka?
T: I'm wearing a coat, a scarf, mittens and boots.
S: Listen. Dress Pinka.
44 – Review 4
S: I'm hungry.
T: What do you want?
S: Stick. I want _____.
S say more than one food.

45 – Review 5

S: I like ____. **S say more than one toy.**
T: Me too/Not me.

ウェブリソース

1年間のレッスンプラン
ジェスチャーとダンスのビデオ
Happy Valleyブログ
全てhappyvalley.tvでご覧いただけます。

略語

S: 生徒
T: 先生
P: 保護者
HV1: Happy Valley 1
LP: レッスンプラン
SB: スチューデントブック
WB: ワークブック
PWB: フォナニマルズワークブック
FC: フラッシュカード
U: ユニット
Q: 質問
A: 回答