



**教師と
保護者向けガイド**

3

Happy Valley 3教師と保護者向けガイド目次

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Happy Valley 3 方法論

Happy Valley の各Unitは物語で始まり、物語の中で言語は自然な形で使われています。その後、チャンツや対話例を使ってその言語を集中的に練習します。歌やActivityはクラスメートやTと一緒にその言語を練習する機会となり、Sはロールプレイや意味に重点を置いたActivityを通してその言語を使えるようになります。また、本過程ではフォニックスも重要な構成要素となっており、Sは各文字の持つ音を学ぶことにより、単語を読む力を身に付けていきます。

Happy Valleyでは視覚的、聴覚的、体感的に言語をとらえます。すべての言語はカラフルなイラスト、映像、音声、ジェスチャーを使って表現されており、ジェスチャーや動作を言語と結び付けるTotal Physical Response (TPR)も組み込まれています。歌、チャンツ、ビデオには歌や言語で使用するジェスチャーや動作が含まれています。

Happy Valley 3 概要

Happy Valley 3は子供のためのレッスンに参加する4～6歳児向けに作られています。この年齢層では身体的な発達や母国語の習熟度に個人差が見られます。そのため、Happy Valleyには柔軟性(activityの選択肢の多さ)、反復性(クラスワークとホームワークは同一か類似しており、U内容は4クラス超繰り返し返される)、簡潔性(容易にできるactivity)、両親の関わり(自宅での使用やPのクラス参加が容易)、言葉(年齢に合ったもの)とルーティーン(授業の流れの確立が容易)の各要素が組み込まれています。

柔軟性

GamesやActivity Bankには、Sの習得レベルに応じた様々なゲームが用意されています。例えば、「Roll the Ball」が「Bowling」につながるなど。

レッスンプランも柔軟性をもって作られています。こなせるactivityの数やレッスン内容の順番はクラスの大きさ、Sの様子、その他の要因に左右されます。TはLPにあるactivityの順序を自由に変更することができます。

反復性

各Uは4回使用できます。ターゲットのバンドスケール(4ページ参照)に沿って、Sは4回目のレッスンまでには歌を覚えている、単語を見分けられる、もしくは言えるようになっているでしょう。言語の反復はSがその言語を流暢に(例えば考えなくても言葉が出るなど)使えるようになるかを定める最も重要な要素の1つです。それまでに紹介された歌、絵、言語はその後繰り返し使用されるため、Sにとっては習ったことを違った状況設定にあてはめて使うチャンスができます。

自宅で自信を持ってできるようにWBとSBの中のactivityは類似したものとなっています。

簡潔性

SB、WBに収録されているactivityは簡潔に作られています。シール、リスニングやインタビューのactivityは教室でも自宅でも比較的短時間で「できる」ように作られています。

保護者の関わり

CDを使えば、教室で行ったactivityを自宅でも行うことができます。Sはそのactivityのやり方をすでに知っているのので、activityをこなすことではなく、言語を使うことに集中できます。PはCDを使って、自宅でもできるだけ英語を使うようにします。

言語

食べ物、遊び、おもちゃなど、Sになじみやすいものが言語のテーマとなっています。Sは日常生活の中で多くの言語に触れるので、自然な形でPと一緒に復習ができます。キャラクターが登場する物語は言語を親しみやすい形で取り上げます。例えばBreakfast Time (朝ごはんの時間)、On a Picnic (ピクニックで)、At the Playground (公園で)、Family Day (家族と過ごす日) など。SがHV1とHV2で学ぶ「自分ができる事」、「好きな事」、「家族構成」、「人がいる場所」を話すといった基本的な言語もTPRとともに紹介され、それらはすべてその後の習得過程での基礎や会話ポイントとして使われます。

ルーティーン

ルーティーン(決まった手順)があればレッスンは円滑に進み、TもSも学習に集中することができます。各ユニットはStorytime、Let's Learn、Let's Sing and Move、Activitiesの4つのセクションに分かれています。ウェブサイトhappyvalley.tvでUnit 2のwalkthroughを参照してください。ルーティーン的确立が可能になります。ルーティーンはLPにも組み込まれています。Routines、Games and Activity Bank、Song Routines Bank、DVDやビデオを使えば、Tはそれぞれの状況に合ったレッスンの流れを容易に確立することができます。

自宅でのHappy Valley

レッスンに通わず自宅でPが教える場合、レッスンはLPに沿って進めます。LPに1対1で行うには適していないゲームが含まれている場合は、代わりになるゲームをhappyvalley.tv上のRoutinesやGames and Activities Bankから探せます。SFCを2セット購入していただくと、神経衰弱のようなゲームを簡単に楽しむことができます。Happy Valley DVD及びビデオのジェスチャーやSong RoutinesはHappy Valleyのさらなる活用に役立ちます。

バンドスケール

Happy Valley 3の1 2のターゲットはSBの82ページに記載されています。記載されている順番通りにターゲットを達成しなくて構いませんし、すべてのSが同時にターゲットを達成するわけではありません。Sがターゲットを達成し、SBの81ページのバスルートにシールをもらえるかは以下のバンドスケールを用いて決めます。

- 5 - 促される**ことなく常にターゲットを言える、または見分けられる*
- 4 - 促されなることなく、もしくは、あまり促されることなく大抵の場合ターゲットを言える、もしくは見分けられる
- 3 - ある程度促されれば時々ターゲットを言える、または見分けられる
- 2 - 大抵の場合促される事を必要とし、ターゲットを言える、または見分けられることが少ない
- 1 - に促される事を必要とし、ターゲットを言える、または見分けることができない

時間の経過とともにSはバンドスケールの3、4、もしくは5まで上達し、4、もしくは5ができればシールをもらえます。全員が5まで上達するわけではありません。まだ発話ができなくても、Tがたずねている言語を見分けることができればSはシールをもらうことができます。

*「見分ける」とは、ある英語を聞いて、それに合ったものを指差したり、絵を見つけられたりすることを言います。

**「促される」とは、Sがヒントを必要としていることを指し、この場合のヒントとは言葉の最初の音や、言葉を引き出すためのジェスチャーのことを言います。

レッスンプランの概要

Unit# and Lesson

ユニット番号 レッスン番号

Unit Objectives:

ユニット目標の概要

Lesson Objectives:

レッスンで取り上げる言語ターゲットの概要。1つのレッスンにつき、2つから4つのターゲットが設定されており、そのレッスンでSができるようになるべきことも書かれています。

Welcome

Routine Bankから適当なものを1つ選びます。

Greeting

Hello Songや挨拶、振り付きの歌を使ったクラス全体でのウォームアップ。

Storytime

短い物語を使ってキャラクターやナレーターが自然な形で言語を紹介します。

Let's Learn

チャンツ、対話文、歌を使って言語を練習します。

Let's Sing and Move

ターゲットに関連した歌、またはターゲットをさらに発展させた歌を歌います。Routinesや Games and Activities Bank、Song Routines Bankを活用します。

Activity

HWをチェックして新しいactivityをします。下のゲーム例でもよいですし、happyvalley.tv上のRoutinesもしくは Games and Activities Bankから選んでもよいでしょう。

Goodbye

Clean Up Songを使って子供たちに帰る用意を始めるよう促します。Goodbye Songを歌ったら、新しいHWを与えます。

Goodbye activity: RoutinesかGames and Activities Bankの中から選びます。また、TはUターゲットに合ったQをします。Sに出席シールをあげましょう。(S: May I have a sticker, please?) TはSBの最後にある白紙のページにSの進行状況を書きこみます。

Homework

HW例のリスト

Games

レッスン中のactivityやフォニックスの時間に使えるゲーム例。happyvalley.tv上のRoutines、Games and Activities Bankの説明を参照します。

What you need

レッスンに必要なもの

レッスン時間の配分

Activity	レッスン分数				
	60	50	45	30	25
Welcome	3	3	2	2	0
Greeting	2	3	2	2	1
Storytime	4	3	2	2	2
Let's Learn	8	8	8	4	4
Let's Sing and Move	4	3	2	2	2
Activity	20	16	15	10	10
Phonics	15	10	10	7	5
Goodbye	4	4	4	1	1

年間の展望

内容	1ユニット当たりのレッスン数(年間)				
	48	45	42	32	25
Unit 1	4	4	2	2	2
Unit 2	4	4	4	3	2
Unit 3	4	4	4	3	2
Unit 4	4	4	4	3	2
Unit 5	4	4	4	3	2
Unit 6	4	4	4	3	2
Unit 7	4	4	4	3	2
Unit 8	4	4	4	3	2
Unit 9	4	4	4	3	2
Unit 10	4	4	4	3	2
Review	5	2	2	2	2
Other	3	3	2	1	3

Student Book

CD Content

1 – Hello Song

Hello, hello, hello.
Hello, hello, hello.
Hello, hello, hello, hello,
Hello, hello, hello.
Repeat.

2 – What Do You Do in the Morning?

I wake up. (echo)
I brush my teeth. (echo)
I brush my hair. (echo)
I say, "Good morning."
Repeat.

What do you do in the morning?
What do you do?
La la la la la la la la la.
Repeat all.

3 – I Don't Want Pizza Pancakes

I want banana pancakes.
I want strawberry pancakes.
I want blueberry pancakes.
But I don't want pizza pancakes.
Karaoke.
Repeat.

4 – What Colors?

What's red? An apple's red.
What's yellow? Corn is yellow.
What's green? A frog is green.
What's green? A pepper is green, too.

What's brown? An onion's brown.

What's purple? A plum is purple.

What's pink? A heart is pink.

What's pink? A peach is pink, too.

5 – Uh-Oh! Oh No! Help!

Uh-oh! Oh no! Help! Help!
Help!
Repeat.

6 – Snap, Wink, Whistle

Can you snap?
Can you wink?
Can you whistle?
Yes, I can.
No, I can't.
Repeat.

7 – In, On, Under, By

In, on, under.
In, on, under.
By, by, by.
By, by, by.
In, on, under.
In, on, under.
By, by, by.
By, by, by.
Repeat.
Karaoke.

8 – Phonics Song

a, a, a, a, Ally Ant,
b, b, b, b, Billy Bus,
c, c, c, c, Cally Cat,
d, d, d, d, Dilly Dog,
e, e, Elly Elephant *e, e*, Elly Elephant.
f, f, f, f, Filly Fish,
g, g, g, g, Golly Goat,
h, h, h, h, Holly Horse,
i, i, i, i, Iggy Iguana,
j, j, Jilly Jellyfish *j, j*, Jilly Jellyfish.
k, k, k, k, Kippy Kangaroo.
l, l, l, l, Leo Lion.
m, m, m, m, Milly Monkey.
n, n, n, n, Nikky Nurse,
o, o, Olly Octopus *o, o*, Olly Octopus.

p, p, p, p, Penny Pig,
q, q, q, q, Queeny Queen,
r, r, r, r, Rabby Rabbit,
s, s, s, s, Sissy Snake,
t, t, Tommy Tiger *t, t*, Tommy Tiger.

u, u, u, u, Uncle Umpire,
v, v, v, v, Vinny Vampire,
w, w, w, w, Winny Witch,
x, x, x, x, Loxy Fox,
y, y, Yally Yak *y, y*, Yally Yak, Yeah!
Hey! What about me?
I'm sorry.
That's OK.
z, z, Ziggy Zebra *z, z*, Ziggy Zebra.

9 – Clean Up Song

Stop and listen,
Let's clean up. x 3
Stop and listen,
Let's clean up. x 2
Put your crayons,
In your bag. x 3
Put your crayons,
In your bag. x 2
Put your book,
In your bag. x 3
Put your book,
In your bag. x 2
Stop and listen,
Let's clean up. x 3
Stop and listen,
Let's clean up. x 2

10 – Goodbye, Goodbye

Goodbye, goodbye.
See you next time.
Mind how you go.
Toodle, pip.
Take care.
Cheerio.
See you soon.
Cheers.
Later.
Toodle loo.
Goodbye, goodbye.
See you next time.
See you later, alligator.

(See you. Take care. Bye.
Tra. Bye.)

11 – Storytime: Breakfast Time

Narrator: Good morning! It's breakfast time. Today, Kinka and Pinka are having a big breakfast. They have eggs, toast with butter and jam, pancakes, cereal and milk.

Kinka: Pass the butter, please.

Pinka: Here you are.

Kinka: Thank you.

Pinka: You're welcome.

Narrator: Kinka, what do you have?

Kinka: I have toast. I like butter and jam with toast!

Narrator: Looks great! How about you, Pinka? What do you have for breakfast?

Pinka: I have cereal with milk. It's yummy!

Narrator: What else do you want?

Pinka: I want pancakes. Pass the pancakes, please.

Kinka: OK, here you are.

Pinka: Thank you.

Kinka: You're welcome. Mmmm. I want eggs, too. Yummy!

12 – Breakfast Chant

Toast, toast, toast, __.
Jam, jam, jam, __.
Butter, butter, butter, __.
Cereal, cereal, cereal, __.
Eggs, eggs, eggs, __.
Pancakes, pancakes, pan-
cakes, __.
Toast, jam, butter, cereal,
eggs, pancakes. x 2

13 – Dialogue Unit 1

Kinka: Pass the toast, please.

Pinka: Here you are.

Kinka: Thank you.

Pinka: You're welcome.

14 – Breakfast Song

It's breakfast time. x 2
I'm hungry.
Pass the toast, please.
Pass the jam, please.
Pass the butter, please.
It's breakfast time. x 2
I'm hungry.
Pass the cereal, please.
Pass the eggs, please.
Pass the pancakes,
please.
It's breakfast time. x 2
I'm hungry.
Slurp.

15 – Storytime: Playtime

Narrator: Hello. It's playtime. Today, Kinka and Pinka are playing. Their friends, Dilly Dog, Rabby Rabbit and Cally Cat are there, too. Dilly likes to sing!

Dilly: Hello, hello. Hi, hey, howdy.

Narrator: Rabby likes to read and Kinka likes to build. Let's listen to Pinka and Cally.

Pinka: Let's dress-up!

Cally: OK!

Pinka: Kinka, do you want to dress-up?

Kinka: No thanks.

Pinka: I am a princess. See my tiara?

Cally: Oh yes! It's lovely. I want to be a ballerina.

Pinka: OK, here is a tutu.

Kinka: Hey, Dilly! Let's build.

Dilly: Mmm, no thanks! Let's sing.

Kinka: Mmm, OK!

Dilly and Kinka: What do you do in the morning?

16 – Playtime Chant

Read, read, read, __.
Build, build, build, __.
Sing, sing, sing, __.
Dress up, dress up, dress up, __.
Read, build, sing, dress up
x 2

17 – Dialogue Unit 2

Dilly: Let's sing.

Kinka: OK.

Pinka: No, thanks.

18 – Let's Play. OK!

Let's read.
Let's build.
Let's sing.
Let's dress up!
OK!
No thanks.
Repeat.

19 – Storytime: On a Picnic

Narrator: It's lunchtime at the park. Kinka and Pinka are on a picnic. Ally Ant and Milly Monkey have come too. Who's hungry?

Kinka: I am! But, uh-oh! Oh no! Help! Pinka, I forgot my spoon.

Pinka: Let's share. Here you are.

Kinka: Thank you.

Pinka: You're welcome.

Narrator: You'd better check if you have everything else.

Pinka: Oh yes, Let's see. My bowl. Your bowl.

Kinka: Yes and my cup.

Your cup.

Pinka: My knife and fork.
Your knife and fork. My chopsticks. Your chopsticks.

Kinka: Phew! Oh, and my plate and napkin, and your plate and napkin.

Pinka: That's everything!

Narrator: Great! So, what's for lunch?

20 – Picnic Chant

Cup, cup, cup, __.
Plate, plate, plate, __.
Bowl, bowl, bowl, __.
Spoon, spoon, spoon, __.
Cup, plate, bowl, spoon.
x 2

Fork, fork, fork, __.
Knife, knife, knife, __.
Chopsticks, chopsticks, chopsticks, __.
Napkin, napkin, napkin, __.
Fork, knife, chopsticks, napkin. x 2

21 – Dialogue Unit 3

Kinka: I forgot my spoon.

Pinka: Let's share. Here you are.

Kinka: Thank you.

Pinka: You're welcome.

22 – I Forgot My Spoon

I forgot my cup.
I forgot my plate.
Let's share.
Here you are.
Thank you.

I forgot my bowl.
I forgot my spoon.
Let's share.
Here you are.
Thank you.

I forgot my fork.
I forgot my knife.
Let's share.
Here you are.
Thank you.

I forgot my chopsticks.
I forgot my napkin.
Let's share.
Here you are.
Thank you.
Repeat.

23 – Storytime: Playing in the Park

Narrator: Kinka and Pinka had a nice picnic. Now, they are playing in the park with their friends. Who do you see? Kippy Kangaroo, Uncle Umpire, Jilly Jellyfish and Loxy Fox are all here. What is everyone doing?

Pinka: I'm swimming.

Narrator: Wow, Pinka, can you swim?

Pinka: Yes, I can! I can swim.

Narrator: Oh Jilly, you have jelly legs. Can Jilly kick?

Pinka: No. But, Jilly can swim!

Narrator: True, Pinka. OK, how about the others?

Pinka: Uncle can throw but Kinka, can you catch?

Kinka: No, I can't.

Narrator: That's OK. Keep trying, Kinka.

Kinka: Loxy can run and Kippy can jump.

Narrator: Can you run and jump, Kinka?

Kinka: Yes, I can!

Narrator: Who can fly?

Kinka and Pinka: The

bee can fly!

Narrator: How about you?

Kinka and Pinka: No, we can't! Ha, ha.

24 – Can You Chant

Run, run, run, __.
Jump, jump, jump, __.
Kick, kick, kick, __.
Swim, swim, swim, __.
Run, jump, kick, swim. x 2
Catch, catch, catch, __.
Throw, throw, throw, __.
Fly, fly, fly, __.
Catch, throw, fly. x 2

25 – Dialogue Unit 4

Iggy: Can you swim?

Pinka: Yes, I can.

Kinka: No, I can't.

26 – Can You Song

Can you run? x 2
Yes, I can.
Can you jump? x 2
Yes, I can.
Can you kick?
Can you swim?
Yes, I can.
Can you catch?
Can you throw?
Yes, I can.
Can you fly? x 2
No, I can't! x 2
Repeat.

27 – Storytime: At the Playground

Narrator: Today, Kinka, Pinka and their friends are at the playground. Where is everyone?

Kinka: Pinka is on the slide.

Pinka: Weeee!

Kinka: Iggy Iguana is in the sandbox. Cute sandcastle, Iggy!

Pinka: Kippy Kangaroo and Loxy Fox are on the

see-saw. I like the
see-saw!

Kinka: Me, too.

Narrator: Who is that on
the bars?

Pinka: It's Milly

Monkey! Milly is under
the bars. She is good at
hanging.

Kinka: Milly is the best
at climbing and hanging.

Narrator: Everyone
looks very happy!
Where do you want to
be? On the swings? On
the see-saw? On the
slide? In the sandbox?
On the jungle gym? Or
under the bars?

28 – Playground Chant

Swings, swing, swings, __.

Sandbox, sandbox,
sandbox, __.

See-saw, see-saw,
see-saw, __.

Bars, bars, bars, __.

Jungle gym, jungle gym,
jungle gym, __.

Slide, slide, slide, __.

Swings, sandbox, see-saw,
bars, jungle gym, slide. x2

29 – Dialogue Unit 5

Pinka: Where's Kinka?

Loxy: On the swings.

30 – Where's Kinka?

Where's Kinka? x 2

He's on the swings.

Where's Kinka? x 2

He's in the sandbox.

He's on the see-saw.

He's under the bars.

He's on the jungle gym.

Where's Kinka? x 2

He's on the swings.

Where's Kinka? x 2

He's in the sandbox.

He's on the see-saw.

He's under the bars.

He's on the slide.

Karaoke.

Repeat.

31 – Swing Back and Forth

Swing, swing, back and
forth.

Back and forth. x 2

Swing, swing, back and
forth.

Back and forth.

Sandbox, sandbox, Dig,
dig.

Dig, dig. x 2

Sandbox, sandbox, Dig,
dig.

Dig, dig, dig.

See-saw, see-saw, up and
down.

Up and down. x 2

See-saw, see-saw, up and
down.

Up and down.

Bars, bars, climb across.

Climb across. x 2

Bars, bars, climb across.

Climb across.

Jungle gym, jungle gym,
climb up.

Climb up. x 2

Jungle gym, jungle gym,
climb up.

Climb up, up.

Slide, slide, down we go.

Down we go. x 2

Slide, slide, down we go.

Here we go!

Weee!

32 – Storytime: Family Day

Narrator: It's family day
at Kinka and Pinka's
house. We are meeting
their friends' families.

Grandma is here! Hi,

Kinka. Hi, Pinka.

Kinka and Pinka: Hi!

Pinka: This is my
grandma!

Grandma: Hello!

Narrator: Hello! Nice to
meet you.

Grandma: Nice to meet
you, too!

Narrator: Who else is at
your party?

Pinka: Leo Lion, Golly
Goat, Elly Elephant and
Cally Cat are here.

Narrator: Who's this,
Elly?

Elly: This is my big
brother.

Kinka: Nice to meet you.

Narrator: Who's this,
Cally?

Cally: This is my little
sister.

Narrator: Who's this,
Golly?

Golly: This is my mom
and grandpa.

Narrator: Who's this,
Leo?

Leo: This is my dad.

Narrator: It's nice to
meet you all!

All: Nice to meet you,
too!

33 – Family Chant

Grandma, grandma,
grandma, __.

Grandpa, grandpa,
grandpa, __.

Mom, mom, mom, __.

Dad, dad, dad, __.

Grandma, grandpa,
mom, dad x 2

Big sister, big sister, big
sister, __.

Little sister, little sister, little
sister, __.

Big brother, big brother,

big brother, __.
Little brother, little brother,
little brother, __.
Big sister, little sister, big
brother, little brother x 2

34 – Dialogue Unit 6

Golly: This is my mom.

Pinka: Nice to meet you.

35 – This Is My Mom

is my grandma.
This is my grandpa.
This is my mom.
This is my dad.

This is my big sister.
This is my little sister.
This is my big brother.
This is my little brother.
Repeat.

36 – Let's Shake Hands

Let's shake hands and say
nice to meet you. x 2
Nice to meet you. x 2
Nice to meet you.
Repeat.

37 – Storytime: Giving a Concert

Narrator: Today, Kinka,
Pinka and their friends
are giving a concert.
What's Cally doing,
Pinka?

Pinka: Cally's playing
the piano.

Narrator: Wow! What's
Kinka doing?

Pinka: Playing the drums.

Narrator: Kinka, can
you play the drums?

Kinka: Yes, I can!

Narrator: Great! What's
Leo doing?

Kinka: Leo's playing the
guitar.

Narrator: Fantastic! I
didn't know you all
were so talented. What

are Golly and Elly
doing?

Pinka: Golly's playing
the flute and Elly's
playing the triangle.

Narrator: How about
you?

Pinka: I'm playing the
violin.

Kinka: Can you play an
instrument?

Narrator: Me? No I
can't. It's nice to hear
you all playing. Cally's
sister is dancing. It must
be a great concert! Who
else is listening?

38 – Instruments Chant

Piano, piano, piano, __.
Drums, drums, drums, __.
Flute, flute, flute, __.
Triangle, triangle, trian-
gle, __.
Violin, violin, violin, __.
Guitar, guitar, guitar, __.
Piano, drums, flute,
triangle, violin, guitar. x 2

39 – Dialogue Unit 7

Cally: What's Elly doing?

Pinka: Playing the
triangle.

40 – What's Kinka Doing?

What's Cally doing? x 2
Cally's playing the piano.

What's Kinka doing? x 2
Kinka's playing the drums.

What's Leo doing? x 2
Leo's playing the guitar.

What's Elly doing? x 2
Elly's playing the triangle.

What's Golly doing? x 2
Golly's playing the flute.

What's Pinka doing? x 2

Pinka's playing the violin.

41 – I Can Play the Piano

I can play the piano.
I can play the drums.
I can play the guitar.
I can play the triangle.
I can play the flute.
I can play the violin.

I can't play the piano.
I can't play the drums.
I can't play the guitar.
I can't play the triangle.
I can't play the flute.
I can't play the violin.
Repeat.

42 – Storytime: Dinner Time

Narrator: After the
concert, everyone is
hungry. Grandma has
made a big dinner for
everyone.

Grandma: We have
broccoli, meatballs,
spinach, bread, peas,
spaghetti, soup and rice.
What would you like for
dinner?

All: Hmmm.

Kinka: I'd like broccoli
and spaghetti and
meatballs, please. How
about you Pinka?

Pinka: I'd like soup,
bread and peas, please!
What would you like for
dinner, Leo?

Leo: I'd like meatballs
and spinach, please.

Kinka: What would you
like for dinner, Cally?

Cally: I'd like soup and
rice, please.

Grandma: How about
you Golly?

Golly: I'd like everything!

43 – Dinner Chant

Spaghetti, spaghetti,
spaghetti, __.
Spinach, spinach,
spinach, __.
Meatballs, meatballs,
meatballs, __.
Rice, rice, rice, __.
Spaghetti, spinach,
meatballs, rice. x 2

Broccoli, broccoli,
broccoli, __.
Bread, bread, bread, __.
Soup, soup, soup, __.
Peas, peas, peas, __.
Broccoli, bread, soup,
peas. x 2

44 – Dialogue Unit 8

Grandma: What would
you like for dinner?

Kinka: I'd like spaghetti
and meatballs.

45 – What Would You Like for Dinner?

What would you like for
dinner? x 3
I'd like spaghetti and
spinach, please.
What would you like for
dinner? x 3
I'd like meatballs, broccoli
and rice.
What would you like for
dinner? x 3
I'd like peas, soup and
bread, please.
What would you like for
dinner? x 3
I'd like a little of every-
thing, please.

46 – Twirl Like Spaghetti

Twirl like spaghetti.
Twirl, twirl, twirl. x 3
Twirl like spaghetti.
Twirl, twirl, twirl. x 2

Bunch like broccoli.
Bunch, bunch, bunch. x 3
Bunch like broccoli.
Bunch, bunch, bunch. x 2

Roll like a meatball.
Roll, roll, roll. x 3
Roll like a meatball.
Roll, roll, roll. x 2

47 – Storytime: Let's Pretend

Narrator: After dinner,
Kinka and Pinka are in
their room. They like
playing before bedtime.

Kinka: Let's pretend!

Pinka: OK. I want to be
a ballerina. Where's my
tutu?

Kinka: It's in the closet.

Pinka: Thanks. Who are
you, Kinka?

Kinka: I want to be a
pirate. Aargh!

Pinka: Ha ha ha!
Where's my tiara?

Kinka: It's on the shelf.

Pinka: Thanks.

Kinka: Ahoy, matey!

Narrator: Where are
Kinka and Pinka's other
toys? Do you see the
video game? It's on the
shelf. Where's the
sticker book? It's on the
floor. Where is the ball?
It's by the closet. Did
you find everything?

48 – Inside Play Chant

Sword, sword, sword, __.
Video game, video game,
video game, __.
Tutu, tutu, tutu, __.
Tiara, tiara, tiara, __.
Sword, video game, tutu,
tiara. x 2

Sticker book, sticker
book, sticker book, __.
Closet, closet, closet, __.
Shelf, shelf, shelf, __.
Floor, floor, floor, __.
Sticker book, closet, shelf,
floor. x 2

49 – Dialogue Unit 9

Pinka: Where's my tutu?

Kinka: It's on the floor.

50 – Where Are My Toys?

Where is my sword?

It's by the closet.

Where is my sword?

It's by the closet.

Where is my sword?

It's by the closet. x 2

Where is my video game?

It's on the shelf.

Where is my video game?

It's on the shelf.

Where is my video game?

It's on the shelf. x 2

Where is my tutu?

It's in the closet.

Where is my tutu?

It's in the closet.

Where is my tutu?

It's in the closet. x 2

Where is my tiara?

It's on the shelf.

Where is my tiara?

It's on the shelf.

Where is my tiara?

It's on the shelf. x 2

Where is my sticker book?

It's on the floor.

Where is my sticker book?

It's on the floor.

Where is my sticker book?

It's on the floor. x 2

51 – I Want To Be a Ballerina

I want to be a ballerina, a ballerina, a ballerina.
I want to be a ballerina.
Turn around and arabesque.

I want to be a pirate, a pirate, a pirate.
I want to be a pirate.
Sword ready and advance. Aargh!
Repeat.

52 – Storytime: Getting Ready To Go

Narrator: It's bedtime.

Pinka was so sleepy she fell asleep. What does she see in her dream? Billy and Betty. Kinka, what are you doing?

Kinka: I'm packing, but, it's my pillow! Pinka is sleeping on my pillow!

Narrator: Uh-oh, Kinka.

You have Pinka's pillow in your bed and she has your pillow in her bed.

Kinka: That's OK. We can switch in the morning.

Narrator: Where are you going, Kinka?

Kinka: We're going on a trip through the magic tunnel. I have my hanky, my toothpaste and toothbrush and, well, I will have my pillow.

Narrator: The magic tunnel?

Kinka: Yes. We can go anywhere from there.

Narrator: I see. Oh, that is what Pinka is dreaming about.

Sounds fun. Be careful and have a safe trip!

Kinka: Thank you!

53 – Bedtime Chant

Hanky, hanky, hanky, __.
Bag, bag, bag, __.
Teddy bear, teddy bear, teddy bear, __.
Toothbrush, toothbrush, toothbrush, __.
Hanky, bag, teddy bear, toothbrush. x 2

Toothpaste, toothpaste, toothpaste, __.
Blanket, blanket, blanket, __.
Bed, bed, bed, __.
Pillow, pillow, pillow, __.
Toothpaste, blanket, bed, pillow. x 2

54 – Dialogue Unit 10

Kinka: Whose hanky?

Rabby: It's my hanky.

55 – It's Time for Bed

It's time for bed.
It's bedtime.
It's time to go to bed.
Repeat.

Whose hanky?
Whose bag?
Whose teddy bear?

It's my hanky.
It's my bag.
It's my teddy bear.

It's time for bed.
It's bedtime.
It's time to go to bed.
Repeat.

Whose toothbrush?
Whose toothpaste?
Hmmm. It's mine.

It's time for bed.
It's bedtime.
It's time to go to bed.
Repeat.

Whose blanket?
Whose bed?
Whose pillow?

It's my blanket.
It's my bed.
It's my pillow.

It's time for bed.
It's bedtime.
It's time to go to bed.
Repeat.

Shhh. Good night.

56 – The Magic Tunnel

We're going on a trip with Billy and Betty.

We're going through the magic tunnel.

Bring along your toothbrush.

Bring along your toothpaste.

Put them in your bag, let's go!

We're going on a trip with Billy and Betty.

We're going through the magic tunnel.

Bring along your pillow.

Bring along your doll.

Put them in your bag, let's go!
Repeat.

Happy Valley 3 Workbook Dialogues

Track # – Name

1 – Unit 1 A

T: Do you like toast?

S: Yes/No.

T: Ask Pinka.

S: Do you like toast?
T: Yes. Pass the jam, please.
S: **Get sticker. Stick.**
T: Here you are.
S: Thank you.

2 – Unit 1 B

T: Do you like eggs?
S: Yes/No.
T: Ask Pinka.
S: Do you like eggs?
T: Yes. Pass the eggs, please.
S: **Get sticker. Stick.**
T: Here you are.
S: Thank you.

3 – Unit 1 C

T: Do you like cereal?
S: Yes/No.
T: Ask Pinka.
S: Do you like cereal?
T: Yes. Pass the cereal, please.
S: **Get sticker. Stick.**
T: Here you are.
S: Thank you.

4 – Unit 1 D

T: Do you like pancakes?
S: Yes/No.
T: Ask Pinka.
S: Do you like pancakes?
T: Yes. Pass the butter, please.
S: **Get sticker. Stick.**
T: Here you are.
S: Thank you.

Unit 2

5 – Unit 2 A

S: **Circle what they want to do.**
T: Let's build.
S: OK/No, thanks.

6 – Unit 2 B

S: **Circle what they want to do.**
T: Let's read.

S: OK/No, thanks.

7 – Unit 2 C

S: **Circle what they want to do.**
T: Let's sing.
S: OK/No, thanks.

8 – Unit 2 D

S: **Circle what they want to do.**
T: Let's dress up.
S: OK/No, thanks.

Unit 3

9 – Unit 3

T: Kinka, what's the matter?
S: I forgot my fork. I forgot my cup.
T: Let's share. Here you are. **Give sticker.**
S: Thank you. **Stick in Pinka's hand.**

10 – Unit 3 B

T: Kinka, what's the matter?
S: I forgot my plate. I forgot my knife.
T: Let's share. Here you are. **Give sticker.**
S: Thank you. **Stick in Pinka's hand.**

11 – Unit 3 C

T: Kinka, what's the matter?
S: I forgot my spoon. I forgot my bowl.
T: Let's share. Here you are. **Give sticker.**
S: Thank you. **Stick in Pinka's hand.**

12 – Unit 3 D

T: Kinka, what's the matter?
S: I forgot my chopsticks. I forgot my napkin.
T: Let's share. Here you

are. **Give sticker.**

S: Thank you. **Stick in Pinka's hand.**

Unit 4

13 – Unit 4 A

T: Can you swim?
S: Yes/No.
T: Circle the face.
S: **Circle. Ask family.** Can you swim?
T: Yes/No.
S: **Circle the face.**

14 – Unit 4 B

T: Can you kick?
S: Yes/No.
T: Circle the face.
S: **Circle. Ask family.** Can you kick?
T: Yes/No.
S: **Circle the face.**

15 – Unit 4 C

T: Can you run?
S: Yes/No.
T: Circle the face.
S: **Circle. Ask family.** Can you run?
T: Yes/No.
S: **Circle the face.**

T: Can you jump?

S: Yes/No.
T: Circle the face.
S: **Circle. Ask family.** Can you jump?
T: Yes/No.
S: **Circle the face.**

16 – Unit 4 D

T: Can you throw?
S: Yes/No.
T: Circle the face.
S: **Circle. Ask family.** Can you throw?
T: Yes/No.
S: **Circle the face.**
T: Can you catch?
S: Yes/No.

T: Circle the face.
S: **Circle. Ask family.** Can you catch?
T: Yes/No.
S: **Circle the face.**

Unit 5

17 – Unit 5 A
S: Where's Kinka?
T: On the swings.
S: **Stick.**
T: Where's Kinka?
S: On the swings.

18 – Unit 5 B
S: Where's Kinka?
T: In the sandbox.
S: **Stick.**
T: Where's Kinka?
S: In the sandbox.

19 – Unit 5 C
S: Where's Loxy?
T: On the seesaw.
S: **Stick.**
T: Where's Loxy?
S: On the seesaw

S: Where's Pinka?
T: On the slide.
S: **Stick.**
T: Where's Pinka?
S: On the slide.

20 – Unit 5 D
S: Where's Milly?
T: Under the bars.
S: **Stick.**
T: Where's Milly?
S: Under the bars.

Unit 6

21 – Unit 6 A
T: Look at the family. Who do you see?
S: Mom, grandma, grandpa, little sister, big sister, little brother, big brother.
T: Who's missing?
S: Dad.

T: Good. Find the sticker.
S: **Find. Stick.**

22 – Unit 6 B

T: Look at the family. Who do you see?
S: Mom, dad, grandma, little sister, big sister, little brother, big brother.
T: Who's missing?
S: Grandpa.
T: Good. Find the sticker.
S: **Find. Stick.**

23 – Unit 6 C

T: Look at the family. Who do you see?
S: Mom, dad, grandma, grandpa, little sister, little brother, big brother.
T: Who's missing?
S: Big sister.
T: Good. Find the sticker.
S: **Find. Stick.**

24 – Unit 6 D

T: Look at the family. Who do you see?
S: Mom, dad, grandma, grandpa, little sister, big sister, little brother.
T: Who's missing?
S: Big brother.
T: Good. Find the sticker.
S: **Find. Stick.**

Unit 7

25 – Unit 7 A
S: What's Kinka doing?
T: Playing the drums.
S: **Circle the correct picture.**
T: What's Kinka doing?
S: Playing the drums.

26 – Unit 7 B

S: What's Cally doing?
T: Playing the triangle.
S: **Circle the correct**

picture.

T: What's Cally doing?
S: Playing the triangle.

27 – Unit 7 C

S: What's Leo doing?
T: Playing the guitar.
S: **Circle the correct picture.**
T: What's Leo doing?
S: Playing the guitar.

28 – Unit 7 D

S: What's Golly doing?
T: Playing the violin.
S: **Circle the correct picture.**
T: What's Golly doing?
S: Playing the violin.

Unit 8

29 – Unit 8 A
S: What would you like for dinner?
T: I'd like spaghetti, meatballs and salad, please.
S: **Circle.**
T: What would you like for dinner?
S: I'd like _____.

30 – Unit 8 B

S: What would you like for dinner?
T: I'd like bread, soup and spinach, please.
S: **Circle.**
T: What would you like for dinner?
S: I'd like _____.

31 – Unit 8 C

S: What would you like for dinner?
T: I'd like rice, broccoli and meatballs, please.
S: **Circle.**
T: What would you like for dinner?
S: I'd like _____.

32 – Unit 8 D

S: *Stick. Show and tell.* I'd like _____.

T: Me, too/Not me.

Unit 9

33 – Unit 9 A

T: Where's my sword? It's in the closet.

S: *Listen.*

T: Where's my sword? It's in the closet.

S: *Stick.*

T: Where's my sword?

S: It's in the closet.

34 – Unit 9 B

T: Where's my tutu? It's on the floor.

S: *Listen.*

T: Where's my tutu? It's on the floor.

S: *Stick.*

T: Where's my tutu?

S: It's on the floor.

35 – Unit 9 C

T: Where's my sticker book? It's on the shelf.

S: *Listen.*

T: Where's my sticker book? It's on the shelf.

S: *Stick.*

T: Where's my sticker book?

S: It's on the shelf.

36 – Unit 9 D

T: Where's my tiara? It's by the closet.

S: *Listen.*

T: Where's my tiara? It's by the closet.

S: *Stick.*

T: Where's my tiara?

S: It's by the closet.

T: Where's my video game? It's on the closet.

S: *Listen.*

T: Where's my video game? It's on the closet.

S: *Stick.*

T: Where's my video game?

S: It's on the closet.

Unit 10

37 – Unit 10 A

T: Whose pillow and blanket?

S: It's my pillow and blanket

T: Here you are. Pack your bag.

S: Thank you. *Stick.*

38 – Unit 10 B

T: Whose toothbrush and toothpaste?

S: It's my toothbrush and toothpaste.

T: Here you are. Pack your bag.

S: Thank you. *Stick.*

39 – Unit 10 C

T: Whose hanky?

S: It's my hanky.

T: Here you are. Pack your bag.

S: Thank you. *Stick.*

40 – Unit 10 D

T: Whose bag?

S: It's my bag.

T: Here you are. Put it by the bed.

S: Thank you. *Stick.*

Review Pages

41 – Review 1

T: Can you sing?

S: Yes/No.

T: Circle the face.

S: *Circle. Ask family.* Can you sing?

T: Yes/No.

S: *Circle the face.*

T: Can you read?

S: Yes/No.

T: Circle the face.

S: *Circle. Ask family.* Can you read?

T: Yes/No.

S: *Circle the face.*

42 – Review 2

S: Where's little sister?

T: Under the bars.

S: *Stick under the bars.*

S: Where's little brother

T: On the slide.

S: *Stick on the slide.*

S: Where's dad?

T: In the sandbox.

S: *Stick in the sandbox.*

43 – Review 3

S: What's Elly doing?

T: Playing the piano.

S: *Draw line.*

T: What's Elly doing?

S: Playing the piano.

T: Can you play the piano?

S: Yes/No.

S: What's Pinka doing? **T:** Playing the flute.

S: *Draw line.*

T: What's Pinka doing? **S:** Playing the flute.

T: Can you play the flute?

S: Yes/No.

S: What's Golly doing? **T:** Playing the triangle.

S: *Draw line.*

T: What's Golly doing? **S:** Playing the triangle.

T: Can you play the triangle?

S: Yes/No.

44 – Review 4

T: It's breakfast time.

What would you like for breakfast?

S: Stick. I'd like _____ . **S**

can say more than one food.

45 – Review 5

T: What color is it?

S: Red.

T: Trace it with a red crayon.

S: **Trace.**

T: What color is it?

S: Yellow.

T: Trace it with a yellow crayon.

S: **Trace.**

T: What color is it?

S: Green.

T: Trace it with a green crayon.

S: **Trace.**

T: What color is it?

S: Purple.

T: Trace it with a purple crayon.

S: **Trace.**

T: What color is it?

S: Orange.

T: Trace it with an orange crayon.

S: **Trace.**

T: What color is it?

S: Brown.

T: Trace it with a brown crayon.

S: **Trace.**

T: What color is it?

S: Black.

T: Trace it with a black crayon.

S: **Trace.**

ウェブリソース

1年間のレッスンプラン

ジェスチャーとダンスのビデオ

Happy Valleyブログ

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略語

S: 生徒

T: 先生

P: 保護者

HV1: Happy Valley 1

HV2: Happy Valley 2

LP: レッスンプラン

SB: スチューデントブック

WB: ワークブック

PWB: フォナニマルズワークブック

FC: フラッシュカード

U: ユニット

Q: 質問

A: 回答