

The lesson plans for **HV2** have been edited to reflect three phonics options:

- (1) no phonics
- (2) HVP1
- (3) HVP2

Specifically, the sections **Phonics** and **Homework** now reflect these options.

However, in the lesson objectives any reference to phonics relates solely to HVP1. If you are **NOT** using the Phonics Book 2, please disregard these references.

**Unit 1 Student Objectives:** Learn vehicle names, reviewing *What is it?* and colors, in addition to answering *It's a red car, etc.* Enjoy doing actions and making the sounds of different vehicles. Learn additional weather vocabulary *hot, cold, snowy, windy.* Identify and say the sound for letters *a* and *b*.

## Unit 1 Lesson 1 (Week 1)

### Lesson Objectives:

Introduce U1 vocabulary and the sounds and actions of the different vehicles. Review *What is it?*, colors and *It's red.* Introduce new weather vocabulary. Begin saying/identifying the sound of *q*. Move towards completing Targets 3 and 8. Work on phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U1 vocabulary.
- 2 – become familiar with the language *It's a red car.*
- 3 – become familiar with the new weather vocabulary *hot, cold, snowy, windy.*
- 4 – become familiar with the new vocabulary for the letter sounds through the song and chant.

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hi, Hello*

2 *Weather Song 2*

\*4 *Rainbow Song* (\*These songs appear on the HV1 CD and are optional but recommended.)

### Storytime

12 *Storytime: Vehicles* – Storytime Routine 1.

### Let's Learn

13 *Vehicle Chant*– Let's Chant Routine 1.

14 *It's a Car Chant*

15 *Dialogue Unit 1* – Dialogue Routine 1.

### Let's Sing and Move

16 *It's a Red Car* – Let's Sing and Move Routine 1.

### Activity

Do **SB** P6 a

Play game(s) below or choose from the game bank

### Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 3 <i>a, b Song</i> 4 <i>a, b Chant</i> HVP1 pp. 2, 3	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 3 <i>p, b, a Song</i> 4 <i>p, b, a Chant</i> HVP2 pp. 2, 3

### Goodbye

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 2	WB p. 2 HVP1 p. 3 Chant it your way 5 <i>a, b Chant Karaoke</i>	WB p.2 HVP1 p. 3 Chant it your way 5 <i>p, b, a Chant Karaoke</i>

**Games: SB:** Hold Hands, Find It, Run and Find It      **PB:** Slow Reveal, Stop and Touch

**What you need:** SB, CD, WB, T and S FC 1-8 and 74-77, crayons, PB1 (PBFC 1-30) or PB2 (PBFC 27 – 30, 57. 58), stickers

## Unit 1 Lesson 2 (Week 2)

### Lesson Objectives:

Practice with the U1 vocabulary and the actions and sounds for the different vehicles. Be able to identify the colors of the vehicles, continuing review of *What is it?* and *It's red*. Practice using *It's a red car*. and new weather vocabulary. Move towards completing Targets 3 and 8. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U1 vocabulary, producing a few words.
- 2 – continue becoming familiar with the language *It's a red car*.
- 3 – become familiar with the new weather vocabulary *hot, cold, snowy, windy*.
- 4 – be able to do Chant it your way.

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hi, Hello*

2 *Weather Song 2*

\*4 *Rainbow Song* or \*75 *Black, White, Brown, Red*

\*These songs appear on the HV1 CD and are optional but recommended.

### Storytime

12 *Storytime: Vehicles* – Storytime Routine 2.

### Let's Learn

13 *Vehicle Chant*– Let's Chant Routine 2.

14 *It's a Car Chant*

15 *Dialogue Unit 1* – Dialogue Routine 2.

### Let's Sing and Move

16 *It's a Red Car* – Let's Sing and Move Routine 2.

### Activity

Check **WB HW P2**

Do **SB P6 b**

Play game(s) below or choose from the game bank

### Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 3 <i>a, b Song</i> 4 <i>a, b Chant</i> Do <b>HVP1</b> p. 3 Chant it your way 5 <i>a, b Chant Karaoke</i>	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 3 <i>p, b, a Song</i> 4 <i>p, b, a Chant</i> Do <b>HVP2</b> p. 3 Chant it your way 5 <i>p, b, a Chant Karaoke</i>

### Goodbye

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	HVP1	HVP2
<b>WB</b> p. 3	<b>WB</b> p. 3 <b>HVP1</b> p. 4a	<b>WB</b> p. 3 <b>HVP2</b> p. 4a

**Games: SB:** Take It. Bring It., Stamp, Hide and Seek      **PB:** Pass It On, Jump!

**What you need:** SB, CD, WB, T and S FC 1-8 and 74-77, crayons, PB1 (PBFC 1-30) or PB2 (PBFC 27 – 30, 57, 58), stickers

## Unit 1 Lesson 3 (Week 3)

**Lesson Objectives:**

Say the U1 vocabulary and use *What is it?*. Practice *It's a red car* to talk about the vehicles. Do the actions and make the sounds for the different vehicles. Use additional weather vocabulary. Move towards completing Targets 3 and 8. Match letters to vocabulary beginning with that sound.

**S** should:

- 1 – be familiar with the U1 vocabulary, producing most words.
- 2 – be familiar with the language *It's a red car*. manipulating it to fit the different vehicles.
- 3 – become familiar with the new weather vocabulary *hot, cold, snowy, windy*.
- 4 – be able to match the letters to the Phonanimals and vocabulary.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

2 *Weather Song 2*

\*4 *Rainbow Song* or \*30 *Red, Yellow, Green, Blue*

\*These songs appear on the Happy Valley 1 CD and are optional but recommended.

**Storytime**

12 *Storytime: Vehicles* – Storytime Routine 3.

**Let's Learn**

13 *Vehicle Chant*– Let's Chant Routine 3.

14 *It's a Car Chant*

15 *Dialogue Unit 1* – Dialogue Routine 3.

**Let's Sing and Move**

16 *It's a Red Car* – Let's Sing and Move Routine 3.

**Activity**

Check **WB HW** P3

Do **SB** P7 c

Play game(s) below or choose from the game bank

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	Check HVP1 HW p. 4a 7 <i>Unit 1 Activity b</i> <b>HVP1</b> p. 4b	Check HVP2 HW p. 4a 7 <i>Unit 1 Activity b</i> <b>HVP2</b> p. 4b

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
<b>WB</b> p. 4	<b>WB</b> p. 4 <b>HVP1</b> p. 5c	<b>WB</b> p. 4 <b>HVP2</b> p. 5c

**Games:** **SB:** Touch and Tell, Flick and Tell, Musical FC      **PB:** Flip Over, Stop!

**What you need:** SB, CD, WB, T and S FC 1-8 and 74-77, crayons, **PB1** (PBFC 1-30) or **PB2** (PBFC 27 – 30, 57. 58), stickers

## Unit 1 Lesson 4 (Week 4)

**Lesson Objectives:**

See how well S can produce vehicles, *It's a red car.* and weather. Move towards completing Targets 3 and 8. Show they know and can say the sounds of the letters.

S should:

- 1 – be able to say all U1 vocabulary
- 2 – be able to say *It's a red car.* manipulating it to fit the different vehicles
- 3 – be able to say/identify new weather vocabulary *hot, cold, snowy, windy.*
- 4 – be able to identify the letters they hear and say the sounds of the letters.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

2 *Weather Song 2*

\*4 *Rainbow Song* or \*30 *Red, Yellow, Green, Blue*

**Storytime**

12 *Storytime: Vehicles* – Storytime Routine 4.

**Let's Learn**

13 *Vehicle Chant*– Let's Chant Routine 4.

14 *It's a Car Chant*

15 *Dialogue Unit 1* – Dialogue Routine 4.

**Let's Sing and Move**

16 *It's a Red Car* – Let's Sing and Move Routine 3.

**Activity**

Check **WB HW P4**

Do **SB P7 d**

Play game(s) below or choose from the game bank

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 3 <i>a, b Song</i> 4 <i>a, b Chant</i> or 5 <i>a, b Chant Karaoke.</i> Check <b>PB1</b> p. 5c and do p. 5d	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 3 <i>p, b, a Song</i> 4 <i>p, b, a Song</i> or 5 <i>p, b, a Chant Karaoke.</i> Check <b>PB2</b> p. 5c and do p. 5d

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 5	WB p. 5	WB p. 5

**Games: SB:** Is it a...?, Jump and Tell.      **PB:** Find Me, Hide and Seek

**What you need:** SB, CD, WB, T and S FC 1-8 and 74-77, crayons, **PB1 (PBFC 1-30)** or **PB2 (PBFC 27 – 30, 57, 58)**, stickers

\*These songs appear on the Happy Valley 1 CD and are optional but recommended.

**Unit 2 Student Objectives:** Learn places in Chipperton, say *Let's go to the beach. OK!* Learn additional feelings vocabulary *scared, sick, hot, cold, surprised* and *thirsty* to ask and answer *How are you?* Identify and say the sound for letters *c, d* and *e*.

## Unit 2 Lesson 1 (Week 5)

### Lesson Objectives:

Introduce U2 vocabulary and the phrases *Let's go to the beach. OK.* Introduce new feelings vocabulary, reviewing the question *How are you?* Move towards completing Targets 4 and 8. Work on phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U2 vocabulary
- 2 – become familiar with the language *Let's go to the beach. OK!*
- 3 – become familiar with the new feelings vocabulary
- 4 – become familiar with the new vocabulary for the letter sounds through the song and chant.

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hi, Hello*

### Storytime

17 *Storytime: Chipperton Map* – Storytime Routine 1.

### Let's Learn

- 18 *Town Chant*– Let's Chant Routine 1.  
 19 *Dialogue Unit 2* – Dialogue Routine 1.  
 20 Let's Go to the Beach

### Let's Sing and Move

- 3 *How Are You? 2* – Let's Sing and Move Routine 1.  
 \*5 *How Are You?*

### Activity

- Check **WB** P5  
 Do **SB** P12 a  
 Play game(s) below or choose from the game bank

### Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, d, e Song</i> 10 <i>c, d, e Chant</i> <b>HVP1</b> pp. 6, 7	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, g, o Song</i> 10 <i>c, g, o Chant.</i> <b>HVP2</b> pp. 6, 7

### Goodbye

- 10 *Clean Up Song*  
 11 *Bye, Goodbye*  
 Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 6	WB p. 6 HVP1 p. 7 Chant it your way	WB p. 6 HVP2 p. 7 Chant it your way

**Games:** **SB:** Jump, Hold Hands, Lucky Dip     **PB:** What's Missing?, Match Me

**What you need:** SB, CD, WB, T and S FC 9-16 and 68-73, crayons, PB1 (PBFC 1-26, 31-36) or PB2 (PBFC 31, 32, 39, 40, 55, 56), stickers

Unit 2 Lesson 2 (Week 6)

**Lesson Objectives:**

Practice with the U2 vocabulary and the phrases *Let's go to the beach. OK.* Practice using the new feelings vocabulary with *How are you?* Move towards completing Targets 4 and 8. Do chant it your way.

S should:

- 1 – continue becoming familiar with the U2 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *Let's go to the beach. OK.*
- 3 – continue becoming familiar with the new feelings vocabulary
- 4 – be able to do Chant it your way.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

**Storytime**

17 *Storytime: Chipperton Map* – Storytime Routine 1.

**Let's Learn**

- 18 *Town Chant*– Let's Chant Routine 1.
- 19 *Dialogue Unit 2* – Dialogue Routine 1.
- 20 Let's Go to the Beach

**Let's Sing and Move**

- 3 *How Are You? 2*– Let's Sing and Move Routine 2.
- \*5 *How Are You?*

**Activity**

- Check **WB** P6
- Do **SB** P12 b
- Play game(s) below or choose from the game bank

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, d, e Song</i> 10 <i>c, d, e Chant</i> <b>HVP1</b> p. 7 Chant it your way	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, g, o Song</i> 10 <i>c, g, o Chant.</i> <b>HVP2</b> p. 7 Chant it your way

**Goodbye**

- 10 *Clean Up Song*
- 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 7	WB p. 7 HVP1 p. 8a	WB p. 7 HVP2 p. 8a

**Games: SB:** On the Wall, Pass It On, Vehicle Maze      **PB:** Concentration, Running Touch

**What you need:** SB, CD, WB, T and S FC 9-16 and 68-73, crayons, PB1 (PBFC 1-26, 31-36) or PB2 (PBFC 31, 32, 39, 40, 55, 56), stickers

\*These songs appear on the Happy Valley 1 CD and are optional but recommended.

## Unit 2 Lesson 3 (Week 7)

**Lesson Objectives:**

Say the U2 vocabulary and use *Let's go to the beach*. OK. Use additional feelings vocabulary asking and answering *How are you?* Move towards completing Targets 4 and 8. Match letters to vocabulary beginning with that sound.

S should:

- 1 – be familiar with the U2 vocabulary, producing most words.
- 2 – be familiar with the language *Let's go to the beach*.
- 3 – be familiar with the new feelings vocabulary using them to answer *How are you?*
- 4 – be able to match the letters to the Phonanimals and vocabulary.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

**Storytime**

17 *Storytime: Chipperton Map* – Storytime Routine 1.

**Let's Learn**

- 18 *Town Chant*– Let's Chant Routine 1.
- 19 *Dialogue Unit 2* – Dialogue Routine 1.
- 20 Let's Go to the Beach

**Let's Sing and Move**

- 3 *How Are You? 2*– Let's Sing and Move Routine 3.
- \*5 *How Are You?*

**Activity**

Check **WB** P7

Do **SB** P13 c

Play game(s) below or choose from the game bank

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, d, e Song</i> 10 <i>c, d, e Chant</i> Check HVP1 HW p. 8a and do p. 8b	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, g, o Song</i> 10 <i>c, g, o Chant</i> . Check HVP2 HW p. 8a and do p. 8b

**Goodbye**

- 10 *Clean Up Song*
  - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 8	WB p. 8 HVP1 p. 9c	WB p. 8 HVP2 p. 9c

**Games:** **SB:** Police Car, Let's Go By Car    **PB:** Memory Game, Magic 3

**What you need:** SB, CD, WB, T and S FC 9-16 and 68-73, crayons, PB1 (PBFC 1-26, 31-36) or PB2 (PBFC 31, 32, 39, 40, 55, 56), stickers

\*These songs appear on the Happy Valley 1 CD and are optional but recommended.



## Unit 2 Lesson 4 (Week 8)

**Lesson Objectives:**

See how well S can produce U2 vocabulary, *Let's go to the beach. OK.* and feelings. Move towards completing Target 4 and give Target 8 sticker to S who are ready. Show they know and can say the sounds of the letters.

S should:

- 1 – be able to say all U2 vocabulary
- 2 – be able to say *Let's go to the beach. OK* manipulating it to fit the different vehicles
- 3 – be able to answer *How are you?* using the new feelings vocabulary
- 4 – be able to identify the letters they hear and say the sounds of the letters.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

**Storytime**

17 *Storytime: Chipperton Map* – Storytime Routine 4.

**Let's Learn**

- 18 *Town Chant*– Let's Chant Routine 4.
- 19 *Dialogue Unit 2* – Dialogue Routine 4.
- 20 Let's Go to the Beach

**Let's Sing and Move**

- 3 *How Are You? 2* – Let's Sing and Move Routine 3.
- \*5 *How Are You?*

**Activity**

Check **WB** P8

Do **SB** P13 d

Play game(s) below or choose from the game bank

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, d, e Song</i> 10 <i>c, d, e Chant</i> Check HVP1 HW p. 9c and do p. 9d	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 9 <i>c, g, o Song</i> 10 <i>c, g, o Chant.</i> Check HVP2 HW p. 9c and do p. 9d

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 9	WB p. 9	WB p. 9

**Games:** **SB:** Concentration, Let's Go By Car    **PB:** Bowling 2, Line-Up.

**What you need:** SB, CD, WB, T and S FC 9-16 and 68-73, crayons, PB1 (PBFC 1-26, 31-36) or PB2 (PBFC 31, 32, 39, 40, 55, 56), stickers

\*These songs appear on the Happy Valley 1 CD and are optional but recommended.

**Unit 3 Student Objectives:** Learn names of animals at the aquarium and the phrase *I see a shark*. Begin counting 1 to 20 and identifying the numerals 11 to 20. Identify and say the sound for letters *f, g* and *h*.

### Unit 3 Lesson 1

#### Lesson Objectives:

Introduce U3 vocabulary and the phrases *I see a shark*. Introduce numbers 11 to 20. Move towards completing Targets 1 and 9. Work on phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U3 vocabulary
- 2 – become familiar with the language *I see a shark*
- 3 – become familiar with counting 1 to 20 and the numerals 11 to 20
- 4 – become familiar with the new vocabulary for the letter sounds through the song and chant.

#### Welcome

Routine 1, 2 or 3.

#### Greeting

1 *Hi, Hello*

5 *Numbers 1 to 20*

#### Storytime

21 *Storytime: In the Aquarium* – Storytime Routine 1.

#### Let's Learn

22 *Aquarium Chant*– Let's Chant Routine 1.

23 *It's a Shark Chant*

24 *Dialogue Unit 3* – Dialogue Routine 1.

25 *I See a Shark*

#### Activity

Check **WB** P9

Do **SB** P18 a

Play game(s) below or choose from the game bank

#### Let's Sing and Move

6 *Let's Sit Down in a Circle* (get Ss sitting and ready to listen to stories in the Phonics section)

#### Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>f, g, h Song</i> 16 <i>f, g, h Chant</i> <b>HVP1</b> pp. 10, 11	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>t, d, e Song</i> 16 <i>t, d, e Chant.</i> <b>HVP2</b> pp. 10, 11

#### Goodbye

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

#### Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
<b>WB</b> p. 10	<b>WB</b> p. 10 <b>HVP1</b> p. 11 Chant it your way	<b>WB</b> p. 10 <b>HVP2</b> p. 11 Chant it your way

**Games:** **SB:** Stop, Flip Over, Whisper      **PB:** Find Me, Musicals

**What you need:** **SB, CD, WB, T** and **S FC** 17-21 and 78-87, **crayons, PB1 (PBFC** 1-26, 37-42) **or PB2 (PBFC** 33-36, 65, 66), stickers

## Unit 3 Lesson 2 (Week 10)

**Lesson Objectives:**

Practice with the U3 vocabulary and the phrase *I see a shark*. Practice counting from 1 to 20 and identifying the numeral 11 to 20. Move towards completing Targets 1 and 9. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U3 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *I see a shark*.
- 3 – continue becoming familiar with counting 1 to 20 and identifying numerals 11 to 20
- 4 – review the song and chant and be able to match the Phonanimal to the corresponding letter.
- 5 – be able to do Chant it your way.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

5 *Numbers 1 to 20*

**Storytime**

21 *Storytime: In the Aquarium* – Storytime Routine 2.

**Let's Learn**

22 *Aquarium Chant*– Let's Chant Routine 2.

23 *It's a Shark Chant*

24 *Dialogue Unit 3* – Dialogue Routine 2.

25 *I See a Shark*

**Activity**

Check **WB** P10

Do **SB** P18 b

Play game(s) below or choose from the game bank

**Let's Sing and Move**

6 *Let's Sit Down in a Circle* (get Ss sitting and read to listen to stories in the Phonics section)

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>f, g, h Song</i> 16 <i>f, g, h Chant</i> <b>HVP1</b> p. 11 Chant it your way	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>t, d, e Song</i> 16 <i>t, d, e Chant</i> . <b>HVP2</b> p. 11 Chant it your way

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 11	WB p. 11 HVP1 p. 12a	WB p. 11 HVP2 p. 12a

**Games:** **SB:** Slow Reveal, Take It. Bring It. **PB:** Slow Reveal, Lucky Dip

**What you need:** SB, CD, WB, T and S FC 17-21 and 78-87, crayons, PB1 (PBFC 1-26, 37-42) or PB2 (PBFC 33-36, 65, 66), stickers

## Unit 3 Lesson 3 (Week 11)

**Lesson Objectives:**

Say the U3 vocabulary and use *I see a shark*. Continue practicing counting from 1 to 20 and identifying the numerals 11 to 20. Move towards completing Targets 1 and 9. Match letters to vocabulary beginning with that sound.

S should:

- 1 – be familiar with the U3 vocabulary, producing most words
- 2 – be familiar with the language *I see a shark* manipulating it
- 3 – be more familiar with counting 1 to 20 and identifying the numerals 11 to 20
- 4 – be able to match the letters to the Phonanimals and vocabulary.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

5 *Numbers 1 to 20*

**Storytime**

21 *Storytime: In the Aquarium* – Storytime Routine 3.

**Let's Learn**

22 *Aquarium Chant*– Let's Chant Routine 3.

23 *It's a Shark Chant*

24 *Dialogue Unit 3* – Dialogue Routine 3.

25 *I See a Shark*

**Activity**

Check **WB** P11

Do **SB** P19 c

Play game(s) below or choose from the game bank

**Let's Sing and Move**

6 *Let's Sit Down in a Circle* (get Ss sitting and read to listen to stories in the Phonics section)

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>f, g, h Song</i> 16 <i>f, g, h Chant</i> Check HVP1 p. 12a and do p. 12b	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>t, d, e Song</i> 16 <i>t, d, e Chant</i> . Check HVP2 p. 12a and do p. 12b

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 12	WB p. 12 HVP1 p. 13c	WB p. 12 HVP2 p. 13c

**Games: SB:** Hide and Seek, What's Missing?    **PB:** Line-Up, Pass It On.

**What you need:** SB, CD, WB, T and S FC 17-21 and 78-87, crayons, PB1 (PBFC 1-26, 37-42) or PB2 (PBFC 33-36, 65, 66), stickers

## Unit 3 Lesson 4 (Week 12)

**Lesson Objectives:**

See how well S can produce U3 vocabulary, *I see a shark* and numbers 11 to 20. Move towards completing Targets 1 and 9. Show they know and can say the sounds of the letters.

S should:

- 1 – be able to say all U3 vocabulary
- 2 – be able to say *I see a shark*. manipulating it to fit the different animals or other objects
- 3 – be able to better count from 1 to 20 and identify the numerals 11 to 20
- 4 – be able to identify the letters they hear and say the sounds of the letters.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

5 *Numbers 1 to 20*

**Storytime**

21 *Storytime: In the Aquarium* – Storytime Routine 4.

**Let's Learn**

22 *Aquarium Chant*– Let's Chant Routine 4.

23 *It's a Shark Chant*

24 *Dialogue Unit 3* – Dialogue Routine 4.

25 *I See a Shark*

**Activity**

Check **WB** P12

Do **SB** P19 c

Play game(s) below or choose from the game bank

**Let's Sing and Move**

6 *Let's Sit Down in a Circle* (get Ss sitting and read to listen to stories in the Phonics section)

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>f, g, h Song</i> 16 <i>f, g, h Chant</i> Check HVP1 p. 13c and do p. 13d	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 15 <i>t, d, e Song</i> 16 <i>t, d, e Chant.</i> Check HVP2 p. 13c and do p. 13d

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 13	WB p. 13	WB p. 13

**Games:** **SB:** Monte Carlo, Jump and Tell, Memory Game    **PB:** Whisper, Flip Over.

**What you need:** SB, CD, WB, T and S FC 17-21 and 78-87, crayons, PB1 (PBFC 1-26, 37-42) or PB2 (PBFC 33-36, 65, 66), stickers

**Unit 4 Student Objectives:** Learn the names of food items at the restaurant and *I want fish, please*. Review *What do you want?* and feelings, including *I'm hungry* and *I'm thirsty*. Identify and say the sound for letters *i, j* and *k*.

## Unit 4 Lesson 1 (Week 13)

### Lesson Objectives:

Introduce U4 vocabulary and *I want, fish, please*. Review *What do you want?*, *I'm hungry*. and *I'm thirsty*. Move towards completing Targets 4 and 9. Work on phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U4 vocabulary
- 2 – become familiar with the language *I want fish, please*. and review *What do you want?*
- 3 – review feelings
- 4 – become familiar with the new vocabulary for the letter sounds through the song and chant.

### Welcome

Routine 1, 2 or 3.

### Greeting

1 *Hi, Hello*

4 *How Are You? 2*

### Storytime

26 *Storytime: At the Restaurant* – Storytime Routine 1.

### Let's Learn

27 *Restaurant Chant*– Let's Chant Routine 1.

28 *Dialogue Unit 4* – Dialogue Routine 1.

29 *I Want Fish*

### Activity

Check **WB** P13

Do **SB** P24 a

Play game(s) below or choose from the game bank

### Let's Sing and Move

30 *The Yummy, Yucky Song*

### Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> Review 1 pp. 38, 39	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> Review 1 pp. 38, 39

### Goodbye

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

### Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
<b>WB</b> p. 14	<b>WB</b> p. 14	<b>WB</b> p. 14

**Games:** **SB:** What's in My Bag, Bowling 2, Throw and Flip      **PB:** Slow Reveal, Find Me

**What you need:** **SB, CD, WB, T and S** FC 22-29 and 68-73, **crayons, PB1 (PBFC 1-26, 37-42) or PB2 (PBFC 33-36, 65, 66)**, stickers

## Unit 4 Lesson 2 (Week 14)

**Lesson Objectives:**

Practice with the U4 and the phrase *I want fish, please*. Move towards completing Targets 4 and 9. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U4 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *I want fish, please*.
- 3 – continue reviewing feelings and *What do you want?*
- 4 – be able to do Chant it your way.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

4 *How Are You? 2*

**Storytime**

26 *Storytime: At the Restaurant* – Storytime Routine 2.

**Let's Learn**

27 *Restaurant Chant*– Let's Chant Routine 2.

28 *Dialogue Unit 4* – Dialogue Routine 2.

29 *I Want Fish*

**Activity**

Check **WB** P14

Do **SB** P24 b

Play game(s) below or choose from the game bank

**Let's Sing and Move**

30 *The Yummy, Yucky Song*

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>i, j, k Song</i> 22 <i>i, j, k Chant</i> <b>HVP1</b> pp. 14, 15	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>f, v, i Song</i> 22 <i>f, v, i Chant</i> <b>HVP2</b> pp. 14, 15

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 15	WB p. 15 HVP1 p. 15 Chant it your way	WB p. 15 HVP2 p. 15 Chant it your way

**Games:** **SB:** Treasure Hunt, Hide and Seek RSP, Fetch    **PB:** Pass It On, What's Missing?

**What you need:** SB, CD, WB, T and S FC 22-29 and 68-73, crayons, PB1 (PBFC 1-26, 43-48) or PB2 (PBFC 37, 38, 43, 44, 69, 70), stickers

## Unit 4 Lesson 3 (Week 15)

**Lesson Objectives:**

Say the U4 vocabulary and use *I want fish, please*. Move towards completing Targets 4 and 9. Match letters to vocabulary beginning with that sound.

S should:

- 1 – be familiar with the U4 vocabulary, producing most words
- 2 – be familiar with the language *I want fish, please*. and manipulating it
- 3 – use *What do you want?* and answer *How are you?*
- 4 – be able to match the letters to the Phonanimals and vocabulary.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

4 *How Are You? 2*

**Storytime**

26 *Storytime: At the Restaurant* – Storytime Routine 3.

**Let's Learn**

27 *Restaurant Chant*– Let's Chant Routine 3.

28 *Dialogue Unit 4* – Dialogue Routine 3.

29 *I Want Fish*

**Activity**

Check **WB** P15

Do **SB** P25 c

Play game(s) below or choose from the game bank

**Let's Sing and Move**

30 *The Yummy, Yucky Song*

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>i, j, k Song</i> 22 <i>i, j, k Chant</i> <b>HVP1</b> p. 15 Chant it your way	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>f, v, i Song</i> 22 <i>f, v, i Chant</i> <b>HVP2</b> p. 15 Chant it your way

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 16	WB p. 16 HVP1 p. 16a	WB p. 16 HVP2 p. 16a

**Games:** **SB:** Race and Ring, Playdough    **PB:** Flip Over, Concentration

**What you need:** SB, CD, WB, T and S FC 22-29 and 68-73, crayons, **PB1** (PBFC 1-26, 43-48) or **PB2** (PBFC 37, 38, 43, 44, 69, 70), stickers



## Unit 4 Lesson 4 (Week 16)

**Lesson Objectives:**

See how well S can produce U4 vocabulary and use *I want fish, please*. Give Target 4 and Target 9 stickers to students who are ready. Show they know and can say the sounds of the letters.

S should:

- 1 – be able to say all U4 vocabulary
- 2 – be able to say *I want fish, please*. manipulating it to fit the different food and drink
- 3 – be able to answer *How are you?* and *What do you want?*
- 4 – be able to identify the letters they hear and say the sounds of the letters.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

4 *How Are You? 2*

**Storytime**

26 *Storytime: At the Restaurant* – Storytime Routine 3.

**Let's Learn**

27 *Restaurant Chant*– Let's Chant Routine 3.

28 *Dialogue Unit 4* – Dialogue Routine 3.

29 *I Want Fish*

**Activity**

Check **WB** P16

Do **SB** P25 d

Play game(s) below or choose from the game bank

**Let's Sing and Move**

30 *The Yummy, Yucky Song*

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>i, j, k Song</i> 22 <i>i, j, k Chant</i> Check HVP1 HW p. 16a and do p. 16b	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>f, v, i Song</i> 22 <i>f, v, i Chant</i> Check HVP2 HW p. 16a and do p. 16b

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 17	WB p. 17 HVP1 p. 17c	WB p. 17 HVP2 p. 17c

**Games: SB:** Role Play (Restaurant)    **PB:** Find Me, Memory Game

**What you need:** SB, CD, WB, T and S FC 22-29 and 68-73, crayons, PB1 (PBFC 1-26, 43-48) or PB2 (PBFC 37, 38, 43, 44, 69, 70), stickers

**Unit 5 Student Objectives:** Learn the names of beach items. Ask *Do you have a pail?* and answer *Yes, I do.* or *No, I don't.* Begin learning names of light colors. Review numbers 1 to 20. Identify and say the sound for letters *l, m* and *n.*

**Unit 5 Lesson 1 (Week 17)**

**Lesson Objectives:**

Introduce U5 vocabulary, *Do you have a pail? Yes, I do/No, I don't.* Review counting 1 to 20 and learn light color names. Move towards completing Targets 1, 2, 7 and 10. Work on phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U5 vocabulary
- 2 – become familiar with the language *Do you have a pail? Yes, I do/No, I don't.*
- 3 – become familiar with names of light colors
- 4 – review numbers 1 to 20
- 5 – become familiar with the new vocabulary for the letter sounds through the song and chant.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

5 *Numbers 1 to 20*

**Storytime**

31 *Storytime: At the Beach* – Storytime Routine 1.

**Let's Learn**

32 *Beach Chant*– Let's Chant Routine 1.

33 *It's a Kite Chant*

34 *Dialogue Unit 5* – Dialogue Routine 1.

35 *Do You Have a Kite*

**Activity**

Check **WB** P17

Do **SB** P30 a

Play game(s) below or choose from the game bank

**Let's Sing and Move**

8 *Everybody Swim*

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>i, j, k Song</i> 22 <i>i, j, k Chant</i> Check HVP1 HW p. 17c and do p. 17d	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 21 <i>f, v, i Song</i> 22 <i>f, v, i Chant</i> Check HVP2 HW p. 17c and do 17d

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 18	WB p. 18	WB p. 18

**Games:** **SB:** Jump, Stop and Touch      **PB:** What's Missing? Bowling 2

**What you need:** SB, CD, WB, T and S FC 30-34, 78-87, crayons, PB1 (PBFC 1-26, 43-48) or PB2 (PBFC 37, 38, 43, 44, 69, 70), stickers

## Unit 5 Lesson 2 (Week 18)

**Lesson Objectives:**

Practice with the U5 and *Do you have a pail? Yes, I do/No, I don't*. Review counting 1 to 20 and continue learning names of light colors. Move towards completing Targets 1, 2, 7 and 10. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U5 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *Do you have a pail? Yes, I do/No, I don't*.
- 3 – continue becoming familiar with the names of light colors
- 4 – continue reviewing numbers 1 to 20
- 5 – be able to do Chant it your way.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

5 *Numbers 1 to 20*

**Storytime**

31 *Storytime: At the Beach* – Storytime Routine 2.

**Let's Learn**

32 *Beach Chant*– Let's Chant Routine 2.

33 *It's a Kite Chant*

34 *Dialogue Unit 5* – Dialogue Routine 2.

35 *Do You Have a Kite*

**Activity**

Check **WB** P18

Do **SB** P30 b

Play game(s) below or choose from the game bank

**Let's Sing and Move**

8 *Everybody Swim*

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, m, n Song</i> 28 <i>l, m, n Chant</i> <b>HVP1</b> pp. 18, 19	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, r, u Song</i> 28 <i>l, r, u Chant</i> <b>HVP2</b> pp. 18, 19

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
<b>WB</b> p. 19	<b>WB</b> p. 19 <b>HVP1</b> p. 19 Chant it your way	<b>WB</b> p. 19 <b>HVP2</b> p. 19 Chant it your way

**Games:** **SB:** Slow Reveal, Post Box, Mail Call, Grab    **PB:** Concentration, Find Me

**What you need:** SB, CD, WB, T and S FC 30-34, 78-87, crayons, PB1 (PBFC 1-26, 49-54) or PB2 (PBFC 49, 50, 61, 62, 67, 68), stickers

Unit 5 Lesson 3 (Week 19)

**Lesson Objectives:**

Say the U5 vocabulary, *Do you have a pail? Yes, I do/No, I don't*. Review counting 1 to 20. Be able to say/identify light color names. Move towards completing Targets 1, 2, 7 and 10. Match letters to vocabulary beginning with that sound.

S should:

- 1 – be familiar with the U5 vocabulary, producing most words
- 2 – be familiar with the language *Do you have a pail? Yes, I do/No, I don't*.
- 3 – be familiar with the names of light colors, saying most of them
- 4 – be better able to count 1 to 20
- 5 – be able to match the letters to the Phonanimals and vocabulary.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

- 1 *Hi, Hello*
- 5 *Numbers 1 to 20*

**Storytime**

31 *Storytime: At the Beach* – Storytime Routine 3.

**Let's Learn**

- 32 *Beach Chant*– Let's Chant Routine 3.
- 33 *It's a Kite Chant*
- 34 *Dialogue Unit 5* – Dialogue Routine 3.
- 35 *Do You Have a Kite*

**Activity**

Check **WB** P19  
 Do **SB** P31 c  
 Play game(s) below or choose from the game bank

**Let's Sing and Move**

8 *Everybody Swim*

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, m, n Song</i> 28 <i>l, m, n Chant</i> <b>HVP1</b> p. 19 Chant it your way	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, r, u Song</i> 28 <i>l, r, u Chant</i> <b>HVP2</b> p. 19 Chant it your way

**Goodbye**

- 10 *Clean Up Song*
  - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
<b>WB</b> p. 20	<b>WB</b> p. 20 <b>HVP1</b> p. 20a	<b>WB</b> p. 20 <b>HVP2</b> p.20a

**Games:** **SB:** What's Missing?, Change Places     **PB:** Memory Game, Follow Me.

**What you need:** **SB, CD, WB, T and S FC** 30-34, 78-87, **crayons, PB1 (PBFC** 1-26, 49-54) **or PB2 (PBFC** 49, 50, 61, 62, 67, 68), stickers

## Unit 5 Lesson 4 (Week 20)

**Lesson Objectives:**

See how well S can produce U5 vocabulary and use *Do you have a pail? Yes, I do/No, I don't*. Finish reviewing number 1 to 20 and say the names of the light colors. Move towards completing Targets 1, 2, 7 and 10. Show they know and can say the sounds of the letters.

S should:

- 1 – be able to say all U5 vocabulary
- 2 – be able to say *Do you have a pail?* manipulating it to fit the different beach objects
- 3 – be able to say the names of light blue, light green, grey and cream
- 4 – be able to answer *Yes, I do/No, I don't* appropriately
- 5 – be able to identify the letters they hear and say the sounds of the letters.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

1 *Hi, Hello*

5 *Numbers 1 to 20*

**Storytime**

31 *Storytime: At the Beach* – Storytime Routine 4.

**Let's Learn**

32 *Beach Chant*– Let's Chant Routine 4.

33 *It's a Kite Chant*

34 *Dialogue Unit 5* – Dialogue Routine 4.

35 *Do You Have a Kite*

**Activity**

Check **WB** P20

Do **SB** P31 d

Play game(s) below or choose from the game bank

**Let's Sing and Move**

8 *Everybody Swim*

**Phonics**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, m, n Song</i> 28 <i>l, m, n Chant</i> Check HVP1 HW p. 20a and do p. 20b	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, r, u Song</i> 28 <i>l, r, u Chant</i> Check HVP2 HW p. 20a and do p. 20b

**Goodbye**

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

**Homework:**

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 21	WB p. 21 HVP1 p. 21c	WB p. 21 HVP2 p.21c

**Games:** **SB:** Do You Have a Pail? Pick and Move, Count and Shake      **PB:** Bowling 2, Stop and Touch

**What you need:** SB, CD, WB, T and S FC 30-34, 78-87, crayons, PB1 (PBFC 1-26, 49-54) or PB2 (PBFC 49, 50, 61, 62, 67, 68), stickers