

Unit 6 Student Objectives: Learn the names of body parts, with *What's the matter? My eye hurts. That's too bad.* Review feelings.

Unit 6 Lesson 1 (Week 21)

Lesson Objectives:

Introduce U6 vocabulary, *What's the matter? My eye hurts. That's too bad.* Review feelings. Move towards completing Targets 4 and 10.

S should:

- 1 – become familiar with the U6 vocabulary
- 2 – become familiar with the language *What's the matter? My eye hurts. That's too bad.*
- 3 – review feelings with *How are you?*

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 4 *How Are You? 2*

Storytime

36 *Storytime: At the Hospital* – Storytime Routine 1.

Let's Learn

- 37 *Hospital Chant*– Let's Chant Routine 1.
- 38 *Dialogue Unit 6* – Dialogue Routine 1.
- 39 *What's the Matter?*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, m, n Song</i> 28 <i>l, m, n Chant</i> Check HVP1 HW p. 21c and do p. 21d	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 27 <i>l, r, u Song</i> 28 <i>l, r, u Chant</i> Check HVP3 HW p. 21c and do p. 21d

Activity

- Check **WB** P21
- Do **SB** P36 a
- Play game(s) below or choose from the game bank

Let's Sing and Move

40 *I've Got an Itch*

Goodbye

- 10 *Clean Up Song*
- 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 22	WB p. 22	WB p. 22

Games: Hold Hands, Bowling

What you need: SB, CD, WB, T and S FC 35-41, 68-73, crayons, PB1 (PBFC 1-26, 49-54) or PB2 (PBFC 49, 50, 61, 62, 67, 68), stickers

Unit 6 Lesson 2 (Week 22)

Lesson Objectives:

Practice with the U6 vocabulary and *What's the matter? My eye hurts. That's too bad.* Continue reviewing feelings. Move towards completing Targets 4 and 10.

S should:

- 1 – continue becoming familiar with the U6 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *What's the matter? My eye hurts. That's too bad.*
- 3 – continue reviewing feelings and *How are you?*

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 4 *How Are You? 2*

Storytime

36 *Storytime: At the Hospital* – Storytime Routine 2.

Let's Learn

- 37 *Hospital Chant*– Let's Chant Routine 2.
- 38 *Dialogue Unit 6* – Dialogue Routine 2.
- 39 *What's the Matter?*

Activity

- Check **WB** P22
Do **SB** P36 b
Play game(s) below or choose from the game bank

Let's Sing and Move

40 *I've Got an Itch*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>o, p, qu Song</i> 34 <i>o, p, qu Chant</i> HVP1 pp. 22, 23	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>m, n x Song</i> 34 <i>m, n, x Chant</i> HVP2 pp. 22, 23

Goodbye

- 10 *Clean Up Song*
 - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 23	WB p. 23 HVP1 Chants 35 <i>o, p, qu Chant Karaoke</i>	WB p. 23 HVP2 Chants 35 <i>m, n, x Chant Karaoke</i>

Games: Stop, Run & Find It, Hide and Seek, Phonics Box

What you need: SB, CD, WB, T and S FC 35-41, 68-73, crayons, PB1 (PBFC 1-26, 55-60) or PB2 (PBFC 51-54 73, 74), stickers

Unit 6 Lesson 3 (Week 23)

Lesson Objectives:

Say the U6 vocabulary, *What's the matter? My eye hurts. That's too bad.* Continue reviewing feelings. Move towards completing Targets 4 and 10.

S should:

- 1 – be familiar with the U6 vocabulary, producing most words
- 2 – be familiar with the language *What's the matter? My eye hurts. That's too bad.*
- 3 – be better able to ask and answer *How are you?*

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 4 *How Are You? 2*

Storytime

36 *Storytime: At the Hospital* – Storytime Routine 3.

Let's Learn

- 37 *Hospital Chant*– Let's Chant Routine 3.
- 38 *Dialogue Unit 6* – Dialogue Routine 3.
- 39 *What's the Matter?*

Activity

- Check **WB** P23
Do **SB** P37 c
Play game(s) below or choose from the game bank

Let's Sing and Move

40 *I've Got an Itch*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>o, p, qu Song</i> 34 <i>o, p, qu Chant</i> HVP1 p. 23 Chant it your way 35 <i>o, p, qu Chant Karaoke</i>	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>m, n x Song</i> 34 <i>m, n, x Chant</i> HVP2 p. 23 Chant it your way 35 <i>m, n, x Chant Karaoke</i>

Goodbye

- 10 *Clean Up Song*
 - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 24	WB p. 24 HVP1 p. 24a	WB p. 24 HVP2 p. 24a

Games: Hide and Seek, What's Missing?, Charades

What you need: SB, CD, WB, T and S FC 35-41, 68-73, crayons, **PB1** (PBFC 1-26, 55-60) or **PB2** (PBFC 51-54 73, 74), stickers

Unit 6 Lesson 4 (Week 24)

Lesson Objectives:

See how well S can produce U6 vocabulary and use *What's the matter? My eye hurts. That's too bad.* Give stickers for targets 4 and 10 if students are ready.

S should:

- 1 – be able to say all U6 vocabulary
- 2 – be able to say *What's the matter? My eye hurts.* manipulating it to fit different body parts
- 3 – be able to ask and answer *How are you?*

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 4 *How Are You? 2*

Storytime

36 *Storytime: At the Hospital* – Storytime Routine 4.

Let's Learn

- 37 *Hospital Chant*– Let's Chant Routine 4.
- 38 *Dialogue Unit 6* – Dialogue Routine 4.
- 39 *What's the Matter?*

Activity

- Check **WB** P24
Do **SB** P37 d
Play game(s) below or choose from the game bank

Let's Sing and Move

40 *I've Got an Itch*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>o, p, qu Song</i> 34 <i>o, p, qu Chant</i> Check HVP1 HW p. 24a and do p. 24b 37 <i>Unit 6 Activity b</i>	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>m, n x Song</i> 34 <i>m, n, x Chant</i> Check HVP2 HW p. 24a and do p. 24b 37 <i>Unit 6 Activity b</i>

Goodbye

- 10 *Clean Up Song*
 - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 25	WB p. 25 HVP1 p. 25c	WB p. 25 HVP2 p. 25c

Games: Role Play

What you need: SB, CD, WB, T and S FC 35-41, 68-73, crayons, PB1 (PBFC 1-26, 55-60) or PB2 (PBFC 51-54 73, 74), stickers

Unit 7 Student Objectives: Learn the names of toys in the toy shop, say *I like puzzles. Me, too/Not me.*
Review numbers 1 to 20.

Unit 7 Lesson 1 (Week 25)

Lesson Objectives:

Introduce U7 vocabulary, *I like puzzles.* and *Me, too/Not me.* Review numbers 1 to 20 and phonics sounds of letters *a* to *z*. Move towards completing Targets 1, 6 and 11.

S should:

- 1 – become familiar with the U6 vocabulary
- 2 – become familiar with the language *What’s the matter? My eye hurts. That’s too bad.*
- 3 – review counting identifying the numeral 1 to 20

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 5 *Numbers 1 to 20*

Storytime

41 *Storytime: At the Toy Store* – Storytime Routine 1.

Let’s Learn

- 42 *Toy Store Chant*– Let’s Chant Routine 1.
- 43 *Dialogue Unit 7* – Dialogue Routine 1.
- 45 *I Like Puzzles*
- 44 *At the Toy Store*

Activity

- Check **WB** P25
- Do **SB** P42 a
- Play game(s) below or choose from the game bank

Let’s Sing and Move

46 *Bubbles*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>o, p, qu Song</i> 34 <i>o, p, qu Chant</i> Check HVP1 HW p. 25c and do p. 25d	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 33 <i>m, n x Song</i> 34 <i>m, n, x Chant</i> Check HVP2 HW p. 25c and do p. 25d

Goodbye

- 10 *Clean Up Song*
- 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 26	WB p. 26	WB p. 26

Games: JUMP, Lucky Dip

What you need: SB, CD, WB, T and S FC 42-47, 75-87, crayons, **PB1** (PBFC 1-26, 61-66) or **PB2** (PBFC 51-54, 73, 74), stickers

Unit 7 Lesson 2 (Week 25)

Lesson Objectives:

Practice with the U7 vocabulary and *I like puzzles. Me, too/Not me*. Continue reviewing numbers 1 to 20. Move towards completing Targets 1, 6 and 11.

S should:

- 1 – continue becoming familiar with the U7 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *I like puzzles. Me, too/Not me*.
- 3 – continue reviewing numbers 1 to 20

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hi, Hello*
5 *Numbers 1 to 20*

Storytime

41 *Storytime: At the Toy Store* – Storytime Routine 2.

Let's Learn

42 *Toy Store Chant*– Let's Chant Routine 2.
43 *Dialogue Unit 7* – Dialogue Routine 2.
45 *I Like Puzzles*
44 *At the Toy Store*

Activity

Check **WB** P26
Do **SB** P42 b
Play game(s) below or choose from the game bank

Let's Sing and Move

46 *Bubbles*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> Review 2 pp. 40, 41	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> Review 2 pp. 40, 41

Goodbye

10 *Clean Up Song*
11 *Bye, Goodbye*
Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 27	WB p. 27	WB p. 27

Games: Slow Reveal, Pass It On, Touch and Tell

What you need: SB, CD, WB, T and S FC 42-47, 75-87, crayons, PB1 (PBFC 1-26) or PB2 (PBFC 1-26), stickers

Unit 7 Lesson 3 (Week

Lesson Objectives:

Say the U7 vocabulary and *I like puzzles. Me too/Not me.* Continue reviewing numbers 1 to 20. Move towards completing Targets 1, 6 and 11.

S should:

- 1 – be familiar with the U7 vocabulary, producing most words
- 2 – be familiar with the language *I like puzzles. Me, too/Not me.*
- 3 – be able to say and identify numbers 1 to 20

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hi, Hello*
5 *Numbers 1 to 20*

Storytime

41 *Storytime: At the Toy Store* – Storytime Routine 3.

Let's Learn

42 *Toy Store Chant*– Let's Chant Routine 3.
43 *Dialogue Unit 7* – Dialogue Routine 3.
45 *I Like Puzzles*
44 *At the Toy Store*

Activity

Check **WB** P27
Do **SB** P43 c
Play game(s) below or choose from the game bank

Let's Sing and Move

46 *Bubbles*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>r, s, t Song</i> 40 <i>r, s, t Chant</i> Do HVP1 pp. 26, 27	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>h, k, s Song</i> 40 <i>h, k, s Chant</i> Do HVP2 pp. 26, 27

Goodbye

10 *Clean Up Song*
11 *Bye, Goodbye*
Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 28	WB p. 28 p. 27 Chant it your way 41 <i>r, s, t Chant Karaoke</i>	WB p. 28 p. 27 Chant it your way 41 <i>h, k, s Chant Karaoke</i>

Games: Guessing Game, Touch and Tell, Treasure Hunt, Pass It On

What you need: SB, CD, WB, T and S FC 42-47, 75-87, crayons, PB1 (PBFC 1-26 and 61-66) or PB2 (PBFC 41, 42, 47, 48, 63, 64), stickers

Unit 7 Lesson 4 (Week 28)

Lesson Objectives:

See how well S can produce U7 vocabulary and use *I like puzzles. Me, too/Not me*. Say and identify the numerals 1 to 20. Give sticker for Targets 1 and 6 if students are ready and continue to work towards completing Target 11.

S should:

- 1 – be able to say all U7 vocabulary
- 2 – be able to say *I like puzzles. Me, too/Not me*. manipulating them to fit different body parts
- 3 – be able to say and identify numbers 1 to 20

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 5 *Numbers 1 to 20*

Storytime

41 *Storytime: At the Toy Store* – Storytime Routine 4.

Let's Learn

- 42 *Toy Store Chant*– Let's Chant Routine 4.
- 43 *Dialogue Unit 7* – Dialogue Routine 4.
- 45 *I Like Puzzles*
- 44 *At the Toy Store*

Activity

- Check **WB** P28
Do **SB** P43 d
Play game(s) below or choose from the game bank

Let's Sing and Move

46 *Bubbles*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>r, s, t Song</i> 40 <i>r, s, t Chant</i> Do HVP1 p. 27 Chant it your way 41 <i>r, s, t Chant Karaoke</i>	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>h, k, s Song</i> 40 <i>h, k, s Chant</i> Do HVP2 p. 27 Chant it your way 41 <i>h, k, s Chant Karaoke</i>

Goodbye

- 10 *Clean Up Song*
 - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 29	WB p. 29 HVP1 p. 28a	WB p. 29 HVP2 p. 28a

Games: Count and Shake, Hot Potato, Show and Tell

What you need: SB, CD, WB, T and S FC 42-47, 75-87, crayons, PB1 (PBFC 1-26 and 61-66) or PB2 (PBFC 41, 42, 47, 48, 63, 64), stickers

Unit 8 Student Objectives: Learn the names of clothes in the clothes shop, say *What are you wearing? A red and yellow scarf*. Perform the actions *Open the door, close the door* and *turn around*. Review regular and light colors.

Unit 8 Lesson 1 (Week 29)

Lesson Objectives:

Introduce U8 vocabulary, *What are you wearing? A red and yellow scarf*. Review light colors. Learn actions for *open the door* and *close the door*. Move towards completing Targets 2, 5 and 11.

S should:

- 1 – become familiar with the U8 vocabulary
- 2 – become familiar with the language *What are you wearing? A red and yellow scarf*.
- 3 – review regular and light colors and do actions

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 7 *Light Colors*

Storytime

47 *Storytime: At the Clothes Shop* – Storytime Routine 1.

Let's Learn

- 48 *Clothes Shop Chant* – Let's Chant Routine 1.
- 49 *Dialogue Unit 8* – Dialogue Routine 1.
- 50 *What Are You Wearing?*

Activity

- Check **WB** P29
 Do **SB** P48 a
 Play game(s) below or choose from the game bank

Let's Sing and Move

9 *Open the Door*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>r, s, t Song</i> 40 <i>r, s, t Chant</i> Check HVP1 HW p. 28a and do p. 28b 43 <i>Unit 7 Activity b</i>	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>h, k, s Song</i> 40 <i>h, k, s Chant</i> Check HVP2 HW p. 28a and do p. 28b 43 <i>Unit 7 Activity b</i>

Goodbye

- 10 *Clean Up Song*
 - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 30	WB p. 30 HVP1 p. 29c	WB p. 30 HVP2 p. 29c

Games: Lucky Dip, On the Wall

What you need: SB, CD, WB, T and S FC 48-55, 88-91, crayons, PB1 (PBFC 1-26 and 61-66) or PB2 (PBFC 41, 42, 47, 48, 63, 64), stickers

Unit 8 Lesson 2 (Week 30)

Lesson Objectives:

Practice with the U8 vocabulary and *What are you wearing? A red and yellow scarf*. Continue reviewing colors and doing actions. Move towards completing Targets 2, 5 and 11.

S should:

- 1 – continue becoming familiar with the U8 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *What are you wearing? A red and yellow scarf*.
- 3 – continue reviewing regular and light colors and do actions

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hi, Hello*

7 *Light Colors*

Storytime

47 *Storytime: At the Clothes Shop* – Storytime Routine 2.

Let's Learn

48 *Clothes Shop Chant* – Let's Chant Routine 2.

49 *Dialogue Unit 8* – Dialogue Routine 2.

50 *What Are You Wearing?*

Activity

Check **WB** P30

Do **SB** P48 b

Play game(s) below or choose from the game bank

Let's Sing and Move

9 *Open the Door*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>r, s, t Song</i> 40 <i>r, s, t Chant</i> Check HVP1 HW p. 29c and do p. 29d	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 39 <i>h, k, s Song</i> 40 <i>h, k, s Chant</i> Check HVP2 HW p. 29c and do p. 29d

Goodbye

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 31	WB p. 31	WB p. 31

Games: Stop RSP, Fetch

What you need: SB, CD, WB, T and S FC 48-55, 88-91, crayons, PB1 (PBFC 1-26 and 61-66) or PB2 (PBFC 41, 42, 47, 48, 63, 64), stickers



Unit 8 Lesson 3 (Week 31)

Lesson Objectives:

Say the U8 vocabulary and *What are you wearing? A red and yellow scarf*. Continue reviewing colors and doing actions. Move towards completing Targets 2, 5 and 11.

S should:

- 1 – be familiar with the U8 vocabulary, producing most words
- 2 – be familiar with the language *What are you wearing? A red and yellow scarf*.
- 3 – be able to say regular and light colors and do actions

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
7 *Light Colors*

Storytime

47 *Storytime: At the Clothes Shop* – Storytime Routine 3.

Let's Learn

- 48 *Clothes Shop Chant* – Let's Chant Routine 3.
49 *Dialogue Unit 8* – Dialogue Routine 3.
50 *What Are You Wearing?*

Activity

- Check **WB** P31
Do **SB** P49 c
Play game(s) below or choose from the game bank

Let's Sing and Move

9 *Open the Door*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>u, v, w Song</i> 46 <i>u, v, w Chant</i> HVP1 pp. 30, 31	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>j, w, z Song</i> 46 <i>j, w, z Chant</i> HVP2 pp. 30, 31

Goodbye

- 10 *Clean Up Song*
11 *Bye, Goodbye*
Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 32	WB p. 32 HVP1 p. 31 Chant it your way 47 <i>u, v, w Chant Karaoke</i>	WB p. 32 HVP2 p. 31 Chant it your way 47 <i>j, w, z Chant Karaoke</i>

Games: Treasure Hunt, Charades, Dress Up Game,

What you need: SB, CD, WB, T and S FC 48-55, 88-91, crayons, PB1 (PBFC 1-26 and 67-72) PB2 (PBFC 45, 46, 71, 72, 77, 78), sticker

Unit 8 Lesson 4 (Week 32)

Lesson Objectives:

See how well S can produce U8 vocabulary and use *What are you wearing? A red and yellow scarf*. Say and identify all colors and do actions. Give sticker for Targets 2 and 11 if students are ready and continue to work towards completing Target 5.

S should:

- 1 – be able to say all U8 vocabulary
- 2 – be able to say *What are you wearing? A red and yellow scarf*. manipulating them to fit different colors and clothing
- 3 – be able to say regular and light colors and do actions

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hi, Hello*
7 *Light Colors*

Storytime

47 *Storytime: At the Clothes Shop* – Storytime Routine 4.

Let's Learn

48 *Clothes Shop Chant* – Let's Chant Routine 4.
49 *Dialogue Unit 8* – Dialogue Routine 4.
50 *What Are You Wearing?*

Activity

Check **WB** P32
Do **SB** P49 d
Play game(s) below or choose from the game bank

Let's Sing and Move

9 *Open the Door*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>u, v, w Song</i> 46 <i>u, v, w Chant</i> Do HVP1 p. 31 Chant it your way 47 <i>u, v, w Chant Karaoke</i>	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>j, w, z Song</i> 46 <i>j, w, z Chant</i> Do HVP2 p. 31 Chant it your way 47 <i>j, w, z Chant Karaoke</i>

Goodbye

10 *Clean Up Song*
11 *Bye, Goodbye*
Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 33	WB p. 33 HVP1 p. 32a	WB p. 33 HVP2 p. 32a

Games: Pictionary, Dress Up Game

What you need: SB, CD, WB, T and S FC 48-55, 88-91, crayons, **PB1** (PBFC 1-26 and 67-72) or **PB2** (PBFC 45, 46, 71, 72, 77, 78), sticker
S

Unit 9 Student Objectives: Learn the names of animals on the farm, say *What says moo-moo? A cow.*
Review asking and answering *How's the weather?*

Unit 9 Lesson 1 (Week 33)

Lesson Objectives:

Introduce U9 vocabulary, *What says moo-moo? A cow.* Review asking and answering *How's the weather?*
Start to identify words beginning with the *c*, *g* and *o* sounds. Move towards completing Targets 3 and 12.

S should:

- 1 – become familiar with the U9 vocabulary
- 2 – become familiar with the language *What says moo-moo? A cow.*
- 3 – review asking and answering *How's the weather?*

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 2 *Weather Song 2*

Storytime

51 *Storytime: At the Farm* – Storytime Routine 1.

Let's Learn

- 52 *Farm Chant* – Let's Chant Routine 1.
- 53 *It's a Chicken Chant*
- 54 *Dialogue Unit 9* – Dialogue Routine 1.
- 55 *On the Farm*

Activity

- Check **WB** P33
Do **SB** P54 a
Play game(s) below or choose from the game bank

Let's Sing and Move

56 *This is the Way*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>u, v, w Song</i> 46 <i>u, v, w Chant</i> Check HVP1 HW p. 32a and do p. 32b 49 <i>Unit 8 Activity b</i>	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>j, w, z Song</i> 46 <i>j, w, z Chant</i> Check HVP1 HW p. 32a and do p. 32b 49 <i>Unit 8 Activity b</i>

Goodbye

- 10 *Clean Up Song*
 - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 34	WB p. 34 HVP1 p. 33c	WB p. 34 HVP2 p. 33c

Games: Stop, Flip Over, Chinese Whisper

What you need: SB, CD, WB, T and S FC 56-61, 74-77, crayons, PB1 (PBFC 1-26 and 67-72) or PB2 (PBFC 45, 46, 71, 72, 77, 78), sticker

Unit 9 Lesson 2 (Week 34)

Lesson Objectives:

Practice with the U9 vocabulary and *What says moo-moo? A cow*. Continue reviewing asking and answering *How's the weather?* Move towards completing Targets 3 and 12.

S should:

- 1 – continue becoming familiar with the U9 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *What says moo-moo? A cow*.
- 3 – continue reviewing asking and answering *How's the weather?*

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 2 *Weather Song 2*

Storytime

51 *Storytime: At the Farm* – Storytime Routine 2.

Let's Learn

- 52 *Farm Chant* – Let's Chant Routine 2.
- 53 *It's a Chicken Chant*
- 54 *Dialogue Unit 9* – Dialogue Routine 2.
- 55 *On the Farm*

Activity

- Check **WB** P34
Do **SB** P54 b
Play game(s) below or choose from the game bank

Let's Sing and Move

56 *This is the Way*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>u, v, w Song</i> 46 <i>u, v, w Chant</i> Check HVP1 HW p. 33c and do p. 33d	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 45 <i>j, w, z Song</i> 46 <i>j, w, z Chant</i> Check HVP1 HW p. 33c and do p. 33d

Goodbye

- 10 *Clean Up Song*
 - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 35	WB p. 35	WB p. 35

Games: Slow Reveal, Take It. Bring It.

What you need: SB, CD, WB, T and S FC 56-61, 74-77, crayons, PB1 (PBFC 1-26 and 67-72) or PB2 (PBFC 45, 46, 71, 72, 77, 78), sticker

Unit 9 Lesson 3 (Week 35)

Lesson Objectives:

Say the U9 vocabulary and *What says moo-moo? A cow*. Continue reviewing asking and answering *How's the weather?* Move towards completing Targets 3 and 12.

S should:

- 1 – be familiar with the U9 vocabulary, producing most words
- 2 – be familiar with the language *What says moo-moo? A cow*.
- 3 – be able to ask and answer *How's the weather?*

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 2 *Weather Song 2*

Storytime

51 *Storytime: At the Farm* – Storytime Routine 3.

Let's Learn

- 52 *Farm Chant* – Let's Chant Routine 3.
- 53 *It's a Chicken Chant*
- 54 *Dialogue Unit 9* – Dialogue Routine 3.
- 55 *On the Farm*

Activity

- Check **WB** P35
Do **SB** P55 c
Play game(s) below or choose from the game bank

Let's Sing and Move

56 *This is the Way*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>x, y, z Song</i> 52 <i>x, y, z Chant</i> Do HVP1 pp. 34, 35	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>qu, y Song</i> 52 <i>qu, y Chant</i> Do HVP2 pp. 34, 35

Goodbye

- 10 *Clean Up Song*
 - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 36	WB p. 36 p. 35 Chant it your way 53 <i>x, y, z Chant Karaoke</i>	WB p. 36 p. 35 Chant it your way 53 <i>qu, y Chant Karaoke</i>

Games: Charades, Hot Potato

What you need: SB, CD, WB, T and S FC 56-61, 74-77, crayons, PB1 (PBFC 1-26 and 73-78) or PB2 (PBFC 59, 60, 75, 76), stickers

Unit 9 Lesson 4 (Week 36)

Lesson Objectives:

See how well S can produce U9 vocabulary and use *What says moo-moo? A cow*. Ask and answer *How's the weather?* Give sticker for Target 3 if students are ready and continue to work towards completing Target 12.

S should:

- 1 – be able to say all U9 vocabulary
- 2 – be able to say *What says moo-moo? A cow*, manipulating them to fit different body parts
- 3 – be able to ask and answer *How's the weather?*

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hi, Hello*
- 2 *Weather Song 2*

Storytime

51 *Storytime: At the Farm* – Storytime Routine 4.

Let's Learn

- 52 *Farm Chant* – Let's Chant Routine 4.
- 53 *It's a Chicken Chant*
- 54 *Dialogue Unit 9* – Dialogue Routine 4.
- 55 *On the Farm*

Activity

- Check **WB** P36
Do **SB** P55 d
Play game(s) below or choose from the game bank

Let's Sing and Move

56 *This is the Way*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>x, y, z Song</i> 52 <i>x, y, z Chant</i> Do HVP1 p. 35 Chant it your way 53 <i>x, y, z Chant Karaoke</i>	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>qu, y Song</i> 52 <i>qu, y Chant</i> Do HVP2 p. 35 Chant it your way 53 <i>qu, y Chant Karaoke</i>

Goodbye

- 10 *Clean Up Song*
 - 11 *Bye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 37	WB p. 37 HVP1 p. 36a	WB p. 37 HVP2 p. 36a

Games: What's Missing, Musical Flashcards

What you need: SB, CD, WB, T and S FC 56-61, 74-77, crayons, PB1 (PBFC 1-26 and 73-78) or PB2 (PBFC 59, 60, 75, 76), stickers

Unit 10 Student Objectives: Learn the names of vegetables in the supermarket, say *Do you like carrots? Yes, I do/No, I don't*. Be able to perform the actions wash, cut, toss and eat.

Unit 10 Lesson 1 (Week 37)

Lesson Objectives:

Introduce U10 vocabulary, *Do you like carrots? Yes, I do/No, I don't*. Learn actions for *wash, cut, toss* and *eat*. Start to identify words beginning with *t, d* and *e*. Move towards completing Targets 5, 7 and 12.

S should:

- 1 – become familiar with the U10 vocabulary
- 2 – become familiar with the language *Do you like carrots? Yes, I do/No, I don't*.
- 3 – become familiar with the actions wash, cut, toss and eat

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hi, Hello*

Do a song that S particularly like from the past year.

Storytime

57 *Storytime: At the Supermarket*– Storytime Routine 1.

Let's Learn

58 *Supermarket Chant* – Let's Chant Routine 1.

59 *Dialogue Unit 10* – Dialogue Routine 1.

60 *Do You Like Vegetables?*

Activity

Check **WB** P37

Do **SB** P60 a

Play game(s) below or choose from the game bank

Let's Sing and Move

61 *Make a Salad*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>x, y, z Song</i> 52 <i>x, y, z Chant</i> Check HVP1 HW p. 36a and do p.36b 55 <i>Unit 9 Activity b</i>	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>qu, y Song</i> 52 <i>qu, y Chant</i> Check HVP2 HW p. 36a and do p 36b 55 <i>Unit 9 Activity b</i>

Goodbye

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 38	WB p. 38 HVP1 p. 37c	WB p. 38 HVP2 p. 37c

Games: On the Wall, Jump

What you need: SB, CD, WB, T and S FC 62-67, crayons, **PB1** (PBFC 1-26 and 73-78) or **PB2** (PBFC 59, 60, 75, 76), stickers

Unit 10 Lesson 2 (Week 38)

Lesson Objectives:

Practice with the U10 vocabulary and *Do you like carrots? Yes, I do/No, I don't*. Continue learning actions for wash, cut, toss and eat. Move towards completing Targets 5, 7 and 12.

S should:

- 1 – continue becoming familiar with the U10 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *Do you like carrots? Yes, I do/No, I don't*.
- 3 – continue becoming familiar with the actions wash, cut, toss and eat

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hi, Hello*

Do a song that S particularly like from the past year.

Storytime

57 *Storytime: At the Supermarket*– Storytime Routine 2.

Let's Learn

58 *Supermarket Chant* – Let's Chant Routine 2.

59 *Dialogue Unit 10* – Dialogue Routine 2.

60 *Do You Like Vegetables?*

Activity

Check **WB** P38

Do **SB** P60 b

Play game(s) below or choose from the game bank

Let's Sing and Move

61 *Make a Salad*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>x, y, z Song</i> 52 <i>x, y, z Chant</i> Check HVP1 HW p. 37c and do p.37d	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> 51 <i>qu, y Song</i> 52 <i>qu, y Chant</i> Check HVP2 HW p. 37c and do p 37d

Goodbye

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 39	WB p. 39	WB p. 39

Games: Guessing Game, Race and Ring

What you need: SB, CD, WB, T and S FC 62-67, crayons, PB1 (PBFC 1-26 and 73-78) or PB2 (PBFC 59, 60, 75, 76), stickers

Unit 10 Lesson 3 (Week 39)

Lesson Objectives:

Say the U10 vocabulary and *Do you like carrots? Yes, I do/No, I don't*. Continue learning actions for wash, cut, toss and eat. Move towards completing Targets 5, 7 and 12.

S should:

- 1 – be familiar with the U10 vocabulary, producing most words
- 2 – be familiar with the language *Do you like carrots? Yes, I do/No, I don't*.
- 3 – be able to perform the actions wash, cut, toss and eat

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hi, Hello*

Do a song that S particularly like from the past year.

Storytime

57 *Storytime: At the Supermarket*– Storytime Routine 3.

Let's Learn

58 *Supermarket Chant* – Let's Chant Routine 3.

59 *Dialogue Unit 10* – Dialogue Routine 3.

60 *Do You Like Vegetables?*

Activity

Check **WB** P39

Do **SB** P61 c

Play game(s) below or choose from the game bank

Let's Sing and Move

61 *Make a Salad*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> Review 3 pp. 42, 43	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> Review 3 pp. 42, 43

Goodbye

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 40	WB p. 40	WB p. 40

Games: Touch and Tell, What's Missing?, Pass It On

What you need: SB, CD, WB, T and S FC 62-67, crayons,

Unit 10 Lesson 4 (Week 40)

Lesson Objectives:

See how well S can produce U10 vocabulary and use *Do you like carrots? Yes, I do/No, I don't*. Perform actions wash, cut, toss and eat. Give sticker for Target 5, 7 and 12.

S should:

- 1 – be able to say all U10 vocabulary
- 2 – be able to say *Do you like carrots? Yes, I do/No, I don't*. manipulating for different vegetables
- 3 – be able to perform the actions wash, cut, toss and eat

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hi, Hello*

Do a song that S particularly like from the past year.

Storytime

57 *Storytime: At the Supermarket*– Storytime Routine 4.

Let's Learn

58 *Supermarket Chant* – Let's Chant Routine 4.

59 *Dialogue Unit 10* – Dialogue Routine 4.

60 *Do You Like Vegetables?*

Activity

Check **WB** P40

Do **SB** P61 d

Play game(s) below or choose from the game bank

Let's Sing and Move

61 *Make a Salad*

Phonics

No Phonics	HVP1 (PB1)	HVP2 (PB2)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> Vowel Focus pp. 44, 45	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 1</i> Vowel Focus pp. 44, 45

Goodbye

10 *Clean Up Song*

11 *Bye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP1 (PB1)	HVP2 (PB2)
WB p. 41	WB p. 41	WB p. 41

Games: Concentrations, Role Play

What you need: SB, CD, WB, T and S FC 62-67, crayons

Week 41

Happy Valley 2
Review 1 pp. 62, 63

HVP1
Vowel Focus pp. 46, 47

HVP2
Vowel Focus pp. 46, 47

HW
Happy Valley 2 Workbook pp. 42, 43

Week 42

Happy Valley 2
Review 2 pp. 66, 67

HVP1
Vowel Focus 48, 49

HVP2
Vowel Focus 48, 49

HW
Happy Valley 2 Workbook p. 44