

The lesson plans for **HV3** have been edited to reflect three options:

- (1) no phonics
- (2) HVP2
- (3) HVP3

Specifically, the sections **Phonics** and **Homework** now reflect these options.

However, in the lesson objectives any reference to phonics relates solely to HVP2. If you are **NOT** using the HVP2, please disregard these references.

Unit 1 Student Objectives: Learn breakfast food names, reviewing *milk, fruit, Here you are.* and *Thank you.* Use the phrase *Pass the butter, please.* Enjoy doing actions for common mornings activities *Wake up, Brush my teeth, Brush my hair* and *Say, "Good morning."* Identify, say and write the letter for sounds *p, b* and *a.*

Unit 1 Lesson 1 (Week 1)

Lesson Objectives:

Introduce U1 vocabulary and the phrase *Pass the butter, please.* Review *milk, fruit, Here you are.* and *Thank you.* Move towards completing Targets 4 and 8. Work on minimal pair phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U1 vocabulary.
- 2 – become familiar with the language *Pass the butter, please.*
- 3 – become familiar with morning actions.
- 4 – become familiar with the minimal pair letter sounds and vowel through the song and chant.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *I Don't Want Pizza Pancakes* and/or 25 *Here You Are. Thank You.* * (Happy Valley 1 CD)

Storytime

11 *Storytime: Breakfast Time* – Storytime Routine 1.

Let's Learn

12 *Breakfast Chant*– Let's Chant Routine 1.

13 *Dialogue Unit 1* – Dialogue Routine 1.

14 *Breakfast Song*

Let's Sing and Move

2 *What Do You Do in the Morning?*– Let's Sing and Move Routine 1.

Activity

Do **SB** P6 a

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 3 <i>p, b, a Song</i> 4 <i>p, b, a Chant</i> HVP2 pp. 2, 3	HVP3 p. 2

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p. 2	WB p.2 HVP1 p. 3 Chant it your way 5 <i>p, b, a Chant Karaoke</i>	WB p.2

Games: SB: Find It, Run and Find It **PB:** Follow Me, Stop and Touch

What you need: SB, CD, WB, HV3 T and S FC 1-8, stickers, **PB2, PBFC** 1-26, 57, 58, 29, 30, 27, 28, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit

1

Lesson 2 (Week 2)

Lesson Objectives:

Practice with the U1 vocabulary and the phrase *Pass the butter, please*. Follow the morning actions. Move towards completing Targets 4 and 8. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U1 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *Pass the butter, please*.
- 3 – continue becoming familiar with the morning actions
- 4 – be able to do Chant it your way.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *I Don't Want Pizza Pancakes* and/or *25 Here You Are. Thank You.* * (Happy Valley 1 CD)

Storytime

11 *Storytime: Breakfast Time* – Storytime Routine 2.

Let's Learn

12 *Breakfast Chant*– Let's Chant Routine 2.

13 *Dialogue Unit 1* – Dialogue Routine 2.

14 *Breakfast Song*

Let's Sing and Move

2 *What Do You Do in the Morning?*– Let's Sing and Move Routine 2.

Activity

Check **WB** p2

Do **SB** P6 b

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 3 <i>p, b, a Song</i> 4 <i>p, b, a Chant</i> HVP2 p. 3 Chant it your way 5 <i>p, b, a Chant Karaoke</i>	HVP3 p. 3

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p. 3	WB p.3 HVP2 p. 4a	WB p.3

Games: **SB:** Take It, Bring It, Stamp, Hide and Seek **PB:** Find Me, Jump!

What you need: **SB, CD, WB, HV3 T** and **S FC** 1-8, stickers, **PB2, PBFC** 1-26, 57, 58, 29, 30, 27, 28

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 1 Lesson 3 (Week 3)

Lesson Objectives:

Say the U1 vocabulary and use *Pass the butter, please.* to ask for something and respond to requests for breakfast items. Do the actions associated with the morning. Move towards completing Targets 4 and 8. Match letters to all vocabulary beginning with the same sound.

S should:

- 1 – be familiar with the U1 vocabulary, producing most words
- 2 – be familiar with the language *Pass the butter, please.* manipulating it to fit different language
- 3 – be able to do the morning actions
- 4 – be able to match the letters to all vocabulary beginning with the same sound.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *I Don't Want Pizza Pancakes* and/or 25 *Here You Are. Thank You.* * (Happy Valley 1 CD)

Storytime

11 *Storytime: Breakfast Time* – Storytime Routine 3.

Let's Learn

12 *Breakfast Chant*– Let's Chant Routine 3.

13 *Dialogue Unit 1* – Dialogue Routine 3.

14 *Breakfast Song*

Let's Sing and Move

2 *What Do You Do in the Morning?*– Let's Sing and Move Routine 3.

Activity

Check **WB** p3

Do **SB** P7 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 3 <i>p, b, a Song</i> 4 <i>p, b, a Chant</i> or 5 <i>p, b, a Chant Karaoke</i> Check HVP2 HW p. 4a and do p. 4b	HVP3 p. 4

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p. 4	WB p.4 HVP2 p. 5c	WB p.4

Games: **SB:** Touch and Tell, Flick and Tell, Musical FC **PB:** Bowling 2, Stop!

What you need: **SB, CD, WB, HV3 T and S FC** 1-8, stickers, **PB2, PBFC** 1-26, 57, 58, 29, 30, 27, 28

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 1 Lesson 4 (Week 4)

Lesson Objectives:

See how well S can produce U1 vocabulary for breakfast items, *Pass the butter, please.* and do the morning actions. Move towards completing Targets 4 and 8. Show they know and can say and write the sounds of the letters.

S should:

- 1 – be able to say all U1 vocabulary
- 2 – be able to say *Pass the butter, please.* manipulating it to fit different language
- 3 – be able to say/do the morning actions
- 4 – be able to identify, say and write the sounds of the letters.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *I Don't Want Pizza Pancakes* and/or *25 Here You Are. Thank You.* * (Happy Valley 1 CD)

Storytime

11 *Storytime: Breakfast Time* – Storytime Routine 4.

Let's Learn

12 *Breakfast Chant*– Let's Chant Routine 4.

13 *Dialogue Unit 1* – Dialogue Routine 4.

14 *Breakfast Song*

Let's Sing and Move

2 *What Do You Do in the Morning?*– Let's Sing and Move Routine 3.

Activity

Check **WB** p4

Do **SB** P7 d

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 3 <i>p, b, a Song</i> 4 <i>p, b, a Chant</i> or 5 <i>p, b, a Chant Karaoke</i> Check HVP2 HW p. 5c and do p. 5d	HVP3 p. 5

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p. 5	WB p.5	WB p.5

Games: **SB:** Jump and Tell, Role Play **PB:** Memory Game, Hide and Seek

What you need: **SB, CD, WB, HV3 T and S FC** 1-8, stickers, **PB2, PBFC** 1-26, 57, 58, 29, 30, 27, 28, , stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 2 Student Objectives: Learn playtime activities, say *Let's draw. OK!/No, thanks.* Begin identifying colors *red, yellow, pink, green, purple, orange, blue, black brown* and *white* as sight words. Identify, say and write the letter for sounds *c, g* and *o*.

Unit 2 Lesson 1 (Week 5)

Lesson Objectives:

Introduce U3 vocabulary and the phrases *Let's draw. OK/No thanks.* Introduce color words as sight words. Move towards completing Targets 2, 5 and 8. Work on minimal pair phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U2 vocabulary
- 2 – become familiar with the language *Let's draw. OK./No, thanks.*
- 3 – become familiar with the colors as sight words
- 4 – become familiar with the minimal pair letter sounds and vowel through the song and chant.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

2 *Rainbow Song** (Happy Valley 1 CD)

Storytime

15 *Storytime: Playtime* – Storytime Routine 1.

Let's Learn

16 *Playtime Chant*– Let's Chant Routine 1.

17 *Dialogue Unit 2* – Dialogue Routine 1.

18 *Let's Play. OK!*

Let's Sing and Move

4 *What Colors?*– Let's Sing and Move Routine 1.

Activity

Check **WB** P5

Do **SB** P12 a

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 9 <i>c, g, o Song</i> 10 <i>c, g, o Chant</i> HVP2 pp.6, 7	HVP3 p. 6

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p. 6	WB p.6 HVP1 p. 7 Chant it your way 11 <i>c, g, o Chant Karaoke</i>	WB p.6

Games: **SB:** Jump, Lucky Dip, Concentrations (colors) **PB:** Running Touch. Find Me

What you need: **SB, CD, WB, HV3 T** and **S FC** 7-10 and 73-82, crayons, **PB2, PBFC** 1-26, 31, 32, 39, 40, 55, 56, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 2 Lesson 2 (Week 6)

Lesson Objectives:

Practice with the U2 vocabulary and the phrases *Let's draw. OK./No, thanks.* Practice reading colors as sight words. Move towards completing Targets 2, 5 and 8. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U2 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *Let's draw. OK./No, thanks.*
- 3 – continue becoming familiar with the colors as sight words
- 4 – be able to do Chant it your way.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

2 *Rainbow Song** (Happy Valley 1 CD)

Storytime

15 *Storytime: Playtime* – Storytime Routine 2.

Let's Learn

16 *Playtime Chant*– Let's Chant Routine 2.

17 *Dialogue Unit 2* – Dialogue Routine 2.

18 *Let's Play. OK!*

Let's Sing and Move

4 *What Colors?*– Let's Sing and Move Routine 2.

Activity

Check **WB** P6

Do **SB** P12 b

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 9 <i>c, g, o Song</i> 10 <i>c, g, o Chant</i> HVP2 p. 7 Chant it your way 11 <i>c, g, o Chant Karaoke</i>	HVP3 p. 7

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p. 7	WB p.7 HVP1 p. 8a	WB p.7

Games; SB: Pass It On, Grab, Concentration (Colors) **PB:** What's Missing, Match Me.

What you need: SB, CD, WB, HV3 T and S FC 7-10 and 73-82, crayons, **PB2, PBFC** 1-26, 31, 32, 39, 40, 55, 56

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 2 Lesson 3 (Week 7)

Lesson Objectives:

Say the U2 vocabulary and use *Let's draw. OK./No, thanks.* Continue to practice reading the colors as sight words. Move towards completing Targets 2, 5 and 8. Match letters to all vocabulary beginning with the same sound.

S should:

- 1 – be familiar with the U2 vocabulary, producing all words
- 2 – be familiar with the language *Let's draw. OK./No, thanks.*
- 3 – be able to read some colors as sight words
- 4 – be able to match the letters to all vocabulary beginning with the same sound.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

2 *Rainbow Song** (Happy Valley 1 CD)

Storytime

15 *Storytime: Playtime* – Storytime Routine 3.

Let's Learn

16 *Playtime Chant*– Let's Chant Routine 3.

17 *Dialogue Unit 2* – Dialogue Routine 3.

18 *Let's Play. OK!*

Let's Sing and Move

4 *What Colors?*– Let's Sing and Move Routine 3.

Activity

Check **WB** P7

Do **SB** P13 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 9 <i>c, g, o Song</i> 10 <i>c, g, o Chant</i> or 11 <i>c, g, o Chant Karaoke</i> Check HVP2 HW p. 8a and do p. 8b	HVP3 p. 8

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p. 8	WB p.8 HVP1 p. 9c	WB p.8

Games: **SB:** Work Areas, Match It (colors) **PB:** Find Me, Magic 3

What you need: **SB, CD, WB, HV3 T and S FC** 7-10 and 73-82, crayons, **PB2, PBFC** 1-26, 31, 32, 39, 40, 55, 56

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 2 Lesson 4 (Week 8)

Lesson Objectives:

See how well S can produce U2 vocabulary, *Let's draw. and OK./No, thanks.* Read some colors as sight words. Move towards completing Target 2 and give Targets 5 and 8 sticker to **S** who are ready. Show they know and can say and write the sounds of the letters.

S should:

- 1 – be able to say all U2 vocabulary
- 2 – be able to say *Let's draw. OK/No, thanks.* manipulating it to fit the different activities
- 3 – be able to sight read some of the colors
- 4 –be able to identify, say and write the sounds of the letters.

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hello, Hello*
- 2 *Rainbow Song** (Happy Valley 1 CD)

Storytime

15 *Storytime: Playtime* – Storytime Routine 4.

Let's Learn

- 16 *Playtime Chant*– Let's Chant Routine 4.
- 17 *Dialogue Unit 2* – Dialogue Routine 4.
- 18 *Let's Play. OK!*

Let's Sing and Move

4 *What Colors?*– Let's Sing and Move Routine 3.

Activity

Check **WB** P8
 Do **SB** P13 d
 Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 9 <i>c, g, o Song</i> 10 <i>c, g, o Chant</i> or 11 <i>c, g, o Chant Karaoke</i> Check HVP2 HW p. 9c and do p. 9d	HVP3 p. 9

Goodbye

- 9 *Clean Up Song*
 - 10 *Goodbye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p. 9	WB p.9	WB p.9

Games: SB: Work Areas, Role Play, Memory (colors) **PB:** Flip Over, Line Up

What you need: SB, CD, WB, HV3 T and S FC 7-10 and 73-82, crayons, PB2, PBFC 1-26, 31, 32, 39, 40, 55, 56, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 3 Student Objectives: Learn utensils and the phrase *I forgot my fork. Let's share.* Review *Here you are. Thank you. You're welcome.* Learn to use *Uh-oh!, Oh no!* and *Help!* Identify, say and write the letter for sounds *t, d* and *e.*

Unit 3 Lesson 1 (Week 9)

Lesson Objectives:

Introduce U3 vocabulary and the phrases *I forgot my spoon. Let's share. Here you are. Thank you. You're welcome.* Introduce *Uh-oh! Oh no! Help.* Move towards completing Targets 6 and 9. Work on minimal pair phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U3 vocabulary
- 2 – become familiar with the language *I forgot my fork. Let's share.*
- 3 – become familiar with the language *Uh-oh!, Oh no!* and *Help!*
- 4 – become familiar with the minimal pair letter sounds and vowel through the song and chant.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

Storytime

19 *Storytime: On a Picnic* – Storytime Routine 1.

Let's Learn

20 *Picnic Chant*– Let's Chant Routine 1.

21 *Dialogue Unit 3* – Dialogue Routine 1.

22 *I Forgot My Spoon*

Let's Sing and Move

5 *Uh-Oh! Oh no! Help!* – Let's Sing and Move Routine 1.

Activity

Check **WB** P9

Do **SB** P18 a

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 15 <i>t, d, e Song</i> 16 <i>t, d, e Chant</i> HVP3 pp. 10, 11	HVP3 p. 10

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.10	WB p.10 HVP2 p. 11 Chant it your way 17 <i>t, d, e Chant Karaoke</i>	WB p.10

Games: **SB:** Stop, Hide and Seek RSP **PB:** Pass It On, Musicals

What you need: **SB, CD, WB, HV3 T** and **S FC** 11-18, stickers, **PB2, PBFC** 1-26, 65, 66, 33-36, stickers

Unit 3 Lesson 2 (Week 10)

Lesson Objectives:

Practice with the U3 vocabulary and the phrases *I forgot my spoon. Let's share. Here you are. Thank you. You're welcome.* Practice using *Uh-oh., Oh no! and Help!* Move towards completing Targets 6 and 9. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U3 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *I forgot my spoon. Let's share.*
- 3 – continue becoming familiar with the language *Uh-oh. Oh no! Help!*
- 4 – be able to do Chant it your way.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

Storytime

19 *Storytime: On a Picnic* – Storytime Routine 2.

Let's Learn

20 *Picnic Chant*– Let's Chant Routine 2.

21 *Dialogue Unit 3* – Dialogue Routine 2.

22 *I Forgot My Spoon*

Let's Sing and Move

5 *Uh-Oh! Oh no! Help!* – Let's Sing and Move Routine 2.

Activity

Check **WB** P10

Do **SB** P18 b

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 15 <i>t, d, e Song</i> 16 <i>t, d, e Chant</i> HVP3 p. 11 Chant it your way 17 <i>t, d, e Chant Karaoke</i>	HVP3 p. 11

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.11	WB p.11 HVP2 p. 12a	WB p.11

Games: **SB:** Stop RSP, Hide and Seek **PB:** Slow Reveal, Lucky Dip

What you need: **SB, CD, WB, HV3 T and S FC** 7-10 and 73-82, crayons, **PB2, PBFC** 1-26, 65, 66, 33-36

Unit 3 Lesson 3 (Week 11)

Lesson Objectives:

Say the U3 vocabulary and use *I forgot my spoon. Let's share.* Continue practicing *Uh-oh! Oh no! Help!* Move towards completing Targets 6 and 9. Match letters to all vocabulary beginning with the same sound.

S should:

- 1 – be familiar with the U3 vocabulary, producing most words
- 2 – be familiar with the language *I forgot my spoon. Let's share.* manipulating it
- 3 – be familiar with the language *Uh-oh! Oh no! Help!*
- 4 – be able to match the letters to all vocabulary beginning with the same sound.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

Storytime

19 *Storytime: On a Picnic* – Storytime Routine 3.

Let's Learn

20 *Picnic Chant*– Let's Chant Routine 3.

21 *Dialogue Unit 3* – Dialogue Routine 3.

22 *I Forgot My Spoon*

Let's Sing and Move

5 *Uh-Oh! Oh no! Help!* – Let's Sing and Move Routine 3.

Activity

Check **WB** P11

Do **SB** P19 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 15 <i>t, d, e Song</i> 16 <i>t, d, e Chant</i> or 17 <i>t, d, e Chant Karaoke</i> Check HVP2 HW p. 12a and do p. 12b	HVP3 p. 12

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.12	WB p.12 HVP2 p. 13c	WB p.12

Games: **SB:** Slow Reveal, Role Play, TPR Game **PB:** Line-Up, Whisper

What you need: **SB, CD, WB, HV3 T and S FC** 7-10 and 73-82, crayons, **PB2, PBFC** 1-26, 65, 66, 33-36

Unit 3 Lesson 4 (Week 12)

Lesson Objectives:

See how well S can produce U3 vocabulary, *I forgot my spoon.* and *Let's share. Here you are. Thank you. You're welcome. Be able to use Uh oh! Oh no! Help!* Move towards completing Targets 6 and 9. Show they know and can say and write the sounds of the letters.

S should:

- 1 – be able to say all U3 vocabulary
- 2 – be familiar with the language *I forgot my spoon. Let's share.* manipulating it
- 3 – be able to better count from 1 to 20 and identify the numerals 11 to 20
- 4 – be able to identify, say and write the sounds of the letters.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

Storytime

19 *Storytime: On a Picnic* – Storytime Routine 4.

Let's Learn

20 *Picnic Chant*– Let's Chant Routine 4.

21 *Dialogue Unit 3* – Dialogue Routine 4.

22 *I Forgot My Spoon*

Let's Sing and Move

5 *Uh-Oh! Oh no! Help!* – Let's Sing and Move Routine 3.

Activity

Check **WB** P12

Do **SB** P19 d

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 15 <i>t, d, e Song</i> 16 <i>t, d, e Chant</i> or 17 <i>t, d, e Chant Karaoke</i> Check HVP2 HW p. 13c and do p. 13d	HVP3 p. 13

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.13	WB p.13	WB p.13

Games: **SB:** Monte Carlo, Role Play **PB:** Lucky Dip, Follow Me

What you need: **SB, CD, WB, HV3 T and S FC** 7-10 and 73-82, crayons, **PB2, PBFC** 1-26, 65, 66, 33-36, stickers

Unit 4 Student Objectives: Learn activities and ask and answer *Can you run?* Begin learning numbers one to ten as sight words. Identify, say and write the letter for sounds *f, v* and *i*.

Unit 4 Lesson 1 (Week 13)

Lesson Objectives:

Introduce U4 vocabulary and the phrase *Can you run? Yes, I can/No, I can't*. Introduce numbers 1 to 10 as sight words. Begin reviewing phonics. Move towards completing Targets 1, 3 and 9. Work on minimal pair phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U4 vocabulary
- 2 – become familiar with the language *Can you run? Yes, I can/No I can't*.
- 3 – become familiar with numbers 1 to 10 as sight words
- 4 – become familiar with the minimal pair letter sounds and vowel through the song and chant.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *Numbers 1 to 10** (Happy Valley 1 CD)

Storytime

23 *Storytime: Playing in the Park* – Storytime Routine 1.

Let's Learn

24 *Can You Chant*– Let's Chant Routine 1.

25 *Dialogue Unit 4* – Dialogue Routine 1.

26 *Can You Song*

Let's Sing and Move

6 *Snap, Wink, Whistle* – Let's Sing and Move Routine 1.

Activity

Check **WB** P13

Do **SB** P24 a

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	Review 1 HVP2 pp. 38, 39	HVP3 p. 14

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.14	WB p.14	WB p.14

Games: **SB:** Lucky Dip, Flip Over **PB:** Musicals, Find Me

What you need: **SB, CD, WB, HV3 T and S FC** 19-28 and 83-92, crayons, **PB2, PBFC** 1-26, 37, 38, 69, 70, 43, 44, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 4 Lesson 2 (Week 14)

Lesson Objectives:

Practice with the U4 vocabulary and the phrase *Can you run? Yes, I can/No, I can't*. Practice reading numbers 1 to 10 as sight words. Move towards completing Targets 1, 3 and 9. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U4 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *Can you run? Yes, I can/No, I can't*.
- 3 – continue becoming familiar with numbers 1 to 10 as sight words
- 4 – be able to do Chant it your way.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *Numbers 1 to 10** (Happy Valley 1 CD)

Storytime

23 *Storytime: Playing in the Park* – Storytime Routine 2.

Let's Learn

24 *Can You Chant*– Let's Chant Routine 2.

25 *Dialogue Unit 4* – Dialogue Routine 2.

26 *Can You Song*

Let's Sing and Move

6 *Snap, Wink, Whistle* – Let's Sing and Move Routine 2.

Activity

Check **WB** P14

Do **SB** P24 b

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 21 <i>f, v, i Song</i> 22 <i>f, v, i Chant</i> HVP2 pp. 14, 15	HVP3 p. 15

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.15	WB p.15 HVP2 p. 15 Chant it your way 23 <i>f, v, i Chant Karaoke</i>	WB p.15

Games: **SB:** Jump, Follow and Flip, Flick and Tell **PB:** Line- Up, Bowling 2

What you need: **SB, CD, WB, HV3 T and S FC** 19-28 and 83-92, crayons, **PB2, PBFC** 1-26, 37, 38, 69, 70, 43, 44

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 4 Lesson 3 (Week 15)

Lesson Objectives:

Say the U4 vocabulary and use *Can you run? Yes, I can/No, I can't*. Practice reading numbers 1 to 10 as sight words. Move towards completing Targets 1, 3 and 9. Match letters to all vocabulary beginning with the same sound.

S should:

- 1 – be familiar with the U4 vocabulary, producing most words
- 2 – be familiar with the language *Can you run? Yes, I can/No, I can't*. manipulating it
- 3 – be familiar with numbers 1 to 10 as sight words
- 4 – be able to match the letters to all vocabulary beginning with the same sound.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *Numbers 1 to 10** (Happy Valley 1 CD)

Storytime

23 *Storytime: Playing in the Park* – Storytime Routine 3.

Let's Learn

24 *Can You Chant*– Let's Chant Routine 3.

25 *Dialogue Unit 4* – Dialogue Routine 3.

26 *Can You Song*

Let's Sing and Move

6 *Snap, Wink, Whistle* – Let's Sing and Move Routine 3.

Activity

Check **WB** P15

Do **SB** P25 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 21 <i>f, v, i Song</i> 22 <i>f, v, i Chant</i> Do HVP2 p. 15 Chant it your way 23 <i>f, v, i Chant Karaoke</i>	HVP3 p. 16

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.16	WB p.16 HVP2 p. 16a	WB p.16

Games: **SB:** TPR Game, Bowling 2, Grab **PB:** Magic 3, Memory Game

What you need: **SB, CD, WB, HV3 T** and **S FC** 19-28 and 83-92, crayons, **PB2, PBFC** 1-26, 37, 38, 69, 70, 43, 44

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 4 Lesson 4 (Week 16)

Lesson Objectives:

See how well S can produce U4 vocabulary, *Can you run? Yes, I can/No, I can't*. Be able to read all or some numbers 1 to 10 as sight words. Move towards completing Targets 1 and 3 and give Target 9 stickers to students who are ready. Show they know and can say and write the sounds of the letters.

S should:

- 1 – be able to say all U4 vocabulary
- 2 – be able to use *Can you run? Yes, I can/No, I can't* manipulating it
- 3 – be able to better able to sight read some or all numbers 1 to 10
- 4 – be able to identify, say and write the sounds of the letters.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *Numbers 1 to 10** (Happy Valley 1 CD)

Storytime

23 *Storytime: Playing in the Park* – Storytime Routine 4.

Let's Learn

24 *Can You Chant*– Let's Chant Routine 4.

25 *Dialogue Unit 4* – Dialogue Routine 4.

26 *Can You Song*

Let's Sing and Move

6 *Snap, Wink, Whistle* – Let's Sing and Move Routine 3.

Activity

Check **WB** P16

Do **SB** P25 d

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 21 <i>f, v, i Song</i> 22 <i>f, v, i Chant</i> or 23 <i>f, v, i Chant Karaoke</i> Check HVP2 HW p. 16a and do p. 16b	HVP3 p. 17

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.17	WB p.17 HVP2 p. 17c	WB p.17

Games: **SB:** Slow Reveal, Musical Cushions, Role Play **PB:** Running Touch, Concentration

What you need: **SB, CD, WB, HV3 T and S FC** 19-28 and 83-92, crayons, , **PB2, PBFC** 1-26, 37, 38, 69, 70, 43, 44, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 5 Student Objectives: Learn playground equipment and phrases *Where's Kinka?* and *On the swings*. Use *in*, *on* and *under*. Identify, say and write the letter for sounds *l*, *r* and *u*.

Unit 5 Lesson 1(Week 17)

Lesson Objectives:

Introduce U5 vocabulary and the phrase *Where's Kinka?* and *On the swings*. Introduce *in*, *on* and *under*. Start to identify words beginning with the *h*, *k* and *s* sounds. Move towards completing Targets 7 and 10. Work on minimal pair phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U5 vocabulary
- 2 – become familiar with the language *Where's Kinka? On the swings*.
- 3 – become familiar with prepositions *in*, *on* and *under*
- 4 – become familiar with the minimal pair letter sounds and vowel through the song and chant.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

46 *Bubbles** (Happy Valley 2 CD)

Storytime

27 *Storytime: At the Playground* – Storytime Routine 1.

Let's Learn

28 *Playground Chant*– Let's Chant Routine 1.

29 *Dialogue Unit 5* – Dialogue Routine 1.

30 *Where's Kinka?*

Let's Sing and Move

31 *Swing Back and Forth* – Let's Sing and Move Routine 1.

Activity

Check **WB** P17

Do **SB** P30 a

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 21 <i>f, v, i Song</i> 22 <i>f, v, i Chant</i> or 23 <i>f, v, i Chant Karaoke</i> Check HVP2 HW p. 17c and do p. 17d	HVP3 p. 18

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.18	WB p.18	WB p.18

Games: **SB:** Follow Me, Take It. Bring It., Matching (numbers) **PB:** Match Me, What's Missing?

What you need: **SB, CD, WB, HV3 T and S FC** 29-34, stickers, **PB2, PBFC** 1-26, 49, 50, 61, 62, 67, 68, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 5 Lesson 2 (Week 18)

Lesson Objectives:

Practice with the U5 vocabulary and the phrase *Where's Kinka? On the swings*. Practice *in*, *on* and *under*. Move towards completing Targets 7 and 10. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U5 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *Where's Kinka? On the swings*.
- 3 – continue becoming familiar with prepositions *in*, *on* and *under*.
- 4 – be able to do Chant it your way.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

46 *Bubbles** (Happy Valley 2 CD)

Storytime

27 *Storytime: At the Playground* – Storytime Routine 2.

Let's Learn

28 *Playground Chant*– Let's Chant Routine 2.

29 *Dialogue Unit 5* – Dialogue Routine 2.

30 *Where's Kinka?*

Let's Sing and Move

31 *Swing Back and Forth* – Let's Sing and Move Routine 2.

Activity

Check **WB** P18

Do **SB** P30 b

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 27 <i>l, r, u Song</i> 28 <i>l, r, u Chant</i> HVP2 pp. 18, 19	HVP3 p. 19

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.19	WB p.19 HVP2 p. 19 Chant it your way 29 <i>l, r, u Chant Karaoke</i>	WB p.19

Games: SB: Pass It On, In On Under By **PB:** Hide and Seek, Find Me

What you need: SB, CD, WB, HV3 T and S FC 29-34, stickers, , **PB2, PBFC** 1-26, 49, 50, 61, 62, 67, 68

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 5 Lesson 3 (Week 19)

Lesson Objectives:

Say the U5 vocabulary and use *Where's Kinka? On the swings*. Practice *in*, *on* and *under*. Move towards completing Targets 7 and 10. Match letters to all vocabulary beginning with the same sound.

S should:

- 1 – be familiar with the U5 vocabulary, producing most words
- 2 – be familiar with the language *Where's Kinka? On the swings*. manipulating it
- 3 – be familiar with the prepositions *in*, *on* and *under*
- 4 – be able to match the letters to all vocabulary beginning with the same sound.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

46 *Bubbles** (Happy Valley 2 CD)

Storytime

27 *Storytime: At the Playground* – Storytime Routine 3.

Let's Learn

28 *Playground Chant*– Let's Chant Routine 3.

29 *Dialogue Unit 5* – Dialogue Routine 3.

30 *Where's Kinka?*

Let's Sing and Move

31 *Swing Back and Forth* – Let's Sing and Move Routine 3.

Activity

Check **WB** P19

Do **SB** P31 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 27 <i>l, r, u Song</i> 28 <i>l, r, u Chant</i> Do HVP2 p. 19 Chant it your way 29 <i>l, r, u Chant Karaoke</i>	HVP3 p. 20

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.20	WB p.20 HVP2 p. 20a	WB p.20

Games: **SB:** What's Missing, In On Under By, Where's Kinka? **PB:** Stop!, Flip Over

What you need: **SB, CD, WB, HV3 T** and **S FC** 29-34, stickers, , **PB2, PBFC** 1-26, 49, 50, 61, 62, 67, 68

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 5 Lesson 4 (Week 20)

Lesson Objectives:

See how well S can produce U5 vocabulary and *Where's Kinka? On the swings*. Be able to use *in*, *on* and *under*. Move towards completing Targets 7 and 10. Show they know and can say and write the sounds of the letters.

S should:

- 1 – be able to say all U5 vocabulary
- 2 – be able to use *Where's Kinka? On the swings*. manipulating it
- 3 – be able to use *in*, *on*, and *under*
- 4 – be able to identify, say and write the sounds of the letters.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

46 *Bubbles** (Happy Valley 2 CD)

Storytime

27 *Storytime: At the Playground* – Storytime Routine 4.

Let's Learn

28 *Playground Chant*– Let's Chant Routine 4.

29 *Dialogue Unit 5* – Dialogue Routine 4.

30 *Where's Kinka?*

Let's Sing and Move

31 *Swing Back and Forth* – Let's Sing and Move Routine 3.

Activity

Check **WB** P20

Do **SB** P31 d

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 27 <i>l, r, u Song</i> 28 <i>l, r, u Chant</i> or 29 <i>l, r, u Chant Karaoke</i> Check HVP2 HW p. 20a and do p. 20b	HVP3 p. 21

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.21	WB p.21 HVP2 p. 21c	WB p.21

Games: SB: In On Under By, Role Play, Where's Kinka? **PB:** Jump! Pass It On

What you need: SB, CD, WB, HV3 T and S FC 29-34, stickers, , PB2, PBFC 1-26, 49, 50, 61, 62, 67, 68, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.