

Unit 6 Student Objectives: Learn names of family members, and phrases *This is my mom. Nice to meet you.* Review reading *one to ten* as sight words. Identify, say and write the letter for sounds *m, n* and *x*.

Unit 6 Lesson 1 (Week 21)

Lesson Objectives:

Introduce U6 vocabulary and the phrase *This is my mom.* and *Nice to meet you.* Review reading *one to ten* as sight words. Start to identify words beginning with the *m, n* and *x* sounds. Move towards completing Targets 1, 4 and 10. Work on minimal pair phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U6 vocabulary
- 2 – become familiar with the language *This is my mom. Nice to meet you.*
- 3 – review reading numbers *one to ten* as sight words
- 4 – become familiar with the letter sounds in new combination through the song and chant.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *Numbers 1 to 10** (Happy Valley 1 CD)

Storytime

32 *Storytime: Family Day* – Storytime Routine 1.

Let's Learn

33 *Family Chant*– Let's Chant Routine 1.

34 *Dialogue Unit 6* – Dialogue Routine 1.

35 *This Is My Mom*

Let's Sing and Move

36 *Let's Shake Hands* – Let's Sing and Move Routine 1.

Activity

Check **WB** P21

Do **SB** P36 a

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 27 <i>l, r, u Song</i> 28 <i>l, r, u Chant</i> or 29 <i>l, r, u Chant Karaoke</i> Check HVP2 HW p. 21c and do p. 21d	HVP3 p. 22

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.22	WB p.22	WB p.22

Games: **SB:** Hold Hands, Bowling **PB:** Find Me, Follow Me

What you need: **SB, CD, WB, HV3 T and S FC** 35-42 and 83-92, stickers, **PB2, PBFC** 1-26, 51-54, 73, 74, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 6 Lesson 2 (Week 22)

Lesson Objectives:

Practice with the U6 vocabulary and the phrase *This is my mom.* and *Nice to meet you.* Review reading *one to ten* as sight words. Move towards completing Targets 1, 4 and 10. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U6 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *This is my mom. Nice to meet you.*
- 3 – continue reviewing numbers *one to ten* as sight words
- 4 – be able to do Chant it your way.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *Numbers 1 to 10** (Happy Valley 1 CD)

Storytime

32 *Storytime: Family Day* – Storytime Routine 2.

Let's Learn

33 *Family Chant*– Let's Chant Routine 2.

34 *Dialogue Unit 6* – Dialogue Routine 2.

35 *This Is My Mom*

Let's Sing and Move

36 *Let's Shake Hands* – Let's Sing and Move Routine 2.

Activity

Check **WB** P22

Do **SB** P36 b

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 33 <i>m, n, x Song</i> 34 <i>m, n, x Chant</i> HVP2 pp. 22, 23	HVP3 p. 23

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.23	WB p.23 HVP2 p. 23 Chant it your way 35 <i>m, n, x Chant Karaoke</i>	WB p.23

Games: SB: Stop, Run & Find It, Hide and Seek **PB:** Slow Reveal, Stop and Touch

What you need: SB, CD, WB, HV3 T and S FC 35-42 and 83-92, stickers, , **PB2, PBFC** 1-26, 51-54, 73, 74

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 6 Lesson 3 (Week 23)

Lesson Objectives:

Say the U6 vocabulary and use *This is my mom.* and *Nice to meet you.* Continue to review reading *one to ten* as sight words. Move towards completing Targets 1, 4 and 10. Match letters to all vocabulary beginning with the same sound. S should:

- 1 – be familiar with the U6 vocabulary, producing most words
- 2 – be familiar with the language *This is my mom.* manipulating it and *Nice to meet you.*
- 3 – continue reviewing numbers *one to ten* as sight words
- 4 – be able to match the letters to all vocabulary beginning with the same sound.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *Numbers 1 to 10** (Happy Valley 1 CD)

Storytime

32 *Storytime: Family Day* – Storytime Routine 3.

Let's Learn

33 *Family Chant*– Let's Chant Routine 3.

34 *Dialogue Unit 6* – Dialogue Routine 3.

35 *This Is My Mom*

Let's Sing and Move

36 *Let's Shake Hands* – Let's Sing and Move Routine 3.

Activity

Check **WB** P23

Do **SB** P37 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 33 <i>m, n, x Song</i> 34 <i>m, n, x Chant</i> Do HVP2 p. 23 Chant it your way 35 <i>m, n, x Chant Karaoke</i>	HVP3 p. 24

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.24	WB p.24 HVP2 p. 24a	WB p.24

Games: **SB:** Hide and Seek, What's Missing? **PB:** Pass It On, Jump!

What you need: **SB, CD, WB, HV3 T** and **S FC** 35-42 and 83-92, stickers, , **PB2, PBFC** 1-26, 51-54, 73, 74

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 6 Lesson 4 (Week 24)

Lesson Objectives:

See how well S can produce U6 vocabulary and *This is my mom. Nice to meet you.* Be able to sight read numbers *one to ten.* Give target stickers for Targets 1, 4 and 10 if student are ready. Show they know and can say and write the sounds of the letters.

S should:

- 1 – be able to say all U6 vocabulary
- 2 – be able to use *This is my mom* manipulating it and *Nice to meet you.*
- 3 – be able to sight read numbers *one to ten*
- 4 – be able to identify, say and write the sounds of the letters.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

3 *Numbers 1 to 10** (Happy Valley 1 CD)

Storytime

32 *Storytime: Family Day* – Storytime Routine 4.

Let's Learn

33 *Family Chant*– Let's Chant Routine 4.

34 *Dialogue Unit 6* – Dialogue Routine 4.

35 *This Is My Mom*

Let's Sing and Move

36 *Let's Shake Hands* – Let's Sing and Move Routine 3.

Activity

Check **WB** P24

Do **SB** P37 d

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 33 <i>m, n, x Song</i> 34 <i>m, n, x Chant</i> or 35 <i>m, n, x Chant Karaoke</i> Check HVP2 HW p. 24a and do p. 24b	HVP3 p. 25

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.25	WB p.25 HVP2 p. 25c	WB p.25

Games: SB: Concentration, My Family **PB:** Flip It Over, Stop!

What you need: SB, CD, WB, HV3 T and S FC 35-42 and 83-92, stickers, **PB2, PBFC** 1-26, 51-54, 73, 74, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 7 Student Objectives: Learn names of instruments and the phrases *What's Kinka doing?* and *Playing the drums*. Ask and answer *Can you play the (instrument)?* Identify, say and write the letter for sounds *h, k* and *s*.

Unit 7 Lesson 1 (Week 25)

Lesson Objectives:

Introduce U7 vocabulary and the phrases *What's Kinka doing?* and *Playing the drums*. Review the questions and answers for *Can you...?* Start to identify words beginning with the *q* and *y* sounds. Move towards completing Targets 3 and 11. Work on phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U7 vocabulary
- 2 – become familiar with the language *What's Kinka doing? Playing the drums?*
- 3 – review *Can you...? Yes/No.* and become familiar with *Can you play the drums?*
- 4 – become familiar with the letter sounds in new combination through the song and chant.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

26 *Can You Song*

Storytime

37 *Storytime: Giving a Concert* – Storytime Routine 1.

Let's Learn

38 *Instruments Chant*– Let's Chant Routine 1.

39 *Dialogue Unit 7* – Dialogue Routine 1.

40 *What's Kinka Doing?*

Let's Sing and Move

41 *I Can Play the Piano* – Let's Sing and Move Routine 1.

Activity

Check **WB** P25

Do **SB** P42 a

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 33 <i>m, n, x Song</i> 34 <i>m, n, x Chant</i> or 35 <i>m, n, x Chant Karaoke</i> Check HVP2 HW p. 25c and do p. 25d	HVP3 p. 26

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.26	WB p.26	WB p.26

Games: **SB:** JUMP, Lucky Dip **PB:** Slow reveal, Whisper

What you need: **SB, CD, WB, HV3 T** and **S FC** 43-48 and 19-25, crayons, **PB2, PBFC** 1-26, 41, 42, 47, 48, 63, 64, stickers



Unit 7 Lesson 2 (Week 26)

Lesson Objectives:

Practice with the U7 vocabulary and the phrases *What's Kinka doing?* and *Playing the drums*. Continue reviewing *Can you...?* adding *play the (instrument)*. Move towards completing Targets 3 and 11. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U7 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *What's Kinka doing? Playing the drums*.
- 3 – continue becoming familiar with *Can you play the (instrument)?*
- 4 – be able to do Chant it your way.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

26 *Can You Song*

Storytime

37 *Storytime: Giving a Concert* – Storytime Routine 2.

Let's Learn

38 *Instruments Chant*– Let's Chant Routine 2.

39 *Dialogue Unit 7* – Dialogue Routine 2.

40 *What's Kinka Doing?*

Let's Sing and Move

41 *I Can Play the Piano* – Let's Sing and Move Routine 2.

Activity

Check **WB** P26

Do **SB** P42 b

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	Review 2 HVP2 pp. 40, 41	HVP3 p. 27

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.27	WB p.27	WB p.27

Games

SB: Pass It On, Slow Reveal **PB:** Pass It On, Line-Up

What you need: **SB, CD, WB, HV3 T and S FC** 43-48 and 19-25, crayons, **PB2, PBFC** 1-26, 41, 42, 47, 48, 63, 64

Unit 7 Lesson 3 (Week 27)

Lesson Objectives:

Say the U7 vocabulary and use *What's Kinka doing?* and *Playing the drums*. Continue reviewing *Can you...?* adding *play the (instrument)*. Move towards completing Targets 3 and 11. Match letters to all vocabulary beginning with the same sound.

S should:

- 1 – be familiar with the U7 vocabulary, producing most words
- 2 – be familiar with the language *What's Kinka doing? Playing the drums*. manipulating it
- 3 – continue becoming familiar with *Can you play the (instrument)?*
- 4 – be able to match the letters to all vocabulary beginning with the same sound.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

26 *Can You Song*

Storytime

37 *Storytime: Giving a Concert* – Storytime Routine 3.

Let's Learn

38 *Instruments Chant*– Let's Chant Routine 3.

39 *Dialogue Unit 7* – Dialogue Routine 3.

40 *What's Kinka Doing?*

Let's Sing and Move

41 *I Can Play the Piano* – Let's Sing and Move Routine 3.

Activity

Check **WB** P27

Do **SB** P43 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 39 <i>h, k, s Song</i> 40 <i>h, k, s Chant</i> HVP2 pp. 26, 27	HVP3 p. 28

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.28	WB p.28 HVP2 p. 27 Chant it your way 41 <i>h, k, s Chant Karaoke</i>	WB p.28

Games: **SB:** Grab, Charades **PB:** Flip Over, Lucky Dip

What you need: **SB, CD, WB, HV3 T** and **S FC** 43-48 and 19-25, crayons, **PB2, PBFC** 1-26, 41, 42, 47, 48, 63, 64

Unit 7 Lesson 4 (Week 28)

Lesson Objectives:

See how well S can produce U7 vocabulary, *What's Kinka doing?* and *Playing the drums*.

Ask and answer *Can you play the (instrument)?* Give target stickers for Target 3 if student are ready and continue working towards Target 11. Show they know and can say and write the sounds of the letters.

S should:

- 1 – be able to say all U7 vocabulary
- 2 – be able to use *What's Kinka doing? Playing the drums*. manipulating it.
- 3 – be able to ask and answer *Can you play the (instrument)?*
- 4 – be able to identify, say and write the sounds of the letters.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

26 *Can You Song*

Storytime

37 *Storytime: Giving a Concert* – Storytime Routine 4.

Let's Learn

38 *Instruments Chant*– Let's Chant Routine 4.

39 *Dialogue Unit 7* – Dialogue Routine 4.

40 *What's Kinka Doing?*

Let's Sing and Move

41 *I Can Play the Piano* – Let's Sing and Move Routine 3.

Activity

Check **WB** P28

Do **SB** P43 d

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 39 <i>h, k, s Song</i> 40 <i>h, k, s Chant</i> Do HVP2 p. 27 Chant it your way 41 <i>h, k, s Chant Karaoke</i>	HVP3 p. 29

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.29	WB p.29 HVP2 p. 28a	WB p.29

Games: **SB:** Memory Game, What's Taro Doing? **PB:** Find Me, Musicals

What you need: **SB, CD, WB, HV3 T and S FC** 43-48 and 19-25, crayons, , **PB2, PBFC** 1-26, 41, 42, 47, 48, 63, 64, stickers



Unit 8 Student Objectives: Learn names of dinner foods and the phrases *What would you like for dinner?* and *I'd like spaghetti and meatballs, please.* Review reading colors as sight words. Identify, say and write the letter for sounds *j, w* and *z*.

Unit 8 Lesson 1 (Week 29)

Lesson Objectives:

Introduce U8 vocabulary and the phrases *What would you like for dinner?* and *I'd like spaghetti and meatballs, please.* Review reading colors as sight words. Move towards completing Targets 2 and 11. Work on phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U8 vocabulary
- 2 – become familiar with the language *What would you like for dinner?* and *I'd like spaghetti and meatballs, please.*
- 3 – review reading colors as sight words
- 4 – become familiar with the letter sounds in new combination through the song and chant.

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hello, Hello*
- 2 *Rainbow Song** (Happy Valley 1 CD)

Storytime

42 *Storytime: Dinner Time* – Storytime Routine 1.

Let's Learn

- 43 *Dinner Chant*– Let's Chant Routine 1.
- 44 *Dialogue Unit 8* – Dialogue Routine 1.
- 45 *What's Would You Like for Dinner?*

Let's Sing and Move

46 *Twirl Like Spaghetti* – Let's Sing and Move Routine 1.

Activity

- Check **WB** P29
 Do **SB** P48 a
 Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 39 <i>h, k, s Song</i> 40 <i>h, k, s Chant</i> or 41 <i>h, k, s Chant Karaoke</i> Check HVP2 HW p. 28a and do p. 28b	HVP3 p. 30

Goodbye

- 9 *Clean Up Song*
 - 10 *Goodbye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.30	WB p.30 HVP2 p. 29c	WB p.30

Games: SB: Lucky Dip, On the Wall **PB:** What's Missing, Line-Up

What you need: SB, CD, WB, HV3 T and S FC 49-56 and 73-82, crayons, PB2, PBFC 1-26, 45, 46, 71, 72, 77, 78, stickers

Unit 8 Lesson 2 (Week 30)

Lesson Objectives:

Practice with the U8 vocabulary and the phrases *What would you like for dinner?* and *I'd like spaghetti and meatballs, please.* Continue to review reading colors as sight words. Move towards completing Targets 2 and 11. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U8 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *What would you like for dinner?* and *I'd like spaghetti and meatballs, please.*
- 3 – continue to review reading colors as sight words
- 4 – be able to do Chant it your way.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

2 *Rainbow Song** (Happy Valley 1 CD)

Storytime

42 *Storytime: Dinner Time* – Storytime Routine 2.

Let's Learn

43 *Dinner Chant*– Let's Chant Routine 2.

44 *Dialogue Unit 8* – Dialogue Routine 2.

45 *What's Would You Like for Dinner?*

Let's Sing and Move

46 *Twirl Like Spaghetti* – Let's Sing and Move Routine 2.

Activity

Check **WB** P30

Do **SB** P48 b

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 39 <i>h, k, s Song</i> 40 <i>h, k, s Chant</i> or 41 <i>h, k, s Chant Karaoke</i> Check HVP2 HW p. 29c and do p. 29d	HVP3 p. 31

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.31	WB p.31	WB p.31

Games: **SB:** Stop RSP, Fetch **PB:** Concentration, Magic 3

What you need: **SB, CD, WB, HV3 T and S FC** 49-56 and 73-82, crayons, , **PB2, PBFC** 1-26, 45, 46, 71, 72, 77, 78

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 8 Lesson 3 (Week 31)

Lesson Objectives:

Say the U8 vocabulary and use *What would you like for dinner?* and *I'd like spaghetti and meatballs, please.* Continue to review reading colors as sight words. Move towards completing Targets 2 and 11. Match letters to all vocabulary beginning with the same sound.

S should:

- 1 – be familiar with the U8 vocabulary, producing most words
- 2 – be familiar with the language *What would you like for dinner?* and *I'd like spaghetti and meatballs, please.* manipulating it
- 3 – continue to review reading colors as sight words
- 4 – be able to match the letters to all vocabulary beginning with the same sound.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

2 *Rainbow Song** (Happy Valley 1 CD)

Storytime

42 *Storytime: Dinner Time* – Storytime Routine 3.

Let's Learn

43 *Dinner Chant*– Let's Chant Routine 3.

44 *Dialogue Unit 8* – Dialogue Routine 3.

45 *What's Would You Like for Dinner?*

Let's Sing and Move

46 *Twirl Like Spaghetti* – Let's Sing and Move Routine 3.

Activity

Check **WB** P31

Do **SB** P49 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 45 <i>j, w, z Song</i> 46 <i>j, w, z Chant</i> HVP2 pp. 30, 31	HVP3 p. 32

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.32	WB p.32 HVP2 p. 31 Chant it your way 47 <i>j, w, z Chant Karaoke</i>	WB p.32

Games: SB: Treasure Hunt, Concentration **PB:** Memory game, Running Touch

What you need: SB, CD, WB, HV3 T and S FC 49-56 and 73-82, crayons, , **PB2, PBFC** 1-26, 45, 46, 71, 72, 77, 78

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 8 Lesson 4 (Week 32)

Lesson Objectives:

See how well S can produce U8 vocabulary, *What would you like for dinner?* and *I'd like spaghetti and meatballs, please.* Finish reviewing colors as sight words. Give target stickers for Target 11 if student are ready and continue to work towards completing Target 2. Show they know and can say and write the sounds of the letters.

S should:

- 1 – be able to say all U8 vocabulary
- 2 – be able to use *What would you like for dinner?* and *I'd like spaghetti and meatballs, please.* manipulating it to fit different foods
- 3 – be able to better read colors as sight words
- 4 –be able to identify, say and write the sounds of the letters.

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hello, Hello*
- 2 *Rainbow Song** (Happy Valley 1 CD)

Storytime

42 *Storytime: Dinner Time* – Storytime Routine 4.

Let's Learn

- 43 *Dinner Chant*– Let's Chant Routine 4.
- 44 *Dialogue Unit 8* – Dialogue Routine 4.
- 45 *What's Would You Like for Dinner?*

Let's Sing and Move

46 *Twirl Like Spaghetti* – Let's Sing and Move Routine 3.

Activity

Check **WB** P32
 Do **SB** P49 d
 Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 45 <i>j, w, z Song</i> 46 <i>j, w, z Chant</i> Do HVP2 p. 31 Chant it your way 47 <i>j, w, z Chant Karaoke</i>	HVP3 p. 33

Goodbye

- 9 *Clean Up Song*
 - 10 *Goodbye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.33	WB p.33 HVP2 p. 32a	WB p.33

Games: SB: What's Missing?, Role Play **PB:** Concentration, Hide and Seek

What you need: SB, CD, WB, HV3 T and S FC 49-56 and 73-82, crayons, , PB2, PBFC 1-26, 45, 46, 71, 72, 77, 78, stickers

*These songs appear on the Happy Valley 1 or Happy Valley 2 CD and are optional, but recommended.

Unit 9 Student Objectives: Learn names of toys and places in a room, and the phrases *Where's my sword?* and *It's in the closet*. Review *in, on, under* and *by* and be able to use all four to talk about where things are. Identify, say and write the letter for sounds *qu* and *y*.

Unit 9 Lesson 1 (Week 33)

Lesson Objectives:

Introduce U9 vocabulary and the phrases *Where's my sword?* and *It's in the closet*. Review *in, on, under* and *by*. Move towards completing Targets 7 and 12. Work on phonics sounds and vocabulary.

S should:

- 1 – become familiar with the U9 vocabulary
- 2 – become familiar with the language *Where is my sword?* and *It's in the closet*.
- 3 – review *in, on, under* and *by*
- 4 – become familiar with the letter sounds in new combination through the song and chant.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

7 *In, On, Under, By*

Storytime

47 *Storytime: Let's Pretend* – Storytime Routine 1.

Let's Learn

48 *Inside Play Chant*– Let's Chant Routine 1.

49 *Dialogue Unit 9* – Dialogue Routine 1.

50 *Where Are My Toys?*

Let's Sing and Move

51 *I Want To Be a Ballerina* – Let's Sing and Move Routine 1.

Activity

Check **WB** P33

Do **SB** P54 a

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 45 <i>j, w, z Song</i> 46 <i>j, w, z Chant</i> or 47 <i>j, w, z Chant Karaoke</i> Check HVP2 HW p. 32a and do 32b	HVP3 p. 34

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.34	WB p.34 HVP2 p. 33c	WB p.34

Games: **SB:** Stop, Flip Over, Whisper, In On Under By **PB:** Memory Game, Stop

What you need: **SB, CD, WB, HV3 T** and **S FC 57-64**, stickers, **PB2, PBFC 1-26, 59, 60, 75, 76**, stickers

Unit 9 Lesson 2 (Week 34)

Lesson Objectives:

Practice with the U9 vocabulary and the phrases *Where's my sword?* and *It's in the closet*. Continue to review *in, on, under* and *by*. Move towards completing Targets 7 and 12. Do Chant it your way.

S should:

- 1 – continue becoming familiar with the U9 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *Where's my sword?* and *It's in the closet*.
- 3 – continue to review *in, on, under* and *by*
- 4 – be able to do Chant it your way.

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hello, Hello*
- 7 *In, On, Under, By*

Storytime

47 *Storytime: Let's Pretend* – Storytime Routine 2.

Let's Learn

- 48 *Inside Play Chant*– Let's Chant Routine 2.
- 49 *Dialogue Unit 9* – Dialogue Routine 2.
- 50 *Where Are My Toys?*

Let's Sing and Move

51 *I Want To Be a Ballerina* – Let's Sing and Move Routine 2.

Activity

- Check **WB** P34
- Do **SB** P54 b
- Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 45 <i>j, w, z Song</i> 46 <i>j, w, z Chant</i> or 47 <i>j, w, z Chant Karaoke</i> Check HVP2 HW p. 33c and do 33d	HVP3 p. 35

Goodbye

- 9 *Clean Up Song*
- 10 *Goodbye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.35	WB p.35	WB p.35

Games; SB: Jump Follow and Flip, Where Is It? **PB:** bowling 2, Match Me.

What you need: SB, CD, WB, HV3 T and S FC 49-56 and 73-82, crayons, , **PB2, PBFC** 1-26, 59, 60, 75, 76

Unit 9 Lesson 3 (Week 35)

Lesson Objectives:

Say the U9 vocabulary and use *Where's my sword?* and *It's in the closet*. Continue to review *in, on, under* and *by*. Move towards completing Targets 7 and 12. Match letters to all vocabulary beginning with the same sound.

S should:

- 1 – be familiar with the U9 vocabulary, producing most words
- 2 – be familiar with the language *Where's my sword?* and *It's in the closet*. manipulating them
- 3 – continue to review *in, on, under* and *by*
- 4 – be able to match the letters to all vocabulary beginning with the same sound.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

7 *In, On, Under, By*

Storytime

47 *Storytime: Let's Pretend* – Storytime Routine 3.

Let's Learn

48 *Inside Play Chant*– Let's Chant Routine 3.

49 *Dialogue Unit 9* – Dialogue Routine 3.

50 *Where Are My Toys?*

Let's Sing and Move

51 *I Want To Be a Ballerina* – Let's Sing and Move Routine 3.

Activity

Check **WB** P35

Do **SB** P55 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 51 <i>qu, y Song</i> 52 <i>qu, y Chant</i> HVP2 pp. 34, 35	HVP3 p. 36

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.36	WB p.36 HVP2 p. 35 Chant it your way 53 <i>qu, y Chant Karaoke</i>	WB p.36

Games: SB: Concentration, Where Is It? **PB:** Find Me, Jump!

What you need: SB, CD, WB, HV3 T and S FC 49-56 and 73-82, crayons, **PB2, PBFC** 1-26, 59, 60, 75, 76



Unit 9 Lesson 4 (Week 36)

Lesson Objectives:

See how well S can produce U9 vocabulary and phrases *Where's my sword?* and *It's in the closet*. Finish reviewing *in*, *on*, *under* and *by*. Give target stickers for Target 7 if student are ready and continue to work towards completing Target 12. Show they know and can say and write the sounds of the letters.

S should:

- 1 – be able to say all U9 vocabulary
- 2 – be able to use *Where's my sword?* and *It's in the closet*. manipulating them
- 3 – be able to use *in*, *on*, *under* and *by*
- 4 –be able to identify, say and write the sounds of the letters.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

7 *In, On, Under, By*

Storytime

47 *Storytime: Let's Pretend* – Storytime Routine 4.

Let's Learn

48 *Inside Play Chant*– Let's Chant Routine 4.

49 *Dialogue Unit 9* – Dialogue Routine 4.

50 *Where Are My Toys?*

Let's Sing and Move

51 *I Want To Be a Ballerina* – Let's Sing and Move Routine 3.

Activity

Check **WB** P36

Do **SB** P55 d

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 51 <i>qu, y Song</i> 52 <i>qu, y Chant</i> HVP2 p. 35 Chant it your way 53 <i>qu, y Chant Karaoke</i>	HVP3 p. 37

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.37	WB p.37 HVP2 p. 36a	WB p.37

Games: **SB:** Role Play, Where is It?, **PB:** Follow Me, Stop and Touch

What you need: **SB, CD, WB, HV3 T and S FC** 49-56 and 73-82, stickers, , **PB2, PBFC** 1-26, 59, 60, 75, 76, stickers

Unit 10 Student Objectives: Learn names of possessions and the phrases *Whose hanky?* and *It's my hanky.* Review *Uh-oh!*, *Oh no!* and *Help!* Review reading colors and sight words. Do the Writing Focus.

Unit 10 Lesson 1

Lesson Objectives:

Introduce U10 vocabulary and the phrases *Whose hanky?* and *It's my hanky.* Review *Uh oh!* *Oh no!* and *Help!* and reading colors as sight words. Begin blending CVC words with the rhymes *ot* and *op*. Move towards completing Targets 2, 6 and 12. Work on writing CVC words.

S should:

- 1 – become familiar with the U10 vocabulary
- 2 – become familiar with the language *Whose hanky?* and *It's my hanky*
- 3 – review reading colors as sight words and using *Uh oh!* *Oh no!* and *Help!*
- 4 – write the beginning letter and vowel of each word.

Welcome

Routine 1, 2 or 3.

Greeting

- 1 *Hello, Hello*
- 5 *Uh-oh! Oh no! Help!*

Storytime

52 *Storytime: Getting Ready To Go* – Storytime Routine 1.

Let's Learn

- 53 *Bedtime Chant*– Let's Chant Routine 1.
- 54 *Dialogue Unit 10* – Dialogue Routine 1.
- 55 *It's Time for Bed*

Let's Sing and Move

56 *The Magic Tunnel* – Let's Sing and Move Routine 1.

Activity

- Check **WB** P37
- Do **SB** P60 a
- Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 51 <i>qu, y Song</i> 52 <i>qu, y Chant</i> or 53 <i>qu, y Chant Karaoke</i> Check HVP2 HW p. 36a and do p. 36b	HVP3 p. 38

Goodbye

- 9 *Clean Up Song*
- 10 *Goodbye, Goodbye*
- Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.38	WB p.38 HVP2 p. 37c	WB p.38

Games: **SB:** Concentrations (Colors), Stop **PB:** Line –Up, Whisper

What you need: **SB, CD, WB, HV3 T and S FC** 65-72 and 73-82, stickers and crayons, **PB2, PBFC** 1-26

Unit 10 Lesson 2

Lesson Objectives:

Practice with the U10 vocabulary and the phrases *Whose hanky?* and *It's my hanky*. Continue to review *Uh oh!* *Oh no!* and *Help!* and reading colors as sight words. Move towards completing Targets 2, 6 and 12. Work on writing CVC words.

S should:

- 1 – continue becoming familiar with the U10 vocabulary, producing a few words
- 2 – continue becoming familiar with the language *Whose hanky?* and *It's my hanky*
- 3 – continue to review colors and sight words and using *Uh oh!* *Oh no!* and *Help!*
- 4 – Write the final letter and the entire word by ear.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

5 *Uh-oh! Oh no! Help!*

Storytime

52 *Storytime: Getting Ready To Go* – Storytime Routine 2.

Let's Learn

53 *Bedtime Chant*– Let's Chant Routine 2.

54 *Dialogue Unit 10* – Dialogue Routine 2.

55 *It's Time for Bed*

Let's Sing and Move

56 *The Magic Tunnel* – Let's Sing and Move Routine 2.

Activity

Check **WB** P38

Do **SB** P60 b

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> 51 <i>qu, y Song</i> 52 <i>qu, y Chant</i> or 53 <i>qu, y Chant Karaoke</i> Check HVP2 HW p. 37c and do p. 37d	HVP3 p. 39

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.39	WB p.39	WB p.39

Games: **SB:** Take It. Bring It., What's In My Bag? **PB:** Running Touch, Match Me

What you need: **SB, CD, WB, HV3 T and S FC** 65-72 and 73-82, stickers and crayons, **PB2, PBFC** 1-26

Unit 10 Lesson 3 (Week 39)

Lesson Objectives:

Say the U10 vocabulary and use *Whose hanky?* and *It's my hanky*. Continue to review *Uh oh!* *Oh no!* and *Help!* and reading colors as sight words. Move towards completing Targets 2, 6 and 12. Show they can read the CVC words.

S should:

- 1 – be familiar with the U10 vocabulary, producing most words.
- 2 – be familiar with the language *Whose hanky?* and *It's my hanky* manipulating them.
- 3 – continue to review colors and sight words and using *Uh oh!* *Oh no!* and *Help!*
- 4 – be able to look at the pictures and find the words by reading.

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

5 *Uh-oh! Oh no! Help!*

Storytime

52 *Storytime: Getting Ready To Go* – Storytime Routine 3.

Let's Learn

53 *Bedtime Chant*– Let's Chant Routine 3.

54 *Dialogue Unit 10* – Dialogue Routine 3.

55 *It's Time for Bed*

Let's Sing and Move

56 *The Magic Tunnel* – Let's Sing and Move Routine 3.

Activity

Check **WB** P39

Do **SB** P61 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> Review 3 HVP2 pp. 42, 43	HVP3 p. 40

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.40	WB p.40	WB p.40

Games: **SB:** Monte Carlo, Grab **PB:** Find Me, Follow Me

What you need: **SB, CD, WB, HV3 T and S FC** 65-72 and 73-82, stickers and crayons, **PB2, PBFC** 1-26

Unit 10 Lesson 4 (Week 40)

Lesson Objectives:

See how well S can produce U10 vocabulary and phrases *Whose hanky?* and *It's my hanky*. Finish reviewing *Uh oh!* *Oh no!* and *Help!* and reading colors as sight words. Give target stickers for Targets 2, 6 and 12.

S should:

- 1 – be able to say all U10 vocabulary
- 2 – be able to use *Whose hanky?* and *It's my hanky* manipulating them
- 3 – be able to read colors as sight words and using *Uh oh!* *Oh no!* and *Help!*

Welcome

Routine 1, 2 or 3.

Greeting

1 *Hello, Hello*

5 *Uh-oh! Oh no! Help!*

Storytime

52 *Storytime: Getting Ready To Go* – Storytime Routine 4.

Let's Learn

53 *Bedtime Chant*– Let's Chant Routine 4.

54 *Dialogue Unit 10* – Dialogue Routine 4.

55 *It's Time for Bed*

Let's Sing and Move

56 *The Magic Tunnel* – Let's Sing and Move Routine 3.

Activity

Check **WB** P40

Do **SB** P61 c

Play game(s) below or choose from the game bank

Phonics

No Phonics	HVP2 (PB2)	HVP3 (PB3)
	1 <i>Phonics Song</i> 2 <i>Phonics Sounds Chant 2</i> Vowel Focus pp. 44, 45	HVP3 p. 41

Goodbye

9 *Clean Up Song*

10 *Goodbye, Goodbye*

Goodbye Routine 1, 2 or 3.

Homework:

No Phonics	HVP2 (PB2)	HVP3 (PB3)
WB p.41	WB p.41	WB p.41

Games

SB: Musical FC, Hot Potato

What you need: **SB, CD, WB, HV3 T** and **S FC** 65-72 and 73-82, stickers and crayons



Week 41

HV3

Review 1 pp. 62, 63

HVP2

Vowel Focus pp. 46, 47

HVP3

Review pp. 42, 43

HW

WB pp. 42, 43

Week 42

HV3

Review 2 pp. 66, 67

HVP2

Vowel Focus pp. 48, 49

HVP3

Review pp. 44, 45

HW

WB p. 44

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NOTE:

HVP3

Review pp. 46, 47

Review pp. 48, 49