



**Teachers' and  
Parents' Guide**

**1**

# Contents

---

Methodology and Overview	2 - 3
Lesson Timing	3
Lesson Plans	3
Targets	4
Stickers	4
CD Overview	4
CD Content	5 - 8
Web Resources	8
Abbreviations	8

# Happy Valley Phonics Book 1 Methodology

---

Native speaking children begin to acquire phonological awareness starting in pre-school and continue to build those skills into first grade. Students build their awareness through *preparatory activities*, like developing listening habits and focusing on print. *Phoneme awareness activities*, identifying the beginning, middle and ending sounds of words, are also developed at this age. Additionally, *rhyme awareness activities*, including identifying words that rhyme and producing rhyming words, is also acquired. Activities for *segmenting words*, syllables and sounds, *blending syllables and sounds* and *manipulating syllables and sounds* follow from kindergarten into first grade, further helping children to acquire phonological awareness.

With this in mind, Happy Valley Phonics Book 1 was written to focus on the Preparatory and Phoneme Awareness Skills, by building in activities for developing listening habits, focusing on print and associating the letter sounds to words beginning (or in the case of x, ending) with the target sound. Letters are presented in alphabetical order, though the alphabet is never taught explicitly. Letters are only heard as their phoneme, not their letter name.

Like all Happy Valley products, language is provided visually (see), aurally (hear) and kinesthetically (do). Language is shown in colorful illustrations, recorded for learners to hear and represented through gestures. Total Physical Response (TPR), which ties a gesture or movement to language, is built into Happy Valley Phonics starting in the Phonics Book Starter.

## Happy Valley Phonics Book 1 Overview

---

### Book Objectives

As stated above, Happy Valley Phonics Book 1 is focused on *preparatory skills* and *phoneme awareness skills*. Each unit begins with a song and chant. Three vocabulary, including the Phonanimal and 2 additional anchor words are presented. This not only builds **S** vocabulary, but also helps **S** to build their listening habits, one of the first skills in acquiring phonological awareness. The letters are presented with all vocabulary, helping **S** to focus in on the print.

Happy Valley Phonics Book 1 was designed for **S** aged between 3 and 6. **S** should have a good grasp of who the Phonanimals are and be familiar with their gestures. We suggest starting with the Phonics Book Starter in Happy Valley 1 and continually using the *Phonics Song* in class.

### Main Units

Each of the 9 units starts with a song. During the song, listen and point to the letters and vocabulary as you hear them. The chant can then be done as a listening activity by filling-in the blank squares with stickers of the vocabulary **S** hear as they listen to the chant. Finally, **S** make their own chant choosing one sticker from among the three vocabulary for each letter. Not all stickers will be used the first time, so **S** have the opportunity to make new ones each week, if they choose.

Each of the 9 units ends with four activities, which can be done in class or as homework, to further improve S skill of focusing on print and beginning the process of identifying the first letter of words.

### Review and Vowel Focus

After the 9 main units, review pages are provided for **S** to take a look back at sounds learned. Lastly, the Vowel Focus section gives **S** a chance to temporarily isolate these letters, which will become even more important in Happy Valley Phonics Books 2 and 3. Please see the Lesson Timing section below for suggestions on when to use these pages.

### Flashcards

The **FC** for Happy Valley Phonics Books 1 and 2 are the same. There are 26 Phonanimal cards with letters on the back, plus 2 additional vocabulary for each letter with the word form on the back. Also included are the 26 letters, with all three vocabulary for that letter on the back. To play matching games, put the **FC** into trading card sleeves, so that you can only see one side of the **FC**.

## Lesson Timing

---

As with Happy Valley Student Books, we recommend spending 4 lessons on each Unit, though they could also be done in more or less time, depending on how much focus you want to give, the number of games you want to play, the length of your lessons, etc. Phonics is included in our 40, free to download lesson plans on the website. Please see the Lesson Plans section below for more information.

While Happy Valley Student Books have 10 units each, Happy Valley Phonics Book 1 has nine. This was done so that Review and the Vowel Focus could be done successfully before starting Happy Valley Phonics Book 2. We recommend doing Review PP38&39 after Unit 3, PP40&41 after Unit 6 and finally PP42&43 after Unit 9. Then, the six Vowel Focus pages can be done over 3-6 lessons, depending on your context.

## Lesson Plans

---

As suggested above, Happy Valley Phonics Books 1 can be used with Happy Valley Student Book 1 or 2. Therefore, the lesson plans for Phonics Book 1 can be found in the Happy Valley 1 and 2 Lesson Plans, which are free to download at [www.happyvalley.tv](http://www.happyvalley.tv). In Lesson 1, we plan for the first two pages of each unit to be used, giving the *Chant it your way* section for homework. In Lesson 2, we plan for **S** to do their original chant in class with *Activity a* given as homework. In Lesson 3, *Activity b* is done in class with *Activity c* done for homework. Finally, in Lesson 4, we plan for **S** to do *Activity d* with no homework.

# Targets

---

The Targets on P54 and colored stickers in the sticker envelope on the back cover are there to track **S** progress. The aim of Happy Valley Phonics Book 1 is for **S** to be able to hear the sound, identify it and say it. As **S** are able to do that for each letter, they can place a colored sticker in the targets on P54.

# Stickers

---

The stickers are in the white envelope stuck to the back cover. We suggest removing the envelope, writing **S** names on it, then giving **S** the stickers as they need them to complete activities. Otherwise, it may be the case that **T** find stickers randomly stuck in the book.

## Happy Valley Phonics Book 1 CD Overview

---

The CD contains all audio for Phonics Book 1. Track 1, the Phonics Song, can be used with the Phonanimals chart on PP50&51. Track 2, the Phonics Sounds Chant 1, can be used with the Phonics Sounds Chart on P52. All other audio is unit specific. Please see each page for track numbers to songs, chants or activities. You can also consult the insert in the CD case attached to the stickers envelope on the back cover.

The audio track for Activities a, b, and c are provided so that **S** can check their answers after trying to accomplish them on their own or as a class.

# Phonics Book 1

## CD Content

---

### 1 – Phonics Song

*a, a, a, a*, Ally Ant,  
*b, b, b, b*, Billy Bus,  
*c, c, c, c*, Cally Cat,  
*d, d, d, d*, Dilly Dog,  
*e, e*, Elly Elephant *e, e*, Elly Elephant.  
*f, f, f, f*, Filly Fish,  
*g, g, g, g*, Golly Goat,  
*h, h, h, h*, Holly Horse,  
*i, i, i, i*, Iggy Iguana,  
*j, j*, Jilly Jellyfish *j, j*, Jilly Jellyfish.  
*k, k, k, k*, Kippy Kangaroo.  
*l, l, l, l*, Leo Lion.  
*m, m, m, m*, Milly Monkey.  
*n, n, n, n*, Nikky Nurse,  
*o, o*, Olly Octopus *o, o*, Olly Octopus.  
*p, p, p, p*, Penny Pig,  
*q, q, q, q*, Queeny Queen,  
*r, r, r, r*, Rabby Rabbit,  
*s, s, s, s*, Sissy Snake,  
*t, t*, Tommy Tiger *t, t*, Tommy Tiger.  
*u, u, u, u*, Uncle Umpire,  
*v, v, v, v*, Vinny Vampire,  
*w, w, w, w*, Winny Witch,  
*x, x, x, x*, Loxy Fox,  
*y, y*, Yally Yak *y, y*, Yally Yak,  
Yeah!  
Hey! What about me?  
I'm sorry.  
That's OK.  
*z, z*, Ziggy Zebra *z, z*, Ziggy Zebra.

### 2 – Phonics Sounds Song

1  
*a, b, c, d, e, f, g*  
*h, i, j, k, l, m, n*  
*o, p, qu, r, s, t, u*  
*v, w, x, y, z, z, z.*

### 3 – a, b, Song

Ally Ant, *a*.  
Apple, *apple, a*.  
Ax, *ax, a*.  
Ally Ant, *apple, ax*.

Billy bus, *b*.  
Ball, *ball, b*.  
Bat, *bat, b*.  
Billy bus, *ball, bat*.

### 4 – a, b, Chant

*A, a, apple. Apple.*  
*B, b, ball. Ball.*  
*A, apple.*  
*B, ball.*  
*Apple, ball.*

### 5 – a, b, Chant Karaoke

*A, a, \_ . \_ .*  
*B, b, \_ . \_ .*  
*A, \_ .*  
*B, \_ .*  
*\_ . \_ .*

### 6 – Unit 1 Activity a

*a, Ally Ant, apple.*  
*b, Billy Bus, ball.*

### 7 – Unit 1 Activity b

*Ally Ant, a.*  
*Billy Bus, b.*

### 8 – Unit 1 Activity c

*Apple, a.*  
*Ball, b.*

### 9 – c, d, e Song

Cally Cat, *c*.  
*car, car, c*  
*can, can, c*  
Cally Cat, *car, can*.

Dilly dog, *d*.  
Doll, *doll, d*.  
Dot, *dot, d*.  
Dilly dog, *doll, dot*.

Elly Elephant, *e*.  
Elbow, *elbow, e*.  
Egg, *egg, e*.  
Elly elephant, *elbow, egg*.

### 10 – c, d, e Chant

*C, c, car. Car.*  
*D, d, doll. Doll.*  
*E, e, elbow. Elbow.*  
*C, car.*  
*D, doll.*  
*E, elbow.*  
*Car, doll, elbow.*

### 11 – c, d, e Chant Karaoke

*C, c, \_ . \_ .*  
*D, d, \_ . \_ .*  
*E, e, \_ . \_ .*  
*C, \_ .*  
*D, \_ .*  
*E, \_ .*  
*\_ . \_ . \_ .*

### 12 – Unit 2 Activity a

*c, Cally Cat, car.*  
*d, Dilly Dog, doll.*  
*e, Elly Elephant, elbow.*

### 13 – Unit 2 Activity b

*Cally Cat, c.*  
*Dilly Dog, d.*  
*Elly Elephant, e.*

### 14 – Unit 2 Activity c

*Elbow, e.*  
*Doll, d.*  
*Car, c.*

**15 – f, g, h Song**

Filly Fish, f.  
 flower, flower, f.  
 fan, fan, f.  
 Filly Fish, flower, fan.

Golly Goat, g.  
 Game, game, g.  
 Gum, gum, g.  
 Golly Goat, game, gum.

Holly Horse, h.  
 Heart, heart, h.  
 Hat, hat, h.  
 Holly Horse, heart, hat.

**16 – f, g, h Chant**

F, f, flower. Flower.  
 G, g, game. Game.  
 H, h, heart. Heart.  
 F, flower.  
 G, game.  
 H, heart.  
 Flower, game, heart.

**17 – f, g, h Chant Karaoke**

F, f, \_\_. \_\_.  
 G, g, \_\_. \_\_.  
 H, h, \_\_. \_\_.  
 F, \_\_.  
 G, \_\_.  
 H, \_\_.  
 \_\_, \_\_, \_\_.

**18 – Unit 3 Activity a**

f, Filly Fish, flower.  
 g, Golly Goat, game.  
 h, Holly Horse, heart.

**19 – Unit 3 Activity b**

Filly Fish, f.  
 Golly Goat, g.  
 Holly Horse, h.

**20 – Unit 3 Activity c**

Game, g.  
 Heart, h.  
 Flower, f.

**21 – i, j, k Song**

Iggy Iguana, i.  
 Inchworm, inchworm, i.  
 Ink, ink, i.  
 Iggy Iguana, inchworm,  
 ink.

Jilly Jellyfish, j.  
 Juice, juice, j.  
 Jug, jug, j.  
 Jilly Jellyfish, juice, jug.

Kippy Kangaroo, k.  
 King, king, k.  
 Kite, kite, k.  
 Kippy Kangaroo, king,  
 kite.

**22 – i, j, k Chant**

I, i, inchworm. Inchworm.  
 J, j, juice. Juice.  
 K, k, king. King.  
 I, inchworm.  
 J, juice.  
 K, king.  
 Inchworm, juice, king.

**23 – i, j, k Chant Karaoke**

I, i, \_\_. \_\_.  
 J, j, \_\_. \_\_.  
 K, k, \_\_. \_\_.  
 I, \_\_.  
 J, \_\_.  
 K, \_\_.  
 \_\_, \_\_, \_\_.

**24 – Unit 4 Activity a**

i, Iggy Iguana, inchworm.  
 j, Jilly Jellyfish, juice.  
 k, Kippy Kangaroo, king.

**25 – Unit 4 Activity b**

Iggy Iguana, i.  
 Jilly Jellyfish, j.  
 Kippy Kangaroo, k.

**26- Unit 4 Activity c**

Juice, j.  
 Inchworm, i.  
 King, k.

**27 – l, m, n Song**

Leo Lion, l.  
 Ladybug, ladybug, l.  
 Leg, leg, l.  
 Leo Lion, ladybug, leg.

Milly Monkey, m.  
 Milk, milk, m.  
 Map, map, m.  
 Milly Monkey, milk, map.

Nicky Nurse, n.  
 Noodles, noodles, n.  
 Nut, nut, n.  
 Nicky nurse, noodle, nut.

**28 – l, m, n Chant**

L, l, ladybug. Ladybug.  
 M, m, milk. Milk.  
 N, n, noodles. Noodles.  
 L, ladybug.  
 M, milk.  
 N, noodles.  
 Ladybug, milk, noodles.

**29 – l, m, n Chant Karaoke**

L, l, \_\_. \_\_.  
 M, m, \_\_. \_\_.  
 N, n, \_\_. \_\_.  
 L, \_\_.  
 M, \_\_.  
 N, \_\_.  
 \_\_, \_\_, \_\_.

**30 – Unit 5 Activity a**

l, Leo Lion, ladybug.  
 m, Milly Monkey, milk.  
 n, Nicky Nurse, noodles.

**31 – Unit 5 Activity b**

Leo Lion, l.  
 Milly Monkey, m.  
 Nicky Nurse, n.

**32 – Unit 5 Activity c**

Noodles, n.  
 Milk, m.  
 Ladybug, l.

**33 – o, p, qu Song****Olly Octopus, o.**

Orange, orange, o.

Ox, ox, o.

Olly octopus, orange, ox.

Penny Pig, p.

Present, present, p.

Pen, pen, p.

Penny Pig, present, pen.

Queeny Queen, qu.

Quail, quail, qu.

Quilt, quilt, qu.

Queeny Queen, quail,  
quilt.**34 – o, p, qu Chant**

O, o, orange. Orange.

P, p, present. Present.

Qu, qu, quail. Quail.

O, orange.

P, present.

Qu, quail.

Orange, present, quail.

**35 – o, p, qu Chant Karaoke**

O, o, \_\_. \_\_.

P, p, \_\_. \_\_.

Qu, qu, \_\_. \_\_.

O, \_\_.

P, \_\_.

Qu, \_\_.

\_\_' \_\_' \_\_'.

**36 – Unit 6 Activity a**

o, Olly Octopus, orange.

p, Penny Pig, present.

qu, Queeny Queen, quail.

**37 – Unit 6 Activity b**

Olly Octopus, o.

Penny Pig, p.

Queeny, Queen, qu.

**38 – Unit 6 Activity c**

Present, p.

Quail, q.

Orange, o.

**39 – r, s, t Song**

Rabby Rabbit, r.

Robot, robot, r.

Rug, rug, r.

Rabby Rabbit, robot, rug.

Sissy Snake, s.

Strawberry, strawberry, s.

Sun, sun, s.

Sissy Snake, strawberry,  
sun.

Tommy Tiger, t.

Top, top, t.

Ten, ten, t.

Tommy Tiger, top, ten.

**40 – r, s, t Chant**

R, r, robot. Robot.

S, s, strawberry. Straw-  
berry.

T, t, top. Top.

R, robot.

S, strawberry.

T, top.

Robot, strawberry, top.

**41 – r, s, t Chant Karaoke**

R, r, \_\_. \_\_.

S, s, \_\_. \_\_.

T, t, \_\_. \_\_.

R, \_\_.

S, \_\_.

T, \_\_.

\_\_' \_\_' \_\_'.

**42 – Unit 7 Activity a**

r, Rabby Rabbit, robot.

s, Sissy Snake, strawberry.

t, Tommy Tiger, top.

**43 – Unit 7 Activity b**

Rabby Rabbit, r.

Sissy Snake, s.

Tommy Tiger, t.

**44 – Unit 7 Activity c**

Strawberry, s.

Robot, r.

Top, t.

**45 – u, v, w Song**

Uncle Umpire, u.

Umbrella, umbrella, u.

Up, up, u.

Uncle Umpire, umbrella,  
up.

Vinny Vampire, v.

Violin, violin, v.

Van, van, v.

Vinny Vampire, violin, van.

Winnie Witch, w.

Wand, wand, w.

Wig, wig, w.

Winnie Witch, wand, wig.

**46 – u, v, w Chant**

U, u, umbrella. Umbrella.

V, v, violin. Violin.

W, w, wand. Wand.

U, umbrella.

V, violin.

W, wand.

Umbrella, violin, wand.

**47 – u, v, w Chant Karaoke**

U, u, \_\_. \_\_.

V, v, \_\_. \_\_.

W, w, \_\_. \_\_.

U, \_\_.

V, \_\_.

W, \_\_.

\_\_' \_\_' \_\_'.

**48 – Unit 8 Activity a**

u, Uncle Umpire, umbrella.

v, Vinny Vampire, violin.

w, Winnie Witch, wand.

**49 – Unit 8 Activity b**

Uncle Umpire, u.

Vinny Vampire, v.

Winnie Witch, w.

**50 – Unit 8 Activity c**

Wand, w.

Violin, v.

Umbrella, u.

### 51 – x, y, z Song

Loxy Fox, x.  
Box, box, x.  
Six, six, x.  
Loxy Fox, box, six.

Yally Yak, y.  
Yarn, yarn, y.  
Yam, yam, y.  
Yally Yak, yarn, yam.

Ziggy Zebra, z.  
Zigzag, zigzag, z.  
Zip, zip, z.  
Ziggy Zebra, zigzag, zip.

### 52 – x, y, z Chant

X, x, box. Box.  
Y, y, yarn. Yarn.  
Z, z, zigzag. Zigzag.  
X, box.  
Y, yarn.  
Z, zigzag.  
Box, yarn, zigzag.

### 53 – x, y, z Chant Karaoke

X, x, \_\_. \_\_.  
Y, y, \_\_. \_\_.  
Z, z, \_\_. \_\_.  
X, \_\_.  
Y, \_\_.  
Z, \_\_.  
\_\_' \_\_' \_\_.

### 54 – Unit 9 Activity a

x, Loxy Fox, box.  
y, Yally Yak, yarn.  
z, Ziggy Zebra, zigzag.

### 55 – Unit 9 Activity b

Loxy Fox, x.  
Yally Yak, y.  
Ziggy Zebra, z.

### 56 – Unit 9 Activity c

Yarn, y.  
Zigzag, z.  
Box, x.

### 57 – Review Activity 1

a, apple  
b, ball  
c, car  
d, doll  
e, elbow  
f, flower  
g, game  
h, heart

### 58 – Review Activity 3

i, inchworm  
j, juice  
k, king  
l, ladybug  
m, milk  
n, noodles  
o, orange  
p, present  
qu, quail

### 59 – Review Activity 5

r, robot  
s, strawberry  
t, top  
u, umbrella  
v, violin  
w, wand  
x, box  
y, yarn  
z, zigzag

## Web Resources

---

At [www.happyvalley.tv](http://www.happyvalley.tv) you'll find:

Happy Valley Blog

FREE Downloads: Lesson Plans for a year of lessons, letter writing practice sheets, Teacher FC, as well as our Routines, Games and Activities Bank with Phonics Games included.

Visit Happy Valley on Facebook and Twitter

## Abbreviations

---

**S:** student(s)

**T:** teacher

**FC:** flashcard(s)