

**Unit 1 Student Objectives:** become familiar with the Happy Valley characters, saying or identifying them. Ask and answer *What's your name?* Begin to understand/use *Here you are. Thank you. You're welcome.* Introduction to the Phonanimals' names, gestures and initial sounds.

Unit 1 Lesson 1 (Week 1)

### Lesson Objectives:

Introduce Kinka, Billy, Pinka and Betty. Identify or say Kinka's name and try asking and saying own name. Become familiar with *Here you are. Thank you. You're welcome.* and the Phonanimals.

S should:

- 1 – become familiar with the characters and asking and answering *What's your name?*
- 2 – become familiar with *Here you are. Thank you. You're welcome.*
- 3 – become familiar with the Phonanimals' names, gesture and initial sounds.

### Welcome

Routine 1, 2 or 3.

### Greeting

HV1CD track 1 *Hello Song*

HV1CD track 9 *Stop, Look, Ready? Go!*

### Storytime

Reading from a book selected by T

### Let's Learn (optional)

HV1CD track 21 *Kinka Chant*– Let's Chant Routine 1.

HV1CD track 23 *I'm Kinka.*

### Let's Sing and Move

HV1CD track 25 *Here you are. Thank you.* – Song Routine Bank.

### Activity

Finger puppets of *Kinka* and *Billy*

Language: "Hello, Kinka. Hello, Billy."

Materials Prep: Prepare paper strips (2 for each students) to make rings to fit the children's tiny fingers

Print Free Download "Flashcards" from the Downloads section of HVTV and cut out characters  
scissors, tape

Instructions: After completing the finger puppets the children and moms pair up and greet each other's puppets with "Hello, Kinka. Hello Billy." Encourage students to greet other children/parent pairs and teacher.

### Phonics

HV1CD track 1 *Phonics Song*

Do HVPS pp. 2, 3

Play Box Phonics or choose from the game bank

### Goodbye

HV1CD track 18 *Clean Up Song*

HV1CD track 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

### Homework:

HVPS pp. 2, 3 Listen to *Phonics Song*

**Games:** Stop or Jump, Run and Find It, Touch and Tell, Box Phonics

**What you need:** HVPS, HV1CD, T and S FC 1-4 and Phonanimals, finger puppets, paper, scissors, tape

## Unit 1 Lesson 2 (Week 2)

**Lesson Objectives:**

Continue to become familiar with the characters and the functions *Here you are. Thank you. You're welcome.* Identify or say Billy's name and try asking and saying own name. Become familiar with the Phonanimals.

**S** should:

- 1 – become familiar with the characters and asking and answering *What's your name?*
- 2 – become familiar with *Here you are. Thank you. You're welcome.*
- 3 – become familiar with the Phonanimals' names, gestures and initial sounds.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD track 1 *Hello Song*

HV1CD track 9 *Stop, Look, Ready? Go!*

**Storytime**

Reading from a book selected by **T**

**Let's Learn (optional)**

HV1CD track 21 *Kinka Chant* – Let's Chant Routine 2.

HV1CD track 23 *I'm Kinka.*

HV1CD track 24 *I'm Kinka (karaoke)*

**Let's Sing and Move**

HV1CD track 25 *Here you are. Thank you.* – Song Routine Bank.

**Activity**

Finger puppets of *Pinka* and *Betty*

Language: "Hello, Pinka. Hello, Betty."

Materials Prep: Prepare paper strips (2 for each students) to make rings to fit the children's tiny fingers

Print Free Download "Flashcards" from the Downloads section of HVTV and cut out characters  
scissors, tape

Instructions: After completing the finger puppets the children and parents pair up and greet each other's puppets with "Hello Pinka. Hello Betty." Encourage students to greet other children/parent pairs and teacher.

**Phonics**

Do **HVPS** pp. 2, 3

Play Box Phonics or choose from the game bank

**Goodbye**

HV1CD track 18 *Clean Up Song*

HV1CD track 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

**HVPS** pp. 2, 3 Listen to *Phonics Song*

**Games:** Stop or Jump, Run and Find It, Touch and Tell, Four Corners, Box Phonics

**What you need:** HVPS, HV1CD, **T** and **S** FC 1-4 and Phonanimals, finger puppets, paper, scissors, tape

## Unit 1 Lesson 3 (Week 3)

**Lesson Objectives:**

Identify Pinka and use *Here you are. Thank you. You're welcome.* Identify or say Pinka's name and ask and answer own name. Become familiar with the Phonanimals.

S should:

- 1 – be familiar with the characters and asking and answering *What's your name?*
- 2 – be familiar with *Here you are. Thank you. You're welcome.*
- 3 – become familiar with the Phonanimals' names, gestures and initial sounds.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD track 1 *Hello Song*

HV1CD track 9 *Stop, Look, Ready? Go!*

**Storytime**

Reading from a book selected by T

**Let's Learn (optional)**

HV1CD track 21 *Kinka Chant*– Let's Chant Routine 3.

HV1CD track 23 *I'm Kinka.*

HV1CD track 24 *I'm Kinka (karaoke)*

**Let's Sing and Move**

HV1CD track 25 *Here you are. Thank you.* – Song Routine Bank.

**Activity**

Roll the Ball

Language: "Here you are. Thank you."

Materials Prep: one ball for each pair

Instructions: Parent and child pair face another parent and child pair. (Parent seats child between their legs and opens in a 'V' formation.) For uneven pairs, the teacher can join. Using the language "Here you are. Thank you," pairs complete three rounds of greetings as they pass the ball including rolling, kicking and throwing. Finally, come together as a large group and repeat three rounds of greetings (rolling, kicking and throwing) as they pass the ball randomly to each other around a large circle.

**Phonics**

Do HVPS pp. 2, 3

Play Box Phonics or choose from the game bank

**Goodbye**

HV1CD track 18 *Clean Up Song*

HV1CD track 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS pp. 2, 3 Listen to *Phonics Song*

**Games:** Slow Reveal, Hide and Seek, Monte Carlo

**What you need:** HVPS, HV1CD, T and S FC 1-4 and Phonanimals, balls

## Unit 1 Lesson 4 (Week 4)

**Lesson Objectives:**

Review the unit language and regularly recycle it throughout the year. Continue to become familiar with the Phonanimals.

**S** should:

- 1 – know the characters and answer *What's your name?*
- 2 – understand and try using *Here you are. Thank you. You're welcome.*
- 3 – become familiar with the Phonanimals' names, gestures and initial sounds.

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD track 1 *Hello Song*

HV1CD track 9 *Stop, Look, Ready? Go!*

**Storytime**

Reading from a book selected by **T**

**Let's Learn (optional)**

HV1CD track 21 *Kinka Chant*– Let's Chant Routine 4.

HV1CD track 23 *I'm Kinka.*

HV1CD track 24 *I'm Kinka (karaoke)*

**Let's Sing and Move**

HV1CD track 25 *Here you are. Thank you.* – Song Routine Bank.

**Activity**

Roll the Ball (again) in a large circle and Hide and Seek

Language: Review "Here you are. Thank you." and "Hello, Kinka."

Materials Prep: ball, **FC** 1-4

Instructions: **T** say "Close your eyes. No looking." Parents prevent children from looking. **T** tapes Kinka flashcard somewhere in the room on the wall and says, "Open your eyes." Children search for the flashcard. Once everyone has found the card, practice "Hello Kinka." Repeat with next 3 characters.

**Phonics**

HV1CD track 1 *Phonics Song*

Do **HVPS** pp. 2, 3

Play Box Phonics or choose from the game bank

**Goodbye**

HV1CD track 18 *Clean Up Song*

HV1CD track 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

**HVPS** pp. 2, 3 Listen to *Phonics Song*

**Games:** Slow Reveal, Hide and Seek, Monte Carlo

**What you need:** **HVSB1CD**, **HVPS (FC 1-30)**, **T** and **S** **FC** 1-4 and Phonanimals, **balls**