

## Unit 3 Lesson 1 (Week 9)

**Lesson Objectives:**

Introduce Kinka and Pinka's toys, weather and counting *1 to 5*. Focus on the Phonanimals Leo, Milly and Nicky.

**S** should:

- 1 – become familiar with toy vocabulary
- 2 – begin identifying and/or saying numbers *1 to 5*
- 3 – begin identifying/saying the weather vocabulary
- 4 – begin identifying and/or saying *l, l, Leo Lion, m, m, Milly Monkey* and *n, n, Nicky Nurse* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 35 *1 to 5 (see Song Routines)*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 32 *Ball Chant* – Let's Chant Routine 1.

HV1CD 16 *It's a Chant*

HV1CD 33 *It's a Ball Chant* – Let's Chant Routine 1.

**Let's Sing and Move**

HV1CD 4 *Weather Song* – Let's Sing and Move Routine 1 or 2.

**Activity**

Ball and bath towel

Language: What is it? Ball.

Materials Prep: Towel and a soft ball for each parent and child pair.

Instructions: Each parent and child pair hold a towel between them. Place the ball in the middle of the towel. Say *Count one, two, three. Go!* Bounce the ball into the air and try to catch it. Repeat with different pairs.

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 11

Do HVPS p. 12

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS p. 13

**Games:** Throw the Ball, Bowling 1, Run and Find It, Box Phonics

**What you need:** HVPS, HV1CD, HVPS CD, HVPS or HVP1 (FC 1-26, 37-42) and S FC 9-11, 72-74, 80-84 and Phonanimals, crayons, towels, balls, parents or substitutes

## Unit 3 Lesson 2 (Week 10)

**Lesson Objectives:**

Continue to introduce Kinka and Pinka's toys, weather and counting *1 to 5*. Focus on the Phonanimals Olly, Penny and Queeny.

**S** should:

- 1 – be more familiar with toy vocabulary
- 2 – begin identifying and/or saying numbers *1 to 5*
- 3 – begin identifying/saying the weather vocabulary
- 4 – begin identifying and/or saying *o, o, Olly Octopus, p, p, Penny Pig* and *qu, qu, Queeny Queen* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 35 *1 to 5*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 32 *Ball Chant* – Let's Chant Routine 2.

HV1CD 16 *It's a Chant*

HV1CD 33 *It's a Ball Chant* – Let's Chant Routine 2.

**Let's Sing and Move**

HV1CD 4 *Weather Song* – Let's Sing and Move Routine 1 or 2.

**Activity**

Car ramps

Language: What is it? Car.

Materials Prep: toy car, ramp (long piece of cardboard)

Instructions: Set the long piece of cardboard against a chair or stack of books to make a ramp. Each child takes a turn running the car down the ramp. (Option: Use a long piece of paper at the base of the ramp and draw goal lines of 1, 2 and 3. *How far did the car go? 1.*)

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 13

Do HVPS p. 14

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

**HVPS** p. 15

**Games:** Slow Reveal, Touch and Tell, Four Corners, Jump (Phonics)

**What you need:** HVPS, HV1CD, HVPS CD, HVPS or HVP1 (FC 1-26, 37-42) and S FC 9-11, 72-74, 80-84 and Phonanimals, crayons, toy cars, long cardboard

## Unit 3 Lesson 3 (Week 11)

**Lesson Objectives:**

Continue to introduce Kinka and Pinka's toys, weather and counting *1 to 5*. Focus on the Phonanimals Rabby, Sissy and Tommy.

**S** should:

- 1 – say/identify toy vocabulary
- 2 – count to and/or identify numbers *1 to 5*
- 3 – say/identify weather vocabulary
- 4 – begin identifying and/or saying *r, r, Rabby Rabbit, s, s, Sissy Snake* and *t, t, Tommy Tiger* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 35 *1 to 5*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 32 *Ball Chant* – Let's Chant Routine 3.

HV1CD 16 *It's a Chant*

HV1CD 33 *It's a Ball Chant* – Let's Chant Routine 3.

**Let's Sing and Move**

HV1CD 4 *Weather Song* – Let's Sing and Move Routine 3.

**Activity**

Let's Count 1-3 Toys

Language: Count the toys. 1, 2, 3.

Materials Prep: **FC** 1-3, toys, balls, blocks or some small objects, basket

Instructions: Place **FC** for numbers 1-3 on the floor. Place assorted toys (or objects) in a basket in the center of the room. Start with number one and have a child place one toy on the **FC** labeled 1. Repeat with 2 and 3 and until all children have practiced all three numbers.

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 15

Do HVPS p. 16

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS p. 17

**Games:** Slow Reveal, Bowling 2, Hot Potato, Pass It On (Phonics)

**What you need:** HVPS, HV1CD, HVPS CD, HVPS or HVP1 (**FC 1-26, 37-42**) and **S FC 9-11, 72-74, 80-84** and Phonanimals, crayons, number **FC 1-3**, toys/balls/blocks, basket

## Unit 3 Lesson 4 (Week 12)

**Lesson Objectives:**

Continue can say/identify toys, weather and counting *1 to 5*. Focus on the Phonanimals Uncle, Vinny and Winny.  
**S** should:

- 1 – say/identify toy vocabulary
- 2 – count to and/or identify numbers *1 to 5*
- 3 – say/identify weather vocabulary
- 4 – begin identifying and/or saying *u, u, Uncle Umpire, v, v, Vinny Vampire* and *w, w, Winny Witch* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 35 *1 to 5*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 32 *Ball Chant* – Let's Chant Routine 4.

HV1CD 16 *It's a Chant*

HV1CD 33 *It's a Ball Chant* – Let's Chant Routine 4.

**Let's Sing and Move**

HV1CD 4 *Weather Song* – Let's Sing and Move Routine 4.

**Activity**

Counting 1-3

Language: 1, 2, 3

Materials Prep: worksheet HV\_PS\_U3\_L4, small objects like flat marbles, pom-poms, acorns, penne- or fusilli-type pasta

Instructions: Give each child a worksheet. Identify the three numbers. Give each child six objects each. Start with 1 and place one object in the box next to the number. Repeat with numbers 2 and 3. Repeat the exercise again for further practice with other objects.

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 17

Do HVPS p. 18

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS p. 19

**Games:** Dash and Trash, Grab, Change Places, Find the Letter

**What you need:** HVPS, HV1CD, HVPS CD, HVPS or HVP1 (FC 1-26, 37-42) and S FC 9-11, 72-74, 80-84 and Phonanimals, puppets, crayons, HV\_PS\_U3\_L4 worksheet, small objects