

Unit 9 Student Objectives: identify/say the target birthday picnic vocabulary, answer *What do you want?* and *How old are you?* Review numbers 1 to 10. Begin focus on phonemes *t, u, v* and *w*.

Unit 9 Lesson 1 (Week 33)

Lesson Objectives:

Introduce birthday picnic vocabulary and *How old are you?* Begin to say/identify the sound of *t*.

S should:

- 1 – become familiar with Unit 9 birthday picnic vocabulary and answering *What do you want?*
- 2 – become familiar with answering *How old are you?*
- 3 – review Tommy and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 13 *Numbers 1 to 10*

HV1CD 14 *Kinkajou Is Playing Soccer*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 66 *Sandwich Chant* – Let's Chant Routine 1.

HV1CD 67 *The Snack Song*

HV1CD 69 *A Present, Please*

Let's Sing and Move

HV1CD 70 *10 Little Presents* – Let's Sing and Move Routine 1 or 2.

Activity

Strawberry Puzzle

Language: What is it? It's a red strawberry.

Materials Prep: Worksheets HV_PBS_U9_L1_p1, HV_PBS_U9_L1_p2, scissors, glue, red crayons

Instructions: Give each child the strawberry worksheet. Ask them what color is a strawberry to review the color red. Have children color the strawberry, then cut it out. Children put the puzzle together, gluing the pieces to the puzzle guide.

Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 40

Do HVPS p. 41

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 41 review

Games: Slow Reveal, Follow Me, TPR Game, Find the Letter

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 67-72), T and S FC 44-51, 80-89 and Phonanimals, crayons

Unit 9 Lesson 2 (Week 34)

Lesson Objectives:

Continue to introduce and begin using birthday picnic vocabulary and *How old are you?* Focus on *u* phoneme. Move towards completing Targets 6 and 12.

S should:

- 1 – be more familiar with Unit 9 birthday picnic vocabulary and answering *What do you want?*
- 2 – be more familiar with answering *How old are you?*
- 3 – review Uncle and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 13 *Numbers 1 to 10*

HV1CD 14 *Kinkajou Is Playing Soccer*

Storytime

Reading from a book selected by **T**

Let's Learn

HV1CD 66 *Sandwich Chant* – Let's Chant Routine 2.

HV1CD 67 *The Snack Song*

HV1CD 69 *A Present, Please*

Let's Sing and Move

HV1CD 70 *10 Little Presents* – Let's Sing and Move Routine 1 or 2.

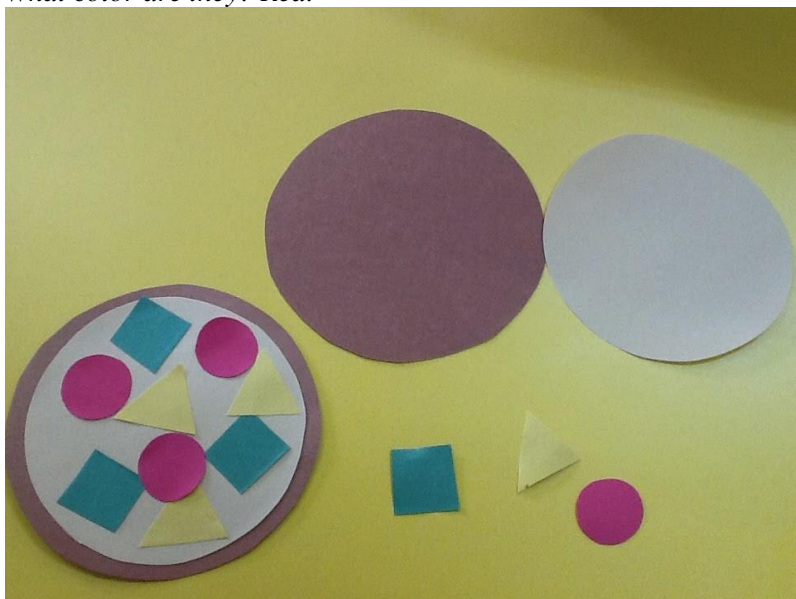
Activity

Language: How many circles? 2 circles.

L2 Activity: Shapes Pizza

Materials Prep: Glue, Paper—cut shapes enough for each child (red circle for tomato, green square for green pepper, yellow triangle for cheese), brown circle and a small white circle for the pizza base

Instructions: Assemble by gluing pizza as shown in the image below. Review shapes. *How many circles? Two circles. What color are they? Red.*



Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 41

Do HVPS p. 42



Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 42 review

Games: Run and Find It, Pass It On, Police Car, Chinese Whisper (Phonics)

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 67-72), T and S FC 44-51, 80-89 and Phonanimals, **crayons**

Unit 9 Lesson 3 (Week 35)

Lesson Objectives:

Continue learning birthday picnic vocabulary and how to answer *How old are you?* Focus on *v* phoneme. Move towards completing Targets 6 and 12.

S should:

- 1 – say and identify Unit 9 birthday picnic vocabulary and answering *What do you want?*
- 2 – be able to answer *How old are you?*
- 3 – review Vinny and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 13 *Numbers 1 to 10*

HV1CD 14 *Kinkajou Is Playing Soccer*

Storytime

Reading from a book selected by T

Let's Learn

HV1CD 66 *Sandwich Chant* – Let's Chant Routine 3.

HV1CD 67 *The Snack Song*

HV1CD 69 *A Present, Please*

Let's Sing and Move

HV1CD 70 *10 Little Presents* – Let's Sing and Move Routine 3.

Activity

Roleplay with parent

Language: What do you want? Tea/Juice please. Here you are. Thank you.

Materials Prep: Collect empty juice/tea packs or PET bottles, plastic tea cups, plastic food, apron, and other toys for roleplay

Instructions: Place some realia (plastic food items) or FC on a table in the room. Children ask the parent, *What do you want?* Parent responds, *Pizza please.* Children serve the parent and say, *Here you are. Thank you.* Parents can ask and serve first, if students feel shy. Or, parent/child pairs can ask other parent/child pairs.

Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 42

Do HVPS p. 43

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 43 review

Games: Postbox, Mail Call, Change Places, Concentration (phonics)

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 73-78), T and S FC 44-51, 80-89 and Phonanimals, crayons

Unit 9 Lesson 4 (Week 36)

Lesson Objectives:

Finish learning birthday picnic vocabulary and how to answer *How old are you?* Focus on *w* phoneme. Give target sticker if S have reached Target 6. Continue working toward completing Target 12.

S should:

- 1 – be able to say and/or identify Unit 9 birthday picnic vocabulary and answer *What do you want?*
- 2 – be able to answer *How old are you?*
- 3 – review Winnie and become familiar with the new words associated with the target phoneme

Welcome

Routine 1, 2 or 3.

Greeting

HV1CD 1 *Hello Song*

HV1CD 13 *Numbers 1 to 10*

HV1CD 14 *Kinkajou Is Playing Soccer*

Storytime

Reading from a book selected by T

Let's Learn

HV1CD 66 *Sandwich Chant* – Let's Chant Routine 4.

HV1CD 67 *The Snack Song*

HV1CD 69 *A Present, Please*

Let's Sing and Move

HV1CD 70 *10 Little Presents* – Let's Sing and Move Routine 3.

Activity

Cake and Candles

Language: How old are you? I'm 3.

Materials Prep: worksheet HV_PBS_U9_L4, crayons, scissors, glue

Instructions: Hand out the worksheet to each child and have them color the candles according to their age. Parents cut out the candles and children glue and stick them to the cake. Teacher says, *How old are you? I'm 3.*

Phonics

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 43

Do HVPS p. 44

Play game(s) below or choose from the game bank

Goodbye

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

Homework:

HVPS p. 44 review

Games: Reveal, Grab, Dash and Trash, Memory Game (Phonics)

What you need: HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 73-78), T and S FC 44-51, 80-89 and Phonanimals, crayons