

## Unit 4 Lesson 1 (Week 13)

**Lesson Objectives:**

Introduce clothing and counting up to 7. Focus on the Phonanimals Loxy, Yally and Ziggy.

S should:

1 – begin identifying and/or saying numbers *1 to 7*

2 – begin identifying and/or saying *x, x, Loxy Fox, y, y, Yally Yak* and *z, z, Ziggy Zebra* while gesturing

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 41 *1 to 7*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 37 *Hat Chant* – Let's Chant Routine 1.

HV1CD 38 *Put On Your T-Shirt*

**Let's Sing and Move**

HV1CD 2 *Rainbow Song* – Let's Sing and Move Routine 1 or 2.

**Activity**

Hang the Laundry

Language: Let's hang the (color) T-shirt. OK!

Materials Prep: HV\_PS\_U4\_L1, buckets for each child, clothespins for each clothing item, a clothesline (two chairs with a rope strung between them)

Instructions: Set up the clothesline at one end of the room. Give each child 6 clothespins and a set of all clothing items to put in their "laundry basket" on the opposite side of the room. Teacher say, "Let's hang the (color) T-shirt." "Ok!". Children run to the clothesline and hang T-shirt. Repeat with all colors and clothing items.

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 19

Do HVPS p. 20

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS p. 21

**Games:** Jump, Take It Bring It, Count and Shake, Stop (Phonics)

**What you need:** HVPS, HV1CD, HVPSCD, HVPS or HVP1 (FC 1-42) and S FC 12-17, 80-86 and Phonanimals, **crayons, buckets, clothes, clothespins, clothesline, HV\_PS\_U4\_L1 worksheet**

## Unit 4 Lesson 2 (week 14)

**Lesson Objectives:**

Continue to introduce clothing and counting up to 7. Focus on *a* phoneme. Focus on the Phonanimals.

**S** should:

- 1 – begin identifying and/or saying numbers *1 to 7*
- 2 – review Ally and become familiar with the new words associated with the target phoneme

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 41 *1 to 7*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 37 *Hat Chant* – Let's Chant Routine 2.

HV1CD 38 *Put On Your T-Shirt*

**Let's Sing and Move**

HV1CD 2 *Rainbow Song* – Let's Sing and Move Routine 1 or 2.

**Activity**

Clothing Puzzles

Language: What is it? What are they? A hat. Shoes.

Materials Prep: scissors, glue, HV\_PS\_U4\_L2

Instructions: Give each child a hat and a shoe puzzle and two puzzle bases. Parents cut out the puzzle pieces and children assemble the puzzles then glue to the bases. Teacher say, "What is it?" or "What are they?" Children respond, "A hat." or "Shoes".

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 21

Do HVPS p. 22

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS p. 22 review

**Games:** Slow Reveal, Chant and Throw, Hide and Seek, There, There (Phonics)

**What you need:** HVPS, HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 43-48) and S FC 12-17, 80-86 and Phonanimals, **crayons**, HV\_PS\_U4\_L2 worksheet puzzles

## Unit 4 Lesson 3 (Week 15)

**Lesson Objectives:**

Continue to learn clothing and counting up to 7. Focus on *b* phoneme.

**S** should:

- 1 – begin counting up to and identifying and/or saying numbers *1 to 7*
- 2 – review Billy and become familiar with the new words associated with the target phoneme

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 41 *1 to 7*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 37 *Hat Chant* – Let's Chant Routine 2.

HV1CD 38 *Put On Your T-Shirt*

**Let's Sing and Move**

HV1CD 2 *Rainbow Song* – Let's Sing and Move Routine 3.

**Activity**

Dot-a-Dot T-shirt

Language: Whose T-shirt? My T-shirt. Box or bag

Materials Prep: HV\_PS\_U4\_L3, colored stationery dot stickers or crayons

Instructions: Give each child a T-shirt. The children stick the stickers on the dots to decorate the T-shirt. Crayons can be used in lieu of dot stickers. Parents write children's names on their T-shirts. Collect all T-shirts and put them into the box or bag. Teacher removes a T-shirt from the box or bag and asks, "Whose T-shirt?" "My T-shirt." Continue until all T-shirts are returned to their owners. Repeat activity with children removing the T-shirts and parent/child using target language.

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 22

Do HVPS p. 23

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

**HVPS** p. 23 review

**Games:** Charades, Dress Up, Postbox, Monte Carlo, Musical FC (Phonics)

**What you need:** HVPS, HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 43-48) and S FC 12-17, 80-86 and Phonanimals, **crayons**, HV\_PS\_U4\_L3 worksheet, dot stickers

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## Unit 4 Lesson 4 (Week 16)

**Lesson Objectives:**

S can use clothing vocabulary and count up to 7, identifying/saying the numerals. Focus on *c* phoneme.

S should:

- 1 – identify and/or say numbers *1 to 7* and count to 7
- 2 – review Cally and become familiar with the new words associated with the target phoneme

**Welcome**

Routine 1, 2 or 3.

**Greeting**

HV1CD 1 *Hello Song*

HV1CD 41 *1 to 7*

**Storytime**

Reading from a book selected by **T**

**Let's Learn**

HV1CD 37 *Hat Chant* – Let's Chant Routine 2.

HV1CD 38 *Put On Your T-Shirt*

**Let's Sing and Move**

HV1CD 2 *Rainbow Song* – Let's Sing and Move Routine 3.

**Activity**

Language: Put on/Take off your hat. OK.

L4 Activity: Dress a Doll

Materials Prep: HV\_PS\_U4\_L4, crayons, scissors, glue

Instructions: Give each child the worksheet. Parents cut out the clothing items. Teacher say, "Put on the hat." "OK."

Children glue on clothing item. Repeat until all clothing is attached to the doll.

**Phonics**

HVPSCD 1 *Phonics Song*

Check HVPS HW p. 23

Do HVPS p. 24

Play game(s) below or choose from the game bank

**Goodbye**

HV1CD 18 *Clean Up Song*

HV1CD 19 *Goodbye Song*

Goodbye Routine 1, 2 or 3.

**Homework:**

HVPS p. 24 review

**Games:** Dress Up Game, Dash and Trash, There, Box Phonics

**What you need:** HVPS, HV1CD, HVPSCD, HVPS or HVP1 (FC 1-26, 43-48) and S FC 12-17, 80-86 and Phonanimals, crayons, HV\_PS\_U4\_L4 worksheet, scissors, glue