



**Teachers' and  
Parents' Guide**

**Starter**

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# Happy Valley Phonics Starter Methodology

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Native-speaking children begin to acquire phonological awareness starting in pre-school and continue to build those skills into first grade. **S** build their awareness through *preparatory activities*, like developing listening habits and focusing on print. *Phoneme awareness*, which includes identifying the beginning, middle and ending sounds of words, is also developed at this age. Additionally, *rhyme awareness*, including identifying words that rhyme and producing rhyming words, is also acquired. Activities for *segmenting words*, syllables and sounds, *blending* syllables and sounds and *manipulating* syllables and sounds continue from kindergarten into first grade, further helping children to acquire phonological awareness.

With this in mind, Happy Valley Phonics Starter was written to focus mainly on the *preparatory skills*, with activities for developing listening habits, focusing on print and associating the letter sounds with words beginning (or in the case of x, ending) with the target sound. Letters are presented in alphabetical order, though the alphabet is never taught explicitly. Letters are only heard as their phoneme, not their letter name.

As in all Happy Valley products, language is provided visually (see), aurally (hear) and kinesthetically (do). Language is fully illustrated, recorded for learners to hear and represented through gestures. Total Physical Response (TPR), which ties a gesture or movement to language, is built into the Happy Valley Phonics series.

## Happy Valley Phonics Starter Overview

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### Book Objectives

Happy Valley Phonics Starter was designed for **S** aged between 2 and 6. The Phonics Song and Part 1 of the book introduce the Phonanimals and their gestures. The Phonanimals serve as an anchor word for each sound, helping to build **S** listening habits before further developing those skills in Part 2 by introducing other words with the same sound. While audio is used to develop **S** listening habits by asking them to listen for letter sounds, they are also asked to focus on print in activities that require them to match phonemes to Phonanimals (Part 1) or listen to the phoneme and point to the letter (Part 2).

### Part 1

In Part 1 (PP4–2 1), letters are grouped together so **S** can say Hello to each Phonanimal. Then, a sticker activity allows **S** to find the matching Phonanimals. On the odd-numbered pages, letters are in a different order than on the even-numbered pages so that **S** have to focus on the print. Using the even-numbered page as a hint, **S** find the correct Phonanimal. Audio then lets **S** practice repeating the sounds and names.

## Part 2

In Part 2, (PP22–47), two additional anchor words are introduced, with audio, including sound effects to make the experience more engaging. This not only builds **S** vocabulary for other books in the Happy Valley Phonics series, but also helps **S** build their listening habits. Vocabulary is presented with the letter of its initial sound (with the exception of x, which comes as the final sound), helping **S** to focus on the print with a listen-and-point activity.

## Flashcards

The **FC** for Happy Valley Phonics Starter are the same for Books 1 and 2. There are 26 Phonanimal cards with letters on the back, plus 2 additional vocabulary cards for each letter with the word on the back. Also included are the 26 letter cards, with all three vocabulary for that letter on the back.

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# Lesson Timing

Happy Valley Phonics Starter can be used as a stand-alone or with Happy Valley Student Book 1. Happy Valley Phonics Starter Lesson Plans (designed for 2 year olds with a parent present) and Happy Valley 1 Lesson Plans including Phonics Starter are free to download at [www.happyvalley.tv](http://www.happyvalley.tv). In the beginning weeks, we focus solely on the Phonics Song and doing **FC** activities that familiarize **S** with the Phon-animals in preparation for beginning Part 1.

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# Lesson Plans

40 lessons are planned for each level. The Phonics Song is included in each class. In Part 1, we recommend spending one class on the even-numbered pages, then assigning the odd-numbered pages for homework. In Part 2, we recommend spending one lesson on each page and then asking **S** to review it at home with the audio CD included in the book. You could spend more time with each letter, but this is meant to introduce the content, so more focused work can be undertaken in Happy Valley Phonics Books 1 and 2.

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# Targets

The Targets on P54 and colored stickers in the sticker envelope on the back cover are there to track **S** progress. The overall aim of Happy Valley Phonics Starter is for **S** to know the Phonanimals, do the gestures and say the sounds. When they can do that for each character, they can place colored stickers in the targets on P54. **T** may decide to use the Review pages in the back of the book to determine when **S** are ready for their Target stickers.

# Stickers

The stickers are in the white envelope stuck to the back cover. We suggest removing the envelope, writing **S** name on it, then giving **S** the stickers as they need them to complete activities. Otherwise, **T** may find stickers stuck randomly in the book.

## Happy Valley Phonics Starter CD Overview

The CD contains all audio for Phonics Starter. Track 1, the Phonics Song, can be used with the Phonanimals chart on PP 1 – 2. Please see each page for track numbers. You can also consult the insert in the CD case attached to the sticker envelope on the back cover.

## Happy Valley Phonics Starter CD Content

### 1 – Phonics Song

*a, a, a, a*, Ally Ant,  
*b, b, b, b*, Billy Bus,  
*c, c, c, c*, Cally Cat,  
*d, d, d, d*, Dilly Dog,  
*e, e*, Elly Elephant *e, e*, Elly Elephant.  
*f, f, f, f*, Filly Fish,  
*g, g, g, g*, Golly Goat,  
*h, h, h, h*, Holly Horse,  
*i, i, i, i*, Iggy Iguana,  
*j, j*, Jilly Jellyfish *j, j*, Jilly Jellyfish.  
*k, k, k, k*, Kippy Kangaroo,  
*l, l, l, l*, Leo Lion,  
*m, m, m, m*, Milly Monkey,  
*n, n, n, n*, Nicky Nurse,  
*o, o*, Olly Octopus *o, o*, Olly Octopus.  
*p, p, p, p*, Penny Pig,  
*qu, qu, qu, qu*, Queeny Queen,  
*r, r, r, r*, Rabby Rabbit,  
*s, s, s, s*, Sissy Snake,  
*t, t*, Tommy Tiger *t, t*, Tommy Tiger.  
*u, u, u, u*, Uncle Umpire,  
*v, v, v, v*, Vinny Vampire,  
*w, w, w, w*, Winny Witch,  
*x, x, x, x*, Loxy Fox,  
*y, y*, Yally Yak *y, y*, Yally Yak.

Yeah!

Hey! What about me?

I'm sorry.

That's OK.

*z, z*, Ziggy Zebra *z, z*, Ziggy Zebra.

### 2 – a, b 1

*a, a*, Ally Ant (Hello!)

*b, b*, Billy Bus (Hello!)

### 3 – a, b 2

*a, a*, Ally Ant  
(ding to mark repeat)

*b, b*, Billy Bus  
(ding to mark repeat)

### 4 – c, d, e 1

*c, c*, Cally Cat (Hello!)

*d, d*, Dilly Dog (Hello!)

*e, e*, Elly Elephant (Hello!)

### 5 – c, d, e 2

*c, c*, Cally Cat  
(ding to mark repeat)

*e, e*, Elly Elephant  
(ding to mark repeat)

*d, d*, Dilly Dog

(ding to mark repeat)

### 6 – f, g, h 1

*f, f*, Filly Fish (Hello!)

*g, g*, Golly Goat (Hello!)

*h, h*, Holly Horse (Hello!)

### 7 – f, g, h 2

*h, h*, Holly Horse  
(ding to mark repeat)

*f, f*, Filly Fish  
(ding to mark repeat)

*g, g*, Golly Goat  
(ding to mark repeat)

### 8 – i, j, k 1

*i, i*, Iggy Iguana (Hello!)

*j, j*, Jilly Jellyfish (Hello!)

*k, k*, Kippy Kangaroo  
(Hello!)

### 9 – i, j, k 2

*j, j*, Jilly Jellyfish  
(ding to mark repeat)

*i, i*, Iggy Iguana  
(ding to mark repeat)

*k, k*, Kippy Kangaroo  
(ding to mark repeat)

**10 – l, m, n 1**

l, l, Leo Lion (Hello!)  
 m, m, Milly Monkey (Hello!)  
 n, n, Nicky Nurse (Hello!)

**11 – l, m, n 2**

m, m, Milly Monkey  
 (ding to mark repeat)  
 n, n, Nicky Nurse  
 (ding to mark repeat)  
 l, l, Leo Lion  
 (ding to mark repeat)

**12 – o, p, qu 1**

o, o, Olly Octopus (Hello!)  
 p, p, Penny Pig (Hello!)  
 qu, qu, Queeny Queen  
 (Hello!)

**13 – o, p, qu 2**

o, o, Olly Octopus  
 (ding to mark repeat)  
 qu, qu, Queeny Queen  
 (ding to mark repeat)  
 p, p, Penny Pig  
 (ding to mark repeat)

**14 – r, s, t 1**

r, r, Rabby Rabbit (Hello!)  
 s, s, Sissy Snake (Hello!)  
 t, t, Tommy Tiger (Hello!)

**15 – r, s, t 2**

r, r, Rabby Rabbit  
 (ding to mark repeat)  
 s, s, Sissy Snake  
 (ding to mark repeat)  
 t, t, Tommy Tiger  
 (ding to mark repeat)

**16 – u, v, w 1**

u, u, Uncle Umpire (Hello!)  
 v, v, Vinny Vampire (Hello!)  
 w, w, Winny Witch (Hello!)

**17 – u, v, w 2**

v, v, Vinny Vampire  
 (ding to mark repeat)  
 w, w, Winny Witch  
 (ding to mark repeat)  
 u, u, Uncle Umpire  
 (ding to mark repeat)

**18 – x, y, z 1**

x, x, Loxy Fox (Hello!)  
 y, y, Yally Yak (Hello!)  
 z, z, Ziggy Zebra (Hello!)

**19 – x, y, z 2**

y, y, Yally Yak  
 (ding to mark repeat)  
 z, z, Ziggy Zebra  
 (ding to mark repeat)  
 x, x, Loxy Fox  
 (ding to mark repeat)

**20 – a Listen and Gesture**

Ally Ant (Hello!)  
 apple (chomp)  
 ax (chop)  
 a, a, a

**21 – a Sing and Gesture**

Ally Ant (Hello!)  
 apple, apple (chomp)  
 ax, ax (chop)  
 a, a, a

**22 – a Listen and Touch**

(Hello!)  
 (Chop!)  
 (Chomp!)  
 a

**23 – b Listen and Gesture**

Billy Bus (Hello!)  
 ball (bounce)  
 bat (crack)  
 b, b, b

**24 – b Sing and Gesture**

Billy Bus (Hello!)  
 ball, ball (bounce)  
 bat, bat (crack)  
 b, b, b

**25 – b Listen and Touch**

(Hello!)  
 (Crack!)  
 b  
 (Bounce!)

**26 – c Listen and Gesture**

Cally Cat (Hello!)  
 car (beep)  
 can (cracking open)  
 c, c, c

**27 – c Sing and Gesture**

Cally Cat (Hello!)  
 car, car (beep)  
 can, can (cracking open)  
 c, c, c

**28 – c Listen and Touch**

(Beep!)  
 (Cracking open)  
 c  
 (Hello!)

**29 – d Listen and Gesture**

Dilly Dog (Hello!)  
 doll ("Mama")  
 dot (pop)  
 d, d, d

**30 – d Sing and Gesture**

Dilly Dog (Hello!)  
 doll, doll ("Mama")  
 dot, dot (pop)  
 d, d, d

**31 – d Listen and Touch**

("Mama!")  
 (Hello!)  
 (Pop!)  
 d

**32 – e Listen and Gesture**

Elly Elephant (Hello!)  
 elbow (squeak)  
 egg (crack)  
 e, e, e

**33 – e Sing and Gesture**

Elly Elephant (Hello!)  
 elbow, elbow (squeak)  
 egg, egg (crack)  
 e, e, e

**34 – e Listen and Touch**

(Hello!)  
 (Squeak!)  
 (Crack!)  
 e

**35 – f Listen and Gesture**

Filly Fish (Hello!)  
 flower (sniff)  
 fan (whirring)  
 f, f, f

**36 – f Sing and Gesture**

Filly Fish (Hello!)  
 flower, flower (sniff)  
 fan, fan (whirring)  
 f, f, f

**37 – f Listen and Touch**

(Hello!)  
 (whirring)  
 f  
 (Sniff!)

**38 – g Listen and Gesture**

Golly Goat (Hello!)  
 game (rolling dice)  
 gum (blowing bubble)  
 g, g, g

**39 – g Sing and Gesture**

Golly Goat (Hello!)  
 game, game (rolling dice)  
 gum, gum (blowing bubble)  
 g, g, g

**40 – g Listen and Touch**

(Rolling dice)  
 (Hello!)  
 (Blowing bubble)  
 g

**41 – h Listen and Gesture**

Holly Horse (Hello!)  
 heart (kiss)  
 hat (ting)  
 h, h, h

**42 – h Sing and Gesture**

Holly Horse (Hello!)  
 heart, heart (kiss)  
 hat, hat (ting)  
 h, h, h

**43 – h Listen and Touch**

(Ting!)  
 (Hello!)  
 h  
 (Kiss!)

**44 – i Listen and Gesture**

Iggy Iguana (Hello!)  
 inchworm (inching)  
 ink (clink)  
 i, i, i

**45 – i Sing and Gesture**

Iggy Iguana (Hello!)  
 inchworm, inchworm  
 (inching)  
 ink, ink (clink)  
 i, i, i

**46 – i Listen and Touch**

(Clink!)  
 (Inching)  
 (Hello!)  
 i

**47 – j Listen and Gesture**

Jilly Jellyfish (Hello!)  
 juice (gulp)  
 jug (pouring)  
 j, j, j

**48 – j Sing and Gesture**

Jilly Jellyfish (Hello!)  
 juice, juice (gulp)  
 jug, jug (pouring)  
 j, j, j

**49 – j Listen and Touch**

(Gulp!)  
 (Pouring)  
 (Hello!)  
 j

**50 – k Listen and Gesture**

Kippy Kangaroo (Hello!)  
 king (ta-da)  
 kite (wind)  
 k, k, k

**51 – k Sing and Gesture**

Kippy Kangaroo (Hello!)  
 king, king (ta-da)  
 kite, kite (wind)  
 k, k, k

**52 – k Listen and Touch**

(Hello!)  
 (Ta-da!)  
 (Wind)  
 k

**53 – l Listen and Gesture**

Leo Lion (Hello!)  
 ladybug (puh-puh)  
 leg (kicking)  
 l, l, l

**54 – l Sing and Gesture**

Leo Lion (Hello!)  
 ladybug, ladybug (puh-puh)  
 leg, leg (kicking)  
 l, l, l

**55 – l Listen and Touch**

(Puh-puh!)  
 l  
 (Kicking)  
 (Hello!)

**56 – m Listen and Gesture**

Milly Monkey (Hello!)  
 milk (sucking)  
 map ("Turn left")  
 m, m, m

**57 – m Sing and Gesture**

Milly Monkey (Hello!)  
milk, milk (sucking)  
map, map ("Turn left")  
m

**58 – m Listen and Touch**

(Hello!)  
m, m, m  
(Sucking)  
("Turn left")

**59 – n Listen and Gesture**

Nicky Nurse (Hello!)  
noodles (slurp!)  
nut (crunch!)  
n, n, n

**60 – n Sing and Gesture**

Nicky Nurse (Hello!)  
noodles, noodles (slurp!)  
nut, nut (crunch!)  
n, n, n

**61 – n Listen and Touch**

n  
(Crunch!)  
(Slurp!)  
(Hello!)

**62 – o Listen and Gesture**

Olly Octopus (Hello!)  
orange (peeling)  
ox (grunt!)  
o, o, o

**63 – o Sing and Gesture**

Olly Octopus (Hello!)  
orange, orange (peeling)  
ox, ox (grunt!)  
o, o, o

**64 – o Listen and Touch**

(Hello!)  
(Peeling)  
o  
(Grunt!)

**65 – p Listen and Gesture**

Penny Pig (Hello!)  
present (rip!)  
pen (scribble!)  
p, p, p

**66 – p Sing and Gesture**

Penny Pig (Hello!)  
present, present (rip!)  
pen, pen (scribble!)  
p, p, p

**67 – p Listen and Touch**

(Rip!)  
(Hello!)  
(Scribble!)  
p

**68 – qu Listen and Gesture**

Queenly Queen (Hello!)  
quail (Ca-coo!)  
quilt (Brrrrr!)  
qu, qu, qu

**69 – qu Sing and Gesture**

Queenly Queen (Hello!)  
quail, quail (Ca-coo!)  
quilt, quilt (Brrrrr!)  
qu, qu, qu

**70 – qu Listen and Touch**

(Hello!)  
(Brrrrr!)  
qu  
(Ca-coo!)

**71 – r Listen and Gesture**

Rabby Rabbit (Hello!)  
robot ("I am a robot!")  
rug (wiping)  
r, r, r

**72 – r Sing and Gesture**

Rabby Rabbit (Hello!)  
robot, robot ("Robot")  
rug, rug (wiping)  
r, r, r

**73 – r Listen and Touch**

(Wiping)  
("I am a robot!")  
(Hello!)  
r

**74 – s Listen and Gesture**

Sissy Snake (Hello!)  
strawberry (juicy)  
sun (Ah!)  
s, s, s

**75 – s Sing and Gesture**

Sissy Snake (Hello!)  
strawberry, strawberry  
(juicy)  
sun, sun (Ah!)  
s, s, s

**76 – s Listen and Touch**

(Juicy)  
(Hello!)  
s  
(Ah!)

**77 – t Listen and Gesture**

Tommy Tiger (Hello!)  
top (Spin!)  
10 (scale to 10)  
t, t, t

**78 – t Sing and Gesture**

Tommy Tiger (Hello!)  
top, top (Spin!)  
10, 10 ("10!")  
t, t, t

**79 – t Listen and Touch**

(Hello!)  
t  
(Spin!)  
("10")

**80 – u Listen and Gesture**

Uncle Umpire (Hello!)  
umbrella (raining)  
up (Whoop!)  
u, u, u

**81 – u Sing and Gesture**  
Uncle Umpire (Hello!)  
umbrella, umbrella (rain-  
ing)  
up, up (Whoop!)  
u, u, u

**82 – u Listen and Touch**  
(Hello!)  
(Whoop!)  
(Raining)  
u

**83 – v Listen and Gesture**  
Vinny Vampire (Hello!)  
van (Vroom!)  
violin (Do-re-mi!)  
v, v, v

**84 – v Sing and Gesture**  
Vinny Vampire (Hello!)  
van, van (Vroom!)  
violin, violin (Tee-la-so!)  
v, v, v

**85 – v Listen and Touch**  
(Do-re-mi)  
v  
(Hello!)  
(Vroom!)

**86 – w Listen and Gesture**  
Winnie Witch (Hello!)  
wand (Chime!)  
wig (brushing)  
w, w, w

**87 – w Sing and Gesture**  
Winnie Witch (Hello!)  
wand, wand (Chime!)  
wig, wig (brushing)  
w, w, w

**88 – w Listen and Touch**  
(Hello!)  
(Chime!)  
(Brushing)  
w

**89 – x Listen and Gesture**  
Loxy Fox (Hello!)  
box (opening)  
six (scale to 6)  
x, x, x

**90 – x Sing and Gesture**  
Loxy Fox (Hello!)  
box, box (opening)  
six, six ("6!")  
x, x, x

**91 – x Listen and Touch**  
("6!")  
(Opening)  
x  
(Hello!)

**92 – y Listen and Gesture**  
Yally Yak (Hello!)  
yarn (knitting)  
yam (blowing)  
y, y, y

**93 – y Sing and Gesture**  
Yally Yak (Hello!)  
yarn, yarn (knitting)  
yam, yam (blowing)  
y, y, y

**94 – y Listen and Touch**  
(Hello!)  
(Knitting)  
y  
(Blowing)

**95 – z Listen and Gesture**  
Ziggy Zebra (Hello!)  
zigzag (Zigzag!)  
zip (Zip!)  
z, z, z

**96 – z Sing and Gesture**  
Ziggy Zebra (Hello!)  
zigzag, zigzag (Zigzag!)  
zip, zip (Zip!)  
z, z, z

**97 – z Listen and Touch**  
(Zigzag!)  
(Hello!)  
(Zip!)  
z

# Web Resources

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At [www.happyvalley.tv](http://www.happyvalley.tv) you'll find:

Happy Valley Blog

FREE Downloads: Lesson Plans for a year of lessons, letter writing practice sheets, Teacher FC, as well as our Routines, Games and Activities Bank with Phonics Games included.

Visit Happy Valley on Facebook (<https://www.facebook.com/HappyValleyEducation>) and Twitter (<https://twitter.com/modernonline>)

## Abbreviations

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**S:** Student(s)

**T:** Teacher

**FC:** flashcard(s)